



**School of Global Affairs**  
**IRL 323-AIX 1**  
**Migrations, Borders, Hospitality**  
**202425 Fall**

## Course Details

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**Credit Hours:** 3

**Days:** Mondays and Wednesdays

**Time:** 10.30 - 11.55

**Prerequisites:** ENG 101 or equivalent, and 6 credit hours in history or political science or international relations; or instructor permission.

## Instructor Information

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Sebastien Llorca

**Email:** Sebastien.Llorca@iau.edu

## Course Description

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This class focuses on analyzing, deconstructing and contextualizing three concepts: Migrations, Borders and Hospitality. Each concept encapsulates complex historical, cultural, legal, political and philosophical dimensions that will be studied and discussed, looking at their interaction and how states, agencies, and a number of other actors, generate so-called “Refugee Politics”. How do socially constructed values, perceptions and “national interests” clash and/or shape one another? Do “rational” or “irrational” decision-making processes prevail and why?

Four contemporary case studies drawn from the Mediterranean, North America and Australia will provide valuable material for thought and analysis. The course pays particular attention to European refugee politics in the Mediterranean during the last decade: from the “Refugee Crisis” that followed the war in Syria (2015/2016) up to more recent developments involving, in

particular, Spain, Italy, Greece and the UK post-Brexit. We will look at the activities of the European Border and Coast Guard Agency called “Frontex” and consider the ways in which Europeans converge and/or diverge in their approach to immigration. The course concludes with a look at the future of international refugee politics, in particular the legal and policy challenges of climate refugee politics. Students will be given the opportunity to meet with professionals, associations and asylum seekers in the nearby city of Marseille to learn about the realities of Mediterranean migration experiences.

## Learning Outcomes

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- Students will be able to identify, classify and compare the different objectives, evolution, effectiveness and perspectives of immigration politics in several European countries, in Canada, in Australia and in the US.
- Students will be able to analyse and interpret human migration (as well as the concepts of borders and hospitality) in a truly interdisciplinary manner, using political, historical, cultural, legal and philosophical analytical tools.
- Students will be able to question the rise of populism and identity issues, in European and French politics in particular, and evaluate their impact on immigration politics.
- Students will be able to distinguish and contrast migration motivations, forms, routes, magnitude and trends.
- Students will be able to appraise the geopolitical impact of current and future movements of "climate refugees" and question the pros/cons of creating such a category of refugees.

## Instructional Methods and Activities

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The classroom format will be part-lecture and part-discussion, based on assigned readings. There will also be a certain amount of discussion and work in smaller groups during class time. Lectures may be supplemented with guest speakers either during or outside of regularly scheduled class times.

The class will have the opportunity to meet both professionals (public servants) and volunteers working in the field of immigration and helping asylum seekers in the nearby city of Marseille.

## Assessment, Evaluation, and Grading

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- **Participation** (10%): Each student will be evaluated on classroom participation.
- **Short Quizzes** (20%): Every other week, short quizzes will take place, based on course content and reading assignments. The close and critical reading of approximately 30 to 50 pages will be required each week.

- **Oral presentation / Group work** (20%)
- **Mid-term exam** (25%): In-class essay.
- **Final exam** (25%): Another in-class essay, based on material covered after the mid-term.

## Grading System/Grade Distribution

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Grading System/Grade  
Distribution

U.S	ACM	French Equivalent
95-100%	A	17-20
90-94%	A -	16
88-89%	B+	15
84-87%	B	14
80-83%	B-	13
78-79%	C+	12
74-77%	C	11
70-73%	C-	10
68-69%	D+	9
64-67%	D	8
60-63%	D-	7
0-59%	F	0-6

## Attendance

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One of the primary requirements this semester is that you attend class. This is not a lecture class; it's essential that you come to class on time, be prepared for the lesson, and be ready to participate in discussions and activities. Attendance will be part of your final grade. Any absences can harm your final grade. It will be up to the student to manage and communicate with professors about their absences. For every absence, your final grade may be lowered by one half-letter grade (B+ to become a B, B to become B-, and so on). ACM-IAU professors are empowered to impose academic sanctions (including a lowered grade or even failure) upon students for unexcused absences, frequent tardiness, work submitted late, or any other actions or behaviors that violate ACM's academic standards and policies.

