

## GENERAL LINGUISTICS II

### 31721 - GENERAL LINGUISTICS II (2024-25)

#### General

**Code:** 31721

**Lecturer responsible:**

JIMENEZ RUIZ, JUAN LUIS

**Credits ECTS:**

**6,00**

Theoretical credits:

1,20

Practical credits:

1,20

Distance-base hours:

3,60

#### Departments involved

- **Dept:** SPANISH STUDIES, GENERAL LINGUISTICS AND THEORY OF LITERATURE

**Area:** GENERAL LINGUISTICS

**Theoretical credits:** 1,2

**Practical credits:** 1,2

This Dept. is responsible for the course.

This Dept. is responsible for the final mark record.

#### Study programmes where this course is taught

- [DEGREE IN ENGLISH STUDIES](#)  
Course type: CORE (Year: 2)
- [DEGREE IN SPANISH: LANGUAGE AND LITERATURES](#)  
Course type: CORE (Year: 2)
- [DEGREE IN CATALAN STUDIES](#)  
Course type: CORE (Year: 2)
- [DEGREE IN ARABIC & ISLAMIC STUDIES](#)  
Course type: CORE (Year: 2)
- [DEGREE IN FRENCH STUDIES](#)  
Course type: CORE (Year: 2)

#### Competencies and objectives

##### Course context for academic year 2024-25

This course continues offering the basic pillars of the field of General Linguistics. It serves a big purpose, it is, the knowledge of the bases and foundations of what underlies in the area of Linguistics, as well as all future work in the field, including the application of the description of the linguistic system; all this by means of an approach to the linguistic object, in the case of general Linguistics II, through the Theory of language (second approach in language studies).

## DEGREE IN CATALAN STUDIES

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### General Competences (CG)

- **CG1** : Capacitat de dominar les teories, perspectives i conceptualitzacions clau per a la construcció del marc teòric de les disciplines lingüístiques i literàries aplicades a la llengua i a la literatura catalanes com a expert en la matèria i en els diferents perfils professionals.
- **CG2** : Capacitat per a comprendre el paper del llenguatge en la construcció de l'ésser humà com a membre actiu d'una comunitat lingüística i cultural i relacionar-lo amb la funció de l'individu en la societat.
- **CG3** : Capacitat de desenvolupar tècniques de lectura, anàlisi i síntesi.
- **CG7** : Compromís social con la igualtat entre homes i dones, la pluralitat i diversitat de realitats de la societat actual, la pau i la democràcia.

### General Competences acquired at University of Alicante (CGUA)

- **CGUA3** : Ser capaç d'una comunicació efectiva i un coneixement lingüístic en una de les dues llengües oficials de la Comunitat Valenciana (llengua castellana o llengua catalana) en l'àmbit de la seua disciplina.

### Specific Competences (CE)

- **CE1** : Capacitat per a comunicar-se en llengua catalana en situacions comunicatives (orals i escrites) per a fer viable una comunicació fluida en els mitjans professionals i acadèmics en què l'alumne exercirà la seua activitat, tenint en compte el coneixement de la realitat històrica, social, institucional, cultural i artística de l'àmbit propi.
- **CE10** : Capacitat per a utilitzar els recursos i els materials pertinents per a l'autoaprenentatge (bibliogràfics, diccionaris, obres de referència, obres terminològiques, tutories, noves tecnologies) i transmetre la informació en llengua catalana.
- **CE3** : Capacitat per a conèixer les característiques pragmàtiques, textuais i discursives de la llengua catalana per a utilitzar, transmetre i aplicar els coneixements a l'anàlisi, la comprensió i la producció del català en les manifestacions orals i escrites.

## DEGREE IN SPANISH: LANGUAGE AND LITERATURES

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### Generic Degree Course Competences

- **CG1** : Ser capaç de dominar les teories, perspectives i conceptualitzacions clau per a la construcció del marc teòric de les disciplines lingüístiques i literàries aplicades a la llengua espanyola i a la seua literatura com a expert en aquesta matèria i en els diferents perfils professionals.
- **CG2** : Capacitat per a comprendre el paper del llenguatge en la construcció de l'ésser humà com a membre actiu d'una comunitat lingüística i cultural i relacionar-lo amb la funció de l'individu en la societat.
- **CG3** : Ser capaç de desenvolupar tècniques de lectura, anàlisi i síntesi.

