

## ENGLISH LEXICOLOGY

### 31034 - ENGLISH LEXICOLOGY (2024-25)

#### General

**Code:** 31034

**Lecturer responsible:**

SANCHEZ FAJARDO, JOSE ANTONIO

<b>Credits ECTS:</b>	<b>6,00</b>
Theoretical credits:	1,80
Practical credits:	0,60
Distance-base hours:	3,60

#### Departments involved

- **Dept:** ENGLISH STUDIES

**Area:** ENGLISH STUDIES

**Theoretical credits:** 1,8

**Practical credits:** 0,6

This Dept. is responsible for the course.

This Dept. is responsible for the final mark record.

#### Study programmes where this course is taught

- [DEGREE IN ENGLISH STUDIES](#)

Course type: COMPULSORY (Year: 3)

#### Competencies and objectives

##### Course context for academic year 2024-25

This module has been designed in order to familiarize students with an area which we consider basic for the study of any language, including the English language: Lexicology. First, an introduction to Lexicology and to its central notions will be offered, and also to its limits and relationships with other shared-interest disciplines, such as Lexicography. More specifically, we shall study the main mechanisms involved in word formation in English, together with the relationships existing between words, both native and borrowed from other languages.

##### Course content (verified by ANECA in official undergraduate and Master's degrees) for academic year {0}

No data

## Exclusive skill taught in this course

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No data

## Learning outcomes (Training objectives)

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No data

## Specific objectives stated by the academic staff for academic year 2024-25

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### COMPETENCES AND GOALS

General competences of the degree (CG):

CG1: Capacity for analysis, synthesis and critical reasoning.

CG4: Capacity for team work and team leadership.

Specific competences (CE):

CE5: Ability to learn and suitably use English grammar.

CE8: Ability to recognize linguistic variation and sociolinguistic variation in English.

CE15: Ability to apply methods and techniques for the linguistic analysis of English from a synchronic perspective.

CE20: Ability to apply the knowledge acquired on English morphology, lexicology and terminology.

Learning goals:

General goals

- Describing, analyzing and explaining the lexical and morphological mechanisms of the English language.
- Describing and analyzing the relationships existing between lexical units in the English language.

Conceptual goals

- Knowing the word-formation processes typical of the various registers and varieties of the English language.
- Comparing the various word-formation mechanisms of English with those typical of the students' mother language.
- Developing an ability to suitably assess the classifications and approaches made by scholars studying these topics.

Procedural goals

- Carrying out practical tasks with authentic materials (newspapers, magazines, Internet, novels, tales, etc.) where the currently most productive processes may be analyzed.

Attitudinal goals

- Valuing and showing a positive attitude towards the knowledge of English lexis and of the social, cultural and linguistic factors involved.
- Possessing a gender perspective regarding lexis, and being aware of inclusive and non-discriminatory linguistic strategies.

## Content and bibliography

### Content for academic year 2024-25

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1. Introduction to English Lexicology and Lexicography.
2. Lexical relations: homonymy, polysemy, antonymy, synonymy.
3. Synonymy and register. Slang, taboo and euphemism.
4. Compounding, derivation and conversion (functional shift or zero-derivation)
5. Abbreviation: clipping, blending and acronymy.
6. Lexical borrowing.

