

SPANISH LANGUAGE COURSES

COURSE INFORMATION

COURSE: Initial 2 (A1+) **CREDITS: 6 ECTS** (European Credit Transfer System)

TOTAL HOURS: 60 **HOURS PER WEEK: 15**

TUTORING HOURS: 2 hours per week

MATERIALS

COMPULSORY TEXTBOOKS: *Nuevo Prisma A1 edición ampliada: Student's book and workbook*, Edinumen, Madrid. 2013

MANDATORY READINGS: *Por soñar*, de Alberto Buitrago. Available in:
https://cvc.cervantes.es/aula/lecturas/inicial/lectura_01/texto/

Moodle Platform CSI: <https://moodle.csidiomas.ua.es/login/index.php>
ELETECA Platform (online work) <https://eleteca.edinumen.es/>
ELETECA access tutorial: <https://vimeo.com/245381427>

COURSE DESCRIPTION

Our school curriculum is structured in six levels and 12 modules (two courses per level). The six levels correspond to those established by the Common European Framework of Reference for Languages, from A1 to C2. Each of these levels is subdivided in our Curriculum Plan into two modules so that it is more reliably adjusted to the students' actual level of knowledge and language acquisition.

| Access (A1) | | Platform (A2) | | Threshold (B1) | |
|------------------|--------------------------|---------------------------------------|---------------------------------|----------------------------------|-----------------------------------|
| A1 Initial 1 | A1+ Initial 2 | A2 Intermediate 1 | A2+ Intermediate 2 | B1 Upper Intermediate 1 | B1+ Upper Intermediate 2 |
| Avanced (B2) | | Effective operational mastery (C1) | | Mastery or expertise (C2) | |
| B2 Advanced 1 | B2+ Advanced 2 | C1 Advanced high level 1 | C1+ Advanced high level 2 | C2 Upper Level 1 | C2+ Upper Level 2 |

The course consists of 60 face-to-face hours of Spanish teaching, 3 hours per day, from Monday to Friday (15 hours per week) for four weeks and is worth 6 ECTS credits.

The Inicial 2 course corresponds to the second part of the contents of level A1 (Access) of the Common European Framework of Reference for Languages (CEFR) and anticipates some basic

contents of level A2 (Platform) as instruction in the expression of the past. This course is aimed at false beginners of Spanish, who already have some knowledge of the language, but insufficient for a Platform level. The aim of the course is to provide the student with the necessary resources and skills to understand and use basic information and to begin to express themselves in everyday contexts. The fundamental objective is for the student to develop his or her communicative competence, the methodological approach which best leads to this objective is the development of a communicative and action-oriented approach.

ACCESS REQUIREMENTS

In order to be able to take level A1+ it is necessary to fulfil one of the following requirements:

- To have passed level A1 at the Centro Superior de Idiomas.
- To have reached level A1+ in the Centro Superior de Idiomas Placement Test (only new students).
- To have passed the DELE A1 exam.
- To accredit an official A1 level qualification from public universities or the Escuela Oficial de Idiomas (Official Language School).

LEARNING OUTCOMES

According to the EFR, at the end of this level the learner will be able to:

- Can understand and use familiar everyday expressions and simple sentences aimed at the satisfaction of needs of a concrete type.
- Introducing yourself and others.
- Ask for and give basic information about your home, your belongings and people you know.
- Interact in an elementary way provided the interlocutor speaks slowly and clearly, and is willing to cooperate.
- Identify the context and knowledge of the world appropriate to that context, and make appropriate inferences to understand both what is being expressed and what underlies a message.
- Be appropriate to the addressee and the context.
- Develop skills to compensate for shortcomings in the communicative process.
- Readjust the message according to their capacities and available resources.
- Monitoring the success of communication.
- Develop mediation strategies such as using simple words and signs and non-verbal communication signs to show interest and be able to convey simple information from signs, posters, timetables and short and simple show programmes.

COURSE OUTLINE:

| DATES | UNITS | COMMUNICATION RESOURCES | LANGUAGE USE | TASKS (TO EXTEND) |
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| 1st week | Extra unit | Expressing everyday actions: revisión. | Review of the Present Tense of the Indicative (Extra Material). | - Preparatory tasks: language use activities from the Workbook and the ELETECA digital platform. |
| | Unit 8 | Expressing and asking about tastes and preferences. Expressing agreement and disagreement. | Verbs to like, to love and similars (gustar, encantar,...) Verb to hurt, to ache, direct objects pronouns, adjectives and adverbs. | - Communicative tasks: asking classmates about their likes and hobbies; explaining to |

