



## UNIVERSITY OF NEW YORK IN PRAGUE

**Course:** LAN212 Spanish A2 (3 US credits/6 ECTS)  
**Semester:** Spring 2024  
**Prerequisite:** Spanish A1  
**Instructor:**  
**Contact:**

### 1. Catalogue Description

The purpose of the course is to provide the students with the tools necessary to communicate in the written and oral form and to complete the level A1 of *Common European Framework of Reference (CEFR)*. The course is designed for false beginners in Spanish language. Spanish will be spoken from the first day of class. This way, the students develop their communication skills (speaking, understanding and writing) in Spanish from the first moment. Students will learn how to express needs, to understand and use popular everyday expressions as well as simple sentences.

### 2. Course Purpose

At the end of this course, the student will be able to understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a specific type. The student will be able to introduce him/herself and others and develop the ability to ask and answer questions about personal details such as likes, preferences and interests, people he/she knows and things he/she has. The student will be able to communicate in a simple way provided the other person talks slowly and clearly and is prepared to help.

### 3. Required Readings:

**Text: Aula Internacional 1, Nueva edición**

- Jaime Corpas, Eva García, Agustín Garmendia, Carmen Soriano, Ed. Difusión, ISBN- 9788415640097, Year: 2014

Considering that this is a language course the book is compulsory and will be used on a daily basis. We will cover the lessons: 6, 7, 8, 9 from the book and three more with photocopies from other materials.

**It is up to you to purchase this book before the class. We will be using it from the first day of class onwards.**

### 4. Additional Readings

- VVAA. (2011): *Gramática Básica del estudiante de español*. Ed. Difusión. Barcelona. ISBN: 978-84-8443-726-0
- ACQUARONI, R. (1993): *La sombra de un fotógrafo*. Ed. Santillana. Madrid. ISBN: 84-294-3435-6
- Corpas, J. y A. Moroto (2018) *Los Fernández: Nochevieja en Madrid*. Madrid: SGEL.
- Corpas, J. y A. Moroto (2015) *Los Fernández: Vacaciones en Mallorca*. Madrid: SGEL.
- Corpas, J. y A. Moroto (2015) *Los Fernández: Fiesta sorpresa en Chinchón*. Madrid: SGEL.
- González-Cremona, J.D. (2009). *Historia de una distancia*. Madrid: Edinumen.
- MORENO, E. (1992): *El misterio de la llave*. Ed. Santillana. Madrid. ISBN: 84-294-3478-X

- Ocasar, J.L. (2002). *Amnesia*. Madrid: Edinumen.
- Rodríguez, E. (2018). *Un día en Sevilla*. