

History And Culture Of Mediterranean Countries



Francesca Maria Corrao

FULL PROFESSOR

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Syllabus

PROFESSORS	Francesca Maria Corrao
COURSE CODE	M361
GENERAL DISCIPLINE (SSD)	L-OR/12
COURSE YEAR	2
SEMESTER	Primo Semestre
PARTITION OF STUDENTS	0
CREDITS	6
TOTAL WORKLOAD	150
TOTAL LESSON HOURS	48
TEACHING LANGUAGE	English
INSTRUCTIONAL GOALS	This course goals are to provide a comprehensive introduction to the field of Mediterranean studies by drawing on a variety of disciplinary perspectives. Among the major topics covered are: conceptualizing the Mediterranean and Euro-Mediterranean relations, multiculturalism in the Mediterranean, the Arab uprisings and conflicts, as well as economic cooperation in the region.

INTENDED LEARNING OUTCOMES	<ol style="list-style-type: none"> 1. Have a critical understanding of major political, social, cultural, and economic developments in Euro-Mediterranean relations. 2. Identify and deconstruct stereotypical ideas about the Mediterranean. 3. Assess current political and economic dynamics in Middle Eastern and South-European countries in an interdisciplinary perspective. 4. Understand the history and identity of the Mediterranean region. 5. Enhance their verbal presentation and written skills. 6. Use reliable first and secondhand sources including academic publications, internet resources, media.
PREREQUISITES	<p>Modern and Contemporary History, to learn about the history of Islam read Corrao F.M., 2017, Islam Religion and Politics, Luiss University Press.</p>
COURSE CONTENTS	<ul style="list-style-type: none"> •The Mediterranean and the Arab world: East-West trade from the Age of the Islamic Empires to the Modern States • Social and Cultural change from Pan Arabism to Political Islam. <p>The opening to foreign capital investments.</p> <ul style="list-style-type: none"> •Mediterranean Economic landscape. •The Youth Bulge. Mediterranean Transitions. • The silk road across the Arab countries •Civil Wars and New Challenges: Iraq, Syria, Lybia, Egypt, Turkey, Jordan and Qatar. • Women Empowerment • Political Islam in the Mediterranean
REFERENCE BOOKS	<p>Corrao F.M., Redaelli R., "State, Actors, and Geo-political Drivers in the Mediterranean", Palgrave, 2021.</p>
TEACHING METHODS	<ul style="list-style-type: none"> • A balanced combination of various teaching techniques including lectures, discussions, group work and other class activities as well as video materials will be implemented •Lessons will be based on lectures with slides in class which will introduce students to the specific topic. •Seminars.

	<p>Attendance is mandatory, absences for internships are not justified (only in special cases authorized by the Area Director) other absences must be announced and motivated.</p> <p>The assessment includes quizzes, power point presentation (or paper), a written and an oral tests:</p> <p>- laboratory work evaluation: answers to the quizzes (marks from 1 to 15), power points (marks from 1 to 15) . The student that cannot attend the course will study the books Corrao F.M. 2017, Islam Religion and Politics, Luiss University Press. Corrao F.M., Redaelli R., "State, Actors, and Geo-political Drivers in the Mediterranean", Palgrave, 2021; all the articles indicated in the syllabus and prepare a paper (3000 words max) for a total of 30% of the final mark.</p> <p>- the midterm written exam: test with 20 multiple choice questions (1 point for correct answer, -1 for wrong answer); and 12 open-ended questions (3 points with correct answer down to -3 for wrong, partial or incomplete answer), for a total of 30%. The duration of the exam is one hour.</p> <p>- the final oral exam deals with the second part of the program for a total of 40% (Corrao F.M., Redaelli R., "State, Actors, and Geo-political Drivers in the Mediterranean", Palgrave, 2021, chapters IV, V, VII-VIII-IX-X-XII-XIII-XIV).</p> <p>Subsequent sessions:</p> <p>Traditional oral exam on the whole program. Please note: the results of laboratory tests also apply to subsequent exam sessions.</p>
<p>THESIS ASSIGNMENT CRITERIA</p>	<p>The criteria needed for deciding on the subject of the final paper are: final score 30/30 and good analytical skills.</p>
<p>EXTENDED PROGRAM AND REFERENCE READING MATERIAL</p>	
<p>WEEK 1 / ON LINE AND ON CAMPUS LECTURES CONTENT</p>	<p>"Notes on Reading of The Mediterranean: a History of Trade, Culture and Wars" Reading: Corrao F.M., in "State, Actors, and Geo-political Drivers in the Mediterranean", Corrao F.M., Redaelli R. Eds., Palgrave, 2021, Chapter I.</p>
<p>WEEK 2 / ON LINE AND ON CAMPUS LECTURES CONTENT</p>	<p>Periodical Quiz on the reading of Chapter I Prof. Corrao F.M., "A geo-historical compass for the 'new Mediterranean" Reading: Redaelli R., in "State, Actors, and Geo-political Drivers in the Mediterranean", Corrao F.M., Redaelli R. Eds., Palgrave, 2021, Chapter II.</p>
<p>WEEK 3 / ON LINE AND ON CAMPUS LECTURES CONTENT</p>	<p>Periodical Quiz on the reading of Chapter II Guest conference prof. Zapatero (Pompeo Fabre University), "Mediterranean Migrations". Reading: Triulzi U., "An overview of the changed EU-MENA economic landscape: from cooperation to migration " in "State, Actors, and Geo-political Drivers in the Mediterranean, Corrao F.M., Redaelli R. Eds., Palgrave, 2021, Chapter III.</p>
<p>WEEK 4 / ON LINE AND ON CAMPUS LECTURES CONTENT</p>	<p>Periodical Quiz on the reading of Chapter III Prof. Corrao F.M., "The Lybian Storm and its Regional side Effects". Reading: Melcangi A., "Chaos in the Heart of the Mediterranean" in "State, Actors, and Geo-political Drivers in the Mediterranean", Corrao F.M., Redaelli R. Eds., Palgrave, 2021, chapter XI. Class Presentation on "Mediterranean Economy"</p>
<p>WEEK 5 / ON LINE AND ON CAMPUS LECTURES CONTENT</p>	<p>Periodical Quiz on the reading of Chapter XI Prof. Corrao F.M., "Arab Mediterreanean Islam" Reading: Hashas M., in "State, Actors, and Geo-political Drivers in the Mediterranean, Corrao F.M., Redaelli R. Eds., Palgrave, 2021, Chapter V. Class presentation on "Lybia today"</p>
<p>WEEK 6 / ON LINE AND ON CAMPUS LECTURES CONTENT</p>	<p>MIDTERM Multiple choice text General Revision Class Debate</p>

