

INTEGRATING COMMUNICATION SKILLS

17801 - INTEGRATING COMMUNICATION SKILLS (2024-25)

General

Code: 17801

Lecturer responsible:

BALTEIRO FERNANDEZ, MARIA ISABEL

Credits ECTS:

6,00

Theoretical credits:

1,20

Practical credits:

1,20

Distance-base hours:

3,60

Departments involved

- **Dept:** ENGLISH STUDIES

Area: ENGLISH STUDIES

Theoretical credits: 1,2

Practical credits: 1,2

This Dept. is responsible for the course.

This Dept. is responsible for the final mark record.

Study programmes where this course is taught

- [DEGREE IN PRIMARY SPECIALITY](#)

Course type: OPTIONAL (Year: 3)

- [DEGREE IN PRE-SCHOOL SPECIALITY](#)

Course type: OPTIONAL (Year: 3)

Competencies and objectives

Course context for academic year 2024-25

"Integrating Communication Skills" or "Integrating Skills" is an essential course in Education. This course will deal with present-day topics, basic for an average competence of the language, on the one hand, and it will also contribute to the improvement of learners' knowledge of grammar, vocabulary and pronunciation, on the other. "Integrating Skills" will also help learners in the development and improvement of their language skills namely, listening, reading, speaking and writing.

DEGREE IN PRE-SCHOOL SPECIALITY

General Competences (CG)

- **CG5** : Habilidads en les relacions interpersonal. Mostrar empatia, sociabilitat i tacte en la comunicació amb els altres, així com una actitud contrària a la violència, als prejudicis i als estereotips sexistes. Crear una atmosfera agradable i cooperativa. Transmetre benestar, seguretat, tranquil·litat i afecte en les relacions interpersonal.
- **CG9** : Capacitat comunicativa. Comprendre i expressar-se oralment i per escrit en les llengües oficials de la Comunitat Valenciana i una llengua estrangera, amb incorporació de tots els elements visuals i auditiu, disponibles i necessaris en cada cas, amb la finalitat de comunicar-se de manera eficaç i eficient en diferents entorns i per a diferents funcions.

Specific Competences (CE)

- **CE1** : Aplicar els elements propis de les àrees dels currículums d'Infantil vigents, amb criteris de coherència: finalitats, competències, objectius, continguts i criteris d'avaluació.
- **CE14** : Reflexionar sobre les pràctiques de l'aula per a innovar i millorar la tasca docent. Adquirir hàbits i destreses per a l'aprenentatge autònom i cooperatiu i promoure-ho entre els docents i entre els xiquets.
- **CE2** : Promoure i facilitar els aprenentatges en la primera infància, des d'una perspectiva globalitzadora i integradora de les diferents dimensions cognitiva, lingüística, emocional, motriu, social, filosòfica, cultural i volitiva.
- **CE3** : Dissenyar i regular entorns harmònics d'aprenentatge en contextos de diversitat en l'educació Infantil que atenguen les necessitats educatives singulars de cada estudiant, les dificultats d'aprenentatge, la igualtat de gènere, l'equitat i el respecte als drets humans.
- **CE4** : Fomentar la convivència dins i fora de l'aula d'educació infantil i abordar la resolució pacífica de conflictes.
- **CE5** : Observar sistemàticament en contextos propis de l'educació Infantil ambients d'aprenentatge i de convivència, interpretar les pràctiques educatives segons els marcs teòrics de referència, reflexionar sobre aquests i actuar en conseqüència.
- **CE7** : Potenciar l'evolució dels diferents llenguatges de l'educació infantil, identificar possibles disfuncions i vetllar per la seua correcta evolució. Afavorir el desenvolupament de les habilitats comunicatives.

Optional Module

Competences:>>Mention in Foreign

Language: English.

