

HISTORY OF THE ENGLISH LANGUAGE

31033 - HISTORY OF THE ENGLISH LANGUAGE (2024-25)

General

Code: 31033

Lecturer responsible:

ROIG MARIN, AMANDA DAFNE

Credits ECTS:

6,00

Theoretical credits:

0,60

Practical credits:

1,80

Distance-base hours:

3,60

Departments involved

- **Dept:** ENGLISH STUDIES

Area: ENGLISH STUDIES

Theoretical credits: 0,6

Practical credits: 1,8

This Dept. is responsible for the course.

This Dept. is responsible for the final mark record.

Study programmes where this course is taught

- [DEGREE IN ENGLISH STUDIES](#)

Course type: COMPULSORY (Year: 3)

Competencies and objectives

Course context for academic year 2024-25

This subject aims to familiarise students with the main historical periods of the English language, placing a greater emphasis on the medieval period (Old and Middle English). It will overview the main changes from Old English to Modern English on the following linguistic levels: phonology, morphology, syntax, and lexis. After this diachronic survey, the process of standardisation of English will be examined. This module will end with a short introduction to Present-Day English varieties.

N.B. All students enrolled in this course must have a background in linguistics. Prior knowledge of English phonology, phonetics, and advanced grammar is, therefore, essential for this course.

Course content (verified by ANECA in official undergraduate and Master's degrees) for academic year {0}

No data

Exclusive skill taught in this course

No data

Learning outcomes (Training objectives)

No data

Specific objectives stated by the academic staff for academic year 2024-25

1. Describe and explain language change in the history of English
2. Analyse the relationship between the internal and external history of the English language
3. Explain the phonological, morphosyntactic, and lexical characteristics of each period of the English language (Old, Middle, and Modern English)
4. Explore, identify and compare different varieties of English around the world and their origins
5. Work with authentic materials (manuscripts, incunabula, etc.) related to the course contents
6. Learn and show a positive attitude towards linguistic and cultural diversity in English

Content and bibliography

Content for academic year 2024-25

1. An introduction to Historical Linguistics
- 1.2. Periodisation in the history of English
2. Old English
 - 2.1. Old English spelling, phonology and grammar
 - 2.2. Old English nouns, pronouns and adjectives
 - 2.3. Old English verbs
 - 2.4. Old English syntax
3. Changes from Old English to early Modern English
 - 3.1. Phonological changes
 - 3.2. Morphological changes
 - 3.3. Syntactic changes
 - 3.4. Lexical changes
4. The standardisation of English
5. Varieties of English

Apart from the aforementioned units (with their respective sections), the seminars, set texts in Old and Middle English, recommended bibliography and any other material available to the students will be part of the contents subject to appear on the exam/s.

Related links

No data

Problems in the origins and development of the English language

Author(s): Algeo, John

Issue: New York : Hancourt Brace Jovanovich, 1982;

ISBN: 0-15-567609-1

Category: Complementario

The origins and development of the English language

Author(s): Algeo, John; Pyles, Thomas

Issue: Boston : Thomson Wadsworth, 2004;

ISBN: 0-155-07055-X

Category: Complementario

Introduction to Old English

Author(s): Baker, Peter S.

Issue: Malden [etc.] : Blackwell Publishing, cop. 2003;

ISBN: 0-631-23453-5 (cart.)

Category: Complementario

A history of the English language

Author(s): Baugh, Albert C.

Issue: London : Routledge, 2013;

ISBN: 978-0-415-65596-5

Category: Básico

A book of middle English

Author(s): Burrow, J. A. (John Anthony)

Issue: Oxford : Blackwell, 2020;

ISBN: 978-1-11-961927-7

Category: Complementario

The evolution of Englishes : the dynamic model and beyond

Author(s): Buschfeld, Sarah (ed.)

