

LEARNING DIFFICULTIES AND DEVELOPMENTAL DISORDERS.

17520 - LEARNING DIFFICULTIES AND DEVELOPMENTAL DISORDERS. (2024-25)

General

Code: 17520

Lecturer responsible:

PEREZ SANCHEZ, ANTONIO MIGUEL

Credits ECTS:

6,00

Theoretical credits:

1,20

Practical credits:

1,20

Distance-base hours:

3,60

Departments involved

- **Dept:** PSYCHOLOGY OF DEVELOPMENT AND DIDACTICS

Area: EVOLUTION AND EDUCATION PSYCHOLOGY

Theoretical credits: 1,2

Practical credits: 1,2

This Dept. is responsible for the course.

This Dept. is responsible for the final mark record.

Study programmes where this course is taught

- [DEGREE IN PRIMARY SPECIALITY](#)

Course type: CORE (Year: 2)

Competencies and objectives

Course context for academic year 2024-25

The subject "Learning difficulties and developmental disorders" is one of the four subjects that form the unit called "Learning and development of personality". It has the character of compulsory subject with 6 ECTS credits distributed as follows: a) theoretical classes : 1.2 credits, b) practical problems: 1.2 credits, c) study and autonomous work: 3 credits, d) tutoring: 0.6 credits. (a and b are face-to-face academic credits, c and d are non-face-to-face credits).

Course content (verified by ANECA in official undergraduate and Master's degrees) for academic year {0}

General Competences (CG)

- **CG1** : Identificar necessitats d'informació, buscar-la, analitzar-la, processar-la, valorar-la, usar-la i comunicar-la de manera eficaç, crítica i creativa.
- **CG6** : Valorar la diversitat com un fet natural i integrar-la positivament.
- **CG7** : Exercir la crítica i l'autocrítica emetent judicis raonats, i adquirir un compromís ètic, personal i professional. Estar motivat per a millorar la qualitat.

Specific Competences (CE)

- **CE4** : Motivar i potenciar el progrés escolar de l'alumnat en el marc d'una educació integral i promoure el seu aprenentatge autònom, partint dels objectius i continguts propis de cada nivell educatiu, amb expectatives positives del progrés de l'alumnat. Tot això renunciant als estereotips establits i externs a l'aprenentatge, i desenvolupant estratègies que eviten l'exclusió i la discriminació.
- **CE6** : Potenciar en l'alumnat una actitud de ciutadania crítica responsable i poder dinamitzar la construcció participada de normes de convivència democràtica i enfrontar-se i resoldre de manera col·laborativa situacions problemàtiques i conflictes. Ser capaç d'analitzar les desigualtats socials en el marc de la complexa relació educació-escola i el paper del mestre per a reproduir-les o transformar-les.

Exclusive skill taught in this course

No data

Learning outcomes (Training objectives)

- Be aware of high-performance students, their development processes, as well as their learning processes
- Master the necessary knowledge to identify developmental dysfunctions and learning difficulties in students
- Be aware of the learning and development difficulties of students with sensory, motor and intellectual disabilities, and developmental disorders, in order to report them and collaborate in their educational intervention

Specific objectives stated by the academic staff for academic year 2024-25

Develop teamwork skills in view of future professional performance such as:

- a) "formal leader" of a group of students.
- b) member of assembly of teachers at their primary school

Content and bibliography

Content for academic year 2024-25

01. Introduction
02. Difficulties in the development of language, in the learning of reading and writing and mathematics in Primary Education.
03. Problems of behavior and maladjustment to the school system in Primary Education.
04. Physical disabilities (visual, auditory and motor): problems of development and learning in Primary Education.
05. Intellectual disability and giftedness in Primary Education
06. Generalized developmental disorders in Primary Education
07. Emotional disorders in Primary Education

Related links

<http://hdl.handle.net/10045/94167>

Apuntes para la asignatura de Dificultades de Aprendizaje y Trastornos del Desarrollo del Grado de Maestro de Educación Primaria (2019)

<http://hdl.handle.net/10045/94168>

Esquemas de la asignatura Dificultades de Aprendizaje y Trastornos del Desarrollo del Grado de Maestro de Educación Primaria (2019)

<http://hdl.handle.net/10045/94607>

Dificultades de Aprendizaje y Trastornos del Desarrollo. Educación Primaria. Prácticas (2019)