### Generic UA Competences

- **CUA3** : Ser capaç d'expressar-se correctament de manera oral i per escrit en una de les dues llengües oficials de la Comunitat Valenciana en l'àmbit de la seua disciplina.

**Specific Competences  
(CE):>>Conceptual**

- **CC5** : Capacitat per a comunicar en la llengua de l'especialitat (espanyol) i en una segona llengua en situacions orals i escrites per a fer viable la comunicació fluida en els mitjans professionals i acadèmics en els quals l'alumne exercirà la seua activitat en el futur.

**Specific Competences  
(CE):>>Procedural**

- **CP18** : Ser capaç d'utilitzar el model estàndard de la llengua espanyola, així com els mecanismes de creació i innovació lèxica com a membre actiu d'una societat en constant evolució, per a adequar la llengua espanyola a les necessitats comunicatives dels seus parlants.
- **CP20** : Capacitat per a utilitzar els recursos i materials pertinents (repertoris bibliogràfics, diccionaris, obres de referència, edicions crítiques, traduccions i TIC) com un aprenent autònom capaç de controlar el propi procés d'aprenentatge i de progressar-hi de manera independent.

**Specific Competences (CE):>>Attitude**

- **CA22** : Ser capaç de valorar i aprofitar el plurilingüisme i la multiculturalitat com a agent social particip en la construcció d'una societat plural i tolerant a partir de la pròpia configuració multicultural del món hispànic.
- **CA23** : Ser capaç de mostrar una actitud crítica i autocrítica en el procés d'aprenentatge.
- **CA24** : Capacitat per a mostrar compromís social amb la igualtat entre homes i dones, la pluralitat i diversitat de realitats de la societat actual, la pau i la democràcia.

Exclusive skill taught in this course

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No data

Learning outcomes (Training objectives)

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No data

## Specific objectives stated by the academic staff for academic year 2024-25

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### Conceptual goals

- Understanding the methodological organisation of the linguistic sign, valuing the importance of the notion of level and the different disciplines involved in the description of the sign.
- Understanding the structuring of the plane of the expression of the linguistic sign from a linear perspective, determining the disciplines involved in its study and specifying its objects.
- Understanding the notion, structure and types of linguistic units of the plane of the expression.
- Understanding the structuring of the plane of the grammatical content of the linguistic sign from a linear perspective, determining the disciplines involved in its study and specifying its objects.
- Knowing the linguistic units of the plane of the grammatical content.
- Understanding the structuring of the plane of the lexical and semantic content of the linguistic sign from a linear perspective, determining the disciplines involved in its study and specifying its objects.
- Knowing the linguistic units of the plane of the lexical and semantic content.
- Valuing the importance of the text as a higher unit of analysis.
- Understanding the situation and the frames of existence of the linguistic facts and the branches of Linguistics that have approached to them taking them as an object of study and research.
- Understanding the foundations of Psycholinguistics from a variety of theoretical contributions along history.
- Knowing the foundations of Neurolinguistics as well as its historical path until being understood as it is nowadays.
- Understanding what is Sociolinguistics, valuing the distinct theoretical contributions and its main current research areas.
- Understanding the importance of Pragmatics in present Linguistics, identifying its main theories.
- Knowing what is language Anthropology, differentiating it from Sociolinguistics and valuing the importance of conversational analysis.
- Gaining a panoramic vision of the main contributions in the field of Philosophy of language.
- Understanding Applied Linguistics as an interdisciplinary field.
- Knowing the field of the Language learning and teaching, focusing on different methodologies with special attention to the communicative approach.
- Approaching Traductology through its history.
- Understanding what is language planning, its main objective and its applications.
- Relating the field of Clinical Linguistics with Neurolinguistics, understanding its different research areas.
- Knowing the field of Computational Linguistics and the works related, recognising their advantages and disadvantages.

## Content and bibliography

### Content for academic year 2024-25

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#### MODULE I. LINGUISTICS FROM AN INTRADISCIPLINARY PERSPECTIVE. DIVISIONS IN THE FIELD OF LINGUISTICS.

Unit 1: The structural organisation of languages.

1. The structuring of our object of study: divisions and branches of Linguistics.
2. Plane of expression and plane of content.
3. The structural organisation of languages.
4. Distinct proposals of structural organisation of the linguistic sign.

