

## INTRODUCTION TO INTERNATIONAL RELATIONS

<b>Code du cours</b> Course Code			<b>Titre du cours</b> Course title					
BAC.EAINA.OTPOS. 2001			<b>INTRODUCTION TO INTERNATIONAL RELATIONS</b>					
<b>Crédits</b> Credits		<b>Période d'enseignement</b> Teaching period					<b>Année Académique</b> Academic Year	
6		fall, spring					2022/2023	
<b>Charge de travail</b> Student workload	<b>Synchrone /</b> Synchronous	<b>Asynchrone /</b> Asynchronous	<b>Travail en</b> équipe Team work	<b>Activités</b> pédagogiques / Pedagogical activities	<b>Travail</b> personnel Personal work	<b>Coaching</b>	<b>Evaluation</b>	<b>Charge totale de travail</b> Total workload
	39	0	0	0	0	0	6	45
<b>Programme</b> Program			Global BBA					
<b>Discipline</b> Discipline								
<b>Module</b>			-					
<b>Type de cours</b> Course type			optional					
<b>Campus</b>			Sophia					
<b>Campus partenaire</b>								
<b>Course open to</b> students in exchange								
<b>Langue</b> d'enseignement Teaching language		Anglais / English						
<b>Responsable du</b> cours Course leader			BAYOUD Christèle					
<b>Pré-Requis</b> Prerequisite			None					
<b>Nom des</b> intervenants par campus Instructor(s) names by campus	Belo Horizonte							
	Lille							
	Paris							
	Raleigh							
	Sophia							
	Stellenbosch- Le Cap							
	Suzhou							
	Nanjing							

	Barcelone			
	Other			

<b>Descriptif du cours / Course description</b>	Acquainting students with the contemporary global geopolitical stakes through a multidimensional perspective including politics, diplomacy & war, economics & other related fields (and new stakes) such as climate change and resources.		
<b>Thèmes / Topics</b>			
<b>Résultats d'apprentissage / Intended Learning Outcomes and Skills</b>	<p><b>A l'issue de la formation, vous serez capable de / As a result of this module, you will be able to:</b></p> <p><b>Connaissances / Knowledge and Understanding (subject specific)</b>  Understand the functioning of World Politics &amp; governance, the role of the different categories of actors (states, IGOs, NGOs, TNCs), the change affecting our global World and, among other things, the nuances (and theoretical consequences) existing between the concepts of international &amp; global relations &amp; their consequences.</p> <p><b>Aptitudes cognitives / Cognitive skills</b>  Students must be capable to identify the several stakes and their impact (&amp; needs) on governance, considering a world in change where traditional theories &amp; strategies may not be satisfying.</p> <p><b>Attitudes / Key transferable skills</b></p> <p><b>Ethical and social understanding</b>  develop his scientific skills, systematically referring and using theoretical and methodological tools to upgrade the analysis</p>		
<b>Contribution aux objectifs pédagogiques du programme / Contribution to learning objectives</b>	Indiquer les learning objectives auxquels contribue le cours (en se basant sur le curriculum mapping du programme) / Indicate which learning objectives the course contributes to (based on the program curriculum mapping)		
	LO2.2 : To recognize and use positively the various dimensions of diversity : LG2 : Graduates should be able to work effectively in a multicultural team LO5.1 : To be able to analyse globalization : LG5 : Graduates should be able to understand the various dimensions of globalisation and to evaluate its effects on business		
	Cours soumis à évaluation dans le cadre de l'Assurance of Learning pour l'année en cours ?		Non / No
<b>Evaluation des étudiants / Student Assessment</b>	<b>Evaluation finale (DS)</b>		40%
	<b>Final examination</b>		
	(Précisez la nature pour l'évaluation finale / Explain type for final examination)		
	Cliquez ici pour entrer du texte.		

