



## Bachelor's courses Faculty of Humanities

VU University Amsterdam - Student- & Onderwijszaken - Exchange programme Vrije Universiteit - 2019-2020



# English: International Communication

<b>Course code</b>	L_ETBACIW102 ()
<b>Period</b>	Period 5+6
<b>Credits</b>	6.0
<b>Language of tuition</b>	English
<b>Faculty</b>	Faculty of Humanities
<b>Coordinator</b>	dr. L.M. Rupp
<b>Examinator</b>	dr. L.M. Rupp
<b>Teaching staff</b>	dr. L.M. Rupp, dr. T. Krennmayr, dr. C.A.M. de Jong
<b>Teaching method(s)</b>	Lecture, Seminar
<b>Level</b>	100

## Course objective

At the end of the course:

### 1. Knowledge

You are able to describe core concepts in spoken language.

You are also able to describe major (socio)linguistic issues that arise in situations in which English is used as a Lingua Franca.

### 2. Skills

You are able to hear and transcribe English speech sounds.

### 3. Application

You are able to apply core concepts of spoken language in an analysis of English as a Lingua Franca (ELF). You are able to reflect on the implications of the emergence of ELF, for example, in language teaching.

### 4. Attitude

You are able to explain the significance of the study of spoken English for the use of English as a Lingua Franca.

## Course content

English has become the leading language for international communication. The ratio of native- versus non-native speakers is currently 1:4, and it is estimated that around 80% of all communication in English takes place amongst non-native speakers with different mother tongues. This course discusses core concepts in spoken language and applies these concepts to the use of English as a Lingua Franca (ELF). The course also addresses some sociolinguistic issues related to ELF and reflects on practical implications of the emergence of ELF, for example, in language teaching.

## Form of tuition

Lectures (2 hrs p/w) and seminars (2 hrs p/w).

## Type of assessment

A written exam (50%; individual mark) and a research assignment (50%; group mark). Both components must be graded at least 5.5.

## Course reading

Carr, P. 2013. English Phonetics and Phonology. Blackwell. Second edition.

Other literature will be made available.

**Target group**

First-year students of Communication and Information Studies (CIW) and Literature and Society, Program English (L&S); International students.

**Remarks**

80% attendance of the seminars and submission of the course work is conditional for being awarded a grade for the exam and the research assignment.