



## WORLD ECONOMIC HISTORY (19TH AND 20TH CENTURIES)

### 35003 - WORLD ECONOMIC HISTORY (19TH AND 20TH CENTURIES) (2024-25)

#### General

**Code:** 35003

**Lecturer responsible:**

SAIZ PASTOR, CANDELARIA

**Credits ECTS:**

**6,00**

Theoretical credits:

1,50

Practical credits:

0,90

Distance-base hours:

3,60

#### Departments involved

- **Dept:** APPLIED ECONOMIC ANALYSIS
- Area:** HISTORY AND ECONOMIC INSTITUTIONS
- Theoretical credits:** 1,5
- Practical credits:** 0,9
- This Dept. is responsible for the course.
- This Dept. is responsible for the final mark record.

#### Study programmes where this course is taught

- [DEGREE IN ECONOMICS](#)
- Course type: CORE (Year: 1)

#### Competencies and objectives

##### Course context for academic year 2024-25

Economic History is a training course that also provides an additional and necessary dimension to the lessons that the future economist receives, such as: the long-term vision, the emphasis on processes of technological change and structural change, and the consideration of all those institutional, political and social aspects that condition the changing and evolutionary structure of the economy. The long-term study of economic evolution should allow the future economist to acquire the historical perspective of the differences that persist today in per capita incomes between countries and thus reflect on the causes of growth and development. The importance of the subject lies in the fact that our conception of what happened determines our way of seeing the present. Economic History is a bridge between History and Economy; and the collaboration between these two disciplines is especially fruitful and enriching as each one contributes its own theoretical and methodological conception. Therefore, given the nature of this subject, it is interrelated with the rest of the Departments that teach in the Economics Degree.

## Course content (verified by ANECA in official undergraduate and Master's degrees) for academic year {0}

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### General Competences (CG)

- **CG1** : Capacitat per a la recerca i anàlisi d'informació.
- **CG3** : Capacitat d'aprenentatge autònom.
- **CG6** : Derivar de les dades informació rellevant impossible de reconèixer per no professionals.
- **CG8** : Analitzar els problemes amb raonament crític, sense prejudicis, amb precisió i rigor.
- **CG9** : Capacitat de síntesi.

### General Competences acquired at University of Alicante (CGUA)

- **CGUA3** : Capacitat de comunicació oral i escrita.

### Specific Competences (CE)

- **CE1** : Contribuir a la bona gestió de l'assignació de recursos tant en l'àmbit privat com en el públic.
- **CE10** : Tenir la capacitat per a aplicar el coneixement i les aptituds adquirides en la solució de problemes econòmics teòrics i aplicats.
- **CE12** : Ser capaç d'utilitzar les eines adequades per a analitzar, diagnosticar i solucionar qüestions i problemes de caràcter econòmic.
- **CE2** : Identificar i anticipar problemes econòmics rellevants en relació amb l'assignació de recursos en general, tant en l'àmbit privat com en el públic.
- **CE3** : Aportar racionalitat a l'anàlisi i a la descripció de qualsevol aspecte de la realitat econòmica.
- **CE4** : Avaluar conseqüències de diferents alternatives d'acció i seleccionar les millors atenent els objectius.
- **CE8** : Identificar les fonts d'informació econòmica rellevant i el seu contingut.

## Exclusive skill taught in this course

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No data

## Learning outcomes (Training objectives)

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- To develop the ability to extract relevant information from the data available in order to analyse historical-economic phenomena.
- To understand and analyse specific events in the international, national and regional economy, together with the sectors involved and their historical development.
- To identify the sources and content of relevant historical-economic information.
- To understand the origin, development and operation of economic institutions.
- To understand the complexity and regional diversity of economic phenomena.
- To understand how the economy operates at an aggregate level and how it is affected by economic policies and institutions.
- To understand the factors determining economic growth and regional inequalities.
- To understand the possible causes of economic cycles and the effects of economic policy.
- To understand the national, European and international economic environment, productive sectors and how economic institutions operate.
- To understand the origin of economic problems.
- To understand the interaction of economic and non-economic factors throughout history and how the different trends of modern economic thoughts evolved.
- To understand the nature of international commerce and the financial context in which it has developed.