Unit 2: The linguistic units of the plane of the expression.

1. Phonetics and Phonology. Objects and differences. Historical vision.
2. The Phonetics: different perspectives.
3. The Phonology: different perspectives.
4. The units of the plane of the expression.

Unit 3: The linguistic units of the plane of the grammatical content.

1. Historical vision.
2. Morphology and Syntax as autonomous disciplines.
3. The unitary conception of the grammatical content.
4. The units of the plane of the grammatical content.

Unit 4: The linguistic units of the plane of the lexical and semantic content.

1. Historical vision.
2. Lexicology: different perspectives.
3. Semantics: different perspectives.
4. The units of the plane of the lexical and semantic content.
5. The text as a higher linguistic unit.

#### MODULE II. LINGUISTICS FROM AN INTERDISCIPLINARY PERSPECTIVE. THE BRANCHES OF LINGUISTICS.

Unit 5: The branches of Theoretical Linguistics.

1. Introduction. Theoretical Linguistics.
2. Psycholinguistics.
3. Neurolinguistics.
4. Sociolinguistics.
5. Pragmatics.
6. Language Anthropology.

7. Philosophy of language.

Unit 6: The branches of Applied Linguistics.

1. Introduction. Applied Linguistics.

2. The teaching and learning of languages.

3. Traductology.

4. Language Planning.

5. Clinical Linguistics.

6. Computational Linguistics.

## Related links

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No data

**Morfología léxica del español**

**Author(s):** ALMELA PÉREZ, Ramón

**Issue:** Murcia : Diego Marín, 2015;

**ISBN:** 978-84-16296-78-1

**Category:** Básico

**Lo que callan las palabras: mil voces que enriquecera&#769;n tu espan&#771;ol**

**Author(s):** ALVAR EZQUERRA, Manuel

**Issue:** Madrid : JdeJ Editores, 2014;

**ISBN:** 978-84-15131-56-4

**Category:** Complementario

**Las lenguas en la sociedad**

**Author(s):** AMORÓS NEGRE, Carla

**Issue:** Madrid : Síntesis, 2014;

**ISBN:** 978-84-9958-827-8

**Category:** Complementario

**Spanish-English cognates : an introduction to Spanish linguistics**

**Author(s):** Aske, Jon

**Issue:** Massachusetts : Salem State Univ., 2014;

**ISBN:** -

**Category:** Básico

**Los afijos: variación, rivalidad y representación**

**Author(s):** BERNAL, Elisenda (ed.lit.); DE CESARIS, Janet (ed.lit.)

**Issue:** Barcelona : Institut Univ.Lingüística Aplicada, 2015;

**ISBN:** 978-84-9984-286-8

**Category:** Complementario

**La innovación léxica en el español actual**

**Author(s):** CASADO VELARDE, Manuel

**Issue:** Madrid : Síntesis, 2015;

**ISBN:** 978-84-9077-151-8

**Category:** Complementario

**Describing English: a practical grammar course**

**Author(s):** CRESPO FERNANDEZ, Eliecer

**Issue:** Granada : Grupo Editorial Universitario (GEU), 2016;

**ISBN:** 978-84-16729-46-3

**Category:** Básico

**Language files: materials for an introduction to language and linguistics**

**Author(s):** DAWSON, Hope C. (ed.); PHELAN, Michael (ed.)

**Issue:** Columbus : Ohio State Univ., 2016;

**ISBN:** 978-0-8142-5270-3

**Category:** Básico

**Introducción a la sociolingüística hispánica**

**Author(s):** DÍAZ CAMPOS, Manuel

**Issue:** Hoboken : Wiley-Blackwell, 2014;

**ISBN:** 978-0-470-65802-4

**Category:** Complementario

**Manual of language acquisition**

**Author(s):** Fäcke, Christiane (ed.)

**Issue:** Berlin : De Gruyter , 2014;

**ISBN:** 978-3-11-030210-3



**Category:** Complementario

**Lingüística-Retórica-Teoría de la Literatura. Trabajos ofrecidos en memoria del Prof. José Antonio Mayoral**

**Author(s):** FERNÁNDEZ LEBORANS, María Jesús (ed.lit.); MARTÍNEZ FALERO, Luis (ed.lit.)

