



EDUCATIONAL PSYCHOLOGY

17515 - EDUCATIONAL PSYCHOLOGY (2023-24)

General

Code: 17515

Lecturer responsible:

MIÑANO PEREZ, PABLO

Credits ECTS:

6,00

Theoretical credits:

1,20

Practical credits:

1,20

Distance-base hours:

3,60

Departments involved

- **Dept:** PSYCHOLOGY OF DEVELOPMENT AND DIDACTICS

Area: EVOLUTION AND EDUCATION PSYCHOLOGY

Theoretical credits: 1,2

Practical credits: 1,2

This Dept. is responsible for the course.

This Dept. is responsible for the final mark record.

Study programmes where this course is taught

- [DEGREE IN PRIMARY SPECIALITY](#)

Course type: CORE (Year: 1)

Competencies and objectives

Course context for academic year 2023-24

The subject educational psychology gives basic information about the main variables related to students and with a clear impact on learning. It also presents the explanatory theories of the acquisition process of abilities and school competencies, as a result of the learning process, as well as the interactions between interpersonal and contextual variables. This subjects establishes the structure for students to understand their own students' characteristics and the way of optimizing their learning.

General Competences (CG)

- **CG2** : Planificar, organitzar i gestionar processos, informació, resolució de problemes i projectes. Tenir iniciativa, esperit emprenedor i capacitat de generar noves idees i accions.
- **CG4** : Fer ús de les noves tecnologies de la informació i la comunicació per a aprendre, comunicar-se i compartir coneixement.
- **CG5** : Treballar en equip, col·laborant i liderant quan siga necessari.
- **CG6** : Valorar la diversitat com un fet natural i integrar-la positivament.
- **CG8** : Entendre l'aprenentatge com un fet global, complex i transcendent. Autoregular el propi aprenentatge i mobilitzar sabers de tot tipus per a adaptar-se a situacions noves i connectar coneixements com a mètode per a elaborar-ne altres de nous.
- **CG9** : Valorar l'impacte social i mediambiental d'actuacions en el seu àmbit.

Specific Competences (CE)

- **CE10** : Utilitzar l'avaluació en la seua funció pedagògica i no solament acreditativa, com a element regulador i promotor de la millora de l'ensenyament, de l'aprenentatge i de la pròpia formació, i assumir la necessitat de desenvolupament professional continu mitjançant la reflexió, l'autoavaluació i la investigació sobre la pròpia pràctica.
- **CE11** : Comprendre que el fet educatiu en general i els processos d'ensenyament i aprenentatge en particular són complexos. Assumir que l'exercici de la funció docent ha de millorar, actualitzar-se i adaptar-se als canvis científics, pedagògics, socials i culturals. Entendre la importància de participar en projectes d'innovació i d'investigació relacionats amb l'ensenyament i l'aprenentatge, i d'introduir propostes innovadores en l'aula.
- **CE2** : Comprendre les característiques i condicions en les quals es produeix l'aprenentatge escolar i identificar com pot afectar el desenvolupament de l'alumnat i exercir la funció tutorial, orientant els alumnes i els pares del seu grup d'alumnes. Tot això buscant l'entesa i la cooperació amb les famílies, tenint en compte els diferents contextos familiars i estils de vida.
- **CE3** : Organitzar l'ensenyament en el marc dels paradigmes epistemològics de les matèries del títol, utilitzant de forma integrada els coneixements disciplinaris, transversals i multidisciplinaris adequats al respectiu nivell educatiu, mostrant la comprensió dels objectius d'aprenentatge de les àrees de coneixement que estableix el currículum d'educació primària.
- **CE4** : Motivar i potenciar el progrés escolar de l'alumnat en el marc d'una educació integral i promoure el seu aprenentatge autònom, partint dels objectius i continguts propis de cada nivell educatiu, amb expectatives positives del progrés de l'alumnat. Tot això renunciant als estereotips establits i externs a l'aprenentatge, i desenvolupant estratègies que eviten l'exclusió i la discriminació.

