



17523 - DIDACTICS OF SOCIAL SCIENCES: GEOGRAPHY (2022-23)

General

Code: 17523

Lecturer responsible:

GOMEZ TRIGUEROS, ISABEL MARIA

Credits ECTS:	6,00
Theoretical credits:	0,60
Practical credits:	1,80
Distance-base hours:	3,60

Departments involved

- **Dept:** GENERAL DIDACTICS AND SPECIFIC DIDACTICS
Area: TEACHING SOCIAL SCIENCES
Theoretical credits: 0,6
Practical credits: 1,8
This Dept. is responsible for the course.
This Dept. is responsible for the final mark record.

Study programmes where this course is taught

- DEGREE IN PRIMARY SPECIALITY
Course type: COMPULSORY (Year: 2)

Competencies and objectives

Provisional information. Pending approval.

Course context for academic year 2022-23

The education of any knowledge supposes a continuous effort for updating so much the didactic methods. Like the pertinent contents of the science of reference. This process of update results more complex by the need to enter the changes regulated by the rule in different scales: Autonomic, State or European.

The education of the geography is essential for the human development as it allows him improve his dialectic relation with the natural and social surroundings in which it manages .

The Geography facilitates the necessary knowledges to resolve numerous problems that poses him to any citizen in his daily life like locating a point, orient in a determinate city, calculate routes, instrument pertinent for the planned atmospheric time, develop sportive or economic activities according to these forecasts, comprise the social networks, economic, etc. that conform our societies, among others.

Course content (verified by ANECA in official undergraduate and Master's degrees)

General Competences (CG)

- **CG1** : Identify information needs and then find, analyse, process, evaluate and communicate it effectively, critically and creatively.
- **CG2** : Plan, organise and manage processes, information, problem-solving and projects. Possess initiative, entrepreneurial spirit and the ability to generate new ideas and actions.
- **CG3** : Show oral and written language skills for teaching (official languages of the Region of Valencia and foreign languages) and the ability to communicate on different levels in different registers.
- **CG4** : Use the new information and communication technologies to learn, communicate and share knowledge.
- **CG5** : Work in a team, collaborating and leading when necessary.
- **CG6** : Value diversity as a matter of fact and integrate it positively.
- **CG7** : Capacity for criticism and self-criticism, giving reasoned judgements and ethical, professional and personal commitment. Motivated to improve quality.
- **CG8** : Understand learning as a global, complex and transcendent fact, control one's own learning and mobilise all kinds of knowledge, adapting to new situations and connecting knowledge as a means of creating new knowledge.
- **CG9** : Assess the social and environmental impact of actions taken in one's field.

Specific Competences (CE)

- **CE1** : Understand the organisation of primary education schools and, where appropriate, adult education centres and training classes, and the diversity of actors and actions involved in their operation. Collaborate with the different sectors of the educational community and the context and work in a team with your co-workers as a precondition for improving one's professional activity, sharing knowledge and valuing experiences.
- **CE10** : Use assessment in its pedagogical function, and not only for accreditation, as an element that regulates and promotes improved teaching, learning and the training process itself, assuming the need for continuous professional development through reflection, self-assessment and research into one's own practice.
- **CE3** : Organise teaching in the framework of the epistemological paradigms of the subjects of the degree course, combining one's knowledge of the discipline with the transversal and multidisciplinary knowledge needed for the respective levels of

education, showing one's understanding of the learning aims of the areas of knowledge laid down in the primary education curriculum.

- **CE4** : Motivate and promote the progress of students in school in the framework of comprehensive education and promote their self-learning skills, starting with the targets and content of each educational level, with positive expectations of student progress. All of this while renouncing traditional stereotypes that are external to learning, and developing strategies to avoid discrimination and exclusion.
- **CE6** : Encourage students to act as responsible and critical citizens to promote the shared construction of democratic standards of coexistence and work together to resolve problematic situations and conflicts. Be able to analyse social inequalities in the framework of the complex education-school relationship and the role of teachers in reproducing and/or transforming them.
- **CE7** : Design and develop educational projects, programming units, contexts, activities and materials, including digital material, to allow the curriculum to be adapted to the diverse nature of the students and promote the quality of the contexts in which the educational process takes place, thus guaranteeing their well-being.
- **CE8** : Assume the ethical dimension of teaching, acting responsibly, making decisions and critically analysing educational concepts and proposals proceeding from both research and innovation and from educational administration.
- **CE9** : Integrate information and communication technologies into guided and autonomous teaching and learning activities.