Issue: Amsterdam : John Benjamin Pub Co, 2014;

ISBN: 90-272-6941-6

Category: Complementario

Early modern English : trends, forms, and texts : papers read at the IV National Conference of History of English, Catania 2-3 May 1991

Author(s): edited by C. Nocera Avila, N. Pantaleo, and D. Pezzini

Issue: Fasano : Schena, 1992;

ISBN: 88-7514-614-4

Category: Complementario

A grammar of old English. V.1 Phonology

Author(s): Hogg, Richard M.

Issue: Chichester : Wiley-Blackwell, 2011;

ISBN: 978-1-4443-3933-8

Category: Complementario

A grammar of old English. V.2: Morphology

Author(s): Hogg, Richard M.

Issue: Chichester : Wiley-Blackwell, 2011;

ISBN: 978-1-4443-2748-9

Category: Complementario

A handbook of Middle English studies

Author(s): Turner, Marion

Issue: Chichester : Wiley-Blackwell, 2013;

ISBN: 978-0-470-65538-2

Category: Complementario

An atlas of english dialects

Author(s): Upton, Clive

Issue: Oxford [etc.] : Routledge, 2006;

ISBN: 0-19-869274-9

Category: Complementario

Æðelgyðe ellendæda on wundorlande : Alice`s adventures in Wonderland in old English

Author(s): Baker, Peter S.

Issue: Portlaoise : Everytype, 2015;

ISBN: 978-1-782-01112-5

Category: Sin especificar

A guide to old English

Author(s): Mitchell, Bruce

Issue: Malden : Wiley Blackwell, 2012;

ISBN: 978-0-470-67107-8

Category: Básico

Old and middle English c.890-c.1450 : an anthology

Author(s): Treharne, Elaine (ed.)

Issue: Chichester : Wiley-Blackwell , 2010;

ISBN: 978-1-4051-8120-4

Category: Básico

In and out of English : for better, for worse?

Author(s): Anderman, Gunilla (ed.)

Issue: Clevedon : Multilingual Matters, 2005;

ISBN: 978-1-85359-788-6

Category: Complementario

History of English

Author(s): Culpeper, Jonathan

Issue: London : Routledge, 2015;

ISBN: 978-1-138-89175-3

Category: Básico

History of English

Author(s): Culpeper, Jonathan

Issue: London : Routledge, 2015;

ISBN: 978-1-138-89175-3

Category: Básico

Assessment procedures and criteria 2024-25

1a. The evaluation for this module comprises the continuous assessment (50%) and a final exam (50%). No alternative arrangements are possible.

1b. The official exam dates are set by the University and it will **not** be possible for the student to sit their exam on a date different from the one officially stated in the "Guía docente". Only under exceptional circumstances (i.e. overlap of two final exams at the same time) will the student be able to formally request a change following the procedure outlined in the "Reglamento para la evaluación de los aprendizajes" of the University of Alicante.

2. A **minimum mark** of 4/10 (or 2/5) is required for each component of the course (continuous assessment (50%) and final exam (50%)) in order to pass the course. If the average mark is equal to or greater than 5 but the aforementioned requirement is not fulfilled, the mark in your academic transcript will be 4.5.

3. **No marks will be kept for the July (C4) resit.**

4. There will be no extra resits at the end of the semester for missed or failed tests or assignments. This course is only offered in person.

5. **Basic grammar mistakes** (e.g. absence of a subject, wrongly inflected irregular verbs, the presence of adjectives inflected in the plural, and third-person singular present tense verbs with no -s) will entail a fail ('suspense').

6. **Plagiarism** (regardless of the source (a published author, another student, a website, etc.)) will automatically result in a fail mark on the assignment or exam.

7. The **C4 exam** in late June or July will be made up of the following parts:

50% Multiple-choice test about all the course contents

30% Linguistic analysis of Old and Middle English passages

20% Translation of Old and Middle English texts

N.B. Passing this subject, "History of the English language" (31033), or taking an equivalent module on medieval English is highly recommended **before** enrolling in "English medieval literature" (31042) since it lays the foundation for the study of the Old and Middle English literary texts studied in the 31042 module.

