



Bachelor's courses School of Business and Economics

VU University Amsterdam - Student- & Onderwijszaken - Exchange programme Vrije Universiteit - 2018-2019

Inclusive Growth and Sustainability

Course code	E_EBE3_IGS ()
Period	Period 5
Credits	6.0
Language of tuition	English
Faculty	School of Business and Economics
Coordinator	prof. dr. M.W. Hofkes
Examinator	prof. dr. M.W. Hofkes
Teaching staff	prof. dr. M.W. Hofkes, prof. dr. P.F. Lanjouw
Teaching method(s)	Lecture, Seminar
Level	300

Course objective

This course aims at providing a solid understanding of economic growth and its links to sustainability and changes in well-being.

After successfully completing this course you will:

- have a deeper understanding of economic growth theory (Academic and Research Skills);
- have an understanding of drivers of growth, both theoretically and empirically (Academic and Research Skills);
- have insight into the relationship between growth, sustainability and changes in well-being (Bridging Theory and Practice - Knowledge);
- have insight into the long-term balancing of growth in income, environmental sustainability and changes in other aspects of society (Bridging Theory and Practice - Knowledge);
- be able to describe and interpret patterns of growth (Bridging Theory and Practice - Application);
- be able to apply growth theory to practical policy issues (Bridging Theory and Practice - Application);
- be able to judge the prospects of the concept of green growth (Broadening your Horizon);
- be able to judge the prospects of the concept of inclusive growth (Broadening your Horizon).

Course content

Growth in knowledge has been main driver of increases in per capita income over the past 300 years, but has also changed the organization of society and has put pressure on natural resources. Major questions are why countries grow, why growth rates differ between countries and over time and how economic growth can be reconciled with societal wellbeing and environmental sustainability. These questions will be analysed by studying the main theoretical models as well as by relating empirical data to theory.

The course starts with a series of lectures on Growth Theory, providing a theoretical and conceptual basis for exploring the major growth related questions of today's society. Subsequently three of those major growth related questions, namely on sources of growth, green growth and inclusive growth will be addressed. Throughout the course theoretical models will be confronted with empirical data.

Form of tuition

Lectures and tutorials.

Type of assessment

Tests, assignment and written exam.

Course reading

Textbook and selected papers and reports.

Entry requirements

Quantitative Research Methods I, Macroeconomics I, Microeconomics I.

Recommended background knowledge

Quantitative Research Methods II, Macroeconomics II, Microeconomics II,
Regional and Urban Economics.

Target group

EBE students in the Economics track.