## Specific objectives stated by the academic staff for academic year 2024-25

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1. Analyze and synthesize economic events and their historical development, as well as understand the importance of past economic events and their impact on subsequent historical events.
2. Basically understand the process of birth and transformation of the main economic institutions throughout history.
3. Distinguish the determining factors and forces that have driven or slowed economic development in the long term.
4. Analyze and distinguish the unequal consequences that international economic relations have on the historic process for different countries.
5. Critically analyze the economic policies applied at specific historical moments, through the evaluation of their objectives, measures, instruments and results achieved, as well as their consequences on society as a whole.
6. To develop the capacity of oral and written exposition on the economic facts and / or historical problems.
7. Identify, manage and analyze with criteria, documentary, bibliographic and statistical sources and apply them to historical processes.
8. Develop the ability of group work, by assigning functions within a team. Understand that teamwork is a direct responsibility for the group dynamics and its results.

### Content for academic year 2024-25

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Introduction: Capitalism and Industrial Revolution

1. General Concepts
2. The feudal economic system and the capitalist economic system: a comparative perspective.

#### BLOCK I. (XIX CENTURY)

Unit 1. The British Industrial Revolution and the spread of capitalism and industrialization: the industrialized countries.

- 1.1. The British Industrial Revolution
- 1.2. Industrialization and economic growth in France and Germany.
- 1.3. Industrialization outside Europe: the cases of Japan and the United States.

Unit 2. The spread of industrialization and capitalism: backward countries: the case of the economies of Latin America (1820-1914)

- 2.1. The primary exporter model
- 2.2. The origins of external debt

Unit 3. Internationalization and growth of the world economy (1870-1914)

- 3.1. World trade
- 3.2. Displacement of labor
- 3.3. Capital movements
- 3.4. The International Monetary System: The Gold Standard
- 3.5. The imperialism

#### BLOCK II. (TWENTIETH CENTURY)

Unit 4. The world in crisis (1914-1940)

- 4.1. The effects of World War I and the world economy in the 1920s
- 4.2. The crisis of 1929 and the world economic depression in the 1930s.
- 4.3. Responses to the crisis: the cases of the USA and Nazi Germany.
- 4.4 The response of Great Britain and France
- 4.5 The Russian Revolution and the alternative to the capitalist economic system.

Unit 5. The Second World War and the growth stage (1945-1973)

- 5.1. The end of the War and the implantation of the new world economic order: the Bretton Woods system and the creation of the IMF, the World Bank and the GATT.
- 5.2. United States and the reconstruction of the world economy.
- 5.3. Europe: economic growth and Keynesian doctrine.

5.4. ECLAC and economic growth in Latin America

5.5. The New Asian Industrial Countries

5.6. United States and the bankruptcy of the Bretton Woods system.

Unit 6. The international economic crisis (1973-2001)

6.1. The inflationary crisis and the first recession

6.2. The first recovery

6.3. The second inflationary crisis: the spread of monetarist policies and the crisis of external debt in Latin America

6.4. The second recovery.

6.5. The financial crises of the 1990s and the 2001 crisis.

Unit 7. The crisis of globalization capitalism (2008-2012): A historical balance.

## Related links

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No data

### Historia económica mundial : desde el Paleolítico hasta el presente

**Author(s):** Cameron, Rondo ; Neal, Larry

**Issue:** Madrid : Alianza, 2016;

**ISBN:** 978-84-9104-458-1

**Category:** Complementario

### Economía : una breve introducción

**Author(s):** Dasgupta, Partha

**Issue:** Madrid : Alianza Editorial, 2016;

**ISBN:** 978-84-9104-494-9

**Category:** Básico

### Introducción a la historia económica mundial

**Author(s):** Feliu, Gaspar

**Issue:** València : Publicacions de la Universitat de València, 2013;

**ISBN:** 978-84-370-9166-2

**Category:** Complementario

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### **Introducción a la historia económica mundial**

