



ugr

Universidad
Granada

MODERN STANDARD ARABIC Intermediate level I

LEARNING OBJECTIVES

- Deepen in Arabic morphology and syntax
- Increase the use of the Arabic grammatical terminology
- Progress in the practice and understanding of reading Arabic
- Progress in the practice of writing in Arabic
- Progress in the practice of oral Arabic

SPECIFIC COMPETENCES

1. To understand the main information from clear texts dealing with a known topic
2. To manage in simple communicative situations in an Arabic spoken environment
3. To produce simple and coherent texts about known matters
4. To describe experiences, events and feelings; to explain opinions and plans
5. To understand texts written in an everyday language
6. To analyze and translate texts with a suitable difficulty

LIST OF CONTENTS

- Lesson 1. The paradigm of dual (المثنى) and the name of colors (الألوان). Verbal paradigms (وتَفَعَّلَ (أوزان الفعل:فَعَّلَ). Use of *inna* and *anna* إِنَّ وَأَنَّ.
- Lesson 2. The similarity of كَأَنَّ، كَمَا، مِثْلَ، كَمَا، كَأَنَّ (الأسماء الخمسة). The feminine plural (جمع المؤنث). The الأسماء الخمسة and its inflection.
- Lesson 3. Reading dates. The *maṣḍar* as the subject of the verbal sentence (فاعل) and the nominal sentence (مبتدأ).
- Lesson 4. Functional contents review: asking and giving information, numerals, narrating and describing in present tense, narrating and describing in past tense, identifying and describing humans and non-humans groups, masculine and feminine.
- Lesson 5. Functional contents review: express feelings and hopes; giving an opinion, expressing obligations and possibilities; describing similarities, giving and rejecting reasons.

PRACTICE

Reading, listening and oral and written exercises corresponding to the list of contents.

REQUIRED READINGS

- ABBOUD, P. y McCARUS, E. (1983). *Elementary Modern Standard Arabic. Part II: Arabic Grammar and Vocabulary*. Cambridge.
- ABBOUD, P. y otros (2002). *Intermediate Modern Standard Arabic*. Ann Arbor, Michigan.
- BRUSTAD, K., AL- BATAL, M. y TONSI, A. (2004). *Al-Kitāb fī Ta'allum al-'Arabiyya*. 3 vols. Washington D.C.
- CORTÉS, J. (2008). *Diccionario de árabe culto moderno: árabe-español*. Madrid.
- CORRIENTE, F. (2006). *Gramática árabe*. Barcelona.
- CORRIENTE, F. (2006). *Diccionario árabe-español*. Barcelona.
- AL-DAHDAH, A. (1993). *Mu'ḡam lugat al-naḡw al-'arabi*. Beirut.

- HAYWOOD, J. y NAHMAD, H. (1992). *Nueva gramática árabe* (trad. F. Ruiz Girela). Madrid.
- PARADELA ALONSO, N. (1998). *Manual de sintaxis árabe*. Madrid.

ADDITIONAL REQUIRED READINGS

- ABD AL-RAHMAN, F. (1997). *Durūs al-luga al-`arabiyya li-gayr al-naṭiqīn bi-ha*. 3 vols. Medina.
- COWAN, D. (2004). *Gramática de la lengua árabe moderna* (trad. M. Condor). Madrid.
- BADAWI, S. CARTER, M. G. y GULLY, A. (2004). *Modern written Arabic: a comprehensive grammar*. London.
- FLEISCH, H. (1968). *L'arabe classique. Esquisse d'une structure linguistique*. 2ª ed., Beirut.
- MUÑOZ, R. (1972). *Sintaxis árabe*. Tenerife.
- SHALABI, A. (1990). *Ta`lim al-luga al-`arabiyya li-gayr al-`arab*. 5ª ed., El Cairo.
- SCHULZ, E. KRAHL, G. y REUSCHEL, W. (2000). *Standard Arabic: An elementary intermediate course* Cambridge.