



ugr

Universidad
de Granada

Centro de
Lenguas Modernas
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SYLLABUS

SPANISH LANGUAGE AND CULTURE COURSE IN ENGLISH

LANGUAGE
Spanish Grammar

SPANISH GRAMMAR (LEVEL 4)

General description and objectives

This subject aims to develop the students' grammatical skills by helping them to analyze, practice and consider the formal content dealt with at this level.

Content

1. Introduction/ presentation of the course. Needs analysis.
2. *SER/ESTAR*: revision.
3. The verb *GUSTAR* and similar verbs. Verbs of feeling.
4. Revision of present tenses. Irregular verbs. Use of impersonal *se*.
5. Basic aspectual periphrasis.
6. Revision of the uses of the present perfect and past simple. Contrast.
7. The imperfect tense. Form and use. Contrast imperfect and past simple tenses.
8. Past perfect. Form and use. Use of the past tenses.
9. The imperative mood. Direct and indirect object pronouns. Future simple (indicative).

Assessment

Continuous assessment: 40% of the final mark

- Active and productive participation in class activities, showing interest and the progress made (20%).
- Tasks performed outside the classroom and assessed (20%)

Mid-term and final exam (60% of the final mark)

Bibliography

- *Gramática básica del estudiante de español*. Ed. Difusión.
- *Uso de la gramática española. Nivel Intermedio*. Ed. Edelsa.
- *Manual de Gramática. Grammar Reference for students of Spanish*. Ed. Heinle & Heinle Publishers.
- *Aprende Gramática y Vocabulario*. Ed. SGEL.
- *A New Reference Grammar of Modern Spanish*. Ed. Arnold, London.
- *Dificultades del español para hablantes de inglés*. Ed. SM.