- **M.ING.01** : Conocer los principios y procesos básicos del aprendizaje del inglés en los distintos niveles del currículo.
- **M.ING.02** : Conocer el currículo escolar de inglés, desarrollar y evaluar sus contenidos mediante recursos didácticos apropiados y promover las competencias correspondientes entre los alumnos.
- **M.ING.03** : Reflexionar sobre la enseñanza del inglés en el aula para innovar y mejorar la práctica docente.
- **M.ING.05** : Ser capaz de ofrecer al alumnado modelos correctos de pronunciación, ritmo y entonación en inglés.

General Competences (CG)

- **CG5** : Treballar en equip, col·laborant i liderant quan siga necessari.
- **CG9** : Valorar l'impacte social i mediambiental d'actuacions en el seu àmbit.

Specific Competences (CE)

- **CE1** : Conèixer l'organització de les escoles d'educació primària i, si escau, els centres i aules de formació de persones adultes, i la diversitat d'actors i accions que implica el seu funcionament. Col·laborar amb els diferents sectors de la comunitat educativa i de l'entorn i treballar en equip amb els companys com a condició necessària per a millorar l'activitat professional, compartint coneixements i valorant experiències.
- **CE2** : Comprendre les característiques i condicions en les quals es produeix l'aprenentatge escolar i identificar com pot afectar el desenvolupament de l'alumnat i exercir la funció tutorial, orientant els alumnes i els pares del seu grup d'alumnes. Tot això buscant l'entesa i la cooperació amb les famílies, tenint en compte els diferents contextos familiars i estils de vida.
- **CE3** : Organitzar l'ensenyament en el marc dels paradigmes epistemològics de les matèries del títol, utilitzant de forma integrada els coneixements disciplinaris, transversals i multidisciplinaris adequats al respectiu nivell educatiu, mostrant la comprensió dels objectius d'aprenentatge de les àrees de coneixement que estableix el currículum d'educació primària.
- **CE4** : Motivar i potenciar el progrés escolar de l'alumnat en el marc d'una educació integral i promoure el seu aprenentatge autònom, partint dels objectius i continguts propis de cada nivell educatiu, amb expectatives positives del progrés de l'alumnat. Tot això renunciant als estereotips establits i externs a l'aprenentatge, i desenvolupant estratègies que eviten l'exclusió i la discriminació.
- **CE5** : Identificar i recolzar a l'alumnat amb el qual es treballa perquè no aconsegueix el seu potencial d'aprenentatge o té dificultats de comportament, emocionals o socials. També saber com sol·licitar assessorament als diferents serveis i especialistes per a atendre la diversitat de necessitats educatives especials.
- **CE7** : Dissenyar i desenvolupar projectes educatius, unitats de programació, entorns, activitats i materials, incloent-hi els digitals, que permeten adaptar el currículum a la diversitat de l'alumnat i promoure la qualitat dels contextos en què es desenvolupa el procés educatiu, de manera que es garantisca el seu benestar.

Optional Module

Competences:>>Mention in Foreign Language: English.

- **M.ING.01** : Conocer los principios y procesos básicos del aprendizaje del inglés en los distintos niveles del currículo.
- **M.ING.02** : Conocer el currículo escolar de inglés, desarrollar y evaluar sus contenidos mediante recursos didácticos apropiados y promover las competencias correspondientes entre los alumnos.
- **M.ING.03** : Reflexionar sobre la enseñanza del inglés en el aula para innovar y mejorar la práctica docente.
- **M.ING.05** : Ser capaz de ofrecer al alumnado modelos correctos de pronunciación, ritmo y entonación en inglés.

Exclusive skill taught in this course

No data

Learning outcomes (Training objectives)

No data

Specific objectives stated by the academic staff for academic year 2024-25

Learning outcomes (Training objectives):

- Know the linguistic code of the FL and the rules that govern its operation through tasks that allow the development of communication skills in an integrated way.
- Recognize and take into account the learning of a foreign language through the integration of different skills.
- Distinguish and use teaching/learning techniques with integrated L2 skills.
- Create a classroom climate that facilitates student learning and participation.
- Know the English Language skills corresponding to level B1-B2 of the Common European Framework of reference for the language.
- Be able to design and organize English speaking activities related to the teaching function that include kinesthetic and non-verbal language skills.
- Design activities based on integrated skills in the English Language.
- Reinforce that the understanding of the skills and knowledge obtained through the subject are the tools used to solve problems, investigate, communicate, etc.