**Author(s):** Feliu, Gaspar

**Issue:** València : Publicacions de la Universitat de València, 2013;

**ISBN:** 978-84-370-9166-2

**Category:** Complementario

### **Historia de la economía**

**Author(s):** Galbraith, John Kenneth ; traducción de Hernáez-Campoamor

**Issue:** Barcelona : Ariel, 2003;

**ISBN:** 9788434410848

**Category:** Complementario

### **Historia económica de la Europa contemporánea : de la revolución industrial a la integración europea**

**Author(s):** Negri Zamagni, Vera ; traducción castellana de Jordi Pascual

**Issue:** Barcelona : Crítica, 2001;

**ISBN:** 978-84-8432-149-1

**Category:** Básico

### **Los orígenes del siglo XXI : un ensayo de historia social y económica contemporánea**

**Author(s):** Tortella Casares, Gabriel

**Issue:** Madrid : Gadir, 2005;

**ISBN:** 978-84-934439-6-2

**Category:** Complementario

### Assessment procedures and criteria 2024-25

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#### ORDINARY CALL

To pass continuous assessment it is necessary to obtain a minimum of 2.5 (50). To pass the final test it is necessary to obtain a minimum of 2.5 (50). The final grade will be obtained by adding the results of the continuous evaluation (50), considering the proportion assigned to each of them and the final test (50). Students will have a final grade on a numerical scale from 0 to 10.

- In the continuous assessment, in the theoretical-practical classes, it is compulsory to attend the class to carry out the practical exercises in the classroom and the presentations of the works. Students will meet the attendance requirement as long as they do not miss more than 20% of the hours of said teaching activity. These absences must be duly justified.

#### EXTRAORDINARY CALL

In the extraordinary call all the subject is recoverable (continuous evaluation and final exam)

In the case of continuous assessment: in the theoretical and practical tests, the students must take a test on the practical material posted on the Virtual Campus and the bibliography worked throughout the course for which the students have the references on the Virtual Campus; in the case of bibliographic work, you must previously contact the teaching staff to prepare a bibliographic work. The work will be delivered on the day set for the extraordinary call test.

In the case of the final exam: in the extraordinary exam the test related to the final exam will be similar to the one carried out in the ordinary exam.



Description	Criteria	Type	Weighting system
Theoretical-practical tests. Attendance and participation	Practical exercises in the classroom. Readings, comments and analysis of graphic, statistical and text material. The material will be provided by the teaching staff or the students will be indicated where to find it	ACTIVITIES OF EVALUATION DURING THE SEMESTER	10
Theoretical-practical tests.	Written control over theoretical and practical contents of the program. Includes readings and compulsory bibliography that have been worked during the course.	ACTIVITIES OF EVALUATION DURING THE SEMESTER	20
Group works and exhibitions in the classroom. Attendance and compulsory participation.	Presentation and defense in the classroom by all team members of a bibliographic work and subsequent debate in the classroom. The work must comply with any of the formal standards in use (MLA, Harvard, APA, ISO etc.) on citations and bibliography, numbering and arrangement. The students will be provided at the beginning of the course with a detailed calendar of the deadlines for the preparation, delivery and exhibition of works. The evaluation is carried out as a team.	ACTIVITIES OF EVALUATION DURING THE SEMESTER	20
Final Test	Written test of up to four questions of theoretical and practical content	FINAL TEST	50

## Official exam dates for academic year 2024-25

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
(C1) Pruebas extraordinarias de finalización de estudios	01/10/2024			
(C2) Periodo ordinario para asignaturas de primer semestre	22/01/2025			
(C4) Pruebas extraordinarias para asignaturas de grado y máster	01/07/2025			

## Academic staff



### **SAIZ PASTOR, CANDELARIA**

**Lecturer responsible**

THEORY CLASS: Groups: 1

PROBLEM PRACTICALS / WORKSHOP: Groups: 1 , 3

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 1 , 3



### **TORRO GIL, LLUIS**

THEORY CLASS: Groups: 2

PROBLEM PRACTICALS / WORKSHOP: Groups: 2

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 2



### **VIDAL OLIVARES, FRANCISCO JAVIER**

THEORY CLASS: Groups: 3



### **ZBALZA ARBIZU, JUAN ANGEL**

THEORY CLASS: Groups: 77

PROBLEM PRACTICALS / WORKSHOP: Groups: 77

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 77

## Groups

### THEORY CLASS

Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1 (THEORY CLASS) : 1	1S	Morning	Spanish	52
Gr. 2 (THEORY CLASS) : 2	1S	Afternoon	Spanish	67
Gr. 3 (THEORY CLASS) : 3	1S	Morning	Spanish	57
Gr. 77 (THEORY CLASS) : 77 ENGLISH	1S	Morning	English	20

