



Center for French Studies
FRE 101-AIX 2
Practical Elementary French I
202425 Fall

Course Details

Credit Hours: 3

Class will meet twice weekly on Tuesdays and Thursday

Time: 12 :25 PM / 1:50 PM

Prerequisite to attend this course: the students will be beginners in French.

Instructor Information

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Course Objectives

- The aim of this class is to provide the student the means to better understand French and express herself/himself/themself in an efficient manner. The student will be able to speak about himself/herself/themself, his/her/their immediate environment, experiences, hopes and ambitions, and express his/her/their own opinions and convictions on different topics.

He/she/they will be able to talk about personal concerns, tastes and interests and understand the main points of a text or a conversation.

Learning Outcomes

At the end of the semester, students will be capable of:

- Understand familiar words and very basic phrases concerning yourself, your family, and immediate concrete surroundings when people speak slowly and clearly.
- Use familiar names, words and very simple sentences, using the present and past tense (passé composé) to describe an individual or a place,.
- Ask and answer simple questions in areas of immediate need or about very familiar topics.
- Produce simple sentences to buy French food and or items.
- Write a simple dialogue on daily life (ex: conversation at the market, order a coffee)

(These skills adhere to the European Language Portfolio for level A1 of the CECRL (Cadre Européen Commun de Référence des Langues) of the Council of Europe).

Instructional Methods and Activities

Typical class includes :

Oral discussion about life in France, students' own questions about their new life (survival French: sentences or cultural explanations of immediate relevance)

Collective and individual homework correction

Practical exercises, role play

Field practice, outdoor observations to discover the people and culture of Aix-en-Provence.

Examples: describe French habits in the streets; talk with fruit and vegetable vendors in the open-air market; order coffee

Group work: creative writing, dialogues, etc.

Short oral presentations (for example: a presentation with photo and video)

Various games to practice French language such as songs, cartoons, board games, etc.

Primary/Required Textbooks and Materials

Edito A1

Subtitle: méthode de français 2ème édition

ISBN: 978-2-278-10364-5

Publication Date: 2022

Edition: Didier

Additional Information:

Original documents and handouts provided by the professor.

Assessment, Evaluation, and Grading

Assessment:

Participation: **10%**

Oral presentations: **10%**

Homework : **10%**

Notebook: **10%**

Quizzes : **20%**

Mid-term exam : **20%**

Final exam : **20%**

Your academic honesty is required and plagiarism is not tolerated in our institution. If homeworks are copied from websites, written by AI or written by anyone other than the student, the grade will be F. Cheating is also a form of plagiarism. During a test or an exam, do not use phone, textbooks or note-books and do not look at your classmate's paper.

Grading System/Grade Distribution

Grading System/Grade
Distribution

U.S	ACM	French Equivalent
95-100%	A	17-20
90-94%	A -	16
88-89%	B+	15
84-87%	B	14
80-83%	B-	13
78-79%	C+	12
74-77%	C	11
70-73%	C-	10
68-69%	D+	9
64-67%	D	8
60-63%	D-	7
0-59%	F	0-6

Attendance

One of the primary requirements this semester is that you attend class. This is not a lecture class; it's essential that you come to class on time, be prepared for the lesson, and be ready to participate in discussions and activities. Attendance will be part of your final grade. Any absences can harm your final grade. It will be up to the student to manage and communicate with professors about their absences. For every absence, your final grade may be lowered by one half-letter grade (B+ to become a B, B to become B-, and so on). ACM-IAU professors are empowered to impose academic sanctions (including a lowered grade or even failure) upon students for unexcused absences, frequent tardiness, work submitted late, or any other actions or behaviors that violate ACM's academic standards and policies.

BEHAVIOUR IN CLASS

Be on time.

Come to class prepared with your homework, notebook, books and pens.

Keep your cell phone turned off.

Stay in class during the entire period.

Eat before and after class (You may ask special permission to eat during class).

Academic Policies

All students are responsible for reading, knowing, and understanding the information pertinent to their areas of study available in the ACM Catalog. The catalog contains requirements for all degree programs, course descriptions, academic policies, and regulations that govern ACM. All parts of the catalog are subject to annual changes as university rules, policies, and curricula change. It is your responsibility to keep informed of such changes; failure to do so will not exempt you from whatever penalties you may incur. Catalogs are published from August through July.

Review the latest catalog at: <https://www.acmfrance.org/academics/catalog>

Schedule of Classes and Assignments

Syllabus (Time Table)

Le contenu peut changer en fonction du rythme de la classe et des excursions programmées par l'université. (Contents may change according to the pace of the class & to the absences related to field-trips planed by the college.)

