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Universidad
de Granada

Centro de
Lenguas Modernas
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SYLLABUS

SPANISH LANGUAGE AND CULTURE COURSE IN ENGLISH

LANGUAGE
Spanish Grammar

SPANISH GRAMMAR (LEVEL 3)

General description and objectives

This subject aims to develop the students' grammatical skills by helping them to analyze, practice and consider the formal content dealt with at this level.

Content

1. Revision of the present simple (indicative). Contrast reflexive verbs with verbs such as *GUSTAR* (eg. *COSTAR*). *PORQUE VS PARA*. Periphrasis *TENER QUE/HAY QUE/LO MEJOR ES + infinitive*. *PENSAR + infinitive*
2. Comparatives. Prepositions (*SIN, CON, DE, PARA*) and expressions of place (*DEBAJO DE, ENCIMA DE, etc.*)
3. Gender and number agreement. Demonstrative pronouns. Possessive pronouns. *Parecerse. LLEVARSE BIEN/MAL CON*.
4. Revision of *ESTAR + gerund*. Uses of the imperative (*cóbrese, tómate, oiga, tenga...*) *TÚ vs USTED*.
5. *YA/TODAVÍA NO + present perfect*. Spanish periphrasis *IR A + INFINITIVO*.
6. Impersonal forms (*se + 3rd person vs 2nd person singular*). Direct Object pronouns.
7. Past simple tense. Periphrasis *EMPEZAR A + infinitive. Ir vs. Irse*.
8. Present perfect vs. Past simple with *GUSTAR, PARECER, PASARLO BIEN/MAL, CAER BIEN/MAL*.
9. *SER vs. ESTAR*. The verb *DOLER*.

Assessment

Continuous assessment: 40% of the final mark

- Active and productive participation in class activities, showing interest and the progress made (20%).
- Tasks performed outside the classroom and assessed (20%)

Mid-term and final exam (60% of the final mark)

Bibliography

Gramática básica del estudiante de español. Ed. DIFUSIÓN
Uso de la gramática española. Nivel elemental. Ed. EDELSA.
Manual de Gramática. Grammar Reference for Students of Spanish.
Ed. HEINLE & HEINLE PUBLISHERS
Spanish Grammar. Juan Katán-Ibarra. Chicago: MCGRAW-HILL, 2003.
Aprende Gramática y Vocabulario. Ed. SGEL.
A New Reference Grammar of Modern Spanish. Ed. ARNOLD, London.
Dificultades del español para hablantes de inglés. Ed. SM