



17811 - INDEPENDENT ENGLISH USER (2018-19)

General

Code: 17811

Lecturer responsible:

STOLL DOUGALL, PAMELA

Credits ECTS:	6
Theoretical credits:	1,2
Practical credits:	1,2
Distance-base hours:	3,6

Departments involved

- **Dept:** ENGLISH STUDIES
Area: ENGLISH STUDIES
Theoretical credits: 1,2
Practical credits: 1,2
 This Dept. is responsible for the course.
 This Dept. is responsible for the final mark record.

Study programmes where this course is taught

- DEGREE IN PRE-SCHOOL SPECIALITY
 Course type: OPTIONAL (Year: 3)
- DEGREE IN PRIMARY SPECIALITY
 Course type: OPTIONAL (Year: 3)

Competencies and objectives

Course context for academic year 2018-19

Acquisition and learning of English and development of the student's communicative competence at the B1+/B2 level, with the aim of preparing him/her for the teaching of English as a Foreign Language in Spanish primary schools.

Course content (verified by ANECA in official undergraduate and Master's degrees)

DEGREE IN PRE-SCHOOL SPECIALITY

General Competences (CG)

- **CG3** : Capacity to adapt to new situations. Analyse changes that may occur in the environment flexibly and be able to take well-founded decisions to respond to them. Plan and organise new actions with reflective capacity.
- **CG4** : Team work. Collaborate with others to create a common project. Be able to collaborate in interdisciplinary teams and assume different roles in the dynamics of the work groups and lead them when appropriate.

Specific Competences (CE)

- **CE12** : Understand that teaching involves continuous improvement and adapting to scientific, pedagogical, technological, social and cultural changes throughout one's lifetime.
- **CE9** : Recognise the educational implications of information and communications technologies and, in particular, of television in early childhood.

Competencias Módulo optatividad:>>Mención en Lengua extranjera: Inglés

- **M-ING-05** : Ser capaz de ofrecer al alumnado modelos correctos de pronunciación, ritmo y entonación en inglés.

DEGREE IN PRIMARY SPECIALITY

General Competences (CG)

- **CG3** : Show oral and written language skills for teaching (official languages of the Region of Valencia and foreign languages) and the ability to communicate on different levels in different registers.
- **CG4** : Use the new information and communication technologies to learn, communicate and share knowledge.

Specific Competences (CE)

- **CE12** : Express oneself orally and in writing with the necessary fluency and precision in Catalan and Spanish to be able to teach at primary level and also use a foreign language as a vehicle in certain classroom situations.
- **CE9** : Integrate information and communication technologies into guided and autonomous teaching and learning activities.

Competencias Módulo optatividad:>>Mención en Lengua extranjera: Inglés

- **M-ING-05** : Ser capaz de ofrecer al alumnado modelos correctos de pronunciación, ritmo y entonación en inglés.

Exclusive skill taught in this course

No data

Learning outcomes (Training objectives)

No data

Specific objectives stated by the academic staff for academic year 2018-19

Students are required to reach level B1+/B2. In order to do so, they will have to:

- Broaden their linguistic competence in the English language, that is, their knowledge of the phonological, lexical and syntactic levels.
- Develop their textual, interactional and sociolinguistic competences.
- Improve the four basic communicative skills: reading and writing, and listening and speaking .
- Expand their knowledge and usage of English so as to improve their proficiency as teachers of English *in* and *through* English.
- Enlist and activate their own resources so as to advance their independent learning and self-assessment skills.

Content and bibliography

Content for academic year 2018-19

The areas to be studied include phonology, lexis, syntax, and the communicative skills of reading, writing, listening and speaking.

The contents will be covered in class and must be further elaborated independently by the student in study hours outside the classroom.

Assessment

Assessment procedures and criteria 2018-19

All sections of the assessment are considered as a whole, and their grades added to make up the final course grade.

A pass is obtained with a minimum grade of 5.00 calculated from the grades obtained in the different sections. **Failure to complete any section of the assessment will result in grade 0 for that section**, which will be included in the calculation of the final grade.

English errors, both in oral and written usage, incompatible with a level B1, including, by way of example but not restricted to, absence of the subject or the Saxon genitive, inflected adjectives for plural or third persons singular with no -s, anacolutes, erroneous grammatical categories or verbal tenses, will lead to failing the section of the assessment where they occur.

Grades will not be kept from one exam period to the next.

Description	Criteria	Type	Weighting system
Orals		ACTIVITIES OF EVALUATION DURING THE SEMESTER	33,4
Written texts	25% of the final grade.	ACTIVITIES OF EVALUATION DURING THE SEMESTER	33,3

Final exam	<p>Final exam -- 50% of the final grade</p> <p>*Listening – 15%</p> <p>*Reading – 20%</p> <p>*Grammar – 20%</p> <p>*Vocabulary – 15%</p> <p>*Writing – 30%</p> <p>- Students who sit exams in July and/or December must contact the Lecturer/s beforehand. The activities related to continuous assessment must also be submitted via online (as in June) in order to pass the subject.</p> <p>- Students must obtain at least a score of 4 (out of 10) on the final exam to pass the course.</p>	FINAL TEST	33,3
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Official exam dates for academic year 2018-19

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
(C3) Periodo ordinario para asignaturas de segundo semestre y anuales	13/06/2019		GROUP 1 (THEORY CLASS)	
			GROUP 2 (THEORY CLASS)	
			GROUP 3 (THEORY CLASS)	
	13/06/2019		GROUP 4 (THEORY CLASS)	
(C4) Pruebas extraordinarias para asignaturas de grado y máster	11/07/2019			



