



FUNDAMENTALS OF SOCIAL WORK

19500 - FUNDAMENTALS OF SOCIAL WORK (2024-25)

General

Code: 19500

Lecturer responsible:

PEREZ BELDA, MARIA CARMEN

Credits ECTS:	6,00
Theoretical credits:	1,20
Practical credits:	1,20
Distance-base hours:	3,60

Departments involved

- **Dept:** SOCIAL WORK AND SOCIAL SERVICES

Area: SOCIAL WORK AND SOCIAL SERVICES

Theoretical credits: 1,2

Practical credits: 1,2

This Dept. is responsible for the course.

This Dept. is responsible for the final mark record.

Study programmes where this course is taught

- [DEGREE IN SOCIAL WORK](#)

Course type: COMPULSORY (Year: 1)

Competencies and objectives

Course context for academic year 2024-25

The objective of the Graduate degree in Social Work from the University of Alicante is to train social intervention professionals in Social Work intervention methodologies, with a broad understanding of social structures and processes, social change and human behavior, which enable them to:

- * Intervene in the social and institutional contexts in which individuals, families, groups, organizations and communities live, assisting, dealing with conflicts, exercising mediation, aid, education, defense, animation tasks and transforming said contexts, including social politics;
- * Participate in the formulation and evaluation of policies, services and social initiatives;
- * Contribute to active citizenship through empowerment and the guarantee of human and social rights;
- * Work on the prevention of social problems.

All this with the ultimate goal of contributing together with other professionals to:

- * The social integration of individuals, families, groups, organizations and communities
- * The constitution of a cohesive society
- * The development of quality of life and social welfare

The Fundamentals of Social Work subject located in the first semester of the first year of the Degree offers the student the first contact with the nature of the profession and its studies. It contributes to the profile of social work by providing basic knowledge about the origins, development of social work and current concept; its relationship with the evolution of social action in general and in Spain; as well as the theoretical and ethical foundations that support the discipline and professional action.

The subject offers a framework for global understanding of certain aspects that must be worked on later in the second semester subjects "Initiation to professional skills" and Contexts of social work intervention", keeping in turn a close relationship with the objectives, skills and contents projected in the study plan for the second-year subjects Models and Methods of Social Work I and II.

Course content (verified by ANECA in official undergraduate and Master's degrees) for academic year {0}

General Competences (CG)

- **CG1** : Capacitat per a treballar i valorar de manera conjunta amb persones, famílies, grups, organitzacions i comunitats les seues necessitats i circumstàncies.
- **CG2** : Analitzar situacions problema, planificar, desenvolupar, executar, revisar i avaluar la pràctica del treball social amb persones, famílies, grups, organitzacions, i comunitats i amb altres professionals.
- **CG4** : Actuar preventivament en la resolució de les situacions de risc per a la ciutadania, per a si mateix i per als col·legues de professió.
- **CG6** : Demostrar competència professional en l'exercici del treball social.
- **CG7** : Capacitat per a contribuir al desenvolupament dels drets fonamentals, la igualtat d'oportunitats entre homes i dones, els principis d'igualtat d'oportunitats i accessibilitat universal de les persones amb discapacitat, així com els valors propis d'una cultura de la pau i de valors democràtics.

General Competences acquired at University of Alicante (CGUA)

- **CGUA2** : Competències informàtiques i informacionals. Capacitat per a aplicar les tecnologies informàtiques i informacionals en l'exercici de l'activitat professional.
- **CGUA3** : Competències en comunicació oral i escrita. Capacitat per a comunicar idees oralment i per escrit de manera comprensible a persones, famílies, grups, comunitats i organitzacions.

Specific Competences (CE)

- **CE15** : Establir i actuar per a resoldre situacions de risc una vegada identificada i definida la seua naturalesa.
- **CE22** : Investigar, analitzar, avaluar i utilitzar el coneixement actual de les millors pràctiques del Treball Social per a revisar i actualitzar els propis coneixements sobre els marcs de treball.
- **CE24** : Gestionar conflictes, dilemes i problemes ètics complexos i identificar-los per a dissenyar estratègies de superació, i reflexionar sobre els seus resultats.
- **CE3** : Valorar les necessitats i opcions possibles per a orientar una estratègia d'intervenció.
- **CE9** : Treballar amb els comportaments que representen un risc per a les persones, famílies, grups, organitzacions i comunitats identificant i avaluant les situacions i circumstàncies que configuren aquest comportament i elaborant estratègies de modificació dels mateixos.