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| | | Expressing pain and discomfort. | de cantidad. <i>Also/neither.</i> Lexicon of leisure and free time, meals, parts of the body and remedies for pain. | <p>classmates our usual routine and how it differs from the activities we do in our country.</p> <ul style="list-style-type: none"> - <u>(Writing 1): write an email to a friend explaining our routine in Spain.</u> - Role-playing in the doctor's office. - Complementary tasks: language use and communicative activities on the Moodle platform. |
| 2nd week | Unit 9 | <p>Prepare a plan, accept or reject it.</p> <p>Talk about ongoing actions, plans and intentions.</p> <p>Ordering in a bar.</p> <p>Giving advice.</p> | <p>Grammatical resources: <i>to be (estar)+ gerund, verb to meet (quedar), to be able to (poder)+ to go to (ir a) make suggestions, to go to (ir a)+ infinitive.</i></p> <p>Food and drink vocabulary.</p> <p>Lexicon related to language learning</p> | <ul style="list-style-type: none"> - Preparatory tasks: language use activities from the Workbook and the ELETECA digital platform. - Communicative tasks: role-plays and simulations in the bar and at the market; plan a class dinner meeting; - <u>(Writing2): to be able to write a healthy weekly menu.</u> - Complementary tasks: language use and communicative activities on the Moodle platform. - Sharing of the reading <i>Por soñar (Part I)</i> - Review prior to the mid-term exam. |
| MIDTERM EXAM | | | | |
| 3rd week | Unit 12 Unit 11 | <p>Narrating actions in the past.</p> <p>Talking about weather and describing places geographically</p> | <p>Morphology of the Past Simple: regular and some irregulars: to be (ser), to go to (ir), to give (dar), to be (estar), to have (tener) and to make or to do (hacer). Use and temporal markers.</p> | <ul style="list-style-type: none"> - Preparatory tasks: language use activities from the Workbook and the ELETECA digital platform. - Communicative tasks: reading, understanding and explaining the weather and climate in our city or region. |

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| | | Talking about habitual actions and completed actions in a tense related to the present. | Travel vocabulary, geography, weather, months and seasons. Morphology of the past perfect: regular and irregular, temporal markers. Vocabulary related to everyday activities. | <ul style="list-style-type: none"> - <u>(Writing 3): writing short letters or postcards explaining the most important events of a trip. Describing the places of interest we have visited and talking about the weather.</u> - Complementary tasks: language use and communicative activities on the Moodle platform. - Sharing of the reading <i>Por soñar</i> (Part II) |
| 4th week | Unit 10 | Giving opinions and instructions. Expressing agreement/disagreement and forms of negation. | <i>I think that/ For me / (No) I agree with + opinion, verb to seem.</i> The negation from. Imperative affirmative: regular and some irregular (to go, to come, to have, to do, to make, to put, to go out). Lexicon of public holidays. | <ul style="list-style-type: none"> - Preparatory tasks: language use activities from the Workbook and the ELETECA digital platform. - Communicative tasks: making a list of recommendations for learning a language; agreeing on the rules of coexistence in the class; making a short oral presentation of a festival in our country. - Complementary tasks: language use and communicative activities on the Moodle platform. - Review for the final oral and written exam. - Oral exam. - Final exam of the course. |
| FINAL EXAMINATION | | | | |

COURSE RULES

Attendance is essential in order to follow the courses correctly and to improve the language. Attendance is checked daily and attendance of at least 80% is required. Given the compulsory nature of attendance, attendance of less than 80% will result in a penalty in the final mark and attendance of less than 50% will result in the loss of the right to take the exam. In the case of absence due to medical reasons, the corresponding proof will be given to the teaching staff.

The course is taught entirely in Spanish and students are expected to speak Spanish at all times. Students should try to speak Spanish from the first day not only in the classroom but also outside the classroom.

Exam dates are indicated in the syllabus and will not be changed to accommodate students' travel plans or other personal matters. Students take two exams during the course, there are no make-up dates or additional exam dates. Assignments and essays will not be accepted after the deadline set by the teaching staff.

COURSE ASSESSMENT

The final grade will not be the result of the final exam, but of the sum of all the components of the Evaluation section of the course. In order to pass the level, the average grade must be at least 6/10.

Weekly assignments related to the course outline (essays, presentations, reading assignments) will be handed in to the teacher and carried out in class. Students will be provided with a guide on how to carry out these tasks.

Oral production and interaction will be assessed by means of a final oral exam, which will include the topics and linguistic functions worked on in class.

The use of Spanish in the classroom, willingness to participate, cooperation in group work and respect for classmates and teachers will be taken into account when calculating the participation grade.

Any evidence of academic plagiarism in assignments or attempted cheating in exams will result in failure of the course.

All phones and electronic devices should be switched off and put away during lessons, unless teachers wish to use them as educational tools.

Video or audio recording of the class is prohibited.

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| Attendance and participation | 10% |
| Class assignments (homework, essays and presentations) | 10% |
| Oral exam | 20% |
| Midterm exam | 20% |
| Final exam | 40% |
| Final exam date: on the last day of the course during normal class hours. | |

The oral exam is compulsory.

In order to obtain the average, a minimum mark of 4 must be obtained in the oral and written exams. Otherwise, the student will be considered "failing grade".

Final grades will be available at: <http://www.csidiomas.ua.es/es/cursos/espanol/notas>

RECOMMENDED BIBLIOGRAPHY AND WEBSITES

- Preparación al Diploma de Español Nivel A1*. Editorial Edelsa. Madrid.2019
(Preparation for the Diploma in Spanish Level A1. Editorial Edelsa. Madrid.2019)
- Gramática Básica*, Difusión, Madrid, 2011.
- Diccionario del Uso del Español *María Moliner*. Editorial Gredos. Madrid. 2000
- Diccionario de la RAE (Dictionary of the RAE): <https://dle.rae.es/>
- Centro Virtual Cervantes (Cervantes Virtual Centre):
<https://cvc.cervantes.es/ensenanza/default.htm>
- Language guide. <http://www.languageguide.org/spanish/vocabulary/>
- Biblioteca virtual Miguel de Cervantes (Miguel de Cervantes Virtual Library):
<http://www.cervantesvirtual.com/>
- Verb conjugator <http://www.onoma.es/>

CULTURAL ACTIVITIES

Check out our complementary activities on the website
(www.csidiomas.ua.es) and participate in our social networks.