<http://webs.uvigo.es/lenguadesignos/sordos/enlaces/01-general.htm>

Enlaces sobre sordos y lengua de signos

<http://www.aamr.org/>

American Association of Intellectual and Developmental Disabilities

<http://www.cpraviles.com/materiales/LEA/html/mt.html>

Materiales para la evaluación e intervención en dislalias

<http://futurofonoaudiologo.wordpress.com/category/libros/>

Futuro Fonoaudiológico

<http://web.educastur.princast.es/proyectos/lea/index.php?page=disfemias>

Logopedia escolar en Asturias

<http://adahpo.org/?p=3039>

ADAHPO. Asociación TDAH Pontevedra

<http://www.feaadah.org/es/>

FEAADAH. Federación Española de Asociaciones de Ayuda al Déficit de atención e Hiperactividad.

<http://www.trastornohiperactividad.com/>

TDAH

<http://www.afanias.org/>

AFANIAS. Asociación pro Personas con Discapacidad Intelectual

<http://www.feaps.org/>

FEAPS. Confederación Española de Organizaciones en favor de las Personas con Discapacidad Intelectual o del Desarrollo

<http://nichcy.org/>

NICHCY. The National Dissemination Center for Children with Disabilities

(<http://nichcy.org/espanol/discapacidades/especificas/discapacidadesintelectuales>)

<http://www.rediris.es/list/info/paidos-nee.html>

Recursos educativos para alumnos y alumnas con n.e.e.

<http://www.orientared.com/>

Recursos para la Orientación Educativa en el área de n.e.e.

<http://salud.discapnet.es/Castellano/Salud/Discapacidades/Discapacidades%20Mentales/Sindrome%20de%20Fragil%20X/Paginas/de>

Discapnet: Síndrome de X frágil.

<http://salud.discapnet.es/Castellano/Salud/Discapacidades/Discapacidades%20Mentales/Sindrome%20de%20Down/Paginas/Cover%20de>

Discapnet: Síndrome de Down.

<http://www.fespau.es/>

Federación Española de Autismo

<http://www.gautena.org>

Asociación Guipuzcoana de Autismo

<http://www.asperger.es/>

Federación Asperger España

http://www.asperger.org.ar/index.php?option=com_content&view=article&id=11&Itemid=49

Asociación Asperger Argentina

<http://www.teacch.com/>

TEACCH Autism Program

<http://www.afb.org/default.aspx>

AFB. American Foundation for the Blind.

<http://www.infociegos.com/>

INFOCIEGOS. Página Web sobre los ciegos.

<https://nfb.org/>

NFB. National Federation of the Blind.

<http://www.once.es>

ONCE. Organización Nacional de Ciegos Españoles.

<http://www.once.es/otros/trato/trato.htm>

ONCE. Relación y Comunicación con Personas con Ceguera y Deficiencia Visual.

<http://webaim.org/articles/visual/blind>

WebAIM, web accesibility in mind.

<http://listeningandspokenlanguage.org/>

Alexander Graham Bell Association for the Deaf and Hard of Hearing

<http://www.asha.org/>

American Speech-Language-Hearing Association

<http://www.cnse.es/>

CNSE. Confederación Estatal de Personas Sordas

<http://www.discalculia.es/discalculia/Inicio.html>

La discalculia

<http://www.fesord.org/>

FESORD CV. Federación de personas sordas de la Comunidad Valenciana

<http://www.fiapas.es/FIAPAS/index.html>

FIAPAS. Confederación Española de Familias de Personas Sordas

<http://www.nysd.net/>

New York School for the Deaf.

<http://www.apcalicante.com/webcms/index.php>

APCA. Asociación de Parálíticos Cerebrales de Alicante.

<http://www.aspace.org/>

Confederación ASPACE.

<http://salud.discapnet.es/Castellano/Salud/Discapacidades/Desarrollo%20Motor/Paralisis%20cerebral/Paginas/Descripcion.aspx#epid>

DISCAPNET.

<http://enfermedades-raras.org/index.php/component/content/article?id=827>

FEDER. Federación Española de Enfermedades Raras.

<http://www.uv.es/bellochc/logopedia/NRTLogo8.wiki?15>

Universidad de Valencia. Las TICs en Logopedia: Audición y Lenguaje.

http://www.actad.org/actad_cas/ansiedad_infantil.php

ACTAD. Asociación Catalana para el Tratamiento de la Depresión y la Ansiedad.