Exclusive skill taught in this course

No data

Learning outcomes (Training objectives)

No data

Specific objectives stated by the academic staff for academic year 2022-23

The specific aims of the asignatura Didactic of the Geography will be the following:

- Define the didactic of the Geography.
- Know the different epistemological tendencies of the Geografía.
- Identify in the didactic proposals the influence of the distinct scientific currents.
- Select and organise didactic contents according to the tendencies in Geography.
- Incorporate specific documentary sources of the Geography.
- Know the traditional theory on the process of education-learning.
- Know the new theories on the process of education-learning.
- Analyse different technical, activities, material resources related with the process of education-learning.
- Apply instruments and specific technicians of the geography in the preparation of activities, material and didactic resources related with the process of education learning.
- Design individually and in team activities, material and didactic resources related with the process of education learning.
- Use the bibliographic resources, of archive or of Internet in the preparation of activities, material and didactic resources related with the process of education learning.
- Describe the method of the geógrafo.
- Define the concept of space.
- Know the different categories and notions of the concept of space.
- Define the concept of landscape.
- Know the elements and relations that integrate the landscape.
- Recognise in a text or activity the distinct tendencies in Geography.
- Design didactic activities according to the methods of the geógrafo.
- Relate the didactic transposition with the characteristics of the science of reference.
- Compare the own experience and the production realised with the results of other educational in distinct forums like centres of training of the profesorado, congresses, days, etc.
- Value the contributions of the different tendencies in Geography.
- Value the contributions of the Geography to the primary education.
- Criticise the relations that establish between the science of reference and the didactic of the same.
- Share activities, material and didactic resources related with the Geography.
- Debate didactic proposals so much own, as extraneous.
- Assume didactic proposals elaborated by other mates.
- Value the natural and cultural heritage like sign of identity, half of development or documentary evidence.
- Respect the natural and cultural heritage.
- Accept the cultural diversity like wealth of the Humanity.
- Defend the human rights above differences of race, religion, gender, language, etc.

- Incorporate all the Sustainable Development Goals, and notably those related more explicitly to the teaching of geography

Content and bibliography

Content for academic year 2022-23

The contents of the asignatura are collected in the technical index card of the asignatura. The asignatura is directed to that the master futures can teach geography. Therefore, initially the contents would be related with the question of how teach, but like the students lack the necessary geographic knowledges by distinct circumstances and hardly can teach what does not know , the contents also include the specific of the geography.

In concrete the general contents proposed are the following:

- What is the didactic of the Geography? How it has evolved?
- The transposition and the geographic method to teach Geography
- The school curriculum and his relation with the education of the Geography
- The SDGs in geography.
- The concept of space in the education of the Geography
- The cartography like language of the geography.
- Resources and strategies to teach Geography. Google Earth and the TIC
- The physical Geography: relief and hydrography
- The physical Geography: The atmospheric time and the climatology
- The Human Geography: the population and the settlement
- The Human Geography: Geography and Economy, the sectors and economic activities
- The Landscape

During the course, if the circumstances of the pandemic and academic regulations allow it, didactic itineraries may be carried out.

Related links

<http://www.youtube.com/watch?v=fEdWjSuVDyc>

Características del actual Sistema Educativo// Característiques de l'actual Sistema Educatiu

<https://www.youtube.com/watch?v=diUPKFITSNM>

Altres maneres d'ensenyar?

<http://www.age-geografia.es/site/>

Asociación de Geógrafos Españoles

<http://www.age-didacticageografia.es/>

Grupo de Didáctica de la Geografía

<http://www.ign.es/ign/main/index.do>

Instituto Geográfico Nacional

Bibliography

Geografía, educación y formación del profesorado en el marco del espacio europeo en educación superior

Author(s): Marrón Gaité, M^a Jesús; Lázaro Torres, M^a Luisa

Issue: Madrid : AGE, 2010;

ISBN: 978-84-933457-3-0

Category: Complementario

Competencia digital, digitalización de la formación y MOOC para maestros-as de Geografía de Educación Primaria

Author(s): Ortega Sánchez, Delfín; Gómez Trigueros, Isabel María; Moreno Vera, Juan Ramón

Issue: Alicante : Universidad de Alicante, 2016;

ISBN: -

Category: Complementario

Geografía general. I. Geografía física

Author(s): Aguilera Arilla, M^a José

Issue: Madrid : Universidad Nacional de Educación a Distancia, 2013;

ISBN: 978-84-362-5906-3

Category: Básico

Geografía general II : Geografía humana

Author(s): Aguilera Arilla, M^a José

Issue: Madrid : UNED, 2010;

ISBN: 978-84-362-6144-8

Category: Básico

Aprender a enseñar Geografía

Author(s): CALAF MASACHS, Roser ; SUÁREZ CASARES, Ángeles ; MENÉNDEZ FERNÁNDEZ, Rafael

Issue: Barcelona : Oikos-tau, 1997;

ISBN: 84-281-0920-6

Category: Básico

Introducing Human Geographies

Author(s): Cloke, Paul J.