	<p>QCM - Quiz: Epreuve sur table - Supervised exam: Présentation orale - Presentation: Rapport écrit/Dissertation - Report / Dissertation: Participation - Class participation:</p> <p><b>Autre, précisez / Other, precise:</b></p>
	<p style="text-align: center;"><b>Contrôle continu</b> <span style="float: right;">60%</span> <b>Continuous Assessment</b></p>
	<p style="text-align: center;">préciser nature / Explain type</p>
	<p>Cliquez ici pour entrer du texte.</p> <p>QCM - Quiz: Epreuve sur table - Supervised exam: Présentation orale - Presentation: Rapport écrit/Dissertation - Report / Dissertation: Participation - Class participation:</p> <p><b>Autre, précisez / Other, precise:</b></p>
<p><b>Méthodes d'enseignement</b> <b>Teaching Methods</b></p>	<p><b>Format de cours / Course format</b></p>
	<p>Cours magistral / Lecture - TD / Tutorials</p> <p><b>Autre, précisez / Other, precise:</b></p>
	<p><b>Activités d'apprentissage / Learning activities</b></p>
	<p>Cours interactifs / Interactive lectures - Personal guided study - Devoirs / Assignments</p>
<p><b>Plan de cours</b> <b>Course Plan</b></p>	<p>General Introduction, Global World &amp; International Relations, Actors (States, IGOs, NGOs, TNCs); Power and other key concepts</p> <p>The Making of the International System(The inter-war Order, WW2 and its major geopolitical consequences, framing a new International system: Yalta, Bretton Wood, San Francisco: Peace &amp; Development). Cold War &amp; Decolonization: Arms Race &amp; Economic Tri-lateralization (The Domino Effect &amp; the Truman Doctrine, NATO, the Pacific the PRC, Korea, US-Japan relations revisited, USA/USSR arms race &amp; the MAD doctrine, the Sino-Soviet dispute and the new Balance of Power A New World Order (Reagans Arm Race Reactivation &amp; the Soviet implosion, from the Perestroika to the Warsaw Pact dismantlement, the Cold War terminated: from Geopolitics to Geo-economics?)</p> <p>The Making of the International System(The inter-war Order, WW2 and its major geopolitical consequences, framing a new International system: Yalta, Bretton Wood, San Francisco: Peace &amp; Development). Cold War &amp; Decolonization: Arms Race &amp; Economic Tri-lateralization (The Domino Effect &amp; the Truman Doctrine, NATO, the Pacific the PRC, Korea, US-Japan relations revisited, USA/USSR arms race &amp; the MAD doctrine, the Sino-Soviet dispute and the new Balance of Power A New World Order (Reagans Arm Race Reactivation &amp; the Soviet implosion, from the Perestroika to the Warsaw Pact dismantlement, the Cold War terminated: from Geopolitics to Geo-economics?) (2)</p> <p>Actors of the International System: States, IGOs, NGOs. &amp; the principal IGOs: UNO, IMF,</p>

	<p>WB, WTO Regional IGOs: the EU</p> <p>Actors of the International System: States, IGOs, NGOs. &amp; the principal IGOs: UNO, IMF, WB, WTO Regional IGOs: the EU (2)</p> <p>Midterm 1</p> <p>Theories of International Relations (From classical State-centred theories to the World Society models)</p> <p>Theories of International Relations (From classical State-centred theories to the World Society models)</p> <p>Making Foreign Policy</p> <p>Of War &amp; Peace: War and Resources: Geopolitics; Clausewitz, Sunze, the theory of Just War, the Geneva Conventions</p> <p>Midterm 2</p> <p>Of War &amp; Peace: War and Resources: Geopolitics; Clausewitz, Sunze, the theory of Just War, the Geneva Conventions</p> <p>The Hyper-Power, the New World Order and rising stakes: ISIS, China, Climate Change The New Agenda</p> <p>Global system, Global Society, Global Risks and International Governance</p> <p>ORAL PRESENTATIONS + Debate (/ RP)</p> <p>ORAL PRESENTATIONS + Debate (/ RP) + restitution of RP</p> <p>Final Exam</p>
<b>Référence Académique / Academic reference</b>	
<b>Site(s) web / Web site(s)</b>	
<b>Licence(s) informatique(s)/ Computer licenses</b>	

Modalités de délivrance du cours (par campus si différent) Course delivery modes (per campus if different)						
<b>Nombre CM Amphi / Number of Lectures</b>	<b>Durée CM Amphi (en heures) / Lecture duration (in hours)</b>	<b>Nombre TD / Number of Tutorial classes</b>	<b>Durée TD (en heures) / Tutorial class duration (in hours)</b>	<b>Asynchrone / Asynchronous</b>	<b>Autres (Distance learning, etc...) (en heures) / Other (in hours)</b>	<b>Préciser les spécificités de programmation (TD journée, cadencement spécifique des séances) / Specify if full-day tutorial class, different schedules</b>