<http://www.adaa.org/>

Anxiety and Depression Association of America.

<http://www.asenid.com/>

ASENID. Asociación española de Superdotados.

<http://centrorenzulli.es/index.html>

Centro Renzulli para el desarrollo del talento.

<http://www.mensa.es/>

MENSA España.

http://www.nasponline.org/resources/translations/anxiety_spanish.aspx

NASP. National Association of School Psychologists.

<http://www.gifted.uconn.edu/>

NRC/GT. The National Research Center on the Gifted and Talented

<http://www.ansiedadyestres.org/>

SEAS. Sociedad Española para el Estudio de la Ansiedad y el Estrés

http://dislexia-breal.blogspot.com.es/2010/03/principales-sintomas-de-la-dislexia_29.html

Blog de Recursos Educativos para Alteraciones del Lenguaje (BREAL)

<http://www.dyslexia.com/>

Davis Dyslexia Association International

<http://www.disfam.org/>

DISFAM. Asociación dislexia y familia

<http://www.fedis.org/>

FEDIS. Federación Española de Dislexia.

<http://www.integratek.es/prodislex-esp/>

PRODISLEX. Protocolos de detección y actuación en dislexia.

<http://www.lallavedeldon.com/web/node/4>

Una Mirada Sistémica a las Dificultades de Aprendizaje

http://descargas.pntic.mec.es/cedec/atencion_diver/contenidos/dificultades/discalculia/index.html

Discalculia.

<http://www.guiadepsicologia.com/infantil/aprendizaje-discalculia.html>

Guía de Psicología

<http://www.gallaudet.edu/>

Gallaudet University is a bilingual, diverse, multicultural institution of higher education that ensures the intellectual and professional advancement of deaf and hard of hearing individuals through American Sign Language and English

Evaluación dinámica : Naturaleza y medición del potencial de aprendizaje

Author(s): Robert J. y Elena L. Grigorenko

Issue: Barcelona : Paidós , 2003;

ISBN: 84-493-1420-8

Category: Sin especificar

El fracaso escolar : una perspectiva internacional

Author(s): Alvaro Marchesi, Carlos Hernández Gil (coord.)

Issue: Madrid : Alianza, [2003];

ISBN: 84-206-2955-3

Category: Sin especificar

Dificultades de aprendizaje escolar : una perspectiva neuropsicológica

Author(s): Carmelo Monedero

Issue: Madrid : Pirámide, 1984;

ISBN: 84-368-0261-6

Category: Sin especificar

Unas bases psicológicas de la educación especial

Author(s): Castejón Costa, Juan L.; Navas Martínez, Leandro

Issue: Alicante : Club Universitario, 2009;

ISBN: 9788484549154

Category: Sin especificar

Dificultades y trastornos del aprendizaje y del desarrollo en infantil y primaria

Author(s): Castejón Costa, Juan L.; Navas, Leandro (eds.)

Issue: Alicante : ECU, 2017;

ISBN: 978-84-16966-05-9

Category: Sin especificar

El aula inteligente : nuevas perspectivas

Author(s): Dirigido por Felipe Segovia Olmo ;
[colaboradores,Fernando Velasco Fernández et alt.]

Issue: Madrid : Espasa-Calpe, D.L. 2003;

ISBN: 84-670-1115-7

Category: Sin especificar

**Matemáticas básicas : Dificultades de aprendizaje y
recuperación**

Author(s): Fernanda Fernández Baroja, Ana María Llopis Paret,
Carmen Pablo Marco

Issue: Madrid : Santillana, 1991;

ISBN: 84-294-3440-2

Category: Sin especificar

**Redes de comunicación en la enseñanza : las nuevas
perspectivas del trabajo corporativo**

Author(s): Francisco Martínez Sánchez, compilador ; [autores],
Barbara de Benito... [et al.]

Issue: Barcelona : Paidós, [2003];

ISBN: 84-493-1399-6

Category: Sin especificar

Trastornos del desarrollo : un enfoque neuropsicológico

Author(s): Freides, D.

Issue: Barcelona : Ariel, 2002;

ISBN: 84-344-0896-1

Category: Sin especificar

**Discapacidad intelectual: desarrollo, comunicación e
intervención**

Author(s): GARCÍA FERNÁNDEZ, José Manuel (coord.)

