



Bachelor's courses Faculty of Humanities

VU University Amsterdam - Student- & Onderwijszaken - Exchange programme Vrije Universiteit - 2018-2019

Psycholinguistics

Course code	L_AABACIW109 ()
Period	Period 5
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Geesteswetenschappen
Coordinator	dr. M.J.A. Lamers
Examinator	dr. M.J.A. Lamers
Teaching staff	dr. M.J.A. Lamers
Teaching method(s)	Lecture, Seminar
Level	100

Course objective

The main aim of the course is to provide an introduction to core areas of psycholinguistics including language production, speech perception, word recognition, and language comprehension, as well as some aspects of first and second language acquisition, bilingualism and language disorders. On completion of the course, students are familiar with a wide range of experimental paradigms and techniques that have been used in psycholinguistic research. They will be well informed about the current state of our understanding of language processing and central debates in psycholinguistic research.

Course content

This course is an introduction to psycholinguistics, an interdisciplinary scientific field that integrates concepts and techniques from modern linguistics, psychology and neuroscience. It investigates and describes the mental processes involved in the production and comprehension of language. Through lectures, assignments, and hands-on sessions you will find tools to approach and answer questions like: How do we produce, perceive and recognize spoken and written language? How do we acquire language(s)? How is linguistic knowledge represented, structured and stored in our mind and brain, and how is it used in the real-time processing of language?

Form of tuition

Lectures (1x2 hours per week), seminar meetings (1x2 hours per week), practical sessions (1x2 hours per week).

Type of assessment

Grades will be based on active participation in class (5%); three critical summaries (20%); practical sessions report (25%); in-class exam (50%). In order to pass the course, the student must pass each component with at least 5.0 and the exam with at least 5.5. The average of all grades has to be at least 5.5.

Course reading

Text book: Sedivy, Julie (2018). Language in Mind: an Introduction in Psycholinguistics. Oxford: Oxford University Press.

Companion website: sites.sinauer.com/languageinmind

Some additional non-textbook readings will be announced at the beginning of the course.

Recommended background knowledge

Basic knowledge of general linguistics

Target group

1st year CIS students: track <Language Learning and Language Teaching>.