

ENGLISH: READING, WRITING AND TEXT-BASED TEACHING METHODOLOGY IN PRIMARY EDUCATION

17553 - ENGLISH: READING, WRITING AND TEXT-BASED TEACHING METHODOLOGY IN PRIMARY EDUCATION (2024-25)

General

Code: 17553

Lecturer responsible:

FERNANDEZ MOLINA, JAVIER

Credits ECTS:	6,00
Theoretical credits:	1,20
Practical credits:	1,20
Distance-base hours:	3,60

Departments involved

- **Dept:** INNOVATION AND DIDACTIC TRAINING
Area: TEACHING LANGUAGE AND LITERATURE
Theoretical credits: 1,2
Practical credits: 1,2
This Dept. is responsible for the course.
This Dept. is responsible for the final mark record.

Study programmes where this course is taught

- [DEGREE IN PRIMARY SPECIALITY](#)
Course type: OPTIONAL (Year: 3)

Competencies and objectives

Course context for academic year 2024-25

- In the current educational framework, there is a tendency to introduce the teaching of L2 at earlier stages. Coincidentally, the exposure to the L2 has likewise augmented in recent times, not only through multilingual and immersion programmes, but also by the increase of teaching hours both in schools and in informal settings (extracurricular activities).
- The introduction of English literacy makes more sense in this new paradigm, since it allows an approach to the teaching of pronunciation, writing and reading of English at earlier ages and with a successful methodology (synthetic phonics) which remains largely unknown in our country.
- The course is designed to serve as an introduction to new teaching methods of English literacy (the compulsory one in England). The course aims at studying and critically analysing the official scheme of the English educational authorities (Letters and Sounds), and the most widely recognized commercial programmes: Jolly phonics, Monster phonics, Phonics international, Read Write Inc phonics.
- All activities and materials created by the students of the subject (their own phonics materials) are meant to be useful in their future teaching practice.

General Competences (CG)

- **CG1** : Identificar necessitats d'informació, buscar-la, analitzar-la, processar-la, valorar-la, usar-la i comunicar-la de manera eficaç, crítica i creativa.
- **CG2** : Planificar, organitzar i gestionar processos, informació, resolució de problemes i projectes. Tenir iniciativa, esperit emprenedor i capacitat de generar noves idees i accions.
- **CG3** : Mostrar habilitats lingüístiques orals i escrites per a ensenyar (llengües oficials de la Comunitat Valenciana i llengües estrangeres) i habilitats de comunicació en diferents nivells i registres.
- **CG6** : Valorar la diversitat com un fet natural i integrar-la positivament.
- **CG9** : Valorar l'impacte social i mediambiental d'actuacions en el seu àmbit.

Specific Competences (CE)

- **CE1** : Conèixer l'organització de les escoles d'educació primària i, si escau, els centres i aules de formació de persones adultes, i la diversitat d'actors i accions que implica el seu funcionament. Col·laborar amb els diferents sectors de la comunitat educativa i de l'entorn i treballar en equip amb els companys com a condició necessària per a millorar l'activitat professional, compartint coneixements i valorant experiències.
- **CE2** : Comprendre les característiques i condicions en les quals es produeix l'aprenentatge escolar i identificar com pot afectar el desenvolupament de l'alumnat i exercir la funció tutorial, orientant els alumnes i els pares del seu grup d'alumnes. Tot això buscant l'entesa i la cooperació amb les famílies, tenint en compte els diferents contextos familiars i estils de vida.
- **CE3** : Organitzar l'ensenyament en el marc dels paradigmes epistemològics de les matèries del títol, utilitzant de forma integrada els coneixements disciplinaris, transversals i multidisciplinaris adequats al respectiu nivell educatiu, mostrant la comprensió dels objectius d'aprenentatge de les àrees de coneixement que estableix el currículum d'educació primària.
- **CE5** : Identificar i recolzar a l'alumnat amb el qual es treballa perquè no aconsegueix el seu potencial d'aprenentatge o té dificultats de comportament, emocionals o socials. També saber com sol·licitar assessorament als diferents serveis i especialistes per a atendre la diversitat de necessitats educatives especials.
- **CE7** : Dissenyar i desenvolupar projectes educatius, unitats de programació, entorns, activitats i materials, incloent-hi els digitals, que permeten adaptar el currículum a la diversitat de l'alumnat i promoure la qualitat dels contextos en què es desenvolupa el procés educatiu, de manera que es garantisca el seu benestar.
- **CE9** : Integrar les tecnologies de la informació i comunicació en les activitats d'ensenyament i aprenentatge guiat i autònom.

