

**ELEMENTARY FRENCH I**

<b>Code du cours Course Code</b> BAC.EAINA.LGLNG. 1904			<b>Titre du cours Course title</b> <b>ELEMENTARY FRENCH I</b>					
<b>Crédits Credits</b> 6		<b>Période d'enseignement Teaching period</b> fall, spring					<b>Année Académique Academic Year</b> 2022/2023	
<b>Charge de travail Student workload</b>	<b>Synchrone / Synchronous</b>	<b>Asynchrone / Asynchronous</b>	<b>Travail en équipe Team work</b>	<b>Activités pédagogiques / Pedagogical activities</b>	<b>Travail personnel Personal work</b>	<b>Coaching</b>	<b>Evaluation</b>	<b>Charge totale de travail Total workload</b>
	39	0	0	0	0	0	6	45
<b>Programme Program</b>			Global BBA					
<b>Discipline Discipline</b>			Autre					
<b>Module</b>			-					
<b>Type de cours Course type</b>			optional					
<b>Campus</b>			Barcelone, Belo Horizonte, Lille, Nanjing, Sophia, Suzhou					
<b>Campus partenaire</b>								
<b>Course open to students in exchange</b>								
<b>Langue d'enseignement Teaching language</b>		Français / French						
<b>Responsable du cours Course leader</b>			NG Helen					
<b>Pré-Requis Prerequisite</b>			Beginner students only					
<b>Nom des intervenants par campus Instructor(s) names by campus</b>	Belo Horizonte							
	Lille							
	Paris							
	Raleigh							
	Sophia							
	Stellenbosch- Le Cap							
	Suzhou							
Nanjing								

	Barcelone			
	Other			

<b>Descriptif du cours / Course description</b>	Elementary French I aims to provide students with the basic grammatical and lexical skills to enable them to understand and to express themselves at an elementary level and to help them develop a cultural awareness of French civilization through various dialogues.		
<b>Thèmes / Topics</b>			
<b>Résultats d'apprentissage / Intended Learning Outcomes and Skills</b>	<p><b>A l'issue de la formation, vous serez capable de / As a result of this module, you will be able to:</b></p> <p><b>Connaissances / Knowledge and Understanding (subject specific)</b>  know and demonstrate use of the basic grammar of the French language; tenses; moods; voices; syntax; vocabulary;  regularities and irregularities; idioms and pronunciation.</p> <p><b>Aptitudes cognitives / Cognitive skills</b>  relate the grammar and word-building techniques to new situations requiring the French language.</p> <p><b>Attitudes / Key transferable skills</b>  bring French alive outside the classroom.</p> <p><b>Ethical and social understanding</b>  gain skill in the practical aspects of the French language such as reading, listening, writing, and speaking.</p>		
<b>Contribution aux objectifs pédagogiques du programme / Contribution to learning objectives</b>	<p>Indiquer les learning objectives auxquels contribue le cours (en se basant sur le curriculum mapping du programme) / Indicate which learning objectives the course contributes to (based on the program curriculum mapping)</p> <p>LO3.1 : To produce clear, well organized verbal presentations :  LG3 : Graduate should be able to communicate in an international environment</p> <p>LO3.2 : To produce clear, well organized written communication  : LG3 : Graduate should be able to communicate in an international environment</p>		
	Cours soumis à évaluation dans le cadre de l'Assurance of Learning pour l'année en cours ?		Non / No
<b>Evaluation des étudiants / Student Assessment</b>	<p><b>Evaluation finale (DS)</b>  <b>Final examination</b> 40%</p> <p>(Précisez la nature pour l'évaluation finale / Explain type for final examination)</p> <p>Cliquez ici pour entrer du texte.</p> <p>QCM - Quiz:  Epreuve sur table - Supervised exam:  Présentation orale - Presentation:  Rapport écrit/Dissertation - Report / Dissertation:</p>		