Issue: Abingdon : Routledge, 2014;

ISBN: 978-1-4441-3535-0

Category: Sin especificar

Tratado de geografía humana

Author(s): Hiernaux, Daniel; Bertrand, Georges

Issue: México : Anthropos Editorial, 2006;

ISBN: 84-7658-794-5

Category: Básico

Didáctica de la geografía en la escuela primaria

Author(s): Bale, John

Issue: Madrid : Ministerio de Educación y Ciencia, Centro de Publicaciones Morata, 1996;

ISBN: 84-7112-336-3

Category: Básico

Geografía humana : procesos, riesgos e incertidumbres en un mundo globalizado

Author(s): Romero González, Juan

Issue: Barcelona : Ariel, 2007;

ISBN: 978-84-344-3482-0

Category: Básico

Didáctica de la geografía: problemas sociales y conocimiento del medio.

Author(s): Souto González, Xosé M.

Issue: Barcelona : Ediciones del Serbal, 1998;

ISBN: 978-84-7628-220-5

Category: Complementario

El tiempo y el espacio en la didáctica de las ciencias sociales

Author(s): Trepal i Carbonell, Cristòfol A.; Comes, Pilar

Issue: Barcelona : Graó, 1998;

ISBN: 84-7827-199-6

Category: Básico

Conceptos y prácticas en geografía humana

Author(s): Zárate, Antonio; Rubio Benito, M^a Teresa

Issue: Madrid : Editorial Universitaria Ramón Areces, 2010;

ISBN: 978-84-8004-986-3

Category: Básico

Assessment

Provisional information. Pending approval.

Assessment procedures and criteria 2022-23

The evaluation will consist of partial tests, which will be developed throughout the course. In them, the theoretical and practical contents will be taken into account. In this sense, the evaluation system for students will be:

You commit to the subject (non-recoverable) 20% of the final grade.

Written, theoretical and practical tests (retrievable) 40% of the grade. Two tests have been planned. The mark required to be able to take the average of the written tests is 4 out of 10.

Practices formed by: a group didactic unit and two extensive, individual practices (retrievable) 40% of the final grade.

The grades obtained in the different tests and modalities will be compensated as long as 40% of the maximum score is exceeded in each of them.

Description	Criteria	Type	Weighting system
PRACTICES AND TESTS	<p>The evaluation will consist of partial tests, which will be developed throughout the course. In them, the theoretical and practical contents will be taken into account. In this sense, the evaluation system for students will be:</p> <p>You commit to the subject (non-recoverable) 20% of the final grade.</p> <p>Written, theoretical and practical tests (retrievable) 40% of the grade. Two tests have been planned. The mark required to be able to take the average of the written tests is 4 out of 10.</p> <p>Practices formed by: a group didactic unit and two extensive, individual practices (retrievable) 40% of the final grade.</p> <p>The grades obtained in the different tests and modalities will be compensated as long as 40% of the maximum score is exceeded in each of them.</p>	ACTIVITIES OF EVALUATION DURING THE SEMESTER	100

Official exam dates for academic year 2022-23

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
(C2) Periodo ordinario para asignaturas de primer semestre	24/01/2023		GROUP 1 (THEORY CLASS)	
			GROUP 2 (THEORY CLASS)	
			GROUP 3 (THEORY CLASS)	
			GROUP 4 (THEORY CLASS)	
			GROUP 5 (THEORY CLASS)	
	24/01/2023		GROUP 6 (THEORY CLASS)	
		GROUP 7 (THEORY CLASS)		
		GROUP 8 (THEORY CLASS)		
		GROUP 9 (THEORY CLASS)		



