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Universidad
de Granada

Centro de
Lenguas Modernas
www.clm-granada.com



SYLLABUS

**SPANISH LANGUAGE
AND CULTURE
COURSE**

LANGUAGE

Speaking and Writing skills

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SPEAKING AND WRITING SKILLS (LEVEL 5)

General Description

Students learn to understand and express themselves in general situations that require exchange of information and show personal attitudes about multiple family issues but not only those related to their personal experience.

Content

- Talk about the past I: Speaking about actions with or without relation to the present. Refer to a particular point in time. Refer to an amount of time. Relate two moments in the past.
- Talk about the past II: Speaking of habits and their frequency in the present in relation to the past. Describe in the past. Telling Time and indicating time limits.
- Talk about the past III: anecdotes and stories. Introduce a perspective on the story
- Talk about the future: to express degrees of certainty about the future. Relate actions in the future.
- Express conditions of average probability.
- Describe and ask for information about itineraries
- React to news. Express certainty.
- Express opinions and react to them. Show agreement and disagreement. Expressing an attitude to shared information
- Referred speech I: Repeat what is said. Ask indirectly. Mark changes of spatial and personal reference. Transmit what is said.
- Referred speech II: Note changes of time reference. Note the use of words relating or belonging to the past.
- Request information in public services (formal). Indicate advantages and disadvantages.
- Ask for and give advice.
- Describe and identify something that we have no experience of.
- Make hypotheses. Relate a hypothesis to the present/future and the immediate past. Reacting to a hypothesis. Expressing surprise.
- Congratulate, thank and react to congratulations and thanks. Invite, accept, and reject invitations. Express standard wishes in specific situations. Praise and react to praise.
- Ask for objects and actions and react to requests. Register the degree of formality of the petition. Provide objects or actions and react to the offer.

Activities

Aula 4, editorial dissemination.

Assessment

In order to be marked at the end of the course you will need to have attended at least 80% of the classes. The final mark will be established on the basis of: -

- The average score obtained in the two exams, which will constitute the base mark.
- The completion of the work proposed by the teacher, from which up to one point will be added to or subtracted from the base mark according to whether some, all or none of the work has been submitted.
- The number of attendances and attitude in class, which will count for one point to be added to or subtracted from the base mark.