	Participation - Class participation:	
	<b>Autre, précisez / Other, precise:</b>	
	<b>Contrôle continu</b> <b>Continuous Assessment</b>	60%
	préciser nature / Explain type	
	Cliquez ici pour entrer du texte. QCM - Quiz: Epreuve sur table - Supervised exam: Présentation orale - Presentation: Rapport écrit/Dissertation - Report / Dissertation: Participation - Class participation: <b>Autre, précisez / Other, precise:</b>	Nb midterms : 2
<b>Méthodes d'enseignement Teaching Methods</b>	<b>Format de cours / Course format</b>	
	Cours magistral / Lecture - TD / Tutorials	
	<b>Autre, précisez / Other, precise:</b>	
	<b>Activités d'apprentissage / Learning activities</b>	
	Cours interactifs / Interactive lectures - Personal guided study - Devoirs / Assignments	
<b>Plan de cours Course Plan</b>	Introduction to the course: objectives & expectations Unit 1: Getting to know one another Lessons 0, 1, 2 Grammar Present tense: être, ER verbs (s'appeler and travailler)/subject pronouns Gender: masculine/feminine Affirmative sentences Vocabulary Numbers 0-100, greetings, introducing oneself, nationalities, classroom expressions	
	Lessons 3, 4 Grammar Present tense: connaître, ER verbs (habiter and parler) Gender: masculine/feminine Interrogative sentences Vocabulary Occupation, languages, and adjectives	
	Quiz #1 Unit 2: What do you like? Lessons 5, 6 Grammar Present tense: ER verbs (adorer, aimer, danser, détester, préférer), faire, avoir, dormir, and lire Number: singular/plural Interrogative and negative sentences Definite and indefinite articles	

Vocabulary  
Hobbies and recreation, sports

Lessons 7, 8  
Grammar  
Present tense: aller, venir, and arriver  
C'est, ce sont, il y a  
Definite or indefinite articles  
Contracted articles  
Gender: masculine/feminine  
Vocabulary  
Hobbies and recreation, sports

Midterm Exam 1  
Unit 3: Making plans  
Lesson 9  
Grammar  
Present tense: acheter, prendre  
Il faut  
Expressions of quantity  
Vocabulary  
Shops and food  
Lessons 10, 11  
Grammar  
Present tense: chercher, demander, faire, falloir  
Expressions of quantity  
Partitive articles  
Imperative  
Je voudrais  
Prepositions of place  
C'est + adverb  
Vocabulary  
Shops, food, directions, and transportation

Lesson 12  
Presentations  
Grammar  
Present tense: dîner, partir, croire, and voir  
Imperative  
Vocabulary  
Directions and transportation

Quiz #2  
Unit 4: What did you do yesterday?  
Lessons 13, 14  
Grammar  
Future tense: near future  
Reflexive verbs at the present, imperative, and near future

Present tense: pouvoir  
Interrogative sentences  
Tout, tous, toute, and toutes  
Vocabulary  
Everyday life activities, time schedule, and appointments

Lesson 15, 16  
Grammar  
Past tense: passé composé with Avoir  
Possessive adjectives  
Place of the adjective  
Vocabulary  
Family, colors, and days of the week

Midterm Exam 2  
Unit 5: When did you arrive ?  
Lesson 17  
Grammar  
Past tense: passé composé with Avoir & Etre  
Present tense: vouloir  
Vocabulary  
Studies, work, and CV  
Lessons 18, 19  
Grammar  
Past tense: passé composé with Avoir & Etre  
Impersonal verbs  
Prepositions of place  
Emphatic pronouns  
Vocabulary  
Travels, holidays, months of the year, seasons, and weather

Lesson 20  
Presentations  
Revision

Quiz #3  
Unit 6: Before, life was different  
Lessons 21, 22  
Grammar  
Present tense: devoir and savoir  
Past tense: imparfait  
Direct and indirect pronouns  
Vocabulary  
Clothes, colors, life in the 1950s

Lessons 23, 24  
Revision and preparation for the final exam

	Grammar Comparatives Vocabulary The news  Final exam
<b>Référence Académique / Academic reference</b>	
<b>Site(s) web / Web site(s)</b>	
<b>Licence(s) informatique(s)/ Computer licenses</b>	

Modalités de délivrance du cours (par campus si différent) Course delivery modes (per campus if different)						
Nombre CM Amphi / Number of Lectures	Durée CM Amphi (en heures) / Lecture duration (in hours)	Nombre TD / Number of Tutorial classes	Durée TD (en heures) / Tutorial class duration (in hours)	Asynchrone / Asynchronous	Autres (Distance learning, etc...) (en heures) / Other (in hours)	Préciser les spécificités de programmation (TD journée, cadencement spécifique des séances) / Specify if full-day tutorial class, different schedules
Campus Sophia						
0	0	13	3	0	0	