Specific objectives for the 2024-2025 academic year:

- Adopt a communicative approach to language teaching always oriented to the needs of the students.
- Provide an integrated approach to language learning.
- Integrate the four main language skills (listening, reading, speaking and writing).
- Focus on various skills for teaching and learning English.
- Interact in an authentic and meaningful way, exposing students to the richness and complexity of language.
- Treat language as a means of interaction, rather than as an academic subject.
- Motivate students to interact, rather than simply knowing the language.
- Teach different skills to track student progress at the same time.
- Develop in-depth language skills, develop critical thinking and prepare for future academic studies.

Content and bibliography

Content for academic year 2024-25

Unit 1. Meeting famous people. Discussing and describing people you admire. Review of tenses. Character adjectives.

Unit 2. Survival natural disasters. Discussing and describing dangerous situations. Giving advice on avoiding danger. Narrative tenses and future time clauses and conditionals. Expressions with *get*. Using question tags. Agreeing using question tags. Giving compliments.

Unit 3. Talent and art. Discussing and describing works of art. Multi-word verbs. Present perfect and present perfect continuous. Words connected with achievement and sports. Making suggestions.

Unit 4. Life lessons and childhood experiences. Discussing and describing events that changed your life. *Used to* and *would*. The expression of obligation and permission, cause and result. Talking about difficulties and disagreement.

Unit 5. Chances and attitudes to risk. Discussing and describing possible future events, advantages and disadvantages. Preparing a job interview. Future probability. Future perfect and future continuous. Adjectives describing attitude.

Related links

<https://www.englishclub.com/pronunciation/-ed.htm>

Pronunciation rules of regular verbs ending in -ed (with exceptions)

<https://www.youtube.com/watch?v=j32SurxnE4s>

Video explaining the pronunciation of regular verbs ending in -ed

<http://jakubmarian.com/english-words-that-change-meaning-depending-on-the-stress-position/>

Words that change from noun to verb by changing the position of their accent

<http://dictionary.cambridge.org/es/gramatica/gramatica-britanica/likely-and-unlikely>

Explicación del uso de "likely" y "unlikely".

<https://www.youtube.com/watch?v=kur9zAMOkKc>

Vídeo de pronunciación de la BBC

<http://lang-8.com/>

Web de corrección gratuita de textos en inglés

<http://prowritingaid.com/>

Herramienta de análisis de textos en inglés

<http://oxforddictionary.so8848.com/>

Diccionario de "collocations"

<http://alison.com/courses/Writing-in-English/content>

Curso gratuito de redacción en inglés

English for primary teachers: a handbook of activities and classroom language

Author(s): Slattery, Mary; Willis, Jane

Issue: Oxford : Oxford University Press, 2003;

ISBN: 0-19-437563-3

Category: Básico

Primary communication box : speaking and listening activities and games for younger learners

Author(s): Nixon, Caroline; Tomlinson, Michael

Issue: Cambridge : Cambridge University Press, 2018;

ISBN: 978-0-521-54988-2

Category: Básico

Primary reading box : reading activities and puzzles for younger learners

Author(s): Nixon, Caroline; Tomlinson, Michael

Issue: Cambridge : Cambridge University Press, 2018;

ISBN: 978-0-521-54987-5

Category: Básico

Grammar Dictation

Author(s): Wajnryb, Ruth

Issue: Oxford : Oxford University Press, 2003;

ISBN: 0-19-437004-6

Category: Complementario

Primary vocabulary box : word games and activities for younger learners

Author(s): Nixon, Caroline

Issue: Cambridge : Cambridge University Press, 2003;

