



---

## JOHN CABOT UNIVERSITY

COURSE CODE: "**LAT 101-1**"

COURSE NAME: "**Elementary Latin I**"

SEMESTER & YEAR: **Fall 2024SYLLABUS**

**INSTRUCTOR:** Danica Pusic

**EMAIL:** dpusic@johncabot.edu

**HOURS:** TTH 1:30 PM 2:45 PM

**TOTAL NO. OF CONTACT HOURS:** 45

**CREDITS:** 3

**PREREQUISITES:**

**OFFICE HOURS:**

---

### **COURSE DESCRIPTION:**

This course is a first introduction to the study of the Latin language. The course introduces all forms of nouns and pronouns in the five declensions and all tenses of the verb in the indicative and imperative. It emphasizes vocabulary development and the acquisition of reading skills in Latin prose. Assignments include considerable reading of continuous passages and translation from Latin to English and English to Latin. Attention is also given to Latin proverbs, abbreviations and cognates in English.

### **SUMMARY OF COURSE CONTENT:**

This course is an intensive introduction to learning the Latin language as such. This is NOT a historical survey course or a language in translation course.

While a brief review of English grammar is foreseen, students must have a comprehension of said grammar appropriate to an undergraduate university level.

By the end of the course students will have learned:

- 1) **all five declensions for nouns, pronouns, and adjectives;**
- 2) **all six verb tenses in the active voice and indicative mood** (present, imperfect, future, perfect, pluperfect, and future perfect);
- 3) **about 1,000 vocabulary words.**

Latin, like other languages, is made of words (lexicon) and structure (syntax) or how the words are put together and arranged. In other words Latin is an inflected language (word endings) unlike English that is based on word order. Therefore, the study of Latin will be useful both as an introduction to another form of language structure as well as a preparation for modern languages that use similar structures (e.g. German, Greek, Russian).

Readings will allow you to practice Latin narrative structure, i.e. how the words fall into phrases and sentences, and how paragraphs are built.

The first semester of Latin will allow you to move to a second semester course at (Latin 102) at John Cabot University or another institution.**LEARNING OUTCOMES:**

At the end of the course, you should be able to read simple narratives in Latin, have learned many English (Italian, Spanish, French) cognates, recognize the Latin origins of frequent abbreviations in Latin, and be knowledgeable in the outlines of the history, social life and developments of the Roman world. Most importantly, the student will be thoroughly confident throughout one's whole life when confronted by Latin with the indispensable aid of a Latin lexicon (i.e. dictionary). A good Latin dictionary (there are few) is necessary for this course (consult the required reading and textbook section).

Outside of class you will be expected to review carefully the material recently covered by handouts and textbook, to memorize recent vocabulary and to complete any written assignments. Written assignments (such as translation of practice sentences) must be completed by the following class meeting and "turn-in" homework is due at the beginning of class. No e-mail submissions will be accepted.

Additional readings and changes to the syllabus may be announced in class.

**Note:** Do not get behind at any time. Ask for help before you feel you are slipping.

**TEXTBOOK:**

Book Title	Author	Publisher	ISBN number	Library Call Number	Comments	Format	Local Bookstore	Online Purchase
Latin to GCSE Part 1	Cullen, H. and Taylor, J.	Bloomsbury Academic	978-1780934402					

**REQUIRED RESERVED READING:**

Book Title	Author	Publisher	ISBN number	Library Call Number	Comments
Civis Romanus: A Reader for the First Two Years of Latin (Latin Edition)	J. M. Cobban and R. Colebourn	Bolchazy-Carducci Publisher	978-0865165694		

**RECOMMENDED RESERVED READING:**

NONE

**GRADING POLICY**

**-ASSESSMENT METHODS:**

Assignment	Guidelines	Weight
Preparation and in-class review of exercises, participation and attendance		20%

Frequent quizzes		30%
Midterm exam		25%
Final exam		25%

**-ASSESSMENT CRITERIA:**

**A** Work of this quality directly addresses the question or problem raised and provides a coherent argument displaying an extensive knowledge of relevant information or content. This type of work demonstrates the ability to critically evaluate concepts and theory and has an element of novelty and originality. There is clear evidence of a significant amount of reading beyond that required for the course.

**B** This is highly competent level of performance and directly addresses the question or problem raised. There is a demonstration of some ability to critically evaluate theory and concepts and relate them to practice. Discussions reflect the student's own arguments and are not simply a repetition of standard lecture and reference material. The work does not suffer from any major errors or omissions and provides evidence of reading beyond the required assignments.