Exclusive skill taught in this course

No data

Learning outcomes (Training objectives)

No data

Specific objectives stated by the academic staff for academic year 2023-24

1. To understand the current situation of Educational Psychology as a discipline, its study goals and main context.
2. To understand concepts, methods and techniques related to the learning process in the educational context.
3. To analyze and synthesize the most significant explanatory models of school learning.
4. To organize and plan the educational situation, according to the students' characteristics.
5. To apply the principles of knowledge acquisition to the design and development of teaching.
6. To resolve educational situations through the design of global learning environments in primary education.
7. To develop the capacity of participation and negotiation in cooperative classroom work.
8. To demonstrate the capacity for autonomous work.

Content and bibliography

Content for academic year 2023-24

Contents (theoretical credits)

Module 1. Conceptualization of Educational Psychology. Contents and objectives of Educational Psychology.

Module 2. The learning process. Explanatory theories and educational implications. Behaviorism-Learning theories. Cognitive theories of school learning. Constructivist and situational theories. Development of creativity. Acquisition of attitudes and values.

Module 3. Variables related to students. Intelligence and learning. Personality and learning styles. Motivation and self-concept in educational contexts. Learning strategies and approaches.

Module 4. The interaction of interpersonal and contextual variables in learning. The teacher and the teacher-student interaction. Interaction and conflict among peers.

Contents (practical credits).

Module 1. Practical activities that connect theory and practice: analyzing texts and visual documents, etc.

Module 2. Practical activities for the application of behavioral principles in learning; practical activities for the application of the cognitive theories of learning; practical activities for the analyses of cases about constructivism and situated learning in the educational context; practical activities; practical activities for the application of creativity and acquisition of attitudes and values theories.

Module 3. Practical activities that show the influence of variables related to students (attention, motivation or intelligence) in the teaching-learning process; through case studies or the analysis of visual documents.

Module 4. Practical activities that show the educational applications when creating positive environments in teacher-student and student-student interactions in educational contexts; by viewing and analyzing visual material reading and analyzing written documents, and resolving practical cases in formal, informal or visual contexts.

Related links

<http://biblioteca.ua.es/es/educacion/recursos-de-informacion-para-el-doctorado-en-investigacion-educativa.html>

Recursos para la búsqueda de información en la biblioteca

<https://www.youtube.com/watch?v=f9WzX5Svi3k>

Video: "pensando en los demás".

Familia y desarrollo psicológico

Author(s): Arranz Freijo, Enrique

Issue: Madrid : Pearson, 2004;

ISBN: 978-84-205-4220-2

Category: Sin especificar

Manual de Psicología de la Educación

Author(s): Julio Antonio González-Pienda y otros

Issue: Madrid : Pirámide, 2002;

ISBN: 84-368-1638-2

Category: Sin especificar

Psicología de la educación

Author(s): Castejón Costa, Juan L.

Issue: Alicante : Editorial Club Universitario, 2010;

ISBN: 978-84-9948-237-8

Category: Sin especificar

Psicología de la educación para profesores

Author(s): Woolfolk, A.

Issue: Madrid : Narcea, 1983;

ISBN: 84-277-0569-7

Category: Sin especificar

Psicología de la educación y del desarrollo en contextos escolares

Author(s): Gallardo Cruz, José Antonio

Issue: Madrid : Pirámide, 2004;

ISBN: 978-84-368-1908-3

Category: Sin especificar

Psicología educativa

Author(s): Woolfolk, Anita

Issue: - : Pearson, 2010;

ISBN: 978-607-442-503-1

Category: Sin especificar

Assessment

Assessment procedures and criteria 2023-24
















The final assessment will be obtained from the qualifications obtained from the theoretical part (50%) and practical part (50%) of the subject. The theoretical part comprises an objective multiple-choice test related to the subject contents. It will have 30 or 40 questions with 4 alternative responses. Only one response is correct. The correction formula will be: $\text{Score} = \text{right answers} - (\text{wrong answers}/n-1)$, where n = number of response alternatives. The instruments for evaluating practices will be based on evaluation tests (essays, short answer or multiple choice tests) related with practical cases (analyses of cases, comment on documentaries, movies, etc). Those students who cannot attend the course will have to submit a portfolio with all the obligatory practical activities.





















The final grade will be the weighted sum of the grade obtained in the theoretical part and the grade obtained in the practical part, only if a minimum of 40% in each part is obtained. It is necessary to get 50% in the theoretical and practical contents as a whole, and a grade of 5 to pass the course.