ISBN: 0-521-52033-9

Category: Básico

Primary grammar box grammar games and activities for younger learners

Author(s): Nixon, Caroline; Tomlinson, Michael

Issue: Cambridge : Cambridge University Press, 2003;

ISBN: 0-521-00963-4

Category: Básico

Pronunciation

Author(s): Laroy, Clement

Issue: Oxford : Oxford University Press, 1996;

ISBN: 0-19-437087-9

Category: Complementario

Projects with young learners

Author(s): Phillips, Diane

Issue: Oxford : Oxford University Press, 2002;

ISBN: 0-19-437221-9

Category: Complementario

Young learners

Author(s): Phillips, Sarah

Issue: Oxford : Oxford University Press, 2001;

ISBN: 0-19-437195-6

Category: Complementario

Very young learners

Author(s): Reilly, Vanessa; Ward, Sheila

Issue: Oxford : Oxford University Press, 2003;

ISBN: 978-0-19-437209-1

Category: Complementario

Storytelling with children

Author(s): Wright, Andrew

Issue: Oxford : Oxford University Press, 2017;

ISBN: 9780194425810

Category: Complementario

Storytelling with children

Author(s): Wright, Andrew

Issue: Oxford : Oxford University Press, 2017;

ISBN: 9780194425810

Category: Complementario

Creating stories with children

Author(s): Wright, Andrew

Issue: Oxford : Oxford University Press, 2002;

ISBN: 0-19-437204-9

Category: Complementario

Oxford practice grammar : intermediate: with answers

Author(s): Eastwood, John

Issue: Oxford : Oxford University Press, 2019;

ISBN: 978-0-19-421474-2

Category: Básico

Oxford practice grammar : intermediate: with answers

Author(s): Eastwood, John

Issue: Oxford : Oxford University Press, 2019;

ISBN: 978-0-19-421474-2

Category: Básico

Role Play

Author(s): Ladousse, Gillian Porter

Issue: Oxford : Oxford University Press, 1992;

ISBN: 0-19-437095-X

Category: Complementario

Vocabulary

Author(s): Morgan, John

Issue: Oxford : Oxford University Press, 2004;

ISBN: 978-0-19-442186-7

Category: Complementario

MyGrammarLab. Intermediate level : B1/B2

Author(s): Foley, Mark ; Hall, Diane

Issue: Harlow : Pearson, 2012;

ISBN: 978-1-4082-9915-9

Category: Básico

Assessment

Assessment procedures and criteria 2024-25

The evaluation will be a **continuous process** that will take into account the participation and completion of all activities and projects.

The final grade will be calculated as follows:

1) Activities, projects and presentations (50%). The subject is based on project-based learning (PBL). The projects are in teams (collaborative learning), all members must actively participate in their development and presentation. In case of internal discrepancies between members of a team or abandonment by someone once the course has started, the student/s must take the final evaluation. The students will be responsible for the proper functioning of each equipment during the development of the course.

2) Final exam (50%). All the contents of the subject will be evaluated, both theoretical and practical.

- Failure to attend either oral presentations or tasks submissions will lead to a **grade of zero** in such task or submission.
- **Pass marks** from one call (convocatoria) are not valid for and **can not be transferred** to any of the following ones (e.g. June pass marks on one part of the course cannot be transferred to the July call or following ones). Calls for examinations are independent from each other.
- If for reasons which are completely justified a student expects that he or she will not be able to regularly attend the lectures and seminars, they shall have to contact the Faculty Office, in order to execute **an individual learning agreement**. Under no circumstances would it be possible to request any learning agreement from the lecturer, other than those executed through the formal channels.

