

APPLIED LINGUISTICS FOR ENGLISH LANGUAGE TEACHING

31032 - APPLIED LINGUISTICS FOR ENGLISH LANGUAGE TEACHING (2024-25)

General

Code: 31032

Lecturer responsible:

BELDA MEDINA, JOSE RAMON

Credits ECTS:

6,00

Theoretical credits:

1,20

Practical credits:

1,20

Distance-base hours:

3,60

Departments involved

- **Dept:** ENGLISH STUDIES

Area: ENGLISH STUDIES

Theoretical credits: 1,2

Practical credits: 1,2

This Dept. is responsible for the course.

This Dept. is responsible for the final mark record.

Study programmes where this course is taught

- [DEGREE IN ENGLISH STUDIES](#)

Course type: COMPULSORY (Year: 3)

Competencies and objectives

Provisional information. Pending approval by the School/Faculty Board.

Course context for academic year 2024-25

The study of linguistics applied to the teaching of English as a second language or foreign language. This subject seeks to apply the concepts of linguistics in a practical way to the problems of the classroom, thus providing students with a preparation to be able to teach the language with a clear idea of the methodologies and goals that will lead to greater effectiveness in the classroom.

Course content (verified by ANECA in official undergraduate and Master's degrees) for academic year {0}

No data

Exclusive skill taught in this course

No data

Learning outcomes (Training objectives)

No data

Specific objectives stated by the academic staff for academic year 2024-25

1. To introduce students to the various traditions of linguistics applied to the teaching of English as a foreign language;
2. To inculcate an understanding of the classroom as a communicative situation;
3. To emphasize the importance of using English as means of communication in the EFL classroom;
4. To help students relate linguistic, discourse analytic and sociolinguistic concepts to teaching objectives and teaching activities;
5. To provide structured information and practice of teaching techniques that enhance pupils' communicative skills and expand their syntactic and lexical repertoire;
6. To guide students through selected readings on the subject.
7. Practice and point out the importance of using English in the language classroom.

Content and bibliography

Content for academic year 2024-25

Unit 1. Exploring learning theories and teaching methods

- 1.1 Applied Linguistics and English Language Teaching
- 1.2 Language learning principles and theories
- 1.3 Language learning strategies and methods

Project 1 (team)

Unit 2. Teaching Language Components

- 2.1. Pronunciation in ELT
- 2.2 Grammar in ELT
- 2.3 Lexis in ELT
- 2.4 Pragmatics in ELT

Project 2 (team)

Unit 3. Teaching Language Skills.

- 3.1 Productive skills: Speaking and Writing
- 3.2 Receptive skills: Reading and Listening
- 3.3 Course design and materials. Integrating language skills.

Unit 4. Assessing language competence

- 4.1 Language assessment: principles and models.
- 4.2 Language testing objectives, methods and tools.
- 4.3 Measuring and interpreting student learning progress.

Project 3 (team)

Unit 5. Using technology in language learning.

- 5.1 From Past to Present: Technology in ELT.
- 5.2 Technology-based models in ELT (classroom, blended, distance learning).
- 5.3 CALL, MALL, video games.

Project 4 (team)

Unit 6. New approaches to English language teaching

- 6.1 Bilingual and multilingual models
- 6.2 Content and Language Integrated Learning (CLIL).

Unit 7. Research in Applied Linguistics

- 7.1. Writing a research paper
- 7.2. Research methods and instruments
- 7.3. Descriptive and Inferential Statistics
- 7.4. Analysis tools
- 7.5. Data presentation

Project 5 (final - individual - article)

Class Materials: Handbook and Moodle

Related links

http://www.docstoc.com/docs/165388496/A-Dictionary-of-Language-Acquisition_A-Comprehensive-Overview-of-Key-Terms-in-First-and-Second-Language-Acquisition

diccionario online de lingüística aplicada y adquisición de lenguas

A history of English language teaching

Author(s): Howatt, A.P.R.

Issue: Oxford : Oxford University Press, 2004;

ISBN: 0-19-442185-6

Category: Complementario

Applied linguistics

Author(s): Cook, Guy

Issue: Oxford : University Press, 2003;

ISBN: 0-19-437598-6

Category: Complementario

Handbook of applied linguistics

Author(s): Elder, C.

Issue: Malden : Blackwell, 2004;

ISBN: 0-631-22899-3 (cart.)

Category: Complementario

Defining issues in English language teaching

Author(s): Widdowson, H.G.