Issue:	Madrid : CEPE, 2002;
ISBN:	84-7869-401-3
Category:	Sin especificar

El niño con déficit auditivo en el aula: desarrollo, comunicación e intervención

Author(s):	GARCÍA FERNÁNDEZ, José Manuel; PÉREZ COBACHO, Juan
Issue:	Murcia : Diego Marín, 2001;
ISBN:	978-84-8425-141-5
Category:	Sin especificar

Inteligencias múltiples : la teoría en la práctica

Author(s):	Gardner, Howard
Issue:	Barcelona : Paidós, 2004;
ISBN:	84-493-0588-8
Category:	Sin especificar

La educación de la mente y el conocimiento de las disciplinas: lo que todos los estudiantes deberían comprender

Author(s):	Howard Gardner ; [traducción de Genís Sánchez Barberán]
Issue:	Barcelona : Paidós, D.L. 2000;
ISBN:	84-493-0878-X
Category:	Sin especificar

El proyecto spectrum

Author(s):	Chen, Jie-Qi
Issue:	Madrid : Morata, 2000-2001;
ISBN:	84-7112-464-5
Category:	Sin especificar

Alteraciones del aprendizaje escolar : diagnóstico, fisiopatología y tratamiento

Author(s): Azcoaga, Juan E.

Issue: Barcelona : Paidós, 1985;

ISBN: 84-7509-326-4

Category: Sin especificar

Dislexias y retraso lector : enfoque neuropsicológico

Author(s): Luis Bravo Valdivieso

Issue: Madrid : Santillana, 1985;

ISBN: 84-294-2331-1

Category: Sin especificar

¿Es pública la escuela pública?

Author(s): Fernández Enguita, Mariano

Issue: Barcelona : CissPraxis, [2002];

ISBN: 84-7197-702-8

Category: Sin especificar

La voluntad de aprender : guía para la motivación en el aula

Author(s): Martín V. Covington ; versión de Celina González

Issue: Madrid : Alianza, 2000;

ISBN: 84-206-6746-3

Category: Sin especificar

El espectro autista: intervención psicoeducativa

Author(s): OJEA RÚA, Manuel

Issue: Archidona : Aljibe, 2004;

ISBN: 84-9700-185-0

Category: Sin especificar

Inadaptación escolar: intervención psicoeducativa primaria

Author(s): PÉREZ SÁNCHEZ, Antonio Miguel; CASTEJÓN COSTA, Juan Luis

Issue: Alicante : ECU, 2000;

ISBN: 978-84-8454-002-1

Category: Sin especificar

Batería para la evaluación dinámica del potencial de aprendizaje y de las estrategias cognitivas (B.E.D.P.A.E.C.)

Author(s): Santiago Molina García, Ana Arraiz Pérez, María Ángeles Garrido Laparte

Issue: Madrid : Ciencias de la Educación Preescolar y Especial, [1993];

ISBN: 84-7869-127-8

Category: Sin especificar

Las dificultades de aprendizaje : un enfoque cognitivo : lectura, escritura, matemáticas

Author(s): Sylvia Defior Citoler

Issue: Archidona (Málaga) : Aljibe, 1996;

ISBN: 84-87767-59-1

Category: Sin especificar

Personas con discapacidad : perspectivas psicopedagógicas y rehabilitadoras

Author(s): Verdugo Alonso, Miguel A. (dir.)

Issue: Madrid : Siglo Veintiuno, 1995;

ISBN: 84-323-0867-6

Category: Sin especificar

Discapacidad intelectual: adaptación social y problemas de comportamiento

Author(s): VERDUGO ALONSO, Miguel Angel; GUTIÉRREZ BERMEJO, Belén

Issue: Madrid : Pirámide, 2009;

ISBN: 978-84-368-2260-1

Category: Sin especificar

Abnormal child psychology

Author(s): Mash, J. Eric

Issue: Boston : Cengage, 2019;

ISBN: 978-1-337-62426-8

Category: Complementario

Positive discipline in the classroom: developing mutual respect, cooperation, and responsibility in your classroom

Author(s): NELSEN, Jane; LOTT, Jean; GLENN, H. Stephen

Issue: New York : Three Rivers Press, 2013;

ISBN: 9780770436575

Category: Complementario

Understanding abnormal child psychology

Author(s): PHARES, V.