Exclusive skill taught in this course

No data

Learning outcomes (Training objectives)

No data

Specific objectives stated by the academic staff for academic year 2024-25

Specific objectives

Conceptual

1. Know the concept, definition and current profile of Social Work.
2. Obtain a global and historical vision of the evolution of the concept and forms of social assistance.
3. Determine the impact that cultural, economic, political and religious elements have on the thought and concept of aid.
4. Master the facts and circumstances that determine the birth of social work and the first theoretical debates that arose in the profession.
5. Understand the process of theoretical and professional evolution of social work in general.
6. Master the particular facts and circumstances that determine the birth and evolution of social work in Spain.
7. Analyze and recognize similarities and differences between the evolution of general social work and that of Spain.
8. Reflect and critically approach the current situation and debate on the role and functions of contemporary social work.
9. Draw conclusions from the process and historical evolution of social assistance and social work.
10. Explain Social Work as a social and scientific discipline.
11. Situate Social Work within the framework of the contemporary epistemological debate of the Social Sciences.
12. Distinguish the theories and currents of thought that have had a dominant influence on Social Work.
13. Point out current trends and intervention paradigms in the profession.
14. Understand the importance that ideology and values have in the theory and practice of social work.
15. Master the principles and rules that must guide professional conduct in Social Work.
16. Reflect on the possible conflicts and ethical dilemmas to be faced in professional practice.

Instrumental

1. Think in an orderly manner (analytical, critical).
2. Carry out comprehensive and in-depth reading.
3. Apply skills of analysis, synthesis and argumentation.
4. Apply information and communication technologies.
5. Apply teamwork skills.
6. Communicate in an appropriate and timely manner, verbally, non-verbally and in writing.
7. Use professional terminology.
8. Apply the values and ethics of the Social Work profession.
9. Build positive relationships with the context.

Attitudinal

1. Learning to learn, developing active learning skills in the context of lifelong learning.
2. Build reflective and critical thinking.
3. Assume a personal and professional commitment to social justice and sustainable development, defending the human rights of all people, without discrimination based on age, gender, disability, sexual orientation, belonging to cultural minorities or migration.
4. Adopt an anti-oppressive professional practice from a non-androcentric or ethnocentric perspective and free of prejudices and social stereotypes.
5. Work cooperatively as a team.
6. Show appropriate conduct consistent with the values and ethics of Social Work.
7. Show interest in training as a competent professional.

Content and bibliography

Content for academic year 2024-25

MODULE 1. HISTORICAL EVOLUTION OF SOCIAL WORK

UNIT 1. Evolution of forms and concepts of social assistance. Birth of Social Work. The role of the precursors of social work

UNIT 2. Evolution of Social Work in Spain. Characteristics of its birth and subsequent evolution to the current situation

MODULE 2. CONCEPTUALIZATION, THEORIES AND APPROACHES FOR SOCIAL WORK

UNIT 3. Conceptualization of Social Work. Functions of current Social Work.

UNIT 4. Social work in the set of knowledge and social and human disciplines. Epistemological perspectives. Theories and approaches.

MODULE 3. SOCIAL WORK ETHICS

UNIT 5. The influence of values $\zeta\zeta$ in the theory and practice of social work. Assumptions and ethical principles of the profession. The deontological codes.

Related links

http://www.aneca.es/media/150376/libroblanco_trbjsocial_def.pdf

Libro Blanco Título de grado trabajo social.

<http://www.cgtrabajosocial.es>

Página del Consejo General de Colegios de Diplomados en trabajo social.

<http://www.ifsw.org/>

Página de la Federación Internacional de Trabajadores Sociales.

<https://www.ifsw.org/what-is-social-work/global-definition-of-social-work/>

Definición Global de Trabajo Social. Federación Internacional de Trabajo Social, Julio 2014.

<https://www.ifsw.org/declaracion-global-de-los-principios-eticos-del-trabajo-social/>

Declaración global de los Principios éticos del Trabajo Social. Federación Internacional de trabajadores Sociales.

Bibliography

Introducción al trabajo social I : (historia y fundamentos teórico-prácticos)

Author(s): Escartín Caparrós, María José ;

Issue: Alicante : Aguaclara, 1994;

ISBN: 84-8018-065-X

Category: Sin especificar

Assessment procedures and criteria 2024-25

CONTINUOUS ASSESSMENT

To pass this subject it will be necessary to obtain a minimum final grade of 5 points out of 10.

The final grade of the Continuous Assessment will be the sum of the grades obtained in:

1. Objective type tests (test) with a value of 60% of the grade. To add the qualification of both tests, it will be necessary to obtain a minimum of 4 in each one of them to make the average. The distribution of questions per block is as follows:

Written exam 1: block I (Unit 1 and 2)

Written exam 2: block II (Unit 3 and 4)

2. Notebook/Essay of practices, with a value of 40% of the note. Within this Practice Notebook will be included block II (Unit 5) It will be necessary to obtain at least a grade of 4 to weight the note of the essay with the objective tests.

NON-CONTINUOUS EVALUATION

Students who have not passed or have not taken the continuous assessment tests may take a final written test on the date established in the C2 call. The test will have the following characteristics:

1) Written exam with a value of 80% of the grade: 10 questions exam. The questions refer to the contents of the compulsory reading texts. The capacity for synthesis, expository and relational clarity will be especially valued. It will be graded from 0 to 10, being necessary for the calculation of means of this part, to obtain at least 4 points.

