

Academic Year: ( 2020 / 2021 )

Review date: 30-06-2020

Department assigned to the subject: Department of International Law, Ecclesiastical Law and Philosophy of Law,

Coordinating teacher: CELADOR ANGON, OSCAR

Type: Electives ECTS Credits : 4.0

Year : Semester :

**STUDENTS ARE EXPECTED TO HAVE COMPLETED**

no information

**COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.**

This course analyzes the public liberties and constitutional rights and pay special attention to: equality and non discrimination, freedom of conscience, ideology and religion, freedom of expression and information, freedom of education, political rights, freedom of assembly, demonstration and association, right to honor to personal and family intimacy and to the image, and the right to effective judicial protection.

For this purpose, judicial decisions of the Constitutional Court and the European Court of Human Rights will be studied and discussed during the classes.

Students will learn to use constitutional terminology in the related topics, and will acquire the capacity to properly argue in this context.

**DESCRIPTION OF CONTENTS: PROGRAMME****GENERAL CONCEPTS AND GUARANTEES SYSTEM**

1st Lesson: Fundamental Rights in the Spanish Constitution

2nd Lesson: Guarantees system

**FUNDAMENTAL RIGHTS ANALYSIS**

3rd Lesson: Equality and non discrimination

4th Lesson: Right to life and integrity; freedom of thought, conscience and religion; right to respect of private life

5th Lesson: Right to liberty and security; freedom of movement and of residence

6th Lesson: Freedom of expression and information

7th Lesson: Freedom of assembly and of association

8th Lesson: Political rights

9th Lesson: Right to a fair trial

10th Lesson: Economic and social rights

**LEARNING ACTIVITIES AND METHODOLOGY**

The course implies practical and theoretical knowledge.

With regard to the teaching method, alongside the traditional theoretical seminars, a good deal of practice sessions shall take place (solution of real conflicts, individually or in groups, analysis of facts) that will let the student apply the knowledge acquired to the problems that he might face in his professional life

**ASSESSMENT SYSTEM**

To evaluate the practical part (0 to 4 points of the final mark, 40% of final grade) the teacher shall take into account the participation in the class and the making of the cases required. With regard to the theoretical part, the student shall have to take a written exam (0 to 6 points of the final mark, 60% of final grade).

Final rating

The final grade for the course is the sum of previous grades.

**% end-of-term-examination:** 60

**% of continuous assessment (assignments, laboratory, practicals...):** 40

**BASIC BIBLIOGRAPHY**

- Luis María Díez-Picazo Sistema de derechos fundamentales, Thomson Civitas.
- D. LLAMAZARES Derecho a la libertad de conciencia, Civitas.
- Francisco Bastida y otros Teoría General de los Derechos Fundamentales en la Constitución Española, Tecnos.
- I. C. IBÁN-L. PRIETO SANCHÍS-A. MOTILLA Manual de Derecho Eclesiástico, Trotta.
- Luis López Guerra, Pablo Pérez Tremps, Miguel Satrustegui, et al Derecho Constitucional Vol I, Tirant lo Blanch.