



## **Exchange programme Vrije Universiteit**

**Vrije Universiteit Amsterdam - Exchange programme Vrije Universiteit - 2021-2022**

# Introduction to Systematic Theology - From a Peace Church Perspective

Course Code	G_BATRSPC114
Credits	6
Period	P5
Course Level	100
Language Of Tuition	English
Faculty	Faculty of Religion and Theology
Course Coordinator	A.F. Pacheco Lozano
Examiner	A.F. Pacheco Lozano
Teaching Staff	A.F. Pacheco Lozano
Teaching method(s)	Lecture, Seminar

## Course Objective

- The student is able to identify the Peace Church Perspective by exploring different systematic theological themes (for example Ecclesiology, Trinitarian Theology, Christology, Pneumatology, Eschatology).
- The student has insight in a variety of theological writings from XVI century Anbaptism to XXI century theologians and how those approaches relate to each other and to wider ecumenical discussions.
- The student acknowledges the relation between theology and ethics from a Peace Church Perspective and is able to apply it to contextual discussions.
- The student is able to formulate judgments on the basis of the given information, taking into account the societal and ethical responsibilities involved.
- The student is able to communicate conclusions growing out of the knowledge, motives and arguments in a clear manner.
- The student will be able to perform independently and follow-up on his/her studies.

## Course Content

During the course, the distinctive Peace Church Perspective in doing theology will be presented and discussed. Topics that will be studied from this perspective include Ecclesiology, Trinitarian Theology, Christology, Pneumatology, Eschatology. In the sessions, historical approaches (specially XVI Century) on these different theological topics will be presented and discussed. These perspectives will be then compared with XX and XXI Century approaches from the Peace Church Perspective. Emphasis will be given to how the Peace Church Perspective has related ecumenically as well as to current societal relevant issues.

## Teaching Methods

Seminar-style, presentations.

## Method of Assessment

Attendance and Participation in Class: 10%  
Presentations in Class: 30%  
Final Paper: 60%

## Literature

Mandatory:

-Fernando Enns, *The Peace Church and the Ecumenical Community. Ecclesiology and the Ethics of Nonviolence*. Copublished by Kitchener/Ontario: Pandora Press and Geneva: World Council of Churches 2007, Ch. II.3., pp 84-104. (in German: *Friedenskirche in der Ökumene*).

-James Reimer, *Mennonites and Classical Theology: Dogmatic Foundations for Christian Ethics*. Pandora 2001.

-Thomas Finger, *A Contemporary Anabaptist Theology*. Downers Grove/IL: InterVarsity 2004: *The Communal Dimension* (157-254); *Jesus and Divine Reality* (329-464).

-Walter Klaassen (ed.), *Anabaptism in Outline: Selected Primary Sources*. Kitchener/Ont and Scottdale/IN: Herald Press 1981: *Jesus Christ: God's Revelation* (23-40); *The Church* (101-117); *Cross, Suffering, and Discipleship* (85-100); *The Bible* (140-161); *Baptism* (162-189), *Lord's Supper* (190-210).

Recommended:

-Denny Weaver (2011). *The Nonviolent Atonement*. 2nd ed. Wm. B. Eerdmans Publishing.

-Denny Weaver (2013). *The Nonviolent God*. Wm. B. Eerdmans Publishing

-Darryl W Stephens, Elizabeth Soto (editors). *Liberating the Politics of Jesus: Renewing Peace Theology through the Wisdom of Women*. Bloomsbury 2020.

-Laura Schmidt Roberts, Paul Martens, Myron A. Penner (editors), *Recovering from the Anabaptist Vision: New Essays in Anabaptist Identity and Theological Method*. Bloomsbury 2020.

-James McClendon, *Ethics: Systematic Theology, Volume 1* (2nd ed.). Baylor University Press 2012

-James McClendon, *Doctrine: Systematic Theology, Volume 2* (2nd ed.). Baylor University Press 2012

-James McClendon, *Witness: Systematic Theology, Volume 3* (2nd ed.). Baylor University Press 2012

## **Target Audience**

This course is part of Bachelor Theology and Religious Studies