Issue: Hoboken, NJ : Wiley, 2014;

ISBN: 9780470587959

Category: Complementario

Child guidance through play : teaching positive social behaviors, ages 2-7

Author(s): Wolfgang, Charles H.

Issue: Boston : Pearson, 2004;

ISBN: 978-0-205-36660-6

Category: Complementario

Superar la dislexia: una experiencia personal a través de la investigación

Author(s): RELLO, Luz

Issue: Barcelona : Paidós, 2018;

ISBN: 978-84-493-3496-2

Category: Básico

El niño hiperactivo (TDA-H) : intervención en el aula: un programa de formación para profesores

Author(s): MIRANDA, A. ...[et al.]

Issue: Castelló de la Plana : Universitat Jaume I, 1999;

ISBN: 978-84-8021-233-5

Category: Complementario

Nos quieren más tontos : la escuela según la economía neoliberal

Author(s): Carrera Santafé, María Pilar ; Luque Guerrero, Eduardo ; Riera, Miguel

Issue: Barcelona : El Viejo Topo, 2016;

ISBN: 978-84-16288-74-8

Category: Complementario

La tiza envenenada: co-educar en tiempos de colapso (primer manifiesto anti-andragógico)

Author(s): GUTIÉRREZ ESCUDERO, V.

Issue: Santander : La Vorágine, 2017;

ISBN: 978-84-944452-4-8

Category: Complementario

Manual para psicólogos educativos: teoría y prácticas

Author(s): Inglés Saura, Cándido J.

Issue: Madrid : Pirámide, 2019;

ISBN: 978-84-368-4125-1

Category: Complementario

La maestra gitana

Author(s): Cabrillana, Lola

Issue: Barcelona : Grijalbo, 2023;

ISBN: 978-84-253-6363-4

Category: Complementario

Voces color canela

Author(s): Cabrillana, Lola

Issue: - : -, 2020;

ISBN: 9798571018401

Category: Complementario

Assessment

Assessment procedures and criteria 2024-25

OBSERVATIONS:

1) Evaluation of problem-solving practices.

Call C2: The student whose attendance at problem-solving practices is less than 80% of the scheduled hours will not be able to avail themselves of the continuous assessment mode and will be evaluated by means of one or more written tests (multiple-choice questions, objective tests, short or long questions, ...) regarding the contents of the problem-solving practices. This test will be conducted alongside the theoretical content exam.

Call C4: the evaluation will consist of one or more written tests (multiple-choice questions, objective tests, short or long questions, ...) regarding the contents of the problem-solving practices.

For the student who has passed one of the two parts of the subject in C2, theoretical content or problem-solving practices, the grade will be kept, and they will only need to take the exam in Call C4 for the part that was failed.

2) To obtain the final grade for the subject, the average of the grades obtained in the theoretical content and problem-solving practices will be calculated, provided that neither of them is less than 4 points. If the grade for any of the parts is less than four, the subject will be considered failed.

3) A passing grade is set at 5 points.

4) If any student wishes to change the date of the official exam and the professor, due to a legal imperative, has to change it, the exam would consist of 5 questions related to the subject's curriculum, proposed by the professor, of which the student would have to develop 4.

Description	Criteria	Type	Weighting system
Problem practice activities	<p>This activity will be assessed continuously through:</p> <p>a) questionnaires that the student must answer individually and/or in groups related to the different cases presented in class, and/or</p> <p>b) Objective tests, multiple-choice questions (graded using the same formula applied for theoretical credits), short or long questions, or other instruments, regarding the aforementioned cases.</p> <p>The sessions of problem-solving practices are in-person.</p> <p>Maximum score: 10 points; pass: 5 points.</p>	ACTIVITIES OF EVALUATION DURING THE SEMESTER	50
Theoretical contents evaluation	<p>This test covers the entirety of the theoretical content of the subject.</p> <p>It will consist of a multiple-choice test (objective tests) of between 20 and 40 items, with only one correct answer, corrected using the formula: $P = A - [E / (n-1)]$</p> <p>(P = total score; A = correct answers; E = errors; n = number of alternative answers).</p> <p>Maximum score: 10 points; passing grade: 5 points.</p>	FINAL TEST	50

