

Course syllabus

1. Core data

Course code	Credits	Semester
293NLNGV105B	6	Fall and Spring
Course title in English		
Hungarian for Beginners I		
Course title in Hungarian		
Course title in other language		
Course leader	Institute	
Tánczos Balázs	Centre for Foreign Language and Research	
Course type	Type of final assessment	
seminar	written exam	
Language of instruction	Class schedule	
English	two ninety-minute classes per week	
Number of theoretical classes per week (full-time programmes)	Number of practical classes per week (full-time programmes)	
0	4	
Term when the course is announced/started		
ongoing		

2. Main features

Course objectives
The course is offered for students who want to acquire a basic command of the Hungarian language which would help them to obtain simple information and to express their requests and/or messages in a simple form. The course is also recommended for students who need only so-called "survival Hungarian".
Brief description of the course
The course makes students acquainted with the Hungarian vowels and consonants and the rules of Hungarian pronunciation by means of phonetic exercises. Achievement of correct pronunciation is a very important goal of the course. Another important goal is to teach students as quickly as possible to use simple colloquial panels as: introduction, asking for simple information, understanding of slow and simple answers, shopping situation: asking for prices, expressing a short opinion, expressions of polite behaviour (greetings, showing interest in other persons' state, farewell etc.). Short descriptions including students' own personal data, and brief dialogues about leisure activities will also be taught. In accordance with this aim, the lexical material contains the most important adjectives and the ordinal numbers, and basic verbs and nouns for use in everyday situations.

3. Learning outcomes

Skills	Knowledge	Attitudes	Autonomy and responsibility
Having completed this	The course makes	Being open to other	Class activities include

[semester]

[Course code]

<p>course, students will be able to read and pronounce Hungarian words and to get acquainted with the basics of Hungarian grammar, which helps improving students' reading and speaking skills.</p> <p>Students will be able to apply their knowledge in simple everyday communication. They will be able to understand some basic phrases and to ask for information. Listening and speaking skills are improved by means of various classroom activities as well as a special field work at the local market hall.</p>	<p>students acquainted with the Hungarian vowels and consonants and the rules of Hungarian pronunciation by means of phonetic exercises. Achievement of correct pronunciation is a very important goal of the course.</p>	<p>cultures and world views through a language.</p> <p>Learing a completely new language always requires new attitudes from the learner. The class provides various intercultural situations throughout the semester. Having done this course students will understand some Hungarian cultural peculiarities, traditions and ways of thinking.</p>	<p>individual work, pair work as well as working in small groups.</p>
	<p>Another important goal is to teach students as quickly as possible to use simple colloquial panels as: introduction, ask for simpler information, understanding of slow and simple answers, shopping situation: asking for prices, expressing a short opinion, expressions of polite behaviour (greetings, showing interest in other persons' state, farewell etc.).</p>		
	<p>Short descriptions including students' own personal data, and brief dialogues about leisure activities will also be taught.</p>		
<p>Students will be capable to better manage their everyday and leisure time activities in Hungary, e.g. food shopping in market halls, ordering drinks and food in bars and restaurants, making appointments with friends, ordering a taxi on the phone, askign for and giving direction in the street.</p> <ul style="list-style-type: none"> • Practising the correct spelling of Hungarian words in the exercises of the course book helps to develop students' writing skills. 	<p>The lexical material contains the most important adjectives and the ordinal numbers, and basic verbs and nouns for use in everyday situations.</p>		
	<p>Students will be able to conjugate Hungarian verbs, apply the most frequently used locative suffixes, the accusative suffix and the suffix of the comitative case.</p>		
	<p>The basic rules of the Hungarian word order will also be taught.</p>		

4. Assessment system of the course

Method of assessment

Grades will be based on class attendance, participation in class, students presentation, short written tests, mid-term exam and final exam.

