

19007 - THE CONSTITUTION. RIGHTS, FREEDOMS AND THE INSTITUTIONS OF THE STATE (2018-19)

General

Code: 19007

Lecturer responsible:

LASA LOPEZ, AINHOA

Credits ECTS:	9
Theoretical credits:	2,7
Practical credits:	0,9
Distance-base hours:	5,4

Departments involved

- **Dept:** STATE LEGAL STUDIES
Area: CONSTITUTIONAL LAW
Theoretical credits: 2,7
Practical credits: 0,9
 This Dept. is responsible for the course.
 This Dept. is responsible for the final mark record.

Study programmes where this course is taught

- DEGREE IN LAW
 Course type: COMPULSORY (Year: 1)
- DOUBLE DEGREE IN LAW AND CRIMINOLOGY
 Course type: COMPULSORY (Year: 1)
- DOUBLE DEGREE IN LAW + ADE (DADE)
 Course type: COMPULSORY (Year: 1)

Competencies and objectives

Course context for academic year 2018-19

Course context for academic year 2018-19

The subject of the Constitution. Rights, Freedoms and the Institutions of the State explains and analyses the Spanish constitutional system's bill of rights (rights and liberties (Title I, Chapter II), and principles on social and economic policy (Title I, Chapter III) and their guarantees, the constitutional bodies and the territorial organisation of the State at the Spanish Constitution. This discipline enable students to obtain a basic legal-constitutional knowledge about the functioning of the legislative, executive and judicial powers in a social and democratic State subject to the rule of law. Moreover, the students shall know the main Spanish institutions, the framework of fundamental rights and the constitutional mechanisms for their protection, and the regional decentralization, State of Autonomies. This subject contributes to the professional profile of the degree and to the development of specific and generic competences offering the knowledge of the basis of the entire legal system. The syllabus structures the subject within the basic knowledge connecting it with the other legal matters.

Course content (verified by ANECA in official undergraduate and Master's degrees)

General Competences (CG)

- **CG1** : Capacity for oral and written communication.
- **CG4** : Capacity for analysis and synthesis.
- **CG5** : Develop the capacity for organisation and planning.
- **CG7** : Develop critical and self-critical thought.
- **CG9** : Capacity for self-learning and adapting to new situations.

Specific Competences (CE)

- **CE1** : Awareness of the importance of Law as a system for regulating social relationships.
- **CE11** : Capacity for negotiation and conciliation.
- **CE14** : Understanding of the main public and private institutions in their genesis and as a whole.
- **CE15** : Understand the different ways laws are created through historical evolution and current reality.
- **CE17** : Capacity to apply general legal principles and regulations to factual suppositions.
- **CE2** : Perceive the unitary nature of the legal code and the interdisciplinary vision required for legal problems.
- **CE4** : Capacity to handle legal sources (legal, jurisprudential and doctrinal).
- **CE6** : Capacity to read and interpret legal texts.
- **CE7** : Capacity to write legal documents.
- **CE9** : Acquire critical conscience in analysing legal codes and the development of legal dialectics.

Exclusive skill taught in this course

No data

Learning outcomes (Training objectives)

No data

Specific objectives stated by the academic staff for academic year 2018-19

Learning outcomes (Training objectives)

To know and understand the system of rights and fundamental freedoms in the Spanish Constitution;

To know and understand the institutions and constitutional bodies;

To know and understand the territorial and institutional organisation of the State.

Specific objectives stated by the academic staff for academic year 2018-19

The subject of the Constitution. Rights, freedoms and Institutions of the State has as targets the following:

To know and understand the system of rights and fundamental freedoms in the Spanish Constitution, institutions and constitutional bodies, and to know and understand the territorial and institutional organisation of the State. On this basis, students must learn to handle the basic categories of constitutional law.

Content and bibliography

Content for academic year 2018-19

Content for academic year 2018-19

Thematic unit 1

RIGHTS AND LIBERTIES

Lesson 1

General principles on fundamental rights: direct effect, legal development, nationality and citizenship.

Title I of the Constitution: structure and meaning.

