



Center for French Studies
FRE 151-AIX 2
Immersive Elementary French I then II
202425 Fall

Course Details

Credit Hours: 6

Days: Monday, 12:10 am-13:50 pm/Tuesday/Thursday, 8:30am-10:30am

Prerequisites: Students are beginners in French.

Instructor Information

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Course Description

This course is designed for students with no previous knowledge of French. Students will learn the French language via spoken and written exercises, and by observing and interacting with

their immediate environment in Aix-en-Provence. The initial emphasis will be on listening comprehension and oral ability, with progressively greater emphasis on reading and writing skills.

The aim of this class is to provide students with the means to understand French and express themselves. Syntactical and linguistic elements are integrated into the context of the students' daily life in France. Audiovisual and reading activities as well as in-class discussions draw upon the diversity of French and Francophone society and culture. Practical, everyday communication is emphasized in hands-on exercises in writing, speaking, listening, audio and video sessions, and during short outings in the neighborhood surrounding the IAU campus.

Class is taught in French.

Course Objectives

- Culture: “French language in the world”: France and Francophonie Ways to say hello (one, two, three or four bises), kiss or shake hands, rules for choosing between “tu” or “vous”, never say “bonjour” twice a day! How to thank someone French and francophone celebrities Facial expressions (speaking French without words!) and common French gestures Cultural differences: embarrassing mistakes, scary French things for foreigners, how to give your phone number Fashion in France: Shopping, what to say in a shop French food and gastronomy: restaurant hours and mealtimes, recipes, eating organic food, behavior in a café or restaurant, buy bread and viennoiseries French traditions and holidays
- Communication: How to... Spell and say your name, greet others, introduce yourself, excuse yourself, thank others, introduce your family, express your preferences; Observe and describe the street, give personal information (address, email, telephone number), talk about your neighborhood, describe people, give an itinerary, ask for directions; Express quantity, accept and refuse, ask a price, order in a café or restaurant; Talk about your work and activities, your schedule, make an appointment; give your opinion, talk about the sports you practice and your leisure time.

Learning Outcomes

At the end of the semester, students will be capable of:

- Understand familiar words and very basic phrases concerning yourself, your family, and immediate concrete surroundings when people speak slowly and clearly.
- Use familiar names, words and very simple sentences about concrete and familiar texts including daily vocabulary,.
- Ask and answer simple questions in areas of immediate need or about very familiar topics.
- Produce simple sentences to describe where you live and people you know.
- Write a short, simple postcard or message, for example to send holiday greetings. Fill in forms with personal details, for example entering name, nationality, and address on a registration form.

(These skills adhere to the European Language Portfolio for level A1 of the CECRL (Cadre Européen Commun de Référence des Langues) of the Council of Europe).

Instructional Methods and Activities

A typical class day includes:

- Oral discussion about life in France, students' own questions about their new life.
- Collective and individual homework correction
- Practical exercises, role play
- Field practice, outdoor observations to discover the people and culture of Aix-en-Provence.
- Group work: creative writing, dialogues, etc.
- Short oral presentations
- Variety of games to practice French language such as songs, cartoons, board games, bingo, etc.
- Short videos providing cultural explanations.

Primary/Required Textbooks and Materials

Edito A1 méthode de français

ISBN: 9782278104468

Authors: C. Spérandio, L. Mensdorff-Pouilly, S. Opatsky, V. Petitmengin

Publisher: Didier Français Langue Etrangère

Publication Date: 2022-01-01

Grammaire Progressive du Français A1

Edition: 3e édition

Assessment, Evaluation, and Grading

Assessment:

Oral Participation: 10%
Oral presentations: 10%
Notebook: 10%
Homework: 10%
Weekly Quiz: 20%
Cumulative Mid-term Exam: 20%
Cumulative Final Exam: 20%

- Oral participation:

Students are expected to participate in all class activities and collective homework correction.

- Homework:

Students must review vocabulary and grammar after each class.

Students are responsible for knowing all vocabulary words listed on the board, and those found in any assignment and hand-outs.

Students will have daily homework. Homework may be spot-checked or collected at the professor's discretion.

- Weekly notebook:

Every weekend students will write a journal entry to be handed in on Monday. The writing prompt will be posted on Teams. Topics will cover daily life in France and themes covered in class.

Once graded (on Tuesday), students must correct their writing and hand it in the following class day (Thursday); their corrected work will then be collected and graded again. Each of the ten first drafts is worth one point; each correction is worth half a point (15% of the total grade).

The grade will be an « F » if work is not handed in on the due date.