# Academic Policies

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All students are responsible for reading, knowing, and understanding the information pertinent to their areas of study available in the ACM Catalog. The catalog contains requirements for all degree programs, course descriptions, academic policies, and regulations that govern ACM. All parts of the catalog are subject to annual changes as university rules, policies, and curricula change. It is your responsibility to keep informed of such changes; failure to do so will not exempt you from whatever penalties you may incur. Catalogs are published from August through July.

Review the latest catalog at: <https://www.acmfrance.org/academics/catalog>

## Schedule of Classes and Assignments

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Each week, students are typically expected to read between 30 to 50 pages: one chapter or academic article for one lesson, and a shorter selection of press articles and/or podcasts and videos for the other lesson. The reading list below indicates the book chapters and academic articles. The final program including (often more recent) press articles, videos, podcasts and other online resources will be made available at the beginning of the semester.

Some articles listed below may require a solid background in Political Science, International Relations, Economics and/or Migration Studies. These articles will not be required reading. However, the abstracts, conclusions and key findings may provide valuable arguments and food for thought in class discussions.

### Part I. Immigration

#### LESSON 1

**Migration and You** Introduction, perceptions, stories.

**Facts** Fluxes, trends, figures, “push and pull” factors/migration drivers.

**International governance** The IOM

#### Reading suggestions

- Czaika, M., Reinprecht, C. (2022). Migration Drivers: Why Do People Migrate? in: Scholten, P. (eds) Introduction to Migration Studies. IMISCOE Research Series. Springer, Cham.
- Soto Nishimura, A., Czaika, M. Exploring Migration Determinants: a Meta-Analysis of Migration Drivers and Estimates. Int. Migration & Integration (2023)

#### LESSON 2

**History** World population evolution and movement. Demography.

**Forms and Taxonomy** Family, Labour, Humanitarian...

#### Reading suggestions

- Marie McAuliffe, Taehoon Lee and Guy Abe, Migration and migrants: A global overview, Chapter 2 in IOM World Migration Report, 2022
- Patrick Manning with Tiffany Trimme, Migration in World History (Third Edition), Routledge, 2020
- Johannes Krause and Thomas Trappe, A Short History of Humanity: How Migration Made Us Who We Are, Random House Trade Paperbacks, 2022
- Blasco, A., Icardi, R., Kajander, N., Krawczyk, M., Loeschner, J., Scapolo, F., Seiger, F., Sermi, F. and Tarchi, D., Atlas of Migration - 2023, Bongiorno, D., Crespi, I. and Sofos, I. editor(s), Publications Office of the European Union, Luxembourg, 2023
- Schrover, M. (2022). Migration Histories. In: Scholten, P. (eds) Introduction to Migration Studies. IMISCOE Research Series. Springer, Cham.

### **LESSON 3**

**Law** Legal definitions and Introduction to “Migration Studies”.

**Research** How does the discipline fit IR theories? How does it relate to anthropology, sociology, environmental studies.

#### Required reading

- Scholten, P., Pisarevskaya, A., Levy, N. (2022). An Introduction to Migration Studies: The Rise and Coming of Age of a Research Field. In: Scholten, P. (eds) Introduction to Migration Studies. IMISCOE Research Series. Springer, Cham. 5

#### Additional resources

- Mountz, A. and Mohan, S. (2022) Human migration in a new era of mobility: intersectional and transnational approaches, Global Social Challenges Journal, 1: 59–75
- Sironi, A. C. Bauloz and M. Emmanuel (eds.), 2019. Glossary on Migration. International Migration Law, No. 34. International Organization for Migration (IOM), Geneva.

### **LESSON 4**

**Politics** France

#### Required reading

Immigration and the Republican Tradition in France, James F. Hollifield and François Héran, in James F. Hollifield, Philip L. Martin, Pia M. Orrenius and François Héran (Editors) Controlling Immigration, A Comparative Perspective, Fourth Edition, 2022

### **LESSON 5**

**Politics** UK

#### Required reading

UK Immigration and Nationality Policy, Radical and Radically Uninformed Change, By Randall Hansen, in: James F. Hollifield, Philip L. Martin, Pia M. Orrenius and François Héran (Editors) Controlling Immigration, A Comparative Perspective, Fourth Edition, 2022