Description	Criteria	Type	Weighting system
Presentations and Projects	Projects and presentations related to the topics taught and in accordance with the B1-B2 level.	ACTIVITIES OF EVALUATION DURING THE SEMESTER	50
Theoretical and practical test.	Contents, knowledge and skills acquired will be evaluated at a theoretical-practical level and according to level B1-B2.	FINAL TEST	50

Official exam dates for academic year 2024-25

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
(C2) Periodo ordinario para asignaturas de primer semestre	09/01/2025		GROUP 1 (THEORY CLASS)	
			GROUP 2 (THEORY CLASS)	
			GROUP 3 (THEORY CLASS)	

09/01/2025

GROUP 4
(THEORY
CLASS)

(C4) Pruebas
extraordinarias para
asignaturas de grado y
máster

02/07/2025

Academic staff



BALTEIRO FERNANDEZ, MARIA ISABEL

Lecturer responsible

THEORY CLASS: Groups: 1 , 2 , 3

PROBLEM PRACTICALS / WORKSHOP: Groups: 1 , 2 , 3

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 1 , 2 , 3



BELDA MEDINA, JOSE RAMON

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 2



DUBOVA, VERONIKA

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 3



FERNANDEZ PICO, DANIEL

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 1 , 2



STOLL DOUGALL, PAMELA

THEORY CLASS: Groups: 4

PROBLEM PRACTICALS / WORKSHOP: Groups: 4

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 3 , 4

Groups

THEORY CLASS

Group	Semester	Morning or afternoon session	Language	No. of enrolled students	On registration, distribution	
Gr. 1 (THEORY CLASS) : PRE-SCHOOL-PRIMARY	1S	Morning	English	19	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRIMARY SPECIALITY ▪ Allowed INTERNATIONAL MOBILITY PROGRAMME ▪ Allowed DEGREE IN PRE-SCHOOL SPECIALITY 	From ID document number A - To ID document number Z
Gr. 2 (THEORY CLASS) : PRE-SCHOOL-PRIMARY	1S	Morning	English	44	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRIMARY SPECIALITY ▪ Allowed INTERNATIONAL MOBILITY PROGRAMME ▪ Allowed DEGREE IN PRE-SCHOOL SPECIALITY 	From ID document number A - To ID document number Z
Gr. 3 (THEORY CLASS) : PRE-SCHOOL-PRIMARY	1S	Morning	English	22	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRE-SCHOOL SPECIALITY ▪ Allowed DEGREE IN PRIMARY SPECIALITY ▪ Allowed INTERNATIONAL MOBILITY PROGRAMME 	
Gr. 4 (THEORY CLASS) : PRE-SCHOOL-PRIMARY	1S	Afternoon	English	9	<ul style="list-style-type: none"> ▪ Allowed DEGREE IN PRE-SCHOOL SPECIALITY ▪ Allowed INTERNATIONAL MOBILITY PROGRAMME ▪ Allowed DEGREE IN PRIMARY SPECIALITY 	





















PROBLEM PRACTICALS / WORKSHOP

Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1 (PROBLEM PRACTICALS / WORKSHOP) : PRE-SCHOOL-PRIMARY	1S	Morning	English	19
Gr. 2 (PROBLEM PRACTICALS / WORKSHOP) : PRE-SCHOOL-PRIMARY	1S	Morning	English	44
Gr. 3 (PROBLEM PRACTICALS / WORKSHOP) : PRE-SCHOOL-PRIMARY	1S	Morning	English	22
Gr. 4 (PROBLEM PRACTICALS / WORKSHOP) : PRE-SCHOOL-PRIMARY	1S	Afternoon	English	9

















THEORETICAL/PRACTICAL SEMINAR / WORKSHOP













Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : PRE-SCHOOL-PRIMARY	1S	Morning	English	19
Gr. 2 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : PRE-SCHOOL-PRIMARY	1S	Morning	English	44
Gr. 3 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : PRE-SCHOOL-PRIMARY	1S	Morning	English	22
Gr. 4 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : PRE-SCHOOL-PRIMARY	1S	Afternoon	English	9