Official exam dates for academic year 2024-25

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
(C2) Periodo ordinario para asignaturas de primer semestre	16/01/2025		GROUP 1 (THEORY CLASS)	
			GROUP 2 (THEORY CLASS)	
			GROUP 3 (THEORY CLASS)	
			GROUP 4 (THEORY CLASS)	
			GROUP 5 (THEORY CLASS)	

16/01/2025

GROUP 6
(THEORY
CLASS)

GROUP 7
(THEORY
CLASS)

GROUP 8
(THEORY
CLASS)

GROUP 9
(THEORY
CLASS)

(C4) Pruebas
extraordinarias para
asignaturas de grado y
máster

30/06/2025

Academic staff



PEREZ SANCHEZ, ANTONIO MIGUEL

Lecturer responsible

THEORY CLASS: Groups: 1 , 2 , 6 , 7 , 8

PROBLEM PRACTICALS / WORKSHOP: Groups: 1 , 2



BELMONTE LILLO, VICTOR MANUEL

THEORY CLASS: Groups: 9

PROBLEM PRACTICALS / WORKSHOP: Groups: 8 , 9



GILAR CORBI, RAQUEL

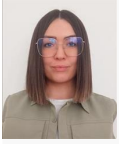
PROBLEM PRACTICALS / WORKSHOP: Groups: 5



GONZALEZ ROS, LORENA

THEORY CLASS: Groups: 4

PROBLEM PRACTICALS / WORKSHOP: Groups: 2 , 4



IZQUIERDO GUILLERMO, ANDREA

PROBLEM PRACTICALS / WORKSHOP: Groups: 5



LOPEZ ALACID, MARIA PAZ

PROBLEM PRACTICALS / WORKSHOP: Groups: 6



MORANT ALBEROLA, GEMMA

THEORY CLASS: Groups: 5



NAVAS MARTINEZ, LEANDRO

THEORY CLASS: Groups: 3

PROBLEM PRACTICALS / WORKSHOP: Groups: 3



PASTOR LOPEZ, DEBORA

PROBLEM PRACTICALS / WORKSHOP: Groups: 7

Groups

THEORY CLASS










Group	Semester	Morning or afternoon session	Language	No. of enrolled students		On registration, distribution
Gr. 1 (THEORY CLASS) : 1 PRIMARY (SPANISH-MORNING)	1S	Morning	Spanish	47	<ul style="list-style-type: none"> ▪ Allowed INTERNATIONAL MOBILITY PROGRAMME ▪ Allowed DEGREE IN PRIMARY SPECIALITY 	From ID document number A - To ID document number Z
Gr. 2 (THEORY CLASS) : 2 PRIMARY (SPANISH-MORNING)	1S	Morning	Spanish	51	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRIMARY SPECIALITY ▪ Allowed INTERNATIONAL MOBILITY PROGRAMME 	From ID document number A - To ID document number Z
Gr. 3 (THEORY CLASS) : 3 PRIMARY (SPANISH-MORNING)	1S	Morning	Spanish	53	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRIMARY SPECIALITY ▪ Allowed INTERNATIONAL MOBILITY PROGRAMME 	From ID document number A - To ID document number Z
Gr. 4 (THEORY CLASS) : 4 HIGH ACADEMIC PERFORMANCE GROUP (ARA)	1S	Morning	English	31	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRIMARY SPECIALITY ▪ Allowed INTERNATIONAL MOBILITY PROGRAMME 	From ID document number A - To ID document number Z
Gr. 5 (THEORY CLASS) : 5 PRIMARY (SPANISH-MORNING)	1S	Morning	Spanish	53	<ul style="list-style-type: none"> ▪ Allowed INTERNATIONAL MOBILITY PROGRAMME ▪ Allowed DEGREE IN PRIMARY SPECIALITY 	From ID document number A - To ID document number Z
Gr. 6 (THEORY CLASS) : 6 PRIMARY (SPANISH-AFTERNOON)	1S	Afternoon	Spanish	53	<ul style="list-style-type: none"> ▪ Allowed INTERNATIONAL MOBILITY PROGRAMME ▪ Allowed DEGREE IN PRIMARY SPECIALITY 	From ID document number A - To ID document number Z
Gr. 7 (THEORY CLASS) : 7 PRIMARY (SPANISH-AFTERNOON)	1S	Afternoon	Spanish	55	<ul style="list-style-type: none"> ▪ Allowed INTERNATIONAL MOBILITY PROGRAMME ▪ Allowed DEGREE IN PRIMARY SPECIALITY 	From ID document number A - To ID document number Z
Gr. 8 (THEORY CLASS) : 8 PRIMARY (SPANISH-AFTERNOON)	1S	Afternoon	Spanish	49	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRIMARY SPECIALITY ▪ Allowed INTERNATIONAL MOBILITY PROGRAMME 	From ID document number A - To ID document number Z
Gr. 9 (THEORY CLASS) : 9 PRIMARY (VALENCIAN-AFTERNOON)	1S	Afternoon	Valencian	37	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRIMARY SPECIALITY 	From ID document number A - To ID document number Z