### Related links

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No data

### **An introduction to modern English word-formation**

**Author(s):** Adams, Valerie

**Issue:** London : Longman, 1988;

**ISBN:** 0-582-55042-4

**Category:** Básico

### **Bad language**

**Author(s):** Andersson, Lars-Gunnar; Trudgill, Peter

**Issue:** London [etc.] : Penguin Books, 1992;

**ISBN:** 0-14-012508-6

**Category:** Complementario

### **Word formation and the translation of Marvel comic book charactonyms**

**Author(s):** Balteiro, Isabel

**Issue:** - : -, 2010;

**ISBN:** 1697-0381

**Category:** Básico

### **The directionality of conversion in English : a dia-synchronic study**

**Author(s):** Balteiro, Isabel

**Issue:** Bern : Peter Lang, 2007;

**ISBN:** 978-3-03911-241-8

**Category:** Básico

### **A Contribution to the study of conversion in English**

**Author(s):** Balteiro, Isabel

**Issue:** Münster : Waxmann, 2007;

**ISBN:** 978-3-8309-1718-2

**Category:** Básico

**A comparative study of Latinisms in court opinions in the United States and Spain**

**Author(s):** Balteiro, Isabel; Campos Pardillos, Miguel Ángel

**Issue:** - : -, 2010;

**ISBN:** 1748-8885

**Category:** Básico

**New approaches to specialized English lexicology and lexicography**

**Author(s):** Balteiro, Isabel (ed.)

**Issue:** Newcastle : Cambridge Scholars, 2011;

**ISBN:** 978-1-4438-2577-1

**Category:** Básico

**A Few Notes on the Vocabulary of Textiles and Fashion**

**Author(s):** Balteiro, Isabel (ed.lit.)

**Issue:** - : -, 2011;

**ISBN:** -

**Category:** Básico

**English word-formation**

**Author(s):** Bauer, Laurie

**Issue:** Cambridge : Cambridge University, 1993;

**ISBN:** 978-0-521-28492-9

**Category:** Básico

**Perspectives on lexicography in Italy and Europe**

**Author(s):** Bruti, Silvia (ed.)

**Issue:** Newcastle : Cambridge Scholars Publishing, 2009;

**ISBN:** 978-1-4438-1263-4

**Category:** Complementario

**All is not English that glitters : false anglicisms in the Spanish language of sports**

**Author(s):** Campos Pardillos, Miguel Ángel

**Issue:** - : -, 2015;

**ISBN:** -

**Category:** Complementario

**Nuevo diccionario de anglicismos**

**Author(s):** Félix Rodríguez González (dir.) ; Antonio Lillo

**Issue:** Madrid : -, 1997;

**ISBN:** 84-249-1883-5

**Category:** Complementario

**Anglicisms in Europe: linguistic diversity in a global context**

**Author(s):** Fischer, Rosa

**Issue:** Newcastle : Cambridge Scholars, 2008;

**ISBN:** 978-1-84718-656-0

**Category:** Complementario

**English in Europe**

**Author(s):** Gorlach, Manfred

**Issue:** Oxford : Oxford University Press , 2002;

**ISBN:** 0-19-823714-6

**Category:** Básico

**Electronic lexicography**

**Author(s):** Granger, Sylviane; Paquot, Magali

**Issue:** Oxford : Oxford University Press, 2012;

**ISBN:** 978-0-19-965486-4

**Category:** Complementario

**Lexicography and terminology : a worldwide outlook**

**Author(s):** Karpova, O. M.; Kartashkova, Faina

**Issue:** Cambridge : Cambridge Scholars Publishing, 2009;

**ISBN:** 978-1-4438-0542-1

**Category:** Básico

**Bees, Nelsons, and sterling denominations : a brief look at  
cockney slang and coinage**

**Author(s):** Lillo, Antonio

**Issue:** - : -, 2000;

**ISBN:** -

**Category:** Complementario

**From Alsatian dog to wooden shoe : linguistic xenophobia in  
Rhyming Slang**

**Author(s):** Lillo, Antonio

**Issue:** Amsterdam : Swets, 2001;

**ISBN:** -

**Category:** Complementario

**Foreign words in the English of textiles**

**Author(s):** Linde López, Angeles; Crespo Jiménez, Rosalía

**Issue:** - : -, 2010;

**ISBN:** -

**Category:** Complementario

**An introduction to English slang : a description of its  
morphology, semantics and sociology**

**Author(s):** Matiello, Elisa

**Issue:** Milano : Polimetrica, 2008;

**ISBN:** 978-88-7699113-4

**Category:** Complementario

### Anglicisms, neologisms and dynamic French

**Author(s):** Picone, Michael D.

**Issue:** Amsterdam : John Benjamins, 1996;

**ISBN:** 978-90-272-3127-7

**Category:** Complementario

### Word-formation in English

**Author(s):** Plag, Ingo

**Issue:** Cambridge [etc.] : Cambridge University Press, 2018;

**ISBN:** 978-1-316-62329-9

**Category:** Básico

### El anglicismo en el español peninsular contemporáneo

**Author(s):** Pratt, Chris

**Issue:** Madrid : -, 1980;

**ISBN:** 84-249-0020-0

**Category:** Complementario

### The anglicization of European lexis

**Author(s):** Rodríguez González, Félix

**Issue:** Amsterdam : John Benjamins, 2012;

**ISBN:** 978-90-272-1195-8

**Category:** Básico

### Anglicismos en el argot de la droga

**Author(s):** Rodríguez González, Félix

**Issue:** - : -, 1994;



ISBN: 0210-6124

Category: Complementario

## Assessment

### Assessment procedures and criteria 2024-25

In order to pass this module, the student must obtain at least 5 points as the result of the total/average of grades from continuous assessment and the final examination. For this average/total to be acceptable, the grades from continuous assessment and the final examination must be at least 4 in each case. If any of these sections is graded below 4 points, the total or average shall not be calculated, and the student shall have to pass in the following attempt, whichever the result has been in the other section.