## LESSON 6

**Politics** Germany, Poland, Hungary and Denmark.

### Required reading

- Germany: Managing Migration in the Twenty-First Century, by Philip L. Martin and Dietrich Thränhardt, in: James F. Hollifield, Philip L. Martin, Pia M. Orrenius and François Héran (Editors) Controlling Immigration, A Comparative Perspective, Fourth Edition, 2022

### Additional resources

- Ellermann A. The Making of German Immigration Policy: Explaining Permanent and Temporary Economic Admissions. In: The Comparative Politics of Immigration: Policy Choices in Germany, Canada, Switzerland, and the United States. Cambridge Studies in Comparative Politics. Cambridge: Cambridge University Press

## LESSON 7

**Politics** (EU 1) The EU externalisation strategy.

### Required reading

- How Europe Outsourced Border Enforcement to Africa, by Andrei Popoviciu July 26, 2023 In These Times, July 2023

- The European Union From Politics to Politicization, Andrew Geddes and Leila Hadj-Abdou in: James F. Hollifield, Philip L. Martin, Pia M. Orrenius and François Héran (Editors) Controlling Immigration, A Comparative Perspective, Fourth Edition, 2022

### Additional resources

- Fences, Refugee Boats, and the New Borderlands: Making Sense of the European Union's Emerging Internal and External Borders, 2022

## LESSON 8

**Politics** (EU 2) Frontex / Criminalization of NGOs

### Required reading

- Perkowski (2021) Humanitarianism, Human Rights, and Security The Case of Frontex , Routledge Maria Hagan, Sébastien Bachelet Insidious Harassment: Criminalisation, Solidarity, and Migration in France and Morocco, Antipode, 2023

### Additional resources

- Cusumano, E., Villa, M. From “Angels” to “Vice Smugglers”: the Criminalization of Sea Rescue NGOs in Italy. Eur J Crim Policy Res 27, 23–40 (2021)

## LESSON 9

**Politics** US, Australia and Canada

Required reading (One of them, to be chosen in class, Lesson 8)

- The United States, Whither the Nation of Immigrants?, by Philip L. Martin and Pia M. Orrenius, in: James F. Hollifield, Philip L. Martin, Pia M. Orrenius and François Héran (Editors) Controlling Immigration, A Comparative Perspective, Fourth Edition, 2022
- Canada: Continuity and Change in Immigration for Nation-Building, by Jeffret G. Reitz, in James F. Hollifield, Philip L. Martin, Pia M. Orrenius and François Héran (Editors) Controlling Immigration, A Comparative Perspective, Fourth Edition, 2022
- Australia and New-Zealand: Classical Migration States? By Alan Gamlen and Henry Sherell in: James F. Hollifield, Philip L. Martin, Pia M. Orrenius and François Héran (Editors) Controlling Immigration, A Comparative Perspective, Fourth Edition, 2022

## **LESSON 10**

**People** Meeting with professionals/volunteers in Marseille

Required reading

- Ricard Zapata-Barrero, Ibrahim Awad (Ed.), Mediterranean Migrations and Cities with Their Cultural Histories and Imaginaries: The Case of Marseille, in Migrations in the Mediterranean, IMISCOE Regional Reader, 2024

## **LESSON 11**

**Perspectives** What are the most likely scenario of migration evolutions in coming years?

Decades? How are migration politics likely to evolve? Is climate change likely to cause massive migration movements in coming decades?

Required reading

- DE VALK, Helga AG, ACOSTAMADIEDO, Eduardo, GUAN, Qing, et al. How to Predict Future Migration: Different Methods Explained and Compared. Introduction to Migration Studies, 2022, p. 463.

Additional resources

- Roman Hoffmann, Barbora Šedová, Kira Vinke, Improving the evidence base: A methodological review of the quantitative climate migration literature, Global Environmental Change, Volume 71, 2021

## **LESSON 12**

**Special Focus** Revisions and/or Guest Speaker

## **Part II. Borders**

## **LESSON 13**

**History** Nation states, the Westphalian Order, Kantian Perpetual peace and the UN post-WW2

order.