Description	Criteria	Type	Weighting system
Class participation	<p>Practical sessions will be focused on the student. In preparation for these classes, students must read, translate, analyse the assigned texts and/or watch videos <u>in advance</u>.</p>	ACTIVITIES OF EVALUATION DURING THE SEMESTER	10
	<p>Assessment criteria</p> <p>1. Students must participate voluntarily in class and will be assessed through their class participation, which will have to be regular and meaningful. A good understanding of the material in question will be essential. If the lecturer detects that the task has not been done independently, i.e., that it has been plagiarised from another student, Internet sources, etc., this will entail a 0 on this component of the course.</p> <p>2. Students must actively engage in the discussions. No marks will be awarded just for attendance or a one-off contribution.</p> <p>For the nature of this assessment component, there is no possibility of "resitting" this part of the grade in January.</p>		
Old and Middle English exams	<p>40% Exams on the Old and Middle English set texts (each exam is worth 20% of the overall grade):</p> <p>20% Linguistic analysis and translation of a passage in Old English. For the linguistic analysis, you must cover the different linguistic levels (phonology, morphology, syntax, and lexis) to discuss how the language of the passage in Old English differs from Present-Day English.</p> <p>20% Linguistic analysis and translation of a passage in Middle English. For the linguistic analysis, you must cover the different linguistic levels (phonology, morphology, syntax, and lexis) to discuss how the language of the passage in Middle English differs from Old English and how it later evolved from Middle English to Present-Day English.</p> <p>All the students enrolled in this course must sit all the exams under the same conditions and at the same time. These two in-class exams cannot be retaken in January. Nor will any marks be kept for the C4 resit.</p>	ACTIVITIES OF EVALUATION DURING THE SEMESTER	40

Final exam	The final exam consists of 50 multiple-choice questions about all the contents of this course. For 3 wrong answers 1 correct answer will be deducted. Duration: 1 hour. As stated in section 2 of the assessment criteria, a minimum grade of 4 out of 10 (or 2 out of 5) must be obtained on both this exam and continuous assessment. The sum of the two assessment components (final exam and continuous assessment) must be equal to or greater than 5 out of 10 to be able to pass the course.	FINAL TEST	50
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Official exam dates for academic year 2024-25

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
(C1) Pruebas extraordinarias de finalización de estudios	26/09/2024			
(C2) Periodo ordinario para asignaturas de primer semestre	13/01/2025			
(C4) Pruebas extraordinarias para asignaturas de grado y máster	30/06/2025			

Academic staff



ROIG MARIN, AMANDA DAFNE
Lecturer responsible

THEORY CLASS: Groups: 1 , 2

PROBLEM PRACTICALS / WORKSHOP: Groups: 1PROB , 2PROB

Groups

THEORY CLASS



Group	Semester	Morning or afternoon session	Language	No. of enrolled students	On registration, distribution
Gr. 1 (THEORY CLASS) : 1	1S	Morning	English	56	From ID document number A - To ID document number L
Gr. 2 (THEORY CLASS) : 2	1S	Morning	English	53	From ID document number M - To ID document number Z

PROBLEM PRACTICALS / WORKSHOP




Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1PROB (PROBLEM PRACTICALS / WORKSHOP) : 1	1S	Morning	English	56
Gr. 2PROB (PROBLEM PRACTICALS / WORKSHOP) : 2	1S	Morning	English	53

Timetables

THEORY CLASS

Group	Start date	End date	Day	Start time	End time	Lecture room
1	09/09/2024	20/12/2024	LUN	11:00	12:00	FI/2-10M 
2	09/09/2024	20/12/2024	LUN	12:00	13:00	FI/2-10M 

PROBLEM PRACTICALS / WORKSHOP

Group	Start date	End date	Day	Start time	End time	Lecture room
1PROB	09/09/2024	20/12/2024	LUN	10:00	11:00	FI/2-10M 
1PROB	09/09/2024	20/12/2024	JUE	12:00	14:00	FI/2-10M 
2PROB	09/09/2024	20/12/2024	LUN	13:00	14:00	FI/2-10M 
2PROB	09/09/2024	20/12/2024	JUE	10:00	12:00	FI/2-10M 