Optional Module

Competences:>>Mention in Foreign Language: English.

- **M.ING.01** : Conocer los principios y procesos básicos del aprendizaje del inglés en los distintos niveles del currículo.
- **M.ING.02** : Conocer el currículo escolar de inglés, desarrollar y evaluar sus contenidos mediante recursos didácticos apropiados y promover las competencias correspondientes entre los alumnos.
- **M.ING.03** : Reflexionar sobre la enseñanza del inglés en el aula para innovar y mejorar la práctica docente.
- **M.ING.04** : Conocer y valorar la cultura inglesa y las formas de vida de los principales países de habla inglesa.

- **M.ING.05** : Ser capaz de ofrecer al alumnado modelos correctos de pronunciación, ritmo y entonación en inglés.

Exclusive skill taught in this course

No data

Learning outcomes (Training objectives)

No data

Specific objectives stated by the academic staff for academic year 2024-25

- Know and practice phonetic methods of teaching and learning L2 literacy.
- Assess the importance of oral and written texts of the English Language as part of compulsory education.
- Analyse the applications of oral and written texts in the teaching of English for Primary L2 curriculum.
- Know and implement appropriate measures and strategies to integrate theories and texts in the foreign language class.
- Know the oral tradition, written texts and other manifestations in English.
- Analyse and understand the importance of proper sequencing of the phases of the teaching and learning of reading and writing in L2.
- Be able to select appropriate oral and written texts for foreign language class.
- Know and apply knowledge and teaching resources needed to teach the subject.
- Possessing extensive information on techniques and resources for innovative English oral and written texts teaching in primary education.
- Learn strategies and evaluation techniques related to the subject taught.
- Being able to transcode L. literary works in English to audio-visual format.
- Apply ICTs in teaching oral and written texts in L2.

Content and bibliography

Content for academic year 2024-25

Unit 1

Introduction to English phonology: the sounds of English

- Introduction to the recognition and production of sounds.
- Combination of global and phonetic techniques for the teaching of literacy in L2.

Unit 2 What is literacy?

- Characteristics of the learning based on oral and written texts in English.
- Work with the oral and written text in Pre-primary education.
- Creative writing: the process of literary creation.

Unit 3 Phonics in the primary classroom

- Introduction to pre-reading and pre-writing.
- Games, rhymes and songs in the teaching of L2.
- Techniques for the exploitation of literary resources in Pre-primary education.
- Assessment of text-based teaching. Types and assessment criteria.

Unit 4 Phonics and the CANON

- Introduction to the oral and written popular tradition in the teaching of a foreign language.
- Traditional literature versus literature applied to the teaching of foreign languages in Pre-Primary education.
- Typology of texts in English. Selection criteria for Primary education.

Related links

No data

Bibliography

Teaching young learners think : ELT activities for young learners aged 6-12

Author(s): Puchta, Herbert; Williams, Marion

Issue: London : Helbling Languages, 2012;

ISBN: 978-1-107-63852-5

Category: Complementario

Assessment

Assessment procedures and criteria 2024-25

Assessment will be global and continuous, having a formative and a guideline character. It will serve to analyse the individual and collective learning processes.

Marks will reflect the individual learning understood not only as the procedure of acquiring knowledge, but also as a procedure concerning the intellectual and personal growth of the students for they will be exposed to new situations that will require from them new reasoning and comprehensive abilities.

The information to proof the learning will be collected mainly by means of:

- Systematic monitoring of the progress of the students, both in the classroom and in private or group tutorials.
- Assessing of the compulsory activities, including the analysis, evaluation and observation of essays done by others.
- Assessment of the individual and group participation both in the classroom as in the required tasks performed out of the classroom.
- Oral and written examinations.
- The process of assessing the students may include the performing of a report regarding the different degrees of individual learning.

The new curriculum requires a system of on-going assessment, therefore, since the student must acquire part of the skills as a consequence of the development of the planned teaching activity, in those cases in which there is a final examination, it cannot exceed a 50 percent of the final mark.