**Issue:** Madrid : Arco Libros, 2013;

**ISBN:** 978-84-7635-865-8

**Category:** Sin especificar

**Lingüística forense: la lingüística en el ámbito legal y policial**

**Author(s):** GARAYZÁBAL HEINZE, Elena (coord.);JIMÉNEZ BERNAL, Miriam (coord.); REIGOSA RIVEROS, Mercedes

**Issue:** Madrid : Euphonía Ediciones, 2014;

**ISBN:** 978-84-940120-6-8

**Category:** Complementario

**Fundamentos de psicolingüística**

**Author(s):** Garayzabal-Heinze, Elena; Codesino García, Ana Isabel

**Issue:** Madrid : Síntesis, 2015;

**ISBN:** 978-84-9077-088-7

**Category:** Complementario

**The Oxford handbook of language and society**

**Author(s):** García, Ofelia

**Issue:** Oxford : OUP, 2017;

**ISBN:** 978-0-19-021289-6

**Category:** Complementario

**De pragmática y semántica**

**Author(s):** GUTIÉRREZ ORDÓÑEZ, Salvador

**Issue:** Madrid : Arco Libros, 2015;

**ISBN:** 978-84-7635-526-8

**Category:** Básico

### **Linguistics: an introduction to linguistic theory**

**Author(s):** HAYES, Bruce. CURTISS, Susan. SZABOLCSI, Anna...[et al.]

**Issue:** Malden, MA : Blackwell, 2009;

**ISBN:** 978-0-631-19711-9

**Category:** Básico

### **El lenguaje de las crónicas deportivas**

**Author(s):** HERNÁNDEZ ALONSO, Néstor

**Issue:** Madrid : Cátedra, 2003;

**ISBN:** 978-84-376-2045-9

**Category:** Complementario

### **Tendencias en el lenguaje deportivo actual**

**Author(s):** HERNÁNDEZ ALONSO, Néstor

**Issue:** Madrid : Visión Libros, 2012;

**ISBN:** 978-84-9011-315-8

**Category:** Complementario

### **Políticas lingüísticas en democracias multilingües: ¿es evitable el conflicto?**

**Author(s):** JIMÉNEZ SALCEDO, Juan (coord.); CAGIAO Y CONDE, Jorge (coord.)

**Issue:** Madrid : Los Libros de la Catarata, 2015;

**ISBN:** 978-84-9097-082-9

**Category:** Complementario

### **El discurso, cultura de la acción: 10 microrrelatos para 10 problemas discursivos**

**Author(s):** LABORDA GIL, Xavier

**Issue:** Barcelona : UOC, 2016;

**ISBN:** 978-84-9116-557-6

**Category:** Complementario

**Los mecanismos neuronales del lenguaje: ensayo de fundamentación**

**Author(s):** LÓPEZ GARCÍA, Ángel

**Issue:** Valencia : Tirant lo Blanch, 2014;

**ISBN:** 978-84-15731-92-4

**Category:** Complementario

**Género gramatical y discurso sexista**

**Author(s):** MÁRQUEZ GUERRERO, María

**Issue:** Madrid : Síntesis, 2013;

**ISBN:** 978-84-9958-894-0

**Category:** Complementario

**Tratado didáctico y crítico de lingüística general : las lenguas**

**Author(s):** Moreno Cabrera, Juan Carlos

**Issue:** Madrid : Euphonía Ediciones , 2014;

**ISBN:** 978-84-9401-20-8-2

**Category:** Básico

**Panorama de la fonética española actual**

**Author(s):** PENAS IBÁÑEZ, María Azucena

**Issue:** Madrid : Arco Libros, 2013;

**ISBN:** 978-84-7635-866-5

**Category:** Básico

**The Routledge handbook of semantics**

**Author(s):** RIEMER, Nick (ed.)

**Issue:** New York : Routledge , 2016;

**ISBN:** 978-0-415-66173-7

**Category:** Complementario

### Las relaciones sintácticas

**Author(s):** RODRÍGUEZ RAMALLE, Teresa María

**Issue:** Madrid : Síntesis, 2015;

**ISBN:** 978-84-9077-073-3

**Category:** Complementario

### Introducing linguistics : [a graphic guide]

**Author(s):** TRASK, R. L.; MAYBLIN, Bill

**Issue:** London : Icon, 2009;

**ISBN:** 978-1-84831-088-9

**Category:** Complementario

### Invitación a la lingüística

**Author(s):** ESCANDELL VIDAL, María Victoria

**Issue:** Madrid : Centro de Estudios Ramón Areces, 2011;

**ISBN:** 978-84-9961-008-5

**Category:** Básico

### Conocimiento y lenguaje

**Author(s):** LÓPEZ GARCÍA, Ángel (ed.lit.); GALLARDO PAÚLS, Beatriz (ed.lit.); BERNARDO PANIAGUA, José María [et al.]

**Issue:** València : Universitat de València, 2005;

**ISBN:** 84-370-6113-X

**Category:** Básico

### El lenguaje humano

**Author(s):** MARRERO AGUIAR, Victoria [et al.]; ESCANDELL VIDAL, María Victoria (rec.)

**Issue:** Madrid : Editorial Universitaria Ramón Areces, 2011;

**ISBN:** 978-84-8004-931-3

**Category:** Básico

**Collocations and other lexical combinations in Spanish:  
Theoretical, lexicographical and applied perspectives**