#### Required reading

- Christensen, M. (2020). Cosmopolitanism in the anthropocene. In *The SAGE Handbook of Media and Migration* (pp. 47-52). SAGE Publications Ltd. Additional resources Robert J. C. Young, Chapter 5, Nomads, Nations States Borders, in *Postcolonialism: A Very Short Introduction*, 2020

### **LESSON 14**

**Concept and comparative approach** What are borders for? Do they “work”? (global north and global south perspectives)

#### Required reading

- Joshua Jelly-Schapiro, *What Are Borders For?* For most of history, they marked sovereignty or self-determination. Now their purpose seems to have changed. November 27, 2019, *The New-Yorker*

- Korte (2023) “So, if you ask whether fences work: they work”—the role of border fortifications for migration control and access to asylum. Comparing Hungary and the USA, in: *Comparative Migration Studies*, October 2023.

#### Additional resources

- Ida Marie Savio Vammen, Signe Cold-Ravnkilde & Hans Lucht (2022) *Borderwork in the Expanded EU-African Borderlands*, *Geopolitics*, 27:5, 1317-1330

### **LESSON 15**

**Transnational approach** Borders and Anarchy, Left and Green Parties and borders in Europe, The ‘No Borders’

#### Required reading

- Deepak Bhargava, *Social Democracy or Fortress Democracy? A Twenty-First Century Immigration Plan* - *New Labor Forum*, 2021

### **LESSON 16**

**Transnational approach** Identity politics and borders: Conservative and far right perceptions in Europe and the global north

#### Required reading

- Swen Hutter & Hanspeter Kriesi (2022) *Politicising immigration in times of crisis*, *Journal of Ethnic and Migration Studies*, 48:2, 341-365, DOI: 10.1080/1369183X.2020.1853902

#### Additional resources

- Mattias Ekman, *The great replacement: Strategic mainstreaming of far-right conspiracy claims*, *Convergence* 2022 28:4, 1127-1143



## LESSON 17

**Fortress Europe?** Perspectives and debates Compulsory reading James Crawford, Why Borders as We Know Them Won't Survive the Century to Come, Time, February 18, 2023

## LESSON 18

**Special focus** Guest speaker

## Part III. Hospitality

### LESSON 19

#### Historical and religious dimensions

##### Required reading

- Mona Siddiqui, Divine welcome: The ethics of hospitality in Islam and Christianity, ABC Religion and ethics, April 2022

##### Additional resources

- Vishkin, Allon. (10.2022). The influence of religion on the acceptance and integration of immigrants: A multi-dimensional perspective. Current opinion in psychology. (47). p.101421. 10.1016/j.copsyc.2022.101421

### LESSON 20

**Ethical and Philosophical issues:** Emmanuel Kant, Jacques Derrida, Hannah Arendt, Michel Foucault...

##### Required reading

- Kelly Oliver, The Uncanny Hospitality of Choosing to Share a Planet, Johns Hopkins University Press Volume 89, Number 1, Spring 2022

##### Additional resources

- Alan Montefiore, Hospitality: Its Functions and Limitations, Johns Hopkins University Press Volume 89, Number 1, Spring 2022  
Brown, Garrett W. (2010). The Laws of Hospitality, Asylum Seekers and Cosmopolitan Right: A Kantian Response to Jacques Derrida. European Journal of Political Theory 9 (3):308-327

### LESSON 21

#### Hospitality and National/International law.

#### The "Climate Justice" concept. Climate refugees

##### Required reading

- Saverio, B., Christian, P., Catello, M., Maura, F., & Cegolon, L. (2023). Global health, climate

change and migration: The need for recognition of" climate refugees". Journal of Global Health, 13.

#### Additional resources

- Kujo Elias McDave, Palmer Prince Dagadu. Reconsidering the Status and Rights of Climate Refugees Under International Law. International Journal of Law and Society. Vol. 6, No. 2, 2023, pp. 168-172. doi: 10.11648/j.ijls.20230602.18

### **LESSON 22**

#### **Immigration and "hospitality" in Marseille**

### **LESSON 23**

#### **Hospitality and solidarity, nation-states and welfare-states.**

#### **Hospitality vs Identity?**

#### Required reading

- Michael Keating (2021) Beyond the nation-state: territory, solidarity and welfare in a multiscalar Europe, Territory, Politics, Governance, 9:3, 331-345 Additional resources Agier Michel, The Stranger as My Guest: A Critical Anthropology of Hospitality (Helen Morrison tr, Polity Press, Cambridge, UK 2021)

### **LESSON 24**

#### **Special focus** Guest speaker

### **LESSON 25**

#### **"Migration Studies" perspectives, jobs, issues**

#### **Revisions**