



*ugr*

Universidad  
de Granada

Centro de  
Lenguas Modernas  
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# SYLLABUS

## SPANISH LANGUAGE AND CULTURE COURSE IN ENGLISH

LANGUAGE  
Speaking and Writing Skills

## **SPEAKING AND WRITING SKILLS (LEVEL 1)**

### **General description and objectives**

The course is made up of small groups and involves two-hour classes twice a week. Students take Spanish Grammar Level 1 concurrently. Speaking and writing will be the main skills developed in this subject so that students achieve the profile required for this level.

### **Content**

1. Addressing someone: *Hola* + name. Giving and asking for personal information: name, nationality, job and age, greetings. Making informal introductions: *Soy...; Este es...* Greeting and responding: *Hola, Buenos días/tardes/noches*. Identifying and reproducing the vowel sounds /a, e, i, o, u/.
2. Existence: *hay*. Locating: *en, entre, cerca, lejos, a la derecha, al lado, al final, al norte, en el centro (de)*. Talking about the weather. Asking the meaning of something: *¿Qué significa...?* Main characteristics of the predominant syllable. Division into syllables. Spanish-speaking countries.
3. Describing people. Identifying: *este, ese, aquel*. Physical appearance. Identifying the consonant system. Relationship between sound and spelling.
4. Expressing necessity: *tener que*. Lists of prices and products. Shopping.
5. Expressing location: Highlighting one aspect: (*lo que más/menos...es...*). Describing your neighbourhood. Giving directions.
6. Talking about likes and interests: *gustar, interesar + SN o infinitivo*. Leisure activities.
7. Expressing wishes: *querer + infinitivo*. Expressing preference: *prefiero...* Asking for objects. Offering and inviting. Meals and bars.
8. Expressing habits in everyday life. Expressing frequency. Positioning actions in time.
9. The time: *qué hora, a qué hora, cuándo*. Daily habits and customs.
10. Expressing abilities and character.

### **Assessment**

- Final exam (40% of the final mark)  
Written exam (2 hours during class time)
- Continuous assessment (60% of the final mark)
  - Class **participation** (30% continuous assessment). Participation should be active and productive, in other words, showing interest and the progress made.

**Homework** (30% continuous assessment): For example, exercises to do at home and correct in class, or preparation/follow-up tasks to class activities.

### **Bibliography**

- Actividades lúdicas par la clase de español: practicas interactivas de gramática, expresión oral y escrita. Ed. SGEL
- Más que palabras. Ed. Difusión.
- Colección Tareas. Ed. Difusión.
- Expresión oral : nivel básico A1 A2. Ed. EnClave ELE
- (Tú y yo) A : actividades de interacción oral y escrita Ed.
- ¡Viva la comunicación!. Ed. EnClave ELE
- Lecturas graduadas (CLM Library)