

THE ENGLISH LANGUAGE CLASSROOM AND ICT

31057 - THE ENGLISH LANGUAGE CLASSROOM AND ICT (2024-25)

General

Code: 31057

Lecturer responsible:

PALAZON SPECKENS, MANUEL

Credits ECTS:

6,00

Theoretical credits:

0,60

Practical credits:

1,80

Distance-base hours:

3,60

Departments involved

- **Dept:** ENGLISH STUDIES

Area: ENGLISH STUDIES

Theoretical credits: 0,6

Practical credits: 1,8

This Dept. is responsible for the course.

This Dept. is responsible for the final mark record.

Study programmes where this course is taught

- [DEGREE IN ENGLISH STUDIES](#)

Course type: OPTIONAL (Year: 4)

Competencies and objectives

Course context for academic year 2024-25

Moodle, HotPotatoes, eXeLearning, Scorm, social networks, Artificial Intelligence, the Cloud and other topics are some of the main contents of this subject. Many of these "new technologies" are not really 'new', but they are necessary and close to our current multimedia reality. The aim is to introduce the students to the use of ICT and its application to linguistics, mainly in the English Classroom. The subject is primarily practical, although the theory will help students obtain a broader scope of the different teaching modalities and the myriad of possibilities that ICT can offer the English Teacher. In particular, the subject will focus on presenting different tools as learning-teaching tools in a specific teaching plan. Some of the resources that will be used are Virtual Learning Environments (Moodle), Authoring Tools (e.g.H5P, Hotpotatoes), textual corpora (e.g. BNC), or Social Networks, mainly focusing on frequently-used freeware in the teaching-learning scenario.

Course content (verified by ANECA in official undergraduate and Master's degrees) for academic year {0}

No data

Exclusive skill taught in this course

No data

Learning outcomes (Training objectives)

No data

Specific objectives stated by the academic staff for academic year 2024-25

- To use the Virtual Campus and Moodle with all their tools (materials, debates, forums, links, etc.) as a Virtual Learning Environment; in addition use the Internet and Web 2.0 to share, create and look for information related to the learning and teaching of English.
- To discover and learn how to use some of the most frequently used authoring tools, VLE or LMS and available utilities to design eLearning or Blended Learning courses for the teaching of English.
- To develop assignments in pairs and teams using virtual management systems so that students can check and imitate on their own the good practice of such tools in the teaching and learning of English.
- To analyze classroom discourse and learn how to enhance the use of the English language and students' participation in the English classroom with or without ICT.
- To design lesson plans including ICT, adapted to specific levels, and be able to develop a practical lesson complying the objectives of the subject.
- To invite students to include in their future work modern and innovating teaching practices and approaches.
- To develop the student's ability to communicate and post using innovation technologies.
- To make the students able to teach their acquired knowledge about the English Language by means of ICT.

Content and bibliography

Content for academic year 2024-25

- 1.- Different learning scenarios
- 2.- Interaction in the English Classroom.
- 3.- The development of the five skills: conversing, presenting, understanding, reading, writing; exercises, activities and tasks.
- 4.- Introduction to the use of ICT in the teaching of English.
- 5.- Learning Management Systems (LMS), authoring tools, social networks and AI.
- 6.- Designing and creating lesson plans and activities.

Related links

No data

Nuevos escenarios digitales: las tecnologías de la información y la comunicación aplicadas a la formación y desarrollo curricular

Author(s): Barroso Osuna, Julio

Issue: Madrid : Pirámide, 2013;

ISBN: 978-84-368-2830-6

Category: Básico

Las TIC para la igualdad: nuevas tecnologías y atención a la diversidad

Author(s): Cabero Almenara, Julio

Issue: Alcalá de Guadaira : MAD, 2007;

ISBN: 84-665-7486-7

Category: Complementario

Nuevas tecnologías aplicadas a la educación

Author(s): Cabero Almenara, Julio (coord.)

Issue: Madrid : Mc Graw Hill, 2007;

ISBN: 978-84-481-5611-4

Category: Básico

Nuevas tecnologías aplicadas a la educación

Author(s): Cabero Almenara, Julio (edt.)