3) Individual essay, with a value of 20% of the note: The instructions and guide to carry it out will be provided by the teaching staff at the beginning of the course. It will be graded from 0 to 10, being necessary for the calculation of averages to obtain at least 4 points.

In the case of not presenting or not passing the C2 call, the student may present himself on the date established by the Faculty to be examined in the C4 call (July). The format and dynamics of the exam will be the same as in the C2 test.

Description	Criteria	Type	Weighting system
Notebook/Essay of Practices	<p>From the beginning of the course, the student will have a notebook of practical exercises that they will have to carry out and deliver as part of the continuous evaluation in a group manner.</p> <p>The exercises are sequenced with the development of the practical contents of the subject, including the contents of block III (Unit 5) and the delivery will be made through Evaluation in UACloud and the date will be established with the students at the beginning of the course. The grade will be from 0 to 10 depending on the achievement of the objectives set for each of the exercises.</p> <p>The student who does not present the group practice notebook within the deadline and/or does not reach a score of 4 in it, may carry out an individual essay for its recovery, the delivery date being the same day as the official test of the call C2. The grade obtained for this new delivery, if it exceeds the required content, will not be higher than 5.</p>	ACTIVITIES OF EVALUATION DURING THE SEMESTER	40
Theoretical knowledge Test	<p>At the end of thematic block I and II an objective test writing exam will be carried out. Each exam will consist of 3 questions, students will have to answer 2 of them of each unit. A total of 4 questions in each exam. It will be graded from 0 to 10, and each question will have a value of 2,5 grades.</p> <p>The distribution of questions per block is as follows: Written Exam 1: Unit 1 and 2 from block 1 Written Exam 2: Units 3 and 4 from blocks 2</p> <p>I</p> <p>In the case of not passing any of the exams, the students must take the final written exam (PFE) with all the contents of the subject, on the date and place corresponding to the C2 call.</p> <p>The student's final grade will be the simple average of each of the grades. In no case will averages be made if a minimum of 4 has not been obtained in any test.</p>	ACTIVITIES OF EVALUATION DURING THE SEMESTER	60

Official exam dates for academic year 2024-25

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
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(C1) Pruebas
extraordinarias de
finalización de estudios

25/09/2024

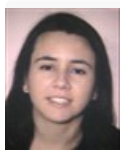
(C2) Periodo ordinario
para asignaturas de
primer semestre

14/01/2025

(C4) Pruebas
extraordinarias para
asignaturas de grado y
máster

10/07/2025

Academic staff



PEREZ BELDA, MARIA CARMEN

Lecturer responsible

THEORY CLASS: Groups: 1 , 2 , 3 , 77

PROBLEM PRACTICALS / WORKSHOP: Groups: 1 , 2 , 3 , 77



CARAVACA SANCHEZ, FRANCISCO

THEORY CLASS: Groups: 2

PROBLEM PRACTICALS / WORKSHOP: Groups: 2

Groups

THEORY CLASS





Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1 (THEORY CLASS) : 1	1S	Morning	Spanish	57
Gr. 2 (THEORY CLASS) : 2	1S	Afternoon	Spanish	66
Gr. 3 (THEORY CLASS) : 3	1S	Morning	Spanish	55
Gr. 77 (THEORY CLASS) : 77 INGLÉS	1S	Morning	English	17

PROBLEM PRACTICALS / WORKSHOP




Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1 (PROBLEM PRACTICALS / WORKSHOP) : 1	1S	Morning	Spanish	57
Gr. 2 (PROBLEM PRACTICALS / WORKSHOP) : 2	1S	Afternoon	Spanish	66
Gr. 3 (PROBLEM PRACTICALS / WORKSHOP) : 3	1S	Morning	Spanish	55
Gr. 77 (PROBLEM PRACTICALS / WORKSHOP) : 77 INGLÉS	1S	Morning	English	17

Timetables

THEORY CLASS

Group	Start date	End date	Day	Start time	End time	Lecture room
1	09/09/2024	20/12/2024	LUN	11:00	13:00	A2/D23 
2	09/09/2024	20/12/2024	LUN	15:00	17:00	A2/C24 
3	09/09/2024	20/12/2024	LUN	09:00	11:00	A2/A12 
77	09/09/2024	20/12/2024	LUN	13:00	15:00	A2/D23 

PROBLEM PRACTICALS / WORKSHOP

Group	Start date	End date	Day	Start time	End time	Lecture room
1	09/09/2024	20/12/2024	MAR	09:00	11:00	A2/D23 
2	09/09/2024	20/12/2024	MAR	17:00	19:00	A2/C24 
3	09/09/2024	20/12/2024	MAR	11:00	13:00	A2/A12 
77	09/09/2024	20/12/2024	MAR	13:00	15:00	A2/D23 