- Oral presentations:

Students will do short, creative oral presentations, individually or in groups, with video, pictures, or drawings. For example: My family/friends, my favorite places in Aix-en-Provence/my hometown, my personal style, cooking. Students must pay attention to pronunciation rules and grammar that has been covered in class. While basic notes are permitted for certain presentations, reading aloud is not permitted!

- Quizzes:

Students take a brief, written cumulative quiz every Thursday. No make-up quizzes will be given (before or after the quiz date and time). Grade will be "F" in case of absence unless absence is excused (IAU excursions or documented illness). After the quiz is graded, students must correct their errors. These corrections will also be graded. Each of the ten quizzes is worth one point; each correction is worth half a point (15% of the total grade).

- Written Exams:

Students take a two-hour cumulative mid-semester exam and a cumulative final exam. Exams will contain: oral comprehension (listening to short recordings), written comprehension, written expression, and grammar and vocabulary.

Mid-term exam: Week 8, Day 3

Final exam: TBD

- Grade equivalence:

You also receive a French grade (between 0 and 20):

A: 20-17/20; A-: 16/20; B+ : 15/20 ; B : 14/20 ; B- :13/20 ; C+:12/20; C: 11/20; C-:10/20; D+: 9/20; D: 8/20; D-:7/20. F: 0-6/20

No extra credit work will be given in order to get a better grade.

Grading System/Grade Distribution

Grading System/Grade
Distribution

U.S	ACM	French Equivalent
95-100%	A	17-20
90-94%	A -	16
88-89%	B+	15
84-87%	B	14
80-83%	B-	13
78-79%	C+	12
74-77%	C	11
70-73%	C-	10
68-69%	D+	9
64-67%	D	8
60-63%	D-	7
0-59%	F	0-6

Attendance

One of the primary requirements this semester is that you attend class. This is not a lecture class; it's essential that you come to class on time, be prepared for the lesson, and be ready to participate in discussions and activities. Attendance will be part of your final grade. Any absences can harm your final grade. It will be up to the student to manage and communicate with professors about their absences. For every absence, your final grade may be lowered by one half-letter grade (B+ to become a B, B to become B-, and so on). ACM-IAU professors are empowered to impose academic sanctions (including a lowered grade or even failure) upon students for unexcused absences, frequent tardiness, work submitted late, or any other actions or behaviors that violate ACM's academic standards and policies.

When you return to class after an absence, you are required to make up the lesson and all homework must be completed. Ask another student for worksheets and notes and/or retrieve

make-up class work on the platform "Microsoft Teams," before the next class. Original documents and handouts

In case of a professor's absence, it may be necessary to make up lost class time Friday afternoon or Wednesday at 12:00. "Make-up" classes will be announced at least one week in advance; for questions of attendance, exams, work due, etc., these are considered normal course meetings.

Academic Policies

All students are responsible for reading, knowing, and understanding the information pertinent to their areas of study available in the ACM Catalog. The catalog contains requirements for all degree programs, course descriptions, academic policies, and regulations that govern ACM. All parts of the catalog are subject to annual changes as university rules, policies, and curricula change. It is your responsibility to keep informed of such changes; failure to do so will not exempt you from whatever penalties you may incur. Catalogs are published from August through July.

Review the latest catalog at: <https://www.acmfrance.org/academics/catalog>

Schedule of Classes and Assignments

Contents may change according to the pace and progression of each class.

Students must check the detailed and updated schedule with homework after each class on <https://portal.office.com/> "Microsoft Teams" (team FRE 151)

Week 1: Unit 0 : Welcome !

Lesson 1:

Presentation of the syllabus

Communication: Introduce yourself

Activity: "Alphabet song" + spelling words

Homework: the alphabet

Lesson 2:

Communication: Formal and informal greetings, cultural gestures for greetings

Listening comprehension: Document 1 p.13 EDITO; Document 9 p. 18 EDITO

Homework: Oral presentation for the 29th: Introduce yourself, spell your first and last name

Week 2: End of Unit 0 + Unit 1: What about you?

Lesson 1:

Communication: Introductions and greetings (continued)

Grammar: Subject pronouns + basic verbs (s'appeler, parler, être) ; nationalities (EDITO p. 21)

Listening comprehension: Song "Je parle français" Doc. 29 p. 170 Grammaire progressive du français

Activity/Outing: Reading street signs

Notebook: in pairs, formal and informal presentations

Lesson 2:

Communication: Asking someone to repeat what they've said; Asking simple questions about names, nationality, age, home country, studies)

Grammar: Simple/informal questions + quel est ; present form of avoir = to have

Reading Comprehension: Doc. B pg. 22 EDITO

Activity: Pair work, informal and formal greetings

Lesson 3:

Quiz

Communication: Days, months, seasons, weather, numbers 0-31

Grammar: On est + jour/date; Il fait + weather terms

Listening Comprehension: Document 2 p.158 Grammaire progressive du français

Activity: Song “Les jours de la semaine” Addams Family Theme ; Pair work: What is the weather like in your state in the USA during the different seasons?