Description	Criteria	Type	Weighting system
Assessment of the practical part	The assessment of the practical part will be focused on the quality of the work done (50%). The instruments for evaluating practices will be based on evaluation tests (essays, short answer or multiple choice tests) related with practical cases (analyses of cases, comment on documentaries, movies, etc). This assessment requires the portfolio to be delivered on the date indicated.	ACTIVITIES OF EVALUATION DURING THE SEMESTER	50
Assessment of the theoretical part	The theoretical part comprises an objective multiple-choice test related to the subject contents. It will have 30 or 40 questions with 4 alternative responses. Only one response is correct. The correction formula will be: $\text{Score} = \text{right answers} - (\text{wrong answers}/n-1)$, where n = number of response alternatives.	FINAL TEST	50

Official exam dates for academic year 2023-24

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
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(C3) Periodo ordinario para asignaturas de segundo semestre y anuales	31/05/2024	09:00 - 12:00	GROUP 1 (THEORY CLASS)	A2/D02  A2/D03  A2/D04 
			GROUP 2 (THEORY CLASS)	A2/D02  A2/D03  A2/D04 
			GROUP 3 (THEORY CLASS)	A2/D02  A2/D03  A2/D04 
			GROUP 4 (THEORY CLASS)	A2/D02  A2/D03  A2/D04 
			GROUP 5 (THEORY CLASS)	A2/D02  A2/D03  A2/D04 

	31/05/2024	15:00 - 18:00	GROUP 6 (THEORY CLASS)	ED/1-23  ED/1-25  ED/2-26  ED/2-27  ED/2-28 
			GROUP 7 (THEORY CLASS)	ED/1-23  ED/1-25  ED/2-26  ED/2-27  ED/2-28 
			GROUP 8 (THEORY CLASS)	ED/1-23  ED/1-25  ED/2-26  ED/2-27  ED/2-28 
			GROUP 9 (THEORY CLASS)	ED/1-23  ED/1-25  ED/2-26  ED/2-27  ED/2-28 

(C4) Pruebas extraordinarias para asignaturas de grado y máster	10/07/2024	11:30 - 14:30	A2/B03  A2/C01  A2/C02  A2/C03 
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Academic staff



MIÑANO PEREZ, PABLO

Lecturer responsible

THEORY CLASS: Groups: 1

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 1



APARISI SIERRA, DAVID

THEORY CLASS: Groups: 8 , 9

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 9



GONZALEZ GARCIA, MARIA

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 6 , 8



GONZALEZ ROS, LORENA

THEORY CLASS: Groups: 2

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 2



LEAL SEMPERE, MARIA

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 7



MARTINEZ ALMAGRO, MARIA ANTONIA

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 5



NIÑOLES-MANZANERA GRAS, YOLANDA PAOLA

THEORY CLASS: Groups: 3



POZO RICO, TERESA

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 3



SANCHEZ SANCHEZ, BARBARA

THEORY CLASS: Groups: 6



SANMARTIN LOPEZ, RICARDO

THEORY CLASS: Groups: 4

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 4



TORRES GALAN, BEATRIZ

THEORY CLASS: Groups: 5



VICENT JUAN, MARIA

THEORY CLASS: Groups: 4

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP: Groups: 4



VICENTE GALANT, CAROLINA

THEORY CLASS: Groups: 7

Groups

THEORY CLASS

Group	Semester	Morning or afternoon session	Language	No. of enrolled students	On registration, distribution
Gr. 1 (THEORY CLASS) : 1 PRIMARY (SPANISH-MORNING)	2S	Morning	Spanish	48	From ID document number A - To ID document number Z
Gr. 2 (THEORY CLASS) : 2 PRIMARY (SPANISH-MORNING)	2S	Morning	Spanish	52	From ID document number A - To ID document number Z
Gr. 3 (THEORY CLASS) : 3 PRIMARY (SPANISH-MORNING)	2S	Morning	Spanish	50	From ID document number A - To ID document number Z
Gr. 4 (THEORY CLASS) : 4 HIGH ACADEMIC PERFORMANCE GROUP (ARA)	2S	Morning	English	44	From ID document number A - To ID document number Z
Gr. 5 (THEORY CLASS) : 5 PRIMARY (SPANISH-MORNING)	2S	Morning	Spanish	51	From ID document number A - To ID document number Z
Gr. 6 (THEORY CLASS) : 6 PRIMARY (SPANISH-AFTERNOON)	2S	Afternoon	Spanish	47	From ID document number A - To ID document number Z
Gr. 7 (THEORY CLASS) : 7 PRIMARY (SPANISH-AFTERNOON)	2S	Afternoon	Spanish	46	From ID document number A - To ID document number Z
Gr. 8 (THEORY CLASS) : 8 PRIMARY (SPANISH-AFTERNOON)	2S	Afternoon	Spanish	43	From ID document number A - To ID document number Z
Gr. 9 (THEORY CLASS) : 9 PRIMARY (VALENCIAN-AFTERNOON)	2S	Afternoon	Valencian	42	From ID document number A - To ID document number Z












