



CULTURE AND INSTITUTIONS IN ENGLISH-SPEAKING COUNTRIES

31039 - CULTURE AND INSTITUTIONS IN ENGLISH-SPEAKING COUNTRIES (2024-25)

General

Code: 31039

Lecturer responsible:

BELLIS, CLIVE ALEXANDER

Credits ECTS:

6,00

Theoretical credits:

1,80

Practical credits:

0,60

Distance-base hours:

3,60

Departments involved

- **Dept:** ENGLISH STUDIES

Area: ENGLISH STUDIES

Theoretical credits: 1,8

Practical credits: 0,6

This Dept. is responsible for the course.

This Dept. is responsible for the final mark record.

Study programmes where this course is taught

- [DEGREE IN CATALAN STUDIES](#)
Course type: OPTIONAL (Year: 4)
- [DEGREE IN ARABIC & ISLAMIC STUDIES](#)
Course type: OPTIONAL (Year: 4)
- [DEGREE IN FRENCH STUDIES](#)
Course type: OPTIONAL (Year: 4)
- [DEGREE IN SPANISH: LANGUAGE AND LITERATURES](#)
Course type: OPTIONAL (Year: 4)
- [DEGREE IN ENGLISH STUDIES](#)
Course type: COMPULSORY (Year: 3)

Competencies and objectives

Course context for academic year 2024-25

This subject explores the culture and institutions of the United Kingdom and the United States, examining the main geographical and social features, as well as the events and processes that have shaped the political, economic, social and cultural development of both these English-speaking countries.

DEGREE IN CATALAN STUDIES

General Competences (CG)

- **CG1** : Capacitat de dominar les teories, perspectives i conceptualitzacions clau per a la construcció del marc teòric de les disciplines lingüístiques i literàries aplicades a la llengua i a la literatura catalanes com a expert en la matèria i en els diferents perfils professionals.
- **CG2** : Capacitat per a comprendre el paper del llenguatge en la construcció de l'ésser humà com a membre actiu d'una comunitat lingüística i cultural i relacionar-lo amb la funció de l'individu en la societat.
- **CG3** : Capacitat de desenvolupar tècniques de lectura, anàlisi i síntesi.
- **CG4** : Capacitat per a gestionar i per a usar els recursos aportats per les tecnologies de la informació i la comunicació i per a aplicar-los a les indústries de la llengua i la literatura.
- **CG5** : Ser capaç de conèixer les principals etapes, moviments, autors i obres de la literatura de la segona llengua.

General Competences acquired at University of Alicante (CGUA)

- **CGUA2** : Ser capaç d'utilitzar com a usuari eines bàsiques en TIC.
- **CGUA3** : Ser capaç d'una comunicació efectiva i un coneixement lingüístic en una de les dues llengües oficials de la Comunitat Valenciana (llengua castellana o llengua catalana) en l'àmbit de la seua disciplina.

Specific Competences (CE)

- **CE1** : Capacitat per a comunicar-se en llengua catalana en situacions comunicatives (orals i escrites) per a fer viable una comunicació fluida en els mitjans professionals i acadèmics en què l'alumne exercirà la seua activitat, tenint en compte el coneixement de la realitat històrica, social, institucional, cultural i artística de l'àmbit propi.
- **CE11** : Ser capaç de desenvolupar tècniques de lectura, anàlisi i síntesi; formular hipòtesis+B1782 de treball, demostrar-les amb arguments i arribar a conclusions, així com també reconèixer i aplicar la coherència textual (estructura del text, distribució de les idees, progressió de la informació, utilització de paraules clau), de manera que es desenvolupe explicativament i argumentativament qualsevol contingut relacionat amb la llengua i la literatura catalana, i poder així aconseguir el paper de coneixedor, transmissor i assessor dels coneixements adquirits.
- **CE2** : Capacitat per a conèixer les característiques morfològiques, sintàctiques, fonètiques i lexicosemàntiques per a utilitzar, transmetre i aplicar els coneixements a l'anàlisi, la comprensió i la producció del català en les manifestacions orals i escrites.