Homework: Review days, months, seasons, weather terms and numbers 0-31

Week 3: Unit 1: What about you?

Lesson 1:

Communication: talk about interests and hobbies (aimer = to like)

Grammar: present-tense conjugation of the verb s'appeler EDITO pg. 21; -ER verbs; Asking questions with “est-ce que”

Activity: in pairs, questions/answers about your hobbies

Homework: review verb conjugations - to be, to have and -ER verbs

Lesson 2:

Communication: the negative form (ne...pas)

Activity: Song (chorus) “Je ne veux pas travailler” by Zaz

Outing: Café speed-dating (introducing oneself and talking about interests and hobbies)

Lesson 3:

Quiz

Communication: introduce a person; numbers 32-69

Grammar: definite articles + possessive adjectives (mon, ma, mes)

Activity / outing: Video presentations in groups of 3 (greetings, introductions, basic information & interests). Viewing and correction on Monday

Notebook: Present a famous person (example EDITO pg. 31)

Week 4: End of Unit 1 + Unit 2: Where are we going?

Lesson 1:

Communication: giving personal information, asking for and giving an e-mail address and a phone number

Grammar: Indefinite articles + prepositions before city and country names

Listening comprehension: Document G p 28 EDITO

Activity: In pairs, Q&A about personal information; Watch "Retour chez ma mère" excerpt

Homework: Review Unit 1 for Thursday's quiz

Lesson 2:

Communication: talk about daily activities (with aimer and other -ER verbs), describe a place, colors

Grammar: Present tense of the most common irregular verbs (aller [to go], faire [to do/make])

Activity: Pair work - Q&A about daily activities

Homework: Review Unit 1

Lesson 3:

Quiz

Communication: Asking for directions, understanding an itinerary, city and transportation vocabulary

Grammar: the imperative, the verbs aller, tourner, continuer; articles définis et indéfinis (continued); Prepositions d'endroit (à côté de, en face de, derrière, entre)

Activity: in pairs, give and follow road directions on a map

Notebook: explain how you get to your favorite place in Aix starting from the university. What shops and places do you see along the way?

Week 5: Unit 2: Where are we going?

Lesson 1:

Communication: Asking/giving and understanding directions (continued)

Grammar: -ER verbs in the present tense (visiter, regarder, chercher), c'est/il y a, à droite, à gauche, devant

Reading comprehension: Document A p 42 (EDITO)

Activity / outing : Following an itinerary

Lesson 2:

Communication: Describing a place

Grammar: adjectif interrogatif: quel

Activity/outing: Written and oral description of the Place de la Mairie in Aix-en-Provence.

Homework: Oral presentation for Thursday: Describe your city in the USA.

Lesson 3:

Quiz

Communication: transportation, professions

Grammar: prendre; masculine and feminine forms of professions

Reading comprehension: Document G page 42, Edito (transportation)

Listening: Document 8 p.160 Grammaire progressive du français

Activity: Oral presentations: Present your city in the U.S.

Homework/Notebook: Provide a photo and write about your favorite place in Aix-en-Provence

Week 6: Unit 3: What's for dinner?

Lesson 1:

Communication: shopping for food + asking for a price

Grammar: singular and plural nouns + verbs acheter and payer in the present tense

Reading comprehension: Document A p.48 Edito

Activity: in pairs, role play "au marché"

Lesson 2:

Communication: shopping for food + asking for a price (continued), numbers from 70 to 100

Grammar: partitive articles

Activity: Song "les cornichons" by Nino Ferrer

Outing: trip to the market (fruit and vegetable vocabulary + prices)

Homework: exercise 3 page 55, Edito

Lesson 3:

Quiz

Communication: ordering in restaurants and cafés, meals in France, tipping

Listening comprehension: Document F p 54, Edito

Activity: Role-playing aux restaurants et aux cafés

Homework / Notebook: What do you have for breakfast in the USA and France? ; exercises 1-4 pg. 58, Edito

Week 7: Unit 4: Sales

Lesson 1:

Communication: Describing clothes

Grammar: Adjective placement and gender agreement

Reading comprehension: Document page 62 - A "fashion tips", Edito

Oral presentation: Album of selfies in front of your favorite shops

Activity / Outing: describe the clothes of the person next to you + Photo report on fashion in Aix (descriptions, prices)

Lesson 2:

Communication: shopping for clothes, asking about sizes, fashion in France

Grammar: adjectifs démonstratifs, verbs "acheter"= to buy, "chercher"= to look for

Listening comprehension: Document C p.66 "sales" EDITO

Activity: Salesperson/customer role-play + Photos of store fittings

Homework: Vocabulary + exercise 1 page 65, Edito

Lesson 3:

Quiz

Communication: Describing an everyday object

Grammar: Future tense Futur proche

Listening comprehension: Song 34 p. 171, Grammaire progressive du français

Activity: What everyday objects do you use?