Academic staff

**GOMEZ TRIGUEROS, ISABEL MARIA****Lecturer responsible**

THEORY CLASS: Groups: 3

PROBLEM PRACTICALS / WORKSHOP: Groups: 3

COMPUTER PRACTICALS: Groups: 3

**DIEZ ROS, ROCIO**

THEORY CLASS: Groups: 4

PROBLEM PRACTICALS / WORKSHOP: Groups: 4

COMPUTER PRACTICALS: Groups: 4

**PONSODA LOPEZ DE ATALAYA, SANTIAGO**

THEORY CLASS: Groups: 1

PROBLEM PRACTICALS / WORKSHOP: Groups: 1

COMPUTER PRACTICALS: Groups: 1

**SEBASTIA ALCARAZ, RAFAEL**

THEORY CLASS: Groups: 5

PROBLEM PRACTICALS / WORKSHOP: Groups: 5

COMPUTER PRACTICALS: Groups: 5

Groups

THEORY CLASS

Group	Semester	Morning or afternoon session	Language	No. of enrolled students	On registration, assigned to
Gr. 1 (THEORY CLASS) : 1 PRIMARY (SPANISH-MORNING)	1S	Morning	CAS	0	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRIMARY SPECIALITY ▪ Allowed EXCHANGE STUDENT - UNDERGRADUATE LEVEL
Gr. 2 (THEORY CLASS) : 2 PRIMARY (SPANISH-MORNING)	1S	Morning	CAS	0	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRIMARY SPECIALITY ▪ Allowed EXCHANGE STUDENT - UNDERGRADUATE LEVEL
Gr. 3 (THEORY CLASS) : 3 PRIMARY (SPANISH-MORNING)	1S	Morning	CAS	0	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRIMARY SPECIALITY ▪ Allowed EXCHANGE STUDENT - UNDERGRADUATE LEVEL
Gr. 4 (THEORY CLASS) : 4 HIGH ACADEMIC PERFORMANCE GROUP (ARA)	1S	Morning	ANG	0	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRIMARY SPECIALITY ▪ Allowed EXCHANGE STUDENT - UNDERGRADUATE LEVEL
Gr. 5 (THEORY CLASS) : 5 PRIMARY (VALENCIAN-MORNING)	1S	Morning	VAL	0	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRIMARY SPECIALITY ▪ Allowed EXCHANGE STUDENT - UNDERGRADUATE LEVEL

Group	Semester	Morning or afternoon session	Language	No. of enrolled students	On registration, assigned to
Gr. 6 (THEORY CLASS) : 6 PRIMARY (SPANISH-AFTERNOON)	1S	Afternoon	CAS	0	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRIMARY SPECIALITY ▪ Allowed EXCHANGE STUDENT - UNDERGRADUATE LEVEL
Gr. 7 (THEORY CLASS) : 7 PRIMARY (SPANISH-AFTERNOON)	1S	Afternoon	CAS	0	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRIMARY SPECIALITY ▪ Allowed EXCHANGE STUDENT - UNDERGRADUATE LEVEL
Gr. 8 (THEORY CLASS) : 8 PRIMARY (SPANISH-AFTERNOON)	1S	Afternoon	CAS	0	<ul style="list-style-type: none"> ▪ Allowed EXCHANGE STUDENT - UNDERGRADUATE LEVEL ▪ Allowed DEGREE IN PRIMARY SPECIALITY
Gr. 9 (THEORY CLASS) : 9 PRIMARY (VALENCIAN-AFTERNOON)	1S	Afternoon	VAL	0	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRIMARY SPECIALITY ▪ Allowed EXCHANGE STUDENT - UNDERGRADUATE LEVEL

PROBLEM PRACTICALS / WORKSHOP

Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1 (PROBLEM PRACTICALS / WORKSHOP) : 1 PRIMARY (SPANISH-MORNING)	1S	Morning	CAS	0

Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 2 (PROBLEM PRACTICALS / WORKSHOP) : 2 PRIMARY (SPANISH-MORNING)	1S	Morning	CAS	0
Gr. 3 (PROBLEM PRACTICALS / WORKSHOP) : 3 PRIMARY (SPANISH-MORNING)	1S	Morning	CAS	0
Gr. 4 (PROBLEM PRACTICALS / WORKSHOP) : 4 HIGH ACADEMIC PERFORMANCE GROUP (ARA)	1S	Morning	ANG	0
Gr. 5 (PROBLEM PRACTICALS / WORKSHOP) : 5 PRIMARY (VALENCIAN-MORNING)	1S	Morning	VAL	0
Gr. 6 (PROBLEM PRACTICALS / WORKSHOP) : 6 PRIMARY (SPANISH-AFTERNOON)	1S	Afternoon	CAS	0
Gr. 7 (PROBLEM PRACTICALS / WORKSHOP) : 7 PRIMARY (SPANISH-AFTERNOON)	1S	Afternoon	CAS	0
Gr. 8 (PROBLEM PRACTICALS / WORKSHOP) : 8 PRIMARY (SPANISH-AFTERNOON)	1S	Afternoon	CAS	0
Gr. 9 (PROBLEM PRACTICALS / WORKSHOP) : 9 PRIMARY (VALENCIAN-AFTERNOON)	1S	Afternoon	VAL	0