**C** This is an acceptable level of performance and provides answers that are clear but limited, reflecting the information offered in the lectures and reference readings.

**D** This level of performance demonstrates that the student lacks a coherent grasp of the material. Important information is omitted and irrelevant points included. In effect, the student has barely done enough to persuade the instructor that s/he should not fail.

**F** This work fails to show any knowledge or understanding of the issues raised in the question. Most of the material in the answer is irrelevant.

**-ATTENDANCE REQUIREMENTS:**

Each absence should be adequately justified and the professor should be informed about it by e-mail, possibly prior to the class. Students with more than three absences will get extra assignments; these shall be graded. **ACADEMIC HONESTY**

**As stated in the university catalog, any student who commits an act of academic dishonesty will receive a failing grade on the work in which the dishonesty occurred. In addition, acts of academic dishonesty, irrespective of the weight of the assignment, may result in the student receiving a failing grade in the course. Instances of academic dishonesty will be reported to the Dean of Academic Affairs. A student who is reported twice for academic dishonesty is subject to summary dismissal from the University. In such a case, the Academic Council will then make a recommendation to the President, who will make the final decision.**

**STUDENTS WITH LEARNING OR OTHER DISABILITIES**

**John Cabot University does not discriminate on the basis of disability or handicap. Students with approved accommodations must inform their professors at the beginning of the term. Please see the website for the complete policy.**

---

SCHEDULE

---

Class	Focus	Assignment
-------	-------	------------

- 1** Introduction: pp. xv-xxiv Ovid: pp. xxiv-xxvi (reading)  
C. I: pp.1-5 (reading)
- 2** C. I: pp. 1-5 (review) C. II: 11-15 (reading)  
Exercises: pp. 6-7
- 3** C. II: pp. 11-15 (review) Exercises: pp. 16-17  
Civis Romanus 1
- 4** **Quiz** C. III: pp.19-23 (translation)  
Exercises (correction)
- 5** C. III: pp. 19-23 (review) C. IV: pp. 27-32 (translation)  
Exercises: pp. 23-24
- 6** C. IV: pp. 27-32 (review) C. V: pp. 37-40 (translation)  
Exercises: pp. 32-34
- 7** C. V: pp. 37-40 (review) Exercises: pp. 40-42  
Civis Romanus 2
- 8** **Quiz** C. VI: pp. 45-48 (translation)  
Exercises (correction)

- 9 C. VI: pp. 45-48 (review) C. VII: pp. 53-56 (translation)  
Exercises: pp. 49-50
- 10 C. VII: 53-56 (review) C. VIII: 61-64 (translation)  
Exercises: pp. 56-58
- 11 C. VIII: 61-64 (review) C. IX: 69-74 (translation)  
Exercises: 65-66
- 12 C. IX: 69-74 (review) Exercises: 74-76  
Civis Romanus 3
- 13 General Review: I-VII Civis Romanus 4  
Exercises (correction)
- 14 **MIDTERM EXAM** C. X: 79-82 (translation)
- 15 C. X: 79-82 (review) Exercises: 82-83  
Civis Romanus 5
- 16 **Quiz** C. XI: 87-92 (translation)  
Exercises (correction)

- 17** C. XI: 87-92 (review) C. XII: 97-100 (translation)  
Exercises: 92-94
- 18** C. XII: 97-100 (review) C. XIII: 105-110 (translation)
- 19** C. XIII: 105-110 (review) C. XIV: 115-119 (translation)
- 20** C. XIV: 115-119 (review) Exercises: 119-121  
Civis Romanus 6
- 21** **Quiz** C. XV: 123-127 (translation)  
Exercises (correction)
- 22** C. XV: 123-127 (review) C. XVI: 131-134 (translation)
- 23** C. XVI 131-134 (review) Exercises: 134-136  
Civis Romanus 7
- 24** Drill on the declensions of nouns Civis Romanus 8  
Exercises (correction)
- 25** Drill on the principal parts of verbs Civis Romanus 9  
Civis Romanus 8 (correction)

26	Civis Romanus 10-11 Civis Romanus 9 (correction)	Civis Romanus 12
27	General Review 1 Civis Romanus 12 (correction)	Civis Romanus 13
28	General Review 2 Civis Romanus 13 (correction)	Civis Romanus 14
29	FINAL EXAM	