THEORETICAL/PRACTICAL SEMINAR / WORKSHOP

Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 1 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : 1 PRIMARY (SPANISH-MORNING)	2S	Morning	Spanish	48
Gr. 2 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : 2 PRIMARY (SPANISH-MORNING)	2S	Morning	Spanish	52
Gr. 3 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : 3 PRIMARY (SPANISH-MORNING)	2S	Morning	Spanish	50
Gr. 4 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : 4 HIGH ACADEMIC PERFORMANCE GROUP (ARA)	2S	Morning	English	44
Gr. 5 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : 5 PRIMARY (SPANISH-MORNING)	2S	Morning	Spanish	51
Gr. 6 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : 6 PRIMARY (SPANISH-AFTERNOON)	2S	Afternoon	Spanish	47









Group	Semester	Morning or afternoon session	Language	No. of enrolled students
Gr. 7 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : 7 PRIMARY (SPANISH-AFTERNOON)	2S	Afternoon	Spanish	46
Gr. 8 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : 8 PRIMARY (SPANISH-AFTERNOON)	2S	Afternoon	Spanish	43
Gr. 9 (THEORETICAL/PRACTICAL SEMINAR / WORKSHOP) : 9 PRIMARY (VALENCIAN-AFTERNOON)	2S	Afternoon	Valencian	42

Timetables

THEORY CLASS

Group	Start date	End date	Day	Start time	End time	Lecture room
1	29/01/2024	24/05/2024	LUN	08:00	10:00	ED/0-01 
2	29/01/2024	24/05/2024	LUN	10:00	12:00	ED/0-02 
3	29/01/2024	24/05/2024	LUN	10:00	12:00	ED/0-03 
4	29/01/2024	08/03/2024	LUN	12:00	14:00	ED/0-11 
4	18/03/2024	18/03/2024	LUN	10:00	14:00	9901CALLE 
4	25/03/2024	24/05/2024	LUN	12:00	14:00	ED/0-11 
5	29/01/2024	24/05/2024	LUN	12:00	14:00	ED/TALLER1 
6	29/01/2024	24/05/2024	LUN	17:00	19:00	ED/0-01 
7	29/01/2024	24/05/2024	LUN	15:00	17:00	ED/0-02 
8	29/01/2024	24/05/2024	LUN	19:00	21:00	ED/0-03 
9	29/01/2024	24/05/2024	LUN	17:00	19:00	ED/0-11 

THEORETICAL/PRACTICAL SEMINAR / WORKSHOP

Group	Start date	End date	Day	Start time	End time	Lecture room
1	29/01/2024	24/05/2024	MIE	08:00	10:00	ED/0-11 
2	29/01/2024	24/05/2024	MIE	10:00	12:00	ED/0-02 
3	29/01/2024	24/05/2024	MIE	10:00	12:00	ED/0-11 
4	29/01/2024	24/05/2024	MIE	12:00	14:00	ED/TALLER1 
5	29/01/2024	24/05/2024	MIE	12:00	14:00	ED/0-11 
6	29/01/2024	24/05/2024	MIE	17:00	19:00	ED/0-11 
7	29/01/2024	24/05/2024	MIE	15:00	17:00	ED/0-11 
8	29/01/2024	24/05/2024	MIE	19:00	21:00	ED/0-11 

Group	Start date	End date	Day	Start time	End time	Lecture room
9	29/01/2024	24/05/2024	MIE	17:00	19:00	ED/0-09.. 