WEEK 7 / ON LINE AND ON CAMPUS LECTURES CONTENT	<p>Seminar with Representatives of Religious Faiths: "Religions in the Mediterranean and shared sacred spaces".</p> <p>Prof. Corrao F.M., "Gender and Economics in Mediterranean: Looking for new opportunities for North African women".</p> <p>Reading: Francesca F., in "State, Actors, and Geo-political Drivers in the Mediterranean", Corrao F.M., Redaelli R. Eds., Palgrave, 2021, Chapter VI.</p> <p>Class Presentation on "Islam in Europe"</p>
WEEK 8 / ON LINE AND ON CAMPUS LECTURES CONTENT	<p>Prof. Corrao F.M., "Egypt and the regional challenges".</p> <p>Reading: Gervasio G., in "State, Actors, and Geo-political Drivers in the Mediterranean", Corrao F.M., Redaelli R. Eds., Palgrave, 2021, Chapter VIII.</p> <p>Prof. Corrao F.M., dr. Vanessa Curcio, "Turkey as a Mediterranean country".</p> <p>Reading: Nocera L. in "State, Actors, and Geo-political Drivers in the Mediterranean", Corrao F.M., Redaelli R. Eds., Palgrave, 2021, Chapter IX.</p> <p>Class Presentation on "Gender Issues in Mediterranean"</p>
WEEK 9 / ON LINE AND ON CAMPUS LECTURES CONTENT	<p>Prof. J. Waardenburg "Contemporary Siria".</p> <p>Reading: Plebani, A., in "State, Actors, and Geo-political Drivers in the Mediterranean", Corrao F.M., Redaelli R. Eds., Palgrave, 2021, Chapter X.</p> <p>Prof. Jihan Sfeir guest professor ULB:</p> <p>"Authoritarianism, Uprisings in the Arab World and the EU promotion of democracy in the Mediterranean"</p> <p>Reading: Pace, M., "The EU's Interpretation of the Arab Uprisings': Understanding the Different Visions about Democratic Change in EU_MENA Relations", in JCMS, Volume 52, Number 5, 2014, pp. 969-984.</p>
WEEK 10 / ON LINE AND ON CAMPUS LECTURES CONTENT	<p>Prof. Jihan Sfeir (ULB) "Lebanon in turmoil: from Political Crisis to Economic Downfall. A Multicultural Society Facing the Failure of the Lebanese State".</p> <p>Reading : Sfeir J., "Les Libanais entre exaltation et angoisse, vent debout contre la corruption des élites".</p> <p>Prof. Corrao "The evolving scenario of Tunisia".</p> <p>Reading: Pepicelli R., in "State, Actors, and Geo-political Drivers in the Mediterranean", Corrao F.M., Redaelli R. Eds., Palgrave, 2021, Chapter XII</p> <p>Class presentation on "Egypt after 2011" and "Erdogan's Turkey"</p>
WEEK 11 / ON LINE AND ON CAMPUS LECTURES CONTENT	<p>Prof. Arturo Marzano, "The Israeli-Palestinian Impasse".</p> <p>Reading in "State, Actors, and Geo-political Drivers in the Mediterranean", Corrao F.M., Redaelli R. Eds., Palgrave, 2021, Chapter XIII.</p> <p>Class Presentation on "The Siraq region"</p> <p>Prof. Jihan Sfeir (ULB), "The Israeli-Palestinian impasse".</p> <p>Readings: Sfeir J., "Palestinian Historiography, between History and Memory" in, Roger Heacock (ed.), The Archival Globalization of Palestine. Towards a Chaotic Order", Birzeit University Press, p.241-256.</p>
WEEK 12 / ON LINE AND ON CAMPUS LECTURES CONTENT	<p>Dr. Pizzingrilli O., Dr. Giorgi L., "Mashreq Monarchies' role in MED".</p> <p>Reading: Pizzingrilli O., Giorgi L., in "State, Actors, and Geo-political Drivers in the Mediterranean", Corrao F.M., Redaelli R. Eds., Palgrave, 2021, Chapter XIV.</p> <p>Prof. Jihan Sfeir (ULB), "The Hirak Movement in Algeria: From the 1962 Revolution to Civil War, to the Constitution of the Political System".</p> <p>Reading : Bensaâd, A. & Rahal M., (2020), "Février 2019: Les Débuts du Hirak en Algérie". In Maghreb-Machrek, 2 (2), pp. 5-10</p> <p>Quiz on prof. Jihan Sfeir's Lessons</p>