DEGREE IN SPANISH: LANGUAGE AND LITERATURES

Generic Degree Course Competences

- **CG2** : Capacitat per a comprendre el paper del llenguatge en la construcció de l'ésser humà com a membre actiu d'una comunitat lingüística i cultural i relacionar-ho amb la funció de l'individu en la societat.
- **CG3** : Ser capaç de desenvolupar tècniques de lectura, anàlisi i síntesi.

Generic UA Competences

- **CUA1** : Comprendre i expressar-se en un idioma diferent dels oficials de la Comunitat Valenciana en l'àmbit de la seua disciplina.

- **CUA2** : Ser capaç d'utilitzar com a usuari eines bàsiques en TIC.

Specific Competences (CE):>>Conceptual

- **CC16** : Adquisició del nivell B1 del MCER en una segona llengua.
- **CC5** : Capacitat per a comunicar en la llengua de l'especialitat (espanyol) i en una segona llengua en situacions orals i escrites per a fer viable la comunicació fluida en els mitjans professionals i acadèmics en els quals l'alumne exercirà la seua activitat en el futur.

Specific Competences (CE):>>Procedural

- **CP19** : Capacitat per a identificar els corrents crítics literaris, les seues categories, conceptes i nomenclatura, com a eina fonamental per a desenvolupar la capacitat d'anàlisi i crítica del text (literari, cinematogràfic, publicitari, etc.) en tant manifestació creativa i reflex del context sociocultural.
- **CP20** : Capacitat per a utilitzar els recursos i materials pertinents (repertoris bibliogràfics, diccionaris, obres de referència, edicions crítiques, traduccions i TIC) com un aprenent autònom capaç de controlar el propi procés d'aprenentatge i de progressar-hi de manera independent.

Specific Competences (CE):>>Attitude

- **CA22** : Ser capaç de valorar i aprofitar el plurilingüisme i la multiculturalitat com a agent social particip en la construcció d'una societat plural i tolerant a partir de la pròpia configuració multicultural del món hispànic.
- **CA23** : Ser capaç de mostrar una actitud crítica i autocrítica en el procés d'aprenentatge.
- **CA24** : Capacitat per a mostrar compromís social amb la igualtat entre homes i dones, la pluralitat i diversitat de realitats de la societat actual, la pau i la democràcia.

DEGREE IN ENGLISH STUDIES

General Competences (CG)

- **CG1** : Capacitat d'anàlisi, síntesi i raonament crític.
- **CG3** : Habilitats d'investigació.
- **CG4** : Capacitat de treball i lideratge en equip.
- **CG5** : Habilitat per a treballar de manera autònoma.
- **CG7** : Coneixement teòric i pràctic i apreciació de la diversitat i la multiculturalitat en l'àmbit nacional o internacional.

Specific Competences (CE)

- **CE11** : Ser capaç d'assimilar i conèixer la història i cultura dels països de parla anglesa.
- **CE25** : Ser capaç d'identificar i plantejar la resolució de problemes, així com localitzar, utilitzar i avaluar críticament informació bibliogràfica o la informació continguda en bases de dades.

Exclusive skill taught in this course

No data

Learning outcomes (Training objectives)

No data

Specific objectives stated by the academic staff for academic year 2024-25

1. To describe, analyze and contrast the geographical and social diversity of the United Kingdom and the United States, as well as the main issues that concern their citizens.
2. To describe, analyze and contrast the main events and processes that have determined the political, economic, social and cultural development of the United Kingdom and the United States.
3. To organize, process and expound information and ideas about the culture and institutions of the United Kingdom and the United States in a critical manner.
4. To locate and make adequate use of bibliographical information related to the contents and aims of this subject.
5. To strengthen one's active and passive English language skills by studying the culture and institutions of English-speaking countries.

Content for academic year 2024-25

In the following units, the development of major institutions and cultural manifestations are studied in their sociopolitical context.