**Author(s):** TORNER CASTELLS, Sergi (ed.) ; BERNAL, Elisenda (ed.)

**Issue:** London : Routledge, 2017;

**ISBN:** 978-1-138-21044-8

**Category:** Complementario

## Assessment

### Assessment procedures and criteria 2024-25

This is a continuous, partial and non-summative assessment. This means that the student must achieve at least 4 points in the final exam in order for the average grade to be calculated with the marks for attendance, participation and continuous assessment. If the student does not achieve a mark of 4 in the final exam, the mark obtained in the exam will be the one that appears in the final mark for the course. If, on the other hand, the student obtains a 4 or more in the exam, the mark for the course will be the average of participation, continuous assessment and final exam according to the proportions indicated below.

As the subject is taught in different groups using Spanish, English and Valencian as the vehicular language, it is understood that students who enrol in each group must follow the class in the language in which it is taught, carrying out all the activities of the subject (oral and written), as well as the final exam, in the vehicular language in which it is taught. Therefore, students who take the subject in Valencian must do all the activities of the subject in Valencian and not in Spanish, as there are groups in Spanish for this purpose. The same applies to the group taught in English. Failure to comply with this section indicates a failed evaluation of the subject.

The general assessment criteria are as follows:

Right use of the terminology and concepts.

Demonstration to having assimilated the contents, material and references of the face-to-face sessions of the course.

Ability to apply the theoretical knowledge to practice.

Absence of conceptual and formal errors.

Capacity to participate in a constructive debate, defending with arguments the personal approaches and accepting the others.

Involvement and responsible attitude in the accomplishment of individual and cooperative activities, being face-to-face or not.

Positive attitude and skills in the detection, handle and use of the information contained in a wide variety of sources, as well as in the use of diverse computer tools.

Adaptation of the activities carried out to the directions provided.

The reglamento de evaluación de los aprendizajes de la Universidad de Alicante (<http://www.boua.ua.es/pdf.asp?pdf=3498.pdf>) applies in every assessment process.

Description	Criteria	Type	Weighting system
Attendance, attention and participation in class	Attendance, attention and participation in class, as well as following the debates and activities, will only be assessed once in the C2 assessment in January. The student will keep this mark for July if he/she does not pass. Students who do not attend class will not be able to recover this grade for the July period, and will therefore receive 10% less of the grade. Only those students who can prove that they are unable to attend classes for justified cause or professional reasons will have an additional 10% in the consideration of the continuous assessment	ACTIVITIES OF EVALUATION DURING THE SEMESTER	10

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Continuous assessment is a pedagogical tool used in the academic environment with the aim of assessing the student's learning process during the course. Therefore, in general, the student's work will only be assessed on one occasion, in the C2 call in January, once the classes have finished.

Only students who have not been assessed in this first period (always for a justified reason, providing official documentation that proves their inability to attend class or to carry out the required activities) will be able to hand in a practical dossier/portfolio with all the activities that may be requested for the C4 exam. The deadline for handing in this activity portfolio will be the official date of the exam for C4. The rest of the students will keep the grade obtained during the first period.

The continuous practical theoretical work will consist of carrying out a series of activities that will allow students to acquire the procedural and attitudinal competences. This work will be established by the professor at the beginning of the course and will consist of class practice, oral presentations, written activities, debates or other exercises with deadlines established by the professor for the C2 exam.