If the part graded below four points is that corresponding to continuous assessment, a form of compensation shall be set for the next attempt, which obviously, may no longer be of a "continuous" nature, but an additional section in the final examination.

Pass marks from one call (*convocatoria*) are not valid for and can not be transferred to any of the following ones (e.g. June pass marks on one part of the course cannot be transferred to the July call or following ones). Calls for examinations are independent from each other.

- If for reasons which are completely justified a student expects that he or she will not be able to regularly attend the lectures and seminars, they shall have to contact the Faculty Office, in order to execute an individual learning agreement. Under no circumstances would it be possible to request any learning agreement from the lecturer, other than those executed through the formal channels.

- Failure to attend either oral presentations or tasks submissions will lead to a grade of zero in such task or submission.

- Unacceptable mistakes in English which are incompatible with a B2 level, including, but not limited to, subject omission, adjectives with plural endings, missing third-person singular -s, etc. shall by themselves lead to a fail mark.

Description	Criteria	Type	Weighting system
Continuous formative assessment	Participation in in-class activities and in academically supervised activities:  50% of the final mark shall correspond to the grade obtained in continuous assessment activities. This mark shall be determined by oral and written theoretical and practical tasks of various types on the contents of the module. The activities shall be carried out during the lectures and shall be done individually or in group(s).	ACTIVITIES OF EVALUATION DURING THE SEMESTER	50
Final examination	Remarks: the final examination shall be a written one, with a value of 50% of the final mark, i.e. 5 points.  Regarding content, the assessment criteria shall consider subject-matter knowledge, accuracy in answers and the ability for suitable structuring thereof. Attention shall also be paid to expression, in such a way that grammar and stylistic correction in English shall be considered, alongside with clarity and consistency.	FINAL TEST	50

## Official exam dates for academic year 2024-25

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
(C3) Periodo ordinario para asignaturas de segundo semestre y anuales	30/05/2025			
(C4) Pruebas extraordinarias para asignaturas de grado y máster	10/07/2025			

## Academic staff



### **SANCHEZ FAJARDO, JOSE ANTONIO**

**Lecturer responsible**

THEORY CLASS: Groups: 1

PROBLEM PRACTICALS / WORKSHOP: Groups: 1PROB



### **DIAZ SORIA, MARIA ISABEL**

THEORY CLASS: Groups: 2

PROBLEM PRACTICALS / WORKSHOP: Groups: 2PROB

## Groups

### THEORY CLASS





Group	Semester	Morning or afternoon session	Language	No. of enrolled students	On registration, distribution
Gr. 1 (THEORY CLASS) : 1	2S	Morning	English	31	From ID document number A - To ID document number L
Gr. 2 (THEORY CLASS) : 2	2S	Morning	English	40	From ID document number M - To ID document number Z

### PROBLEM PRACTICALS / WORKSHOP


Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1PROB (PROBLEM PRACTICALS / WORKSHOP) : 1	2S	Morning	English	31
Gr. 2PROB (PROBLEM PRACTICALS / WORKSHOP) : 2	2S	Morning	English	40

## Timetables

### THEORY CLASS

Group	Start date	End date	Day	Start time	End time	Lecture room
1	27/01/2025	23/05/2025	LUN	12:00	13:00	<a href="#">FI/2-10M</a> 
1	27/01/2025	23/05/2025	MIE	10:00	12:00	<a href="#">FI/2-10M</a> 
2	27/01/2025	23/05/2025	LUN	10:00	12:00	<a href="#">FI/3-12P</a> 
2	27/01/2025	23/05/2025	MIE	12:00	13:00	<a href="#">FI/3-12P</a> 

### PROBLEM PRACTICALS / WORKSHOP

Group	Start date	End date	Day	Start time	End time	Lecture room
1PROB	27/01/2025	23/05/2025	LUN	13:00	14:00	<a href="#">FI/2-10M</a> 
2PROB	27/01/2025	23/05/2025	MIE	13:00	14:00	<a href="#">FI/3-12P</a> 