Study activity	Minimum requirement for the course completion (if any)	Weighting of student activity in the final assessment (%)
class attendance	The acceptable level of absence is ¼ of all lessons.	10%
participation in class		15%
student presentation		5%
short written tests		15%
mid-term exam		20%
final exam		35%

5. Compulsory readings

Compulsory reading	URL
Course Book provided by the teacher	

6. Recommended readings

Recommended reading	URL
Szita Szilvia – Görbe Tamás: A Practical Hungarian Grammar (2010)	

7. Thematic weekly schedule

Week no.	Brief description of topic
1	Introduction to the course. The Hungarian alphabet, rules of pronunciation. Forms of greeting. Numbers 1-10 Introducing oneself. Short dialogues. Useful everyday expressions. Professions. How are you? Some adjectives.
2	Numbers 1-100. How old are you? Fruits, vegetables, food words. Units of measurement. Colors.
3	Asking for price. Numbers 100 - . Market Hall Project
4	How to ask for things? The Vowel Harmony Rule. The accusative case. Shopping at the store and at the market. The use of the -val/-vel suffix. Ordering at a restaurant. Hungarian dishes and gastronomy. Hungarian restaurants.
5	The use of the articles. Where is...?/ Where do you live? Countries and languages. What language do you speak? The use of the suffix '-i'.
6	Revision and Practice Mid-term exam
7	Fall/Spring Holiday
8	Project week
9	Student Presentations: Regions and Towns/Cities in Hungary Places and institutions in the city. Where is it? Sights of Budapest.
10	Asking for and giving directions. Ordering a taxi. Ordinal numbers. Days Verbs and verbal conjugation 1
11	Transitive verbs Verbs and verbal conjugation 2. The use of the -zik ending. Frequency words.
12	Means of transport. Free time activities. What do you like and what don't you like doing?

13	Making an appointment. When? / What time? (months, week, days, parts of the day) Daily routine
14	Holidays in Hungary. Traditions related to holidays Revision.
15	Practicing. Final exam

8. Class data

Course code	Course type	Lecturer(s)	Time and venue
293NLNGV105B	seminar	Tánczos Balázs	to be announced

9. Prerequisites and further information

Description of prerequisites and further information
No need of preliminary studies of Hungarian. Basic skills in learning languages are expected.

10. Class participation

Not to be confused with attendance, class participation is the practice of engaging your professor and fellow students during presentations and discussions with thoughtful and timely contributions. If you miss classes it will have an impact on your participation points!

Opinions vary, civility is constant. You should feel free to question or disagree with other students; however, such disagreement must be based on the idea and not the person. Respect for your peers and professor is the sine qua non of great discussions and great learning experiences.

DO NOTE THAT EVERY POINT IS EARNED, NOT NEGOTIATED!

11. Plagiarism

Any and all statements contained in any assignment or paper that are based upon ideas or words of another must be properly credited to the original author or source. Paraphrasing the ideas or words of another is acceptable so long as the original author or source is cited. DO NOT quote words or expressions from existing works verbatim without designating the passage as a quote and crediting the source. Any student who plagiarizes the work of any other person (author, professor, student, parent, friend, etc.) is committing academic dishonesty and misconduct. Any student caught committing plagiarism will automatically fail the course.

12. Grade Conversion Table for Courses taught in English

Percentage achieved	Hungarian Grade	ECTS Grade	International Grade	Explanation
97-100	5	A	A+	Excellent
94-96	5	A	A	Excellent
90-93	5	A	A-	Excellent
87-89	5	B	B+	Excellent/Very good
84-86	4	C	B	Good
80-83	4	C	B-	Good
77-79	4	C	C+	Good
74-76	3	D	C	Satisfactory
70-73	3	D	C-	Satisfactory
67-69	3	D	D+	Satisfactory
64-66	2	D	D	Low pass/Sufficient
[51/61]-63	2	E	D-	Low pass/Sufficient
0-[50/60]	1	FX/F	F	Fail, 0 credit
	N		N	No grade received, 0 credit

[semester]

[Course code]