THEORY CLASS







Group	Start date	End date	Day	Start time	End time	Lecture room
1	09/09/2024	27/09/2024	LUN	08:00	10:00	ED/0-06 
1	09/09/2024	27/09/2024	MAR	08:00	10:00	ED/0-06 
1	09/09/2024	27/09/2024	MIE	08:00	10:00	ED/0-06 
1	09/09/2024	27/09/2024	JUE	08:00	10:00	ED/0-06 
1	09/09/2024	27/09/2024	VIE	08:00	10:00	ED/0-06 
2	09/09/2024	27/09/2024	LUN	10:00	12:00	ED/1-21 
2	09/09/2024	27/09/2024	MAR	10:00	12:00	ED/0-12 
2	09/09/2024	27/09/2024	MIE	10:00	12:00	ED/1-21 
2	09/09/2024	27/09/2024	JUE	10:00	12:00	ED/1-21 
2	09/09/2024	27/09/2024	VIE	10:00	12:00	ED/1-23 
3	09/09/2024	27/09/2024	LUN	12:00	14:00	ED/1-16 
3	09/09/2024	27/09/2024	MAR	12:00	14:00	ED/1-16 
3	09/09/2024	27/09/2024	MIE	12:00	14:00	ED/1-16 
3	09/09/2024	27/09/2024	JUE	12:00	14:00	ED/1-16 
3	09/09/2024	27/09/2024	VIE	12:00	14:00	ED/1-16 
4	09/09/2024	27/09/2024	LUN	15:00	17:00	ED/0-06 
4	09/09/2024	27/09/2024	MAR	15:00	17:00	ED/0-06 
4	09/09/2024	27/09/2024	MIE	15:00	17:00	ED/0-06 
4	09/09/2024	27/09/2024	JUE	15:00	17:00	ED/0-06 
4	09/09/2024	27/09/2024	VIE	15:00	17:00	ED/0-06 






















PROBLEM PRACTICALS / WORKSHOP





Group	Start date	End date	Day	Start time	End time	Lecture room
1	30/09/2024	04/10/2024	LUN	08:00	10:00	ED/0-06 
1	30/09/2024	04/10/2024	MAR	08:00	10:00	ED/0-06 
1	30/09/2024	04/10/2024	MIE	08:00	10:00	ED/0-06 
1	30/09/2024	04/10/2024	JUE	08:00	10:00	ED/0-06 
1	30/09/2024	04/10/2024	VIE	08:00	10:00	ED/0-06 
1	07/10/2024	11/10/2024	LUN	08:00	10:00	ED/0-06 
1	07/10/2024	11/10/2024	MAR	08:00	10:00	ED/0-06 
1	14/10/2024	14/10/2024	LUN	08:00	09:00	ED/0-06 
2	30/09/2024	04/10/2024	LUN	10:00	12:00	ED/1-21 
2	30/09/2024	04/10/2024	MAR	10:00	12:00	ED/0-12 
2	30/09/2024	04/10/2024	MIE	10:00	12:00	ED/1-21 
2	30/09/2024	04/10/2024	JUE	10:00	12:00	ED/1-21 
2	30/09/2024	04/10/2024	VIE	10:00	12:00	ED/1-23 
2	07/10/2024	11/10/2024	LUN	10:00	12:00	ED/1-21 
2	07/10/2024	11/10/2024	MAR	10:00	12:00	ED/0-12 
2	14/10/2024	14/10/2024	LUN	10:00	11:00	ED/1-21 
3	30/09/2024	04/10/2024	LUN	12:00	14:00	ED/1-16 
3	30/09/2024	04/10/2024	MAR	12:00	14:00	ED/1-16 
3	30/09/2024	04/10/2024	MIE	12:00	14:00	ED/1-16 
3	30/09/2024	04/10/2024	JUE	12:00	14:00	ED/1-16 