Edito A1 units 0 to 3

WEEK 1: Welcome (Unit 0)

course 1

Presentation of the syllabus.

Communication: introducing yourself

Homework: memorize your presentation for an oral presentation

course 2

Phonetics: the alphabet p 14 Edito

Activity: Alphabet song

Homework : learn the alphabet

Notebook: buy a notebook for written expression work.

WEEK 2: Welcome (Unit 0)

Course 1

Activity: spell your first name and write words spelled by the teacher

Communication: formal and informal greetings, saying and asking how you are; using "tu" or "vous"?

Listening comprehension p 12 "Hello, you're ok?"

Activity: in pairs: formal and informal introductions

Vocabulary: Numbers from 0 to 31; Days of the week, months of the year and seasons

Activity: give today's date and date of birth.

Homework: learn vocabulary: alphabet, greetings, numbers + review for the quiz: how to write days, months, seasons and numbers from 0 to 31.

course 2

QUIZ 1

Phonetics: pronunciation rules

Activity: read simple sentences (unpronounced letters and slurs)

Grammar: verbs to like, to love, to prefer

Homework: finish pronunciation exercise

Notebook: introduce yourself!

WEEK 3 Welcome (Unit 0)

course 1

Communication: in the classroom p 16 Edito

Activity: chanson grammaire progressive du français débutant CD 29

Grammar: subject pronouns je, tu, il, elle, nous, vous, ils, elles + verbs être and avoir with some expressions (je suis fatigué, je suis en retard, j'ai 20 ans, j'ai faim etc)

Homework: exercises on être and avoir

course 2

Sociocultural: asking, apologizing: rules of politeness

Activity: go out into the street to read words (store names, posters, signs, etc.)< get familiar with the sounds

Homework: classify the names encountered in town according to their commun sounds

Notebook: free: use vocabulary and grammar from unit 0

WEEK 4 I am... (Unit 1)

course 1

Communication: ask questions related to presentation (first name, surname, nationality, age, country, studies, tastes)

Grammar: simple questions : Questions with "est-ce que" - with "Qu'est-ce que" - with "Comment?" - with "Combien?"

Activity: in pairs: questions/answers from pictures

Homework: listening comprehension A p 18 "Bonjour, je m'appelle Lars, et toi ?" + learn presentation questions

course 2

Reading comprehension B p 20 "duet languages" (reading, pronunciation)

Activity: role play 'On va au café'

Communication: talk about daily activities + leisure time p 21

Grammar: present-tense conjugation of the verb s'appeler p 21 + verbs in ER V. en -er: aimer, habiter, parler, écouter, s'appeler + nationality adjectives p 19

Activity: in pairs: questions/answers about daily activities.

Vocabulary: countries and nationalities

Notebook: present your daily activities. Say what you like.

WEEK 5 (Unit 1)

course 1

Communication: introduce a person

Grammar: negation+ articles définis+ adjectifs possessifs (mon, ma, mes/son, sa, ses)

Vocabulary: people; leisure activities; numbers from 32 to 69 p 23

Activity : meeting with the other group FR101 : video presentation in 3s. -> Viewing and correction on the next class (together).

Homework: Essentiel p 22 ex 1 -2 + revision for the quiz on être, avoir and verbs in ER, leisure activities; numbers from 32 to 69 , nationality adjectives

course 2

QUIZ 2

Communication: giving personal information, asking for and giving an e-mail address, a telephone number

Grammar: indefinite articles + prepositions before city and country names

Vocabulary: identity, contact details (phone number and email address), numbers from 70 to 100.

Activity: in pairs: questions/answers about personal information + countries visited /Viewing of the videos

Listening comprehension G p 26 "En route pour le festival"

Homework: Essentiel p 26 exercises 1-2

Notebook: introduce a person (first name, surname, nationality, age, hobbies etc.) using il/elle. Say what he/she likes and dislikes.

WEEK 6 (Unit 1)

course 1

Communication: talk about daily activities, describe a place.

Vocabulary: most commonly used contrary adjectives (photocopy) + colors + physical, character description

Grammar: present tense of the most frequently used irregular verbs with "je" (photocopy)

Activity: description of the classmates with the adjectives seen + in pairs: questions/answers

about daily activities.

Homework: review of Unit 1 in preparation for Mid-term exam.

course 2

Mid-term exam revision session

WEEK 7 Near me (Unit 2)

course 1

Communication: where to go in town -describe where you live

Vocabulary: the city, roads (street, boulevard, avenue...), places, monuments,

Grammar: verbs in -ER (aller, visiter, regarder, chercher, tourner, continuer, rencontrer, passer, travailler) + articles définis et indéfinis

Activity: Edito p 32 CO "Where do you live?"

