



ENGLISH PRAGMATICS

31035 - ENGLISH PRAGMATICS (2024-25)

General

Code: 31035

Lecturer responsible:

YUS RAMOS, FRANCISCO BENIGNO

Credits ECTS:

6,00

Theoretical credits:

1,80

Practical credits:

0,60

Distance-base hours:

3,60

Departments involved

- **Dept:** ENGLISH STUDIES

Area: ENGLISH STUDIES

Theoretical credits: 1,8

Practical credits: 0,6

This Dept. is responsible for the course.

This Dept. is responsible for the final mark record.

Study programmes where this course is taught

- [DEGREE IN ENGLISH STUDIES](#)

Course type: COMPULSORY (Year: 3)

Competencies and objectives

Course context for academic year 2024-25

Study of human communication and the use of language from a pragmatic point of view, that is, taking into account the role of context in the production and interpretation of language, and with a special emphasis on the English language, although other forms of visual and multimodal communication will also be analysed, especially Internet-mediated communication (chat rooms, Facebook, Twitter, web pages, etc.).

Course content (verified by ANECA in official undergraduate and Master's degrees) for academic year {0}

No data

Exclusive skill taught in this course

No data

Learning outcomes (Training objectives)

No data

Specific objectives stated by the academic staff for academic year 2024-25

Objectives:

1. To analyse the different aspects of human communication from a pragmatic point of view and identify them in real situations.
2. To delimit the specific aspects of interaction within the scope of the student's speech community and differentiate them from the pragmatic qualities of communication in other cultures.
3. To develop a personal research work on some aspect of pragmatics.
4. To distinguish pragmatics from other linguistic paradigms.
5. To understand the communicative implications of the pragmatic aspects of language.
6. To work in groups to draw personal conclusions from a task.
7. To handle the recommended bibliography and distinguish it from personal opinions regarding a pragmatic aspect of communication.
8. To unify all the pragmatic aspects in a global model of human communication.
9. To use the different bibliographic resources to complete the knowledge acquired in class on pragmatics.
10. To understand the implications of pragmatics to produce and understand sentences in the English language.

Specific objectives provided by the teachers:

To know about the different theories that, one way or another, have addressed the study of language taking into account the role or influence of context.

Content for academic year 2024-25

Contents. Brief description: A subject in which different aspects of the production and interpretation of language are analysed from a pragmatic perspective, that is, from a perspective that analyses the role of context in the quality of these productions and interpretations of language, both in situations of physical co-presence (conversation) and in situations of communicative asynchrony (books, web pages, etc.).

Theoretical and practical contents:

Lesson 1. Linguistics vs. pragmatics. Advances towards language in use. A brief introduction intended to stress the need of a pragmatic perspective in the study of language, to stress that analysing language outside the context in which it is used is a limited approach to its study.

Lesson 2. General characteristics of pragmatics. Brief comments on the linguistic schools that, one way or another, have addressed the study of language from a pragmatic perspective, that is, taking into account the context of the production and the interpretation of language.

Lesson 3. The importance of context in the use of language. Types of context. Examples of specific contexts. Pragmatics is interested in context, but there are different opinions on what context is and different proposals of types of context.

Lesson 4. Grice and the Cooperative Principle. Analysis of Grice's pragmatic ideas and his coinage of the important term "implicature".

Lesson 5. Relevance theory. The study of how human cognition produces and interprets language. Study of the ideas on how language is produced and interpreted according to Sperber and Wilson's relevance theory.

Lesson 6. The difference between literal and nonliteral language. Implications for communication. Analysis of the different ways in which an individual can communicate his/her thoughts: either literally or nonliterally, with different interpretive challenges.

Lesson 7. Speech acts. A proposal of pragmatic unit of analysis. The speech act as a unit of pragmatic analysis. To speaker is to do things with words. This lesson addresses speech acts from Austin's and Searle's perspectives.

Lesson 8. Irony and the role of context in its identification. Irony as a typically human strategy and inherent object of research within pragmatics, since there is a great gap between what is said and what is intended as ironic interpretation.

Lesson 9. Misunderstandings. Implications for inter-cultural communication and business interactions. Pragmatic study of the reasons why hearers select interpretations which differ from the ones that speakers intend.

Lesson 10. Nonverbal communication. Interaction with language. Types. Cultural differences. Analysis of visual and vocal nonverbal communication and its implications for human communication.

Lesson 11. Oral versus written discourse. Similarities and differences. Analysis of the pragmatic implications of communicating through a written medium and the consequences of the loss of contextual information.

Lesson 12. Conversation analysis. Turn taking. Intercultural implications. Study of the pragmatic school of "conversation analysis" in its European and American branches.

Lesson 13. Figurative language. Metaphor and its use in human communication. Pragmatic analysis of figurative language with an emphasis on verbal and visual metaphor.

Lesson 14. Politeness in communication. Models. Local and cultural differences. Analysis of the use of politeness in human communication, in both intra- and inter-cultural settings.

Lesson 15. Applications of pragmatics to different research areas, among others literature, humor, mass media and especially Internet. Different applications of pragmatics to other areas of linguistic research.