### PROBLEM PRACTICALS / WORKSHOP









Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1 (PROBLEM PRACTICALS / WORKSHOP) : 1	1S	Morning	Spanish	52
Gr. 2 (PROBLEM PRACTICALS / WORKSHOP) : 2	1S	Afternoon	Spanish	67
Gr. 3 (PROBLEM PRACTICALS / WORKSHOP) : 3	1S	Morning	Spanish	57
Gr. 77 (PROBLEM PRACTICALS / WORKSHOP) : 77 ENGLISH	1S	Morning	English	20

### THEORETICAL/PRACTICAL SEMINAR / WORKSHOP









Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : 1	1S	Morning	Spanish	52
Gr. 2 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : 2	1S	Afternoon	Spanish	67
Gr. 3 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : 3	1S	Morning	Spanish	57
Gr. 77 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : 77 ENGLISH	1S	Morning	English	20

## Timetables





### THEORY CLASS

Group	Start date	End date	Day	Start time	End time	Lecture room
1	09/09/2024	20/12/2024	LUN	09:00	11:00	<a href="#">A2/A02</a> 
1	09/09/2024	20/12/2024	MAR	11:00	11:30	<a href="#">A2/A02</a> 
2	09/09/2024	20/12/2024	LUN	15:00	17:00	<a href="#">A2/B13</a> 
2	09/09/2024	20/12/2024	MAR	17:00	17:30	<a href="#">A2/B13</a> 
3	09/09/2024	20/12/2024	LUN	11:00	13:00	<a href="#">A2/B13</a> 
3	09/09/2024	20/12/2024	MAR	09:00	09:30	<a href="#">A2/B13</a> 
77	09/09/2024	20/12/2024	LUN	11:00	13:00	<a href="#">A3/0009</a> 
77	09/09/2024	20/12/2024	MAR	09:00	09:30	<a href="#">A2/C21</a> 




### PROBLEM PRACTICALS / WORKSHOP

Group	Start date	End date	Day	Start time	End time	Lecture room
1	09/09/2024	25/10/2024	MAR	11:30	13:00	<a href="#">A2/A02</a> 
1	28/10/2024	01/11/2024	MAR	11:30	12:30	<a href="#">A2/A02</a> 
2	09/09/2024	25/10/2024	MAR	17:30	19:00	<a href="#">A2/B13</a> 
2	28/10/2024	01/11/2024	MAR	17:30	18:30	<a href="#">A2/B13</a> 
3	09/09/2024	25/10/2024	MAR	09:30	11:00	<a href="#">A2/B13</a> 
3	28/10/2024	01/11/2024	MAR	09:30	10:30	<a href="#">A2/B13</a> 
77	09/09/2024	25/10/2024	MAR	09:30	11:00	<a href="#">A2/C21</a> 
77	28/10/2024	01/11/2024	MAR	09:30	10:30	<a href="#">A2/C21</a> 

### THEORETICAL/PRACTICAL SEMINAR / WORKSHOP

Group	Start date	End date	Day	Start time	End time	Lecture room
1	28/10/2024	01/11/2024	MAR	12:30	13:00	<a href="#">A2/A02</a> 
1	04/11/2024	20/12/2024	MAR	11:30	13:00	<a href="#">A2/A02</a> 
2	28/10/2024	01/11/2024	MAR	18:30	19:00	<a href="#">A2/B13</a> 
2	04/11/2024	20/12/2024	MAR	17:30	19:00	<a href="#">A2/B13</a> 

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<b>Group</b>	<b>Start date</b>	<b>End date</b>	<b>Day</b>	<b>Start time</b>	<b>End time</b>	<b>Lecture room</b>
3	28/10/2024	01/11/2024	MAR	10:30	11:00	<a href="#">A2/B13</a> 
3	04/11/2024	20/12/2024	MAR	09:30	11:00	<a href="#">A2/B13</a> 
77	28/10/2024	01/11/2024	MAR	10:30	11:00	<a href="#">A2/C21</a> 
77	04/11/2024	20/12/2024	MAR	09:30	11:00	<a href="#">A2/C21</a> 