Notebook: What clothes do you like to wear in spring, summer, autumn and winter?

Week 8: Introduction to the past tense passé composé

Lesson 1:

Communication: talk about one's vacation in the past tense

Grammar: Past tense of the verbs to go, to visit, to like (aller, visiter, aimer)

Oral comprehension: Song 33, page 171, Grammaire progressive du français

Notebook: What are you going to do for fall break?

Lesson 2:

Revision for mid-term exam

Homework for March 25: Oral presentation: What did you do for fall break? Present a vacation photo (where? when? who's in the photo?)

Lesson 3:

Mid-term exam

Fall Break : October 26-November 3

Week 9: Unit 5: What's on the agenda?

Lesson 1:

Communication: Talking about vacation

Grammar: Passé composé (negative past tense), pronominal verbs in the present tense

Reading comprehension: Document A page 76, Edito

Activity: Oral presentations of vacation photos

Lesson 2:

Communication: Talking about daily activities

Grammar: Verbes pronominaux in the present tense (continued)

Listening comprehension: Document B page 77, Edito

Homework: Exercise 2 page 79, Edito

Lesson 3:

Quiz

Communication: setting up an appointment/a meeting, telling time

Grammar: verbes pronominaux continued

Oral Comprehension: Document B pg. 77 EDITO

Homework: Oral presentation: Video or Powerpoint showing your typical day in France (selfies or not)

Week 10: End of Unit 5

Lesson 1:

Communication: making plans/appointments

Grammar: Verbs pouvoir, vouloir, Imperative forms for tu/vous (you sing. & pl.)

Listening comprehension: Doc. G, Edito p. 83

Activity: Oral presentations

Lesson 2:

Communication: Making plans (continued) - accepting / refusing proposed plans

Grammar: Verbs savoir, connaître; differentiating moments in time and order of events with avant/après

Homework: Doc F. p. 82 Édito; Exercise 3 pg. 97 (GPF)

Activity: SMS exchanges to organize an outing / Role-playing in pairs

Lesson 3:

Communication: making plans (continued)

Grammar: the past tense of aller and sortir using the verb être

Listening comprehension: Document 17 + 18 p. 165, (GPF)

Activity: Role play making plans

Notebook: What kinds of outings do you like? What was your last outing? What's your next outing?

Week 11: Unit 6: Congratulations!

Lesson 1:

Communication: Introducing your family

Grammar : Possessive adjectives

Reading comprehension: Document A p. 90 EDITO

Activity: in pairs, present your family / draw your partner's family tree

Homework: Exercise 1 p. 93, Edito

Lesson 2:

Communication: Describing a person's appearance

Grammar: It's a man/woman; He / She is...

Listening comprehension: Document 70 p.99, Edito

Activity: Celebrity guessing game

Lesson 3:

Quiz

Communication: Describing a person's character

Reading comprehension: Document F page 98, Edito

Activity: Game "Guess Who?"

Notebook: Describe two people (male/female) you know (appearance, character)

Week 12: End of Unit 6

Lesson 1:

Communication: Telling a story in the past tense

Grammar: Past tense passé composé with commonly used -RE, -IR and -OIR verbs

Listening comprehension: Document 24, page 168, Grammaire progressive du français

Homework: Study past tense of commonly used -RE, -IR and -OIR verbs

Lesson 2:

Communication: Telling a story in the past tense (continued)

Grammar: the past tense with être; past and future tense indicators (dans, il y a, dernier, prochain)

Activity: Present the plot line or an extract from a film / series

Homework: Exercise 2-3 p. 11 and Ex. 2 p. 115 Grammaire progressive du français

Lesson 3:

Quiz

Communication: Talk about your life and your career

Grammar: the past tense with être and avoir; review of the negative form

Listening comprehension: Document 20 p.166, Grammaire progressive du français

Activity: In pairs, Videos of a small scene

Notebook : Present a favorite memory

Week 13 : Introduction to the Futur simple future tense

Lesson 1:

Communication: Expressing plans, future reality

Grammar: Futur simple future tense

Activity: Chapter 48 pg. 120-121, Grammaire progressive du français; talk about your plans in 10 years

Lesson 2:

In-class review for the final exam

Lesson 3:

End-of-semester party

Final exam: Exact date to be announced