1 - THE UNITED KINGDOM

1. Geographical and Social Diversity in the United Kingdom.
2. The Reformation of the Church under the Tudor Dynasty.
3. From Absolutism to Constitutional Monarchy under the Stuart Dynasty.
4. The First British Empire under the Hanoverian Dynasty.
5. The Industrial Revolution.
6. Political and Social Reform in 19th Century Britain.
7. The Apogee of the British Empire under Queen Victoria.
8. Britain's Decline as a World Power (1901-45).
9. New Society (1945-59).
10. The Swinging Sixties (1960-69).
11. Decline and Division (1970-79).
12. Thatcherism (1979-97).
13. New Labour (1997-2010).
14. Conservative-Led Governments (2010-present).

2 - THE UNITED STATES

1. Geographical and Social Diversity in the USA.
2. Native American Culture.
3. European Colonization.
4. Independence and the New Nation.
5. 19th Century Territorial Expansion.
6. The American Civil War.
7. Industrialization and Immigration.
8. American Imperialism and World War I.
9. The Roaring Twenties and the Great Depression.
10. American Participation in World War II.
11. The Start of the Cold War and the Postwar Consumer Society (1945-59).
12. The Ups and Downs of the 1960s and 1970s.
13. Paradoxes of the Reagan Era (1981-89).

14. The United States as the Sole Superpower (1989-2001).
15. George W. Bush and the War on Terror (2001-09).
16. Obama, Trump and beyond (2009-present).

Related links

No data

America : a narrative history

Author(s): Brown Tindall, George; Shi, David Emory

Issue: New York : Norton and Co., 2013;

ISBN: 978-0-393-92072-7

Category: Complementario

American civilization: an introduction

Author(s): Mauk, David

Issue: London : Routledge, 2009;

ISBN: 978-0-415-48162-5

Category: Básico

British civilization : an introduction

Author(s): Oakland, John

Issue: London : Routledge, 2011;

ISBN: 978-0-415-58327-5

Category: Básico

British cultural identities

Author(s): Storry, Mike

Issue: London : Routledge, 2013;

ISBN: 978-0-415-68076-9

Category: Básico

British culture : an introduction

Author(s): Christopher, David

Issue: London : Routledge, 2006;

ISBN: 978-0-415-35397-7

Category: Básico

Contemporary Britain : a survey with texts

Author(s): Oakland, John

Issue: London : Routledge, 2001;

ISBN: 0-415-15038-8

Category: Básico

Empire : how Britain made the modern world

Author(s): Ferguson, Niall

Issue: London : Penguin, 2004;

ISBN: 978-0-141-00754-0

Category: Complementario

The story of Britain : a people`s history

Author(s): Strong, Roy C.

Issue: London : Pimlico, 1998;

ISBN: 0-7126-6546-3

Category: Básico

Valencians a Nova York : el cas de la Marina Alta (1912-1920)

Author(s): Morell Moll, Teresa

Issue: La Pobla Llarga : Edicions 96, 2012;

ISBN: 978-84-92763-81-8

Category: Complementario

Voices of a people`s history of the United States

Author(s): Zinn, Howard

Issue: New York : Seven Stories, 2009;

ISBN: 978-1-58322-916-3

Category: Complementario

Assessment procedures and criteria 2024-25

1. In all the assessment activities, the two main thematic parts of the subject (the UK and the USA) will have the same weighting.
2. During the ordinary evaluation period, the assessment activities during the semester (the two multiple-choice tests) may only be resat on the day of the final examination by those students who have not been able to attend on the initial dates for serious reasons justified in a written document.
3. The final mark will be the numerical average of the marks obtained in the 4 tests and exams indicated below (Test 1, Test 2, final written paper on the UK, final written paper on the US). There is no requirement of a minimum mark in any of these 4 parts for the final mark to be calculated.
4. Students who fail overall during the ordinary evaluation period will not have to resit (in the extraordinary evaluation period) those parts of the evaluation (multiple-choice tests or final written examination) in which they have been awarded marks of 5/10 or over. If they choose to resit any of these parts, the second mark will be final, even if it is lower than the original mark.
5. Students who are unable to attend classes on a regular basis for justified reasons should contact the subject coordinator during the first month of classes to sign a specific learning agreement.