COMPUTER PRACTICALS

Group	Semester	Morning or afternoon session	Language	No. of enrolled students
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Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1 (COMPUTER PRACTICALS) : 1 PRIMARY (SPANISH-MORNING)	1S	Morning	CAS	0
Gr. 2 (COMPUTER PRACTICALS) : 2 PRIMARY (SPANISH-MORNING)	1S	Morning	CAS	0
Gr. 3 (COMPUTER PRACTICALS) : 3 PRIMARY (SPANISH-MORNING)	1S	Morning	CAS	0
Gr. 4 (COMPUTER PRACTICALS) : 4 HIGH ACADEMIC PERFORMANCE GROUP (ARA)	1S	Morning	ANG	0
Gr. 5 (COMPUTER PRACTICALS) : 5 PRIMARY (VALENCIAN- MORNING)	1S	Morning	VAL	0
Gr. 6 (COMPUTER PRACTICALS) : 6 PRIMARY (SPANISH- AFTERNOON)	1S	Afternoon	CAS	0
Gr. 7 (COMPUTER PRACTICALS) : 7 PRIMARY (SPANISH- AFTERNOON)	1S	Afternoon	CAS	0
Gr. 8 (COMPUTER PRACTICALS) : 8 PRIMARY (SPANISH- AFTERNOON)	1S	Afternoon	CAS	0
Gr. 9 (COMPUTER PRACTICALS) : 9 PRIMARY (VALENCIAN- AFTERNOON)	1S	Afternoon	VAL	0

Timetables

THEORY CLASS

Group	Start date	End date	Day	Start time	End time	Lecture room
1	12/09/2022	23/12/2022	MAR	10:00	11:00	ED/0-08 
2	12/09/2022	23/12/2022	MAR	08:00	09:00	ED/0-09 
3	12/09/2022	23/12/2022	MAR	12:00	13:00	ED/0-12 
4	12/09/2022	23/12/2022	MAR	10:00	11:00	ED/1-15 
5	12/09/2022	23/12/2022	MAR	10:00	11:00	ED/TALLER3 
6	12/09/2022	23/12/2022	MAR	17:00	18:00	ED/0-08 
7	12/09/2022	23/12/2022	MAR	15:00	16:00	ED/0-09 
8	12/09/2022	23/12/2022	MAR	19:00	20:00	ED/0-12 
9	12/09/2022	23/12/2022	MAR	17:00	18:00	ED/1-15 

PROBLEM PRACTICALS / WORKSHOP

Group	Start date	End date	Day	Start time	End time	Lecture room
1	12/09/2022	23/12/2022	VIE	08:00	10:00	ED/0-08 
2	12/09/2022	23/12/2022	VIE	10:00	12:00	ED/0-09 
3	12/09/2022	23/12/2022	VIE	10:00	12:00	ED/0-12 
4	12/09/2022	23/12/2022	VIE	12:00	14:00	ED/1-15 
5	12/09/2022	23/12/2022	VIE	12:00	14:00	ED/TALLER3 

Group	Start date	End date	Day	Start time	End time	Lecture room
6	12/09/2022	23/12/2022	VIE	15:00	17:00	ED/0-08 
7	12/09/2022	23/12/2022	VIE	17:00	19:00	ED/0-09 
8	12/09/2022	23/12/2022	VIE	17:00	19:00	ED/0-12 
9	12/09/2022	23/12/2022	VIE	19:00	21:00	ED/1-15 

COMPUTER PRACTICALS

Group	Start date	End date	Day	Start time	End time	Lecture room
1	12/09/2022	23/12/2022	MAR	11:00	12:00	ED/0-08 
2	12/09/2022	23/12/2022	MAR	09:00	10:00	ED/0-09 
3	12/09/2022	23/12/2022	MAR	13:00	14:00	ED/0-12 
4	12/09/2022	23/12/2022	MAR	11:00	12:00	ED/1-15 
5	12/09/2022	23/12/2022	MAR	11:00	12:00	ED/TALLER3 
6	12/09/2022	23/12/2022	MAR	18:00	19:00	ED/0-08 
7	12/09/2022	23/12/2022	MAR	16:00	17:00	ED/0-09 
8	12/09/2022	23/12/2022	MAR	20:00	21:00	ED/0-12 
9	12/09/2022	23/12/2022	MAR	18:00	19:00	ED/1-15 