Description	Criteria	Type	Weighting system
Continuous Evaluation	<p data-bbox="276 203 584 226">CONTINUOUS EVALUATION:</p> <p data-bbox="276 259 703 454">The evaluation is formative and it is performed throughout the course. Regular course attendance is compulsory and the delivery of practical assignments must be done within the time limits to qualify for assessment.</p> <p data-bbox="276 488 719 645">Attendance to classes, both theoretical and practical is mandatory. Daily attendance will be controlled. To qualify for continuous evaluation, it is essential to accredit 80% attendance.</p> <p data-bbox="276 678 699 741">The final mark is obtained by applying the following ratios:</p> <p data-bbox="276 775 738 898">Section 1- 40% theoretical part. A multiple-choice test based on the content taught in the course. Three wrong answers deduct one correct.</p> <p data-bbox="276 931 719 994">Section 2- Practical activities accounting for 60% of the final mark:</p> <p data-bbox="276 1028 515 1050">Oral presentations 25%</p> <p data-bbox="276 1084 707 1146">Assignment produced under the guidance and guidelines provided in the course 25%</p> <p data-bbox="276 1180 738 1243">Level of interest in attending and participating in tasks performed in class 10%</p> <p data-bbox="276 1274 738 1319">Attendance below 20%, even when justified, involve the waiver of continuous assessment.</p>	ACTIVITIES OF EVALUATION DURING THE SEMESTER	60

Final Evaluation	<p>In the event of loss or waiver of the continuous assessment, the student's mark will be assessed according to the final exam which will take place the day indicated in the Syllabus.</p> <p>This test will last four hours and comprise three parts:</p> <p>1- theoretical issues accounting for 50% of the final grade. A multiple-choice Test with questions based on the content taught in the course. Three wrong answers deduce a correct one.</p> <p>2-practical issues corresponding to 20% of the final grade. Contact the tutor, as practical work must be submitted in the final exam to be assessed for the practical part.</p> <p>3- Oral interview on theoretical and practical course content accounting for 30% of the final grade.</p> <p>To obtain the final mark of the subject in both modes, it will be necessary to achieve a minimum of 4 out of 10 in each of the two parts of the subject (theory and practice).</p>	FINAL TEST	40
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Official exam dates for academic year 2024-25

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
(C3) Periodo ordinario para asignaturas de segundo semestre y anuales	30/05/2025		GROUP 1 (THEORY CLASS)	
			GROUP 2 (THEORY CLASS)	
(C4) Pruebas extraordinarias para asignaturas de grado y máster	03/07/2025		GROUP 1 (THEORY CLASS)	
			GROUP 2 (THEORY CLASS)	

Academic staff



FERNANDEZ MOLINA, JAVIER

Lecturer responsible

THEORY CLASS: Groups: 2 , 1

PROBLEM PRACTICALS / WORKSHOP: Groups: 2 , 1

Groups

THEORY CLASS





















Group	Semester	Morning or afternoon session	Language	No. of enrolled students	
Gr. 1 (THEORY CLASS) : 1	2S	Morning	English	39	<ul style="list-style-type: none">▪ Allowed INTERNATIONAL MOBILITY PROGRAMME▪ Allowed DEGREE IN PRIMARY SPECIALITY▪ Allowed DEGREE IN PRE-SCHOOL SPECIALITY
Gr. 2 (THEORY CLASS) : 2	2S	Morning	English	40	<ul style="list-style-type: none">▪ Allowed DEGREE IN PRIMARY SPECIALITY▪ Allowed INTERNATIONAL MOBILITY PROGRAMME▪ Allowed DEGREE IN PRE-SCHOOL SPECIALITY











PROBLEM PRACTICALS / WORKSHOP

Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1 (PROBLEM PRACTICALS / WORKSHOP) : 1	2S	Morning	English	39
Gr. 2 (PROBLEM PRACTICALS / WORKSHOP) : 2	2S	Morning	English	40









Timetables






















THEORY CLASS

Group	Start date	End date	Day	Start time	End time	Lecture room
1	03/03/2025	07/03/2025	LUN	10:00	12:00	0702P2051 
1	03/03/2025	07/03/2025	MAR	10:00	12:00	0702P2051 
1	03/03/2025	07/03/2025	MIE	10:00	12:00	0702P2051 
1	03/03/2025	07/03/2025	JUE	10:00	12:00	0702P2051 
1	03/03/2025	07/03/2025	VIE	10:00	12:00	0702P2051 
1	10/03/2025	14/03/2025	LUN	10:00	12:00	0702P2051 
1	10/03/2025	14/03/2025	MAR	10:00	12:00	0702P2051 
1	10/03/2025	14/03/2025	MIE	10:00	12:00	0702P2051 
1	10/03/2025	14/03/2025	JUE	10:00	12:00	0702P2051 
1	10/03/2025	14/03/2025	VIE	10:00	12:00	0702P2051 
1	17/03/2025	18/03/2025	LUN	10:00	12:00	0702P2051 
1	17/03/2025	18/03/2025	MAR	10:00	12:00	0702P2051 
1	24/03/2025	26/03/2025	LUN	10:00	12:00	0702P2051 
1	24/03/2025	26/03/2025	MAR	10:00	12:00	0702P2051 
1	24/03/2025	26/03/2025	MIE	10:00	12:00	0702P2051 
2	03/03/2025	07/03/2025	LUN	12:00	14:00	ED/0-02 
2	03/03/2025	07/03/2025	MAR	12:00	14:00	ED/0-02 
2	03/03/2025	07/03/2025	MIE	12:00	14:00	ED/0-02 
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2	03/03/2025	07/03/2025	VIE	12:00	14:00	ED/0-02 