Group	Start date	End date	Day	Start time	End time	Lecture room
3	30/09/2024	04/10/2024	VIE	12:00	14:00	ED/1-16 
3	07/10/2024	11/10/2024	LUN	12:00	14:00	ED/1-16 
3	07/10/2024	11/10/2024	MAR	12:00	14:00	ED/1-16 
3	14/10/2024	14/10/2024	LUN	12:00	13:00	ED/1-16 
4	30/09/2024	04/10/2024	LUN	15:00	17:00	ED/0-06 
4	30/09/2024	04/10/2024	MAR	15:00	17:00	ED/0-06 
4	30/09/2024	04/10/2024	MIE	15:00	17:00	ED/0-06 
4	30/09/2024	04/10/2024	JUE	15:00	17:00	ED/0-06 
4	30/09/2024	04/10/2024	VIE	15:00	17:00	ED/0-06 
4	07/10/2024	11/10/2024	LUN	15:00	17:00	ED/0-06 
4	07/10/2024	11/10/2024	MAR	15:00	17:00	ED/0-06 
4	14/10/2024	14/10/2024	LUN	15:00	16:00	ED/0-06 

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP

Group	Start date	End date	Day	Start time	End time	Lecture room
1	14/10/2024	18/10/2024	LUN	09:00	10:00	ED/0-06 
1	14/10/2024	18/10/2024	MAR	08:00	10:00	ED/0-06 
1	14/10/2024	18/10/2024	MIE	08:00	10:00	ED/0-06 
1	14/10/2024	18/10/2024	JUE	08:00	10:00	ED/0-06 
1	21/10/2024	25/10/2024	LUN	08:00	10:00	ED/0-06 
1	21/10/2024	25/10/2024	MAR	08:00	10:00	ED/0-06 

Group	Start date	End date	Day	Start time	End time	Lecture room
1	21/10/2024	25/10/2024	MIE	08:00	10:00	ED/0-06 
1	21/10/2024	25/10/2024	JUE	08:00	10:00	ED/0-06 
2	14/10/2024	18/10/2024	LUN	11:00	12:00	ED/1-21 
2	14/10/2024	18/10/2024	MAR	10:00	12:00	ED/0-12 
2	14/10/2024	18/10/2024	MIE	10:00	12:00	ED/1-21 
2	14/10/2024	18/10/2024	JUE	10:00	12:00	ED/1-21 
2	21/10/2024	25/10/2024	LUN	10:00	12:00	ED/1-21 
2	21/10/2024	25/10/2024	MAR	10:00	12:00	ED/0-12 
2	21/10/2024	25/10/2024	MIE	10:00	12:00	ED/1-21 
2	21/10/2024	25/10/2024	JUE	10:00	12:00	ED/1-21 
3	14/10/2024	18/10/2024	LUN	13:00	14:00	ED/1-16 
3	14/10/2024	18/10/2024	MAR	12:00	14:00	ED/1-16 
3	14/10/2024	18/10/2024	MIE	12:00	14:00	ED/1-16 
3	14/10/2024	18/10/2024	JUE	12:00	14:00	ED/1-16 
3	21/10/2024	25/10/2024	LUN	12:00	14:00	ED/1-16 
3	21/10/2024	25/10/2024	MAR	12:00	14:00	ED/1-16 
3	21/10/2024	25/10/2024	MIE	12:00	14:00	ED/1-16 
3	21/10/2024	25/10/2024	JUE	12:00	14:00	ED/1-16 
4	14/10/2024	18/10/2024	LUN	16:00	17:00	ED/0-06 
4	14/10/2024	18/10/2024	MAR	15:00	17:00	ED/0-06 
4	14/10/2024	18/10/2024	MIE	15:00	17:00	ED/0-06 

Group	Start date	End date	Day	Start time	End time	Lecture room
4	14/10/2024	18/10/2024	JUE	15:00	17:00	ED/0-06.. 
4	21/10/2024	25/10/2024	LUN	15:00	17:00	ED/0-06.. 
4	21/10/2024	25/10/2024	MAR	15:00	17:00	ED/0-06.. 
4	21/10/2024	25/10/2024	MIE	15:00	17:00	ED/0-06.. 
4	21/10/2024	25/10/2024	JUE	15:00	17:00	ED/0-06.. 