



16840 - ENGLISH FOR SPECIFIC PURPOSES (2018-19)

General

Code: 16840

Lecturer responsible:

NAVAS CASTILLO, CARLOS

Credits ECTS:	6
Theoretical credits:	1,2
Practical credits:	1,2
Distance-base hours:	3,6

Departments involved

- **Dept:** INNOVATION AND DIDACTIC TRAINING
Area: TEACHING LANGUAGE AND LITERATURE
Theoretical credits: 1,2
Practical credits: 1,2
 This Dept. is responsible for the course.
 This Dept. is responsible for the final mark record.

Study programmes where this course is taught

- DEGREE IN PHYSICAL ACTIVITY AND SPORTS SCIENCES
 Course type: OPTIONAL (Year: 3)

Competencies and objectives

Course context for academic year 2018-19

The overall objective of this course is to develop the skills and capabilities required to communicate in English for purposes related to physical activity and sport.

Course content (verified by ANECA in official undergraduate and Master's degrees)

General Competences (CG)

- **CG1.1** : Capacity to identify, list, analyse, synthesise and apply the conceptual content determined by the subjects studied for the Sciences of Physical Activity and Sport degree.
- **CG1.2** : Capacity to manage information and knowledge in new and complex situations, solve problems and take decisions to develop instrumental content and procedures for the subjects in the Sciences of Physical Activity and Sport degree course.
- **CG2.1** : Ability for oral and written communication when developing conceptual and procedural content, with special attention to mastering argument and critical reasoning in the subjects in the Sciences of Physical Activity and Sport degree course.
- **CG2.2** : Use and integration of computing as applied to the subjects studied in the Sciences of Physical Activity and Sport degree course.
- **CG3.1** : Capacity to design, apply and evaluate high-quality processes, programs and projects in the fields of teaching, training and the promotion of health and recreational sport
- **CG3.2** : Awareness and recognition of diversity and multiculturalism in the fields of teaching and learning, training and the promotion of health and recreation.

Specific Competences (CE)

- **CE10** : Capacity to design, apply and evaluate high-quality processes, programmes and projects for teaching and learning physical activity among the adult population, the elderly and the disabled.
- **CE17** : Ability to design and supervise recreational physical-sports activity programmes.
- **CE6** : Capacity to manage and apply knowledge of the principles of curriculum design and innovation.

Exclusive skill taught in this course

No data

Learning outcomes (Training objectives)

No data

Specific objectives stated by the academic staff for academic year 2018-19

- To communicate orally in English for their professional activity. (Describe how to perform physical activity, conduct a job interview).
- To communicate orally in English to make a presentation of an international meeting.
- To identify, analyze and define relevant information in English texts.
- To communicate in writing English text by gender.
- To narrate physical and sports activities in English. (Narrating a competition, telling a sporting event).
- To develop didactic proposals in English to teach physical education.
- To apply the methodology of Total Physical Response in relation to learning English.
- To use new technologies to find, expand and consolidate specific knowledge of the subject in the English language.
- To develop and plan an event in the field of sports and recreational sports start using English as the language.

Content and bibliography

Content for academic year 2018-19

- Specific English for the fields of physical activity and sport techniques in English.
- Skills needed to linguistic level to understand and produce written and oral narratives in English about sporting events.
- CLIL applied to the teaching of Physical Education.
- Linguistic skills and qualifications in English required to apply for a job in the area of physical activity and sport.
- Learning Specific English through Kinesthetic Methodology (Total Physical Response).
- Specific English for the expansion of content through research articles.
- The written genre in English which deals with sporting and physical activities, job applications, resumes and cover letters.
- The use of traditional and electronic media to do the Specific English course content.
- English for international dissemination and its historical burden in the field of sports.

Assessment

Assessment procedures and criteria 2018-19

The evaluation will be continuous and global, will have guidance and training, character and should analyze the processes of individual and collective learning.

The rating, which is the ultimate representation of the evaluation process should be a reflection of individual learning, understood not only as the acquisition of knowledge, but also with the ability to solve new situations that require develop comprehension skills and new thinking in turn .


The information to be collected to demonstrate learning mainly through:

- Regular monitoring of student progress, both in the classroom and in individual and group tutorials.
- Evaluation of the commissioned work.
- Assessment of individual and group participation, both in the classroom and on the tasks to be carried outside.
- oral and written tests.

The new curriculum require continuous assessment system. Therefore, it is given that the student must acquire skills of following the development of the planned teaching, in situations where there is a final test their contribution to the grade will not exceed 50% of the final grade.

Description	Criteria	Type	Weighting system
Continuous Evaluation	-Practical activities (40%): 2 Project Works to be presented orally and delivered in digital format to the teacher. One in pairs (development of a CLIL unit) and another in a group (development of a practical training session or a PhE class). 20% each. - Assessment of the participation and progress (individual and group), both in the classroom and on the tasks to be carried out of it (20%).	ACTIVITIES OF EVALUATION DURING THE SEMESTER	60
Final Exam	Theoretical sections (40%): written exam divided into two parts: The first will be a multiple choice test type on the contents. A second consisting of a reading comprehension exam in which students will express knowledge and opinions about the situation / topic shown in the text. In the case of final evaluation (not continuous), the exam will be 100% of the final grade. There will be a theoretical part and a practical part.	FINAL TEST	40

Official exam dates for academic year 2018-19

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
(C2) Periodo ordinario para asignaturas de primer semestre	17/01/2019	12:00 - 15:00	ED/TALLER3 	
(C4) Pruebas extraordinarias para asignaturas de grado y máster	05/07/2019			