PROBLEM PRACTICALS / WORKSHOP









Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1 (PROBLEM PRACTICALS / WORKSHOP) : 1 PRIMARY (SPANISH-MORNING)	1S	Morning	Spanish	47
Gr. 2 (PROBLEM PRACTICALS / WORKSHOP) : 2 PRIMARY (SPANISH-MORNING)	1S	Morning	Spanish	51
Gr. 3 (PROBLEM PRACTICALS / WORKSHOP) : 3 PRIMARY (SPANISH-MORNING)	1S	Morning	Spanish	53
Gr. 4 (PROBLEM PRACTICALS / WORKSHOP) : 4 HIGH ACADEMIC PERFORMANCE GROUP (ARA)	1S	Morning	English	31
Gr. 5 (PROBLEM PRACTICALS / WORKSHOP) : 5 PRIMARY (SPANISH-MORNING)	1S	Morning	Spanish	53
Gr. 6 (PROBLEM PRACTICALS / WORKSHOP) : 6 PRIMARY (SPANISH-AFTERNOON)	1S	Afternoon	Spanish	53
Gr. 7 (PROBLEM PRACTICALS / WORKSHOP) : 7 PRIMARY (SPANISH-AFTERNOON)	1S	Afternoon	Spanish	55
Gr. 8 (PROBLEM PRACTICALS / WORKSHOP) : 8 PRIMARY (SPANISH-AFTERNOON)	1S	Afternoon	Spanish	49
Gr. 9 (PROBLEM PRACTICALS / WORKSHOP) : 9 PRIMARY (VALENCIAN-AFTERNOON)	1S	Afternoon	Valencian	37

Timetables

THEORY CLASS

Group	Start date	End date	Day	Start time	End time	Lecture room
1	09/09/2024	20/12/2024	MIE	10:00	12:00	ED/0-08 
2	09/09/2024	20/12/2024	MIE	08:00	10:00	ED/0-09 
3	09/09/2024	20/12/2024	MIE	12:00	14:00	ED/0-12 
4	09/09/2024	20/12/2024	MIE	10:00	12:00	ED/1-14 
5	09/09/2024	20/12/2024	MIE	10:00	12:00	ED/1-15 
6	09/09/2024	20/12/2024	MIE	17:00	19:00	ED/0-08 
7	09/09/2024	20/12/2024	MIE	15:00	17:00	ED/0-09 
8	09/09/2024	20/12/2024	MIE	19:00	21:00	ED/0-12 
9	09/09/2024	20/12/2024	MIE	17:00	19:00	ED/1-14 

PROBLEM PRACTICALS / WORKSHOP

Group	Start date	End date	Day	Start time	End time	Lecture room
1	09/09/2024	20/12/2024	VIE	10:00	12:00	ED/0-08 
2	09/09/2024	20/12/2024	VIE	08:00	10:00	ED/0-09 
3	09/09/2024	20/12/2024	VIE	12:00	14:00	ED/0-12 
4	09/09/2024	20/12/2024	VIE	10:00	12:00	ED/1-14 
5	09/09/2024	20/12/2024	VIE	10:00	12:00	ED/1-15 
6	09/09/2024	20/12/2024	VIE	17:00	19:00	ED/0-08 
7	09/09/2024	20/12/2024	VIE	15:00	17:00	ED/0-09 
8	09/09/2024	20/12/2024	VIE	19:00	21:00	ED/0-12 

Group	Start date	End date	Day	Start time	End time	Lecture room
9	09/09/2024	20/12/2024	VIE	17:00	19:00	ED/1-14.. 