Issue: Madrid : Síntesis, 2000;

ISBN: 84-7738-788-5

Category: Básico

Tecnologías para la educación: diseño, producción y evaluación de medios para la formación docente

Author(s): Salinas Ibáñez, Jesús

Issue: Madrid : Alianza, D.L. 2004;

ISBN: 84-206-4188-X

Category: Complementario

La interacción en la clase magistral

Author(s): Teresa Morell Moll

Issue: San Vicente del Raspeig : Publicaciones de la Universidad de Alicante, 2004;

ISBN: 84-7908-769-2

Category: Complementario

Cyberpragmatics : internet-mediated communication in context

Author(s): Yus Ramos, Francisco

Issue: Amsterdam : John Benjamins, 2011;

ISBN: 978-90-272-5619-5

Category: Complementario

Assessment

Assessment procedures and criteria 2024-25

For the final assessment (apart from the oral presentation, which will be performed in December), students must solve a practical case, which must be handed in by the end of the first week of January. For the final assessment in July, students must hand in a practical case and do an oral presentation.

In July, points will still be awarded for self-correcting activities available in Moodle, which are part of the continuous assessment.

Unacceptable mistakes in English, both oral and written, not suitable to a C1 level, will entail a failure in the subject. Some examples of such errors are missing subjects, missing Saxon genitive, wrong plural adjectives, missing tense agreement, anacolutha, intrusive 'it', wrong verb categories, wrong verb tenses, wrong syntax order, or wrong linkers.

A minimum mark of 4 in the final case is necessary to calculate the average mark and pass the subject.

| Description | Criteria | Type | Weighting system |
|------------------------------|---|--|------------------|
| Attendance and participation | <p>Attendance and participation in class (and on Moodle).</p> <p>1.- Students are expected to participate actively and accurately in the different activities.</p> <p>2.- Master the course concepts and contents.</p> <p>3.- Comply with the objectives and expected level of each task and activity.</p> <p>4.- English level required: C1 or higher.</p> | ACTIVITIES OF EVALUATION DURING THE SEMESTER | 10 |
| Guided assignments | <p>Guided assignments. Individual and/or group assignments and tasks.</p> <p>1.- Students must participate actively in class activities, both oral and written.</p> <p>2.- Students are expected to participate in virtual activities.</p> <p>3.- Students should comply with the objectives and expected level of each task and activity.</p> <p>4.- English level required: C1 or higher.</p> | ACTIVITIES OF EVALUATION DURING THE SEMESTER | 40 |
| Final test | <p>Final tests for the subject: Oral presentation, practical case and/or final exam.</p> <p>1.- Comply with the objectives and expected level in each and all tasks or activities.</p> <p>2.- English level required: C1 or higher.</p> | FINAL TEST | 50 |

Official exam dates for academic year 2024-25

| Exam session | Date | Time | Group - Classroom(s) allocated | Comments |
|---|------------|------|--------------------------------|----------|
| (C2) Periodo ordinario para asignaturas de primer semestre | 23/01/2025 | | | |
| (C4) Pruebas extraordinarias para asignaturas de grado y máster | 03/07/2025 | | | |

Academic staff



PALAZON SPECKENS, MANUEL

Lecturer responsible

THEORY CLASS: Groups: 1

COMPUTER PRACTICALS: Groups: 1ORD



ALESON CARBONELL, MARIA AMPARO

COMPUTER PRACTICALS: Groups: 1ORD

Groups

THEORY CLASS


| Group | Semester | Morning or afternoon session | Language | No. of enrolled students |
|--------------------------|----------|------------------------------|----------|--------------------------|
| Gr. 1 (THEORY CLASS) : 1 | 1S | Morning | English | 35 |

COMPUTER PRACTICALS



| Group | Semester | Morning or afternoon session | Language | No. of enrolled students |
|------------------------------------|----------|------------------------------|----------|--------------------------|
| Gr. 1ORD (COMPUTER PRACTICALS) : 1 | 1S | Morning | English | 35 |

Timetables

THEORY CLASS

| Group | Start date | End date | Day | Start time | End time | Lecture room |
|-------|------------|------------|-----|------------|----------|---|
| 1 | 09/09/2024 | 20/12/2024 | MAR | 14:00 | 15:00 | GE/1-06I  |

COMPUTER PRACTICALS

| Group | Start date | End date | Day | Start time | End time | Lecture room |
|-------|------------|------------|-----|------------|----------|---|
| 1ORD | 09/09/2024 | 20/12/2024 | LUN | 08:00 | 10:00 | GE/1-06I  |
| 1ORD | 09/09/2024 | 20/12/2024 | JUE | 14:00 | 15:00 | GE/1-06I  |