Homework: Essential p32 exercises 1 - 2

Listening practice : Dans ma ville, il y a → <https://www.youtube.com/watch?v=FmxI5jXO3EE> I'd

like to introduce you to my town → <https://www.youtube.com/watch?v=JMucPAb8z6Q> Notebook:

describe your neighborhood in 4 sentences

course 2

PO Powerpoint: presenting your town

Activity: CE activity book: What is your favorite place in the city?

Homework: activity book p 17 professions + p22 crossword

WEEK 8

course 1 Mid-term exam

course 2 Mid-term exam correction and games

MID-TERM BREAK

WEEK 9 (Unit 2)

course 1

Communication: what to do in town

Grammar: interrogative adjective What

Vocabulary: places and leisure time

Activities: CO "Tu aimes le cinéma?" p 37

Homework: CO "Cannes, la ville du cinema" p37 + review for the quiz

course 2

QUIZ 3

Grammar : adjectifs possessifs

Activity: CE "Qui invites-tu?" Edito p38

Homework: p 36 Phonetic - pronunciation of verbs in -ER in the present tense + grammar/vocabulary exercise

WEEK 10 (Unit 2)

course 1

Communication: talking about your profession

Grammar: masculine and feminine forms of professions -

Vocabulary: professions

Homework: CO " The in-laws" p40 + review vocabulary + Essential p42 –

course 2

Communication: saying what you're going to do

Grammar: Le futur proche

Vocabulary: numbers from 100 to 1 billion

WEEK 11 What's for dinner? (Unit 3)

course 1

Communication: Shopping for food - giving timetables

Grammar: sing. and plur. of nouns (une pomme, des pommes) the verb To do Prepositions of place (chez, chez le, chez la, au, à la)

Vocabulary: shops and food

Activity: Edito p46 CE "My basket" p47 CO "At the organic food shop"

Homework: Where do I go to? + fruit and vegetables with Arcimboldo (document) + Activity book p24 give opening times +p25 go shopping + shops and food + review for the quiz

course 2

QUIZ 4

Communication: expressing your tastes

Grammar: Articles partitifs (du, de la, de l', des) and articles contractés (au, à la, à l', aux)

Socio-cultural: Shopping and French people p48; the recipe for tarte provençale (Video)

Activity: activity book p 23-24 sing/plural nouns + prepositions de lieu

Homework: CO françaisfacile.com " Au marché " (At the market) + Essential p 50

Notebook: express your tastes: what you love, like or hate to eat.

WEEK 12 (Unit 3) course 1 Communication: Ordering in restaurants and cafés

Grammar: Quantity with "de" (un kilo de, une bouteille de, un morceau de, beaucoup de...)

Questions with "Que", "où", "quand", "à quelle heure". quand", "pourquoi".

Vocabulary: au restaurant et au café

Activity: CO A table! P54 - role play

Homework: crosswords p60 + activity book p26 quantity not defined +p27-28 commander au restaurant

course 2

Communication: Talking about what you have done

Grammar: le passé composé

Vocabulary: review

Activity: IO: dialogue in pairs about their stay in France

WEEK 13

course 1

Oral presentation: Photolangage

Activity: board-game to practice what we have learnt (jeu de l'oie) in small groups

course 2

final exam revision sessions

WEEK 14

Final exam: date to be announced.

+ 4 oral quizzes (dates to be fixed)

ACHIEVEMENT

Make mistakes ! Mistakes make fertile ground for learning. You cannot learn another language without making mistakes and learning from them. Please, do not limit your participation, speak out and use the language even with mistakes, and you will get a higher participation grade.

The class is going to be mainly in French. Even if you don't understand everything the professor says, you will be able to get the main idea by paying attention to everything that happens (gestures, mimes, writing, repetition, explanations...).

Do not be frustrated if you don't understand each word. Using all the available information to figure out what is being said is how one learns to understand a second language. Be open to new ideas and approaches. If you come to class well prepared and with a good attitude, you will do well in the class.

Carefully prepare your material and your homework for each class. If you come to class without your material and without your homework, you will be unprepared and will waste the other students' time.

Participate in class activities regularly with respect and consideration for all : grab every opportunity to speak up, repeat the answers to yourself while the others are speaking, listen to your fellow students and play an active role.

Constantly trying new sounds, words, phrases and ideas requires active participation. Thus it is vital to have a classroom atmosphere of respect, and consideration. For example, when another group is playing a role, stop working in order to listen to them; when a student makes a presentation, be attentive to her/him/them.

Enjoy this learning period. You are going to live in another country, another culture, surrounded by new people, immersed in another language. Make sure to learn all you can, to be curious and courageous and to make the most of this amazing experience!