Lesson 2

Equality before the law.

Fundamental civil, political and social rights: description and analysis.

Other rights and duties of citizens.

Governing Principles of Economic and Social Policy.

Lesson 3

The guarantee and jurisdictional protection of fundamental rights.

Other forms of protection (institutional guarantees, legal mechanisms).

Thematic unit 2

INSTITUTIONS AND CONSTITUTIONAL BODIES

Lesson 4

The Crown: general characteristics, functions and succession.

Lesson 5

The Cortes Generales (Congress of Deputies and Senate): general characteristics, the bicameral system.

Functions.

Lesson 6

The Government: general characteristics and functions.

Appointment of the President of the Government, and his/her competences.

The Public Administration.

Lesson 7

Relations between the Cortes Generales and the Government.

Lesson 8

The Judicial power: constitutional definition and general characters.

Lesson 9

The Constitutional Court.

Composition and power of the Constitutional Court.

Lesson 10

Other institutions of constitutional relevance.

Thematic unit 3

TERRITORIAL ORGANISATION OF THE STATE

Lesson 11

The State of Autonomies: general aspects.

The principles of unity, autonomy and solidarity.

Development of the State of Autonomies.

Lesson 12

The Statutes of Autonomy: the basic institutional norm of the Autonomous Communities.

The political system of the Autonomous Communities.

The distribution of powers between the State and the Autonomous Communities.

Assessment

Assessment procedures and criteria 2018-19

Assessment procedures and criteria 2018-19

The evaluation of students will be by differentiating the following two sections:

-Continuous assesstment: 60%

-Theoretical exam: 40%

Assessment procedures and criteria:

The weighting will distribute proportionally by the teacher among the following activities: a) Oral expositions; b) Preparation of works or practical cases designed by the teacher; c) Attendance to Conferences, Seminars and other activities related to the content of the subject.

Description	Criteria	Type	Weighting system
Theoretical-practical written tests and others	Oral expositions. Preparation of works or practical cases designed by the teacher Attendance to Conferences, Seminars and other activities related to the content of the subjetsc	ACTIVITIES OF EVALUATION DURING THE SEMESTER	60
Final Test	Objective test of short answer and/or development	FINAL TEST	40

Official exam dates for academic year 2018-19

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
(C1) Pruebas extraordinarias de finalización de estudios	11/10/2018		GROUP 1 (THEORY CLASS)	
			GROUP 10 (THEORY CLASS)	
			GROUP 2 (THEORY CLASS)	
			GROUP 3 (THEORY CLASS)	
			GROUP 4 (THEORY CLASS)	
			GROUP 5 (THEORY CLASS)	
			GROUP 6 (THEORY CLASS)	
	10/10/2018		GROUP 51 (THEORY CLASS)	
			GROUP 52 (THEORY CLASS)	
(C3) Periodo ordinario para asignaturas de segundo semestre y anuales	29/05/2019		GROUP 1 (THEORY CLASS)	
			GROUP 10 (THEORY CLASS)	
			GROUP 2 (THEORY CLASS)	
			GROUP 3 (THEORY CLASS)	
			GROUP 4 (THEORY CLASS)	
			GROUP 5 (THEORY CLASS)	
			GROUP 6 (THEORY CLASS)	

	18/06/2019	GROUP 21 (THEORY CLASS) GROUP 22 (THEORY CLASS)
	10/06/2019	GROUP 51 (THEORY CLASS) GROUP 52 (THEORY CLASS)
(C4) Pruebas extraordinarias para asignaturas de grado y máster	12/07/2019	GROUP 21 (THEORY CLASS) GROUP 22 (THEORY CLASS)
	01/07/2019	GROUP 1 (THEORY CLASS) GROUP 10 (THEORY CLASS) GROUP 2 (THEORY CLASS) GROUP 3 (THEORY CLASS) GROUP 4 (THEORY CLASS) GROUP 5 (THEORY CLASS) GROUP 6 (THEORY CLASS)
	11/07/2019	GROUP 51 (THEORY CLASS) GROUP 52 (THEORY CLASS)



