

COURSE CODE BAC.EAINA.OTSOC.2411	COURSE NAME INTRODUCTION TO PSYCHOLOGY		
Credits	EAI Credits	3	/ ECTS Credits
Student Workload	Contact Hours	39	Personal and/or Team Work
Teaching Language			Evaluation
Prerequisite			6
Teaching Period	SPRING 19	Class meets: Monday 1:15pm - 4:30pm	
Department	Other		
Course Coordinator	Alexandra SAUNDERS, MA (Ed) - alexandra.saunders@skema.edu		
Instructor(s)	Cynthia JANET-ANDREWS; Cathleen SZEBRAT		
Evaluator(s)	Cynthia JANET-ANDREWS; Cathleen SZEBRAT		
Course Description	<p>Overall introduction to psychology as a social and natural science. This course aims at giving students an overview of how with think, feel and behave, and how as an evolving science it continually addresses the central questions about the relationship between psychological events and their neural underpinngings, cognition and emotion,cultural processes and human evolution, and between nature and nurture. The students are asked to make connections between the various topics, as well as to apply and discuss them with critical thinking.</p>		
Learning Outcomes	<p>Knowledge and Understanding (subject specific) <i>The student is expected to</i> Have a working knowledge of the theories and key concepts of each of the major subfields within psychology Have a knowledge of the contributing psychologists and significant research studies, both historical and current, that have shaped our understanding of behavior and mental processes Have a complete knowledge of the relationship between gender/ nature/ culture as a source of thinking + behavior diversity</p> <p>Cognitive / Intellectual Skills (generic) <i>The student is expected to:</i> Recognize and use positively the various dimensions of diversity Be able to understand connections between ideas and theories</p> <p>Key Transferable Skills (generic) <i>The student is expected to :</i> Develop a structured psychological thinking Readiness to explore subjects to personal thinking</p> <p>Practical Skills (subject specific) <i>The student is expected to :</i> Identify key psychological concepts and to understand their main relationships</p>		
Course registered in the process Assurance of Learning AACSB	No		
Student Assessment	Written Examination	Coefficient %	
	Midterm Exam 1	15	
	Midterm Exam 2	15	
	Final Exam	30	
	Continuous Assessment		
	Research Paper & Presentation	25	
	Reading Response Log	10	
	Research Methods	5	
Teaching Methods	Lectures Tutorial Sessions Case Studies Guided Personal Work Other (explain):		
References / Books	Required for the course	Recommended references	
	See K2 for resources and reference links	See K2 for resources and reference links	
Web Sites	Course on learning platform, K2 SKEMA		

Detailed Schedule	<i>Date</i>	<i>Topics</i>
	<p>Class 1 07/01/2019 CAJ</p>	<p>Introduction and overview What is Psychology? A brief history of Psychology</p>
<p>Class 2 14/01/2019 CS</p>	<p>Research Methods Describing data; making inferences Introduction to research Methods exercise (5% of grade) and Group Project (25% of grade)</p>	
<p>Class 3 21/01/2019 CAJ</p>	<p>The Brain and the Mind How the brain works; neurons, neurotransmitters, lobes etc When something goes wrong</p>	
<p>Class 4 28/01/2019 CS</p>	<p>Learning and Memory Theories relating to how knowledge is acquired as well as the process of encoding, storing and retrieving it Research Methods exercise due</p>	
<p>Class 5 04/02/2019 CS</p>	<p>Emotion, Stress and Health Theories of embodied emotion, expressed emotion and experienced emotion; stress as a coping mechanism and how it relates to our health Project Groupwork Logs to date (for classes 1-4) due before class (25%)</p>	
<p>TBC</p>	<p>MIDTERM 1 (covering classes 1-4)</p>	
<p>Class 6 11/02/2019 CAJ</p>	<p>Childhood Development Theories including Freud's, Piaget's and Erikson's Parenting styles and attachment</p>	
<p>Class 7 25/02/2019 CAJ</p>	<p>Human Diversity Nature versus nurture in personality, intelligence and sexual attraction Group Project topics due</p>	
<p>Class 8 04/03/2019 CS</p>	<p>Motivation The desire and action towards goal-directed behavior - intrinsically and extrinsically Logs to date (for classes 1-7) due before class (25%)</p>	
<p>TBC</p>	<p>MIDTERM 2 (covering classes 5-7)</p>	
<p>Class 9 11/03/2019 CAJ</p>	<p>Social Psychology Social relations including conformity, obedience, stereotyping and altruism</p>	
<p>Class 10 18/03/2019 CAJ</p>	<p>Abnormal psychology and therapy Defining abnormality. Personality disorders including depression, bipolar disorder, schizophrenia and defense mechanisms. Possible treatments.</p>	
<p>Class 11 25/03/2019 CS</p>	<p>Industrial/Organizational Psychology Scientific study of human behavior in organizations and the workplace including organizational development, attitudes, career development, decision theory, human performance and human factors Project Groupwork</p>	
<p>Class 12 01/04/2019 CS</p>	<p>Positive Psychology The scientific study of the conditions and processes that contribute to optimal human functioning Presentation reports due</p>	
<p>Class 13 08/04/2019 CAJ/CS</p>	<p>FINAL IN -CLASS GROUP PRESENTATIONS Final Logs due (for classes 1-12) before class (50%)</p>	
<p>TBC</p>	<p>FINAL EXAM N.B.This syllabus is subject to change.</p>	