Group	Start date	End date	Day	Start time	End time	Lecture room
2	10/03/2025	14/03/2025	LUN	12:00	14:00	ED/0-02 
2	10/03/2025	14/03/2025	MAR	12:00	14:00	ED/0-02 
2	10/03/2025	14/03/2025	MIE	12:00	14:00	ED/0-02 
2	10/03/2025	14/03/2025	JUE	12:00	14:00	ED/0-02 
2	10/03/2025	14/03/2025	VIE	12:00	14:00	ED/0-02 
2	17/03/2025	18/03/2025	LUN	12:00	14:00	ED/0-02 
2	17/03/2025	18/03/2025	MAR	12:00	14:00	ED/0-02 
2	24/03/2025	26/03/2025	LUN	12:00	14:00	ED/0-02 
2	24/03/2025	26/03/2025	MAR	12:00	14:00	ED/0-02 
2	24/03/2025	26/03/2025	MIE	12:00	14:00	ED/0-02 

PROBLEM PRACTICALS / WORKSHOP

Group	Start date	End date	Day	Start time	End time	Lecture room
1	27/03/2025	27/03/2025	JUE	10:00	12:00	0702P2051 
1	31/03/2025	04/04/2025	LUN	10:00	12:00	0702P2051 
1	31/03/2025	04/04/2025	MAR	10:00	12:00	0702P2051 
1	31/03/2025	04/04/2025	MIE	10:00	12:00	0702P2051 
1	31/03/2025	04/04/2025	JUE	10:00	12:00	0702P2051 
1	07/04/2025	11/04/2025	LUN	10:00	12:00	0702P2051 
1	07/04/2025	11/04/2025	MAR	10:00	12:00	0702P2051 
1	07/04/2025	11/04/2025	MIE	10:00	12:00	0702P2051 

Group	Start date	End date	Day	Start time	End time	Lecture room
1	07/04/2025	11/04/2025	JUE	10:00	12:00	0702P2051 
1	14/04/2025	16/04/2025	LUN	10:00	12:00	0702P2051 
1	14/04/2025	16/04/2025	MAR	10:00	12:00	0702P2051 
1	14/04/2025	16/04/2025	MIE	10:00	12:00	0702P2051 
1	05/05/2025	09/05/2025	LUN	10:00	12:00	0702P2051 
1	05/05/2025	09/05/2025	MAR	10:00	12:00	0702P2051 
1	05/05/2025	09/05/2025	MIE	10:00	12:00	0702P2051 
2	27/03/2025	27/03/2025	JUE	12:00	14:00	ED/0-02 
2	31/03/2025	04/04/2025	LUN	12:00	14:00	ED/0-02 
2	31/03/2025	04/04/2025	MAR	12:00	14:00	ED/0-02 
2	31/03/2025	04/04/2025	MIE	12:00	14:00	ED/0-02 
2	31/03/2025	04/04/2025	JUE	12:00	14:00	ED/0-02 
2	07/04/2025	11/04/2025	LUN	12:00	14:00	ED/0-02 
2	07/04/2025	11/04/2025	MAR	12:00	14:00	ED/0-02 
2	07/04/2025	11/04/2025	MIE	12:00	14:00	ED/0-02 
2	07/04/2025	11/04/2025	JUE	12:00	14:00	ED/0-02 
2	14/04/2025	16/04/2025	LUN	12:00	14:00	ED/0-02 
2	14/04/2025	16/04/2025	MAR	12:00	14:00	ED/0-02 
2	14/04/2025	16/04/2025	MIE	12:00	14:00	ED/0-02 
2	05/05/2025	09/05/2025	LUN	12:00	14:00	ED/0-02 
2	05/05/2025	09/05/2025	MAR	12:00	14:00	ED/0-02 

Group	Start date	End date	Day	Start time	End time	Lecture room
2	05/05/2025	09/05/2025	MIE	12:00	14:00	ED/0-02.. 