Related links

<http://https://sites.google.com/site/franciscoyus/>

Página personal de Francisco Yus con publicaciones de pragmática que pueden ser descargadas

<http://http://personal.ua.es/francisco.yus/rt.html>

Relevance theory online bibliographic service

Pragmatics : a resource book for students

Author(s): Cutting, Joan

Issue: London : Routledge, 2020;

ISBN: 978-0-36720723-6

Category: Complementario

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Author(s): Cutting, Joan

Issue: London : Routledge, 2020;

ISBN: 978-0-36720723-6

Category: Complementario

Ciberpragmática 2.0 : nuevos usos del lenguaje en Internet

Author(s): Yus Ramos, Francisco

Issue: Barcelona : Ariel, 2010;

ISBN: 978-84-344-1713-7

Category: Básico

Cyberpragmatics : internet-mediated communication in context

Author(s): Yus Ramos, Francisco

Issue: Amsterdam : John Benjamins, 2011;

ISBN: 978-90-272-5619-5

Category: Complementario

Pragmatics in English : an introduction

Author(s): Scott, Kate

Issue: Cambridge : Cambridge Univ., 2022;

ISBN: 978-1-10879910-2

Category: Complementario

Pragmatics online

Author(s): Scott, Kate

Issue: London : Routledge, 2022;

ISBN: 978-1-138-36859-0

Category: Básico

Pragmatics and emotion

Author(s): Wharton, Tim

Issue: Cambridge : Cambridge University Press, 2023;

ISBN: 9781108869867

Category: Complementario

Pragmatics and emotion

Author(s): Wharton, Tim

Issue: Cambridge : Cambridge University Press, 2024;

ISBN: 978-1-108-83596-1

Category: Complementario

Pragmatics of Internet humour

Author(s): Yus Ramos, Francisco

Issue: Cham : Palgrave MacMillan, 2023;

ISBN: 9783031319013

Category: Básico

Smartphone communication : interactions in the app ecosystem

Author(s): Yus Ramos, Francisco

Issue: London : Routledge, 2022;

ISBN: 978-1-032-06066-8

Category: Básico

Assessment

Assessment procedures and criteria 2024-25

Type: Continuous assessment

Description: Participation in face-to-face training activities.

Criterion: active participation through contributions in English to the discussions, debates and other activities carried out in class.

Weighting: 10%

Observations: Although class attendance is compulsory, and will be controlled, it is not enough to get 10% of mark.

Description: Academically directed activities - group presentations on issues related to themes of each block in its applicability to Internet communication. At the beginning of the semester the students will form groups and decide which of the questions in each block they wish to investigate.

Criterion:

1. Adequate fulfillment of written template.
2. Coordination between the members of the group and the different aspects of the question under investigation.
3. Use of ICTs to support communication
4. Coherence and clarity in the oral presentation in English

Weighting: 40%

Type: Final test

Description: Written exam

Criterion:

1. Knowledge of the subject and precision in the answers.
2. Consistency and clarity in the discourse in English.

Weighting: 50%

Observations: The examination, of short questions or of development, will approach the subjects of the syllabus.

English level assessment

Unacceptable errors of English, incompatible with a level B2, including, by way of example and without limitation, absence of Saxon subject or genitive, flexed adjectives for plural or third persons of singular without "s", will be reason enough to not to pass the subject.

General remarks:

The student who, for reasons justified, can not attend regularly to class or can not attend certain practices, should contact the teacher to establish a learning agreement before the end of the first month of teaching.

Assessment of teaching:

For the evaluation of the teaching process, the following will be used:

1. Observation of the motivation and response of students in the classroom and other activities carried out in the presence of the teacher.

Description	Criteria	Type	Weighting system
Class activities and active participation	Activities will be held in class during practice hours, some of which will be evaluated. The student's active participation in class will also be assessed.	ACTIVITIES OF EVALUATION DURING THE SEMESTER	10
oral presentation	The student or the group of students who has done the tutored work in the subject should present it in class in front of their classmates, contributing, with a powerpoint presentation, the most relevant conclusions of that work. The quality of the powerpoint, the quality of the presentation and the quality of the content will be evaluated.	ACTIVITIES OF EVALUATION DURING THE SEMESTER	15
Research paper	The student will make a written research paper either on his/her own or in groups of 2-3 students. This paper will be directed by the teacher in tutorials.	ACTIVITIES OF EVALUATION DURING THE SEMESTER	25
Examination of content	The student will do a final written examination about issues dealt with in the subject.	FINAL TEST	50

Official exam dates for academic year 2024-25

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
(C2) Periodo ordinario para asignaturas de primer semestre	17/01/2025			
(C4) Pruebas extraordinarias para asignaturas de grado y máster	27/06/2025			

Academic staff



YUS RAMOS, FRANCISCO BENIGNO

Lecturer responsible

THEORY CLASS: Groups: 1

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 1.1SEM , 1.2SEM

Groups

THEORY CLASS



Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1 (THEORY CLASS) : 1	1S	Morning	English	67

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP


Group	Semester	Morning or afternoon session	Language	No. of enrolled students	On registration, distribution
Gr. 1.1SEM (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : 1.1	1S	Morning	English	33	From ID document number A - To ID document number L
Gr. 1.2SEM (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : 1.2	1S	Morning	English	34	From ID document number M - To ID document number Z

Timetables

THEORY CLASS

Group	Start date	End date	Day	Start time	End time	Lecture room
1	09/09/2024	20/12/2024	MIE	08:00	10:00	FI/1-01G 
1	09/09/2024	20/12/2024	VIE	09:00	10:00	FI/1-01G 

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP

Group	Start date	End date	Day	Start time	End time	Lecture room
1.1SEM	09/09/2024	20/12/2024	VIE	12:00	13:00	FI/2-10M 
1.2SEM	09/09/2024	20/12/2024	VIE	10:00	11:00	FI/3-12P 