Description	Criteria	Type	Weighting system
Test 1	20 multiple-choice questions with 4 answer options per question, testing knowledge of the contents (UK and USA) taught from Week 1 up to the date of the test. Duration: 25 minutes (20 minutes for completing the test plus 5 minutes for transferring the answers to the optical answer sheet). Correction criterion: each incorrect answer cancels out 0.33 of the points awarded for a correct answer. This test will take place during class time in Week 7 or 8. The exact date of the test will be published via an announcement in the UA Cloud at the beginning of the semester.	ACTIVITIES OF EVALUATION DURING THE SEMESTER	25
Test 2	20 multiple-choice questions with 4 answer options per question, testing knowledge of the contents (UK and USA) taught from the date of the first test up to the date of this second test. Duration: 25 minutes (20 minutes for completing the test plus 5 minutes for transferring the answers to the optical answer sheet). Correction criterion: each incorrect answer cancels out 0.33 of the points awarded for a correct answer. This test will take place during class time in Week 13 or 14. The exact date of the test will be published via an announcement in the UA Cloud at the beginning of the semester.	ACTIVITIES OF EVALUATION DURING THE SEMESTER	25
Final written examination	<p>1. Students are required to write an answer to 1 question from a choice of 3 options on the United Kingdom.</p> <p>2. Students are required to write an answer to 1 question from a choice of 3 options on the United States.</p> <p>Duration: 90 minutes. Correction criteria: knowledge of the subject, quality of the line of argument, coherence and relevance of the discourse, and range and accuracy of the language (in accordance with a minimum English language level of B2).</p>	FINAL TEST	50

Official exam dates for academic year 2024-25

Exam session	Date	Time	Group - Classroom(s) allocated	Comments
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(C2) Periodo ordinario 15/01/2025
para asignaturas de
primer semestre

(C4) Pruebas 01/07/2025
extraordinarias para
asignaturas de grado y
máster

Academic staff

Fotografía
no disponible

Fotografía
no disponible

BELLIS, CLIVE ALEXANDER

Lecturer responsible

THEORY CLASS: Groups: 1 , 2

PROBLEM PRACTICALS / WORKSHOP: Groups: 1PROB , 2PROB

Groups

THEORY CLASS





Group	Semester	Morning or afternoon session	Language	No. of enrolled students	On registration, distribution	
Gr. 1 (THEORY CLASS) : 1	1S	Morning	English	43	<ul style="list-style-type: none">▪ Not allowed DEGREE IN FRENCH STUDIES▪ Not allowed DEGREE IN ARABIC & ISLAMIC STUDIES▪ Not allowed DEGREE IN SPANISH: LANGUAGE AND LITERATURES▪ Not allowed DEGREE IN CATALAN STUDIES	From ID document number A - To ID document number L
Gr. 2 (THEORY CLASS) : 2	1S	Morning	English	34		From ID document number M - To ID document number Z

PROBLEM PRACTICALS / WORKSHOP


Group	Semester	Morning or afternoon session	Language	No. of enrolled students	On registration, distribution
Gr. 1PROB (PROBLEM PRACTICALS / WORKSHOP) : 1	1S	Morning	English	43	From ID document number A - To ID document number L
Gr. 2PROB (PROBLEM PRACTICALS / WORKSHOP) : 2	1S	Morning	English	34	From ID document number M - To ID document number Z

Timetables

THEORY CLASS

Group	Start date	End date	Day	Start time	End time	Lecture room
1	09/09/2024	20/12/2024	MAR	10:00	11:00	FI/2-10M 
1	09/09/2024	20/12/2024	JUE	10:00	12:00	FI/3-14M 
2	09/09/2024	20/12/2024	MAR	09:00	10:00	FI/3-12P 
2	09/09/2024	20/12/2024	JUE	08:00	10:00	FI/3-12P 

PROBLEM PRACTICALS / WORKSHOP

Group	Start date	End date	Day	Start time	End time	Lecture room
1PROB	09/09/2024	20/12/2024	MAR	11:00	12:00	FI/2-10M 
2PROB	09/09/2024	20/12/2024	MAR	08:00	09:00	FI/3-12P 