Issue: Oxford : Oxford University Press, 2003;

ISBN: 0-19-437445-9

Category: Complementario

The Routledge Handbook of English Language Teaching

Author(s): Hall, Graham

Issue: Abingdon, Oxon : Routledge, 2016;

ISBN: 9780415747394

Category: Complementario

The practice of English language teaching

Author(s): Harmer, Jeremy

Issue: Harlow : Pearson Education Limited, 2008;

ISBN: 978-1-4058-5311-8 , 978-1-4058-5305-7 (DVD)

Category: Complementario

How to teach English : an introduction to the practice of English language teaching

Author(s): Jeremy Harmer

Issue: Harlow : Longman, 2004;

ISBN: 0-582-29796-6

Category: Complementario

Applied linguistics perspectives on CLIL

Author(s): Llinares, Ana

Issue: Amsterdam : John Benjamins, 2017;

ISBN: 978-90-272-1337-2

Category: Complementario

Reflective practice in English language teaching : research-based principles and practices

Author(s): Mann, Steve

Issue: New York : Routledge, 2017;

ISBN: 978-1-138-83949-6

Category: Complementario

Contemporary applied linguistics : language teaching and learning. V.1

Author(s): Wei, Li

Issue: London : Continuum, 2009;

ISBN: 978-1-4411-5021-9

Category: Complementario

Assessment

Provisional information. Pending approval by the School/Faculty Board.

Assessment procedures and criteria 2024-25

The evaluation includes:

1. Continuous assessment activities carried out during the term (50%). Due to their continuous nature, **these activities cannot be retaken if failed or not taken**, but they can be compensated in the C4 exam (July) by taking an additional part of the exam.

2. Final exam (50 %). All students will take a final exam in the ordinary exam period C3.

The C4 call will be independent and will consist of a single final exam (100%) with questions based on the subject (class materials, Hanbook, Moodle, Projects).

Students must attend at least 80% of the sessions. Otherwise, they will have to take a single final exam, either in C3 or C4 (100% final mark).

Continuous assessment. Marks will be calculated as follows:

- 1) **Final exam (50%)**
- 2) **Class Participation - control (20%).**
- 3) **Projects and presentations (20%)**
- 4) **Moodle activities (10%).**

Students will need to obtain **a minimum of 40% in each of the four assessment parts** to pass this subject.

Students who cannot attend regularly scheduled classes will need to contact the lecturer before the third week of class and sign a learning agreement (official document – UA cloud).

Academic English and connected, logical argumentation are required. Basic English language errors are cause of failing the exam. Questionable ethics, such as plagiarism in essays or academic presentations and inappropriate behaviour in exams, is cause for failing the whole course.

Detailed information on each component of the assessment will be given on the first teaching session of the course, and can also be found in the course information sheet.

Description	Criteria	Type	Weighting system
Moodle activities	<p>Moodle activities. Students will be required to complete all activities in each unit.</p> <p>Moodle tasks which are not completed and submitted within the deadline = -1 point of the final mark</p>	ACTIVITIES OF EVALUATION DURING THE SEMESTER	10
Class participation (20%) and team and individual projects (20%)	<p>Class participation is essential (20%). The different projects will show the learning progress of the students in this subject. Project design and team coordination will be taken into account (20%)</p>	ACTIVITIES OF EVALUATION DURING THE SEMESTER	40
FINAL EXAM (50%)	<p>FINAL EXAM (50%)</p> <p>Students who do not pass the theoretical part (50%) may re-sit only for this exam (2nd chance) if they previously completed and passed all the class projects and Moodle activities.</p> <p>Students who cannot attend regularly the class will need to contact the lecturer before the third week of class and ask for a signed learning agreement (official document – UA cloud).</p>	FINAL TEST	50

Official exam dates for academic year 2024-25

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
(C3) Periodo ordinario para asignaturas de segundo semestre y anuales	06/06/2025			
(C4) Pruebas extraordinarias para asignaturas de grado y máster	08/07/2025			

Academic staff



BELDA MEDINA, JOSE RAMON

Lecturer responsible

THEORY CLASS: Groups: 1

PROBLEM PRACTICALS / WORKSHOP: Groups: 1.1PROB , 1.2PROB

Groups

THEORY CLASS


Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1 (THEORY CLASS) : 1	2S	Morning	English	71

PROBLEM PRACTICALS / WORKSHOP


Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1.1PROB (PROBLEM PRACTICALS / WORKSHOP) : 1.1	2S	Morning	English	35
Gr. 1.2PROB (PROBLEM PRACTICALS / WORKSHOP) : 1.2	2S	Morning	English	36

Timetables

THEORY CLASS

Group	Start date	End date	Day	Start time	End time	Lecture room
1	27/01/2025	23/05/2025	MAR	09:00	11:00	FI/1-01G 

PROBLEM PRACTICALS / WORKSHOP

Group	Start date	End date	Day	Start time	End time	Lecture room
1.1PROB	27/01/2025	23/05/2025	JUE	10:00	12:00	FI/2-10M 
1.2PROB	27/01/2025	23/05/2025	JUE	12:00	14:00	FI/2-10M 