The practical work continuous will consist on the realisation of a number of activities that will allow the student the acquisition of the procedimental and attitude competencies. This work will be set by the teacher at the beginning of each course. It may consist of classroom practices, oral presentations, written essays, debates or any other exercise. There will be a submission deadline for each of the activities for the January assessment (C2).

For the July assessment (C4), students will submit a file containing all of the practices. Deadline for submission will be the official date of the exam.

Final exam	<p>The final classroom test will deal with all the topics of the subject (General Linguistics II), and can be taken on two occasions: in the C2 exam and, if the subject is not passed, in the C4 exam.</p> <p>The content of the test focuses on the information understood and remembered, being the basic, essential and required information that has been worked on in class and in the practical activities, as well as that contained in the bibliography recommended for each subject. The achievement of the conceptual competences will be considered.</p> <p>The final exam includes all the theory content.</p> <p>The content focuses on the information, being understood and recorded, being the basic, essential, and exigible what has been covered in class as well as that included in the selected references. Conceptual competences will be assessed.</p>	FINAL TEST	50
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## Official exam dates for academic year 2024-25

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
(C2) Periodo ordinario para asignaturas de primer semestre	10/01/2025			
(C4) Pruebas extraordinarias para asignaturas de grado y máster	26/06/2025		GROUP 1 (THEORY CLASS)	

## Academic staff



### JIMENEZ RUIZ, JUAN LUIS

Lecturer responsible

THEORY CLASS: Groups: 1

PROBLEM PRACTICALS / WORKSHOP: Groups: 1PROB



### MORA SANCHEZ, MIGUEL ANGEL

THEORY CLASS: Groups: 2

PROBLEM PRACTICALS / WORKSHOP: Groups: 2PROB





**NAVARRO LOPEZ, OLIMPIA**

THEORY CLASS: Groups: 3

PROBLEM PRACTICALS / WORKSHOP: Groups: 3PROB



**ORTEGA GILABERT, JOSE ANTONIO**

PROBLEM PRACTICALS / WORKSHOP: Groups: 1PROB



**POMARES GOMEZ, IRENE**

PROBLEM PRACTICALS / WORKSHOP: Groups: 4PROB



**VIVES PEREZ, VICENTE FRANCISCO**

THEORY CLASS: Groups: 4

## Groups

### THEORY CLASS





Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1 (THEORY CLASS) : 1	1S	Morning	Spanish	42
Gr. 2 (THEORY CLASS) : 2	1S	Morning	Spanish	52
Gr. 3 (THEORY CLASS) : 3	1S	Morning	English	56
Gr. 4 (THEORY CLASS) : 4	1S	Morning	Valencian	44

### PROBLEM PRACTICALS / WORKSHOP




Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1PROB (PROBLEM PRACTICALS / WORKSHOP) : 1	1S	Morning	Spanish	42
Gr. 2PROB (PROBLEM PRACTICALS / WORKSHOP) : 2	1S	Morning	Spanish	52
Gr. 3PROB (PROBLEM PRACTICALS / WORKSHOP) : 3	1S	Morning	English	56
Gr. 4PROB (PROBLEM PRACTICALS / WORKSHOP) : 4	1S	Morning	Valencian	44

## Timetables

### THEORY CLASS

Group	Start date	End date	Day	Start time	End time	Lecture room
1	09/09/2024	20/12/2024	LUN	08:00	10:00	<a href="#">FI/1-01G</a> 
2	09/09/2024	20/12/2024	LUN	08:00	10:00	<a href="#">FI/1-02M</a> 
3	09/09/2024	20/12/2024	LUN	08:00	10:00	<a href="#">FI/1-05P</a> 
4	09/09/2024	20/12/2024	LUN	08:00	10:00	<a href="#">FI/2-08P</a> 

### PROBLEM PRACTICALS / WORKSHOP

Group	Start date	End date	Day	Start time	End time	Lecture room
1PROB	09/09/2024	20/12/2024	JUE	08:00	10:00	<a href="#">FI/1-01G</a> 
2PROB	09/09/2024	20/12/2024	JUE	08:00	10:00	<a href="#">FI/1-02M</a> 
3PROB	09/09/2024	20/12/2024	JUE	08:00	10:00	<a href="#">FI/1-05P</a> 
4PROB	09/09/2024	20/12/2024	JUE	08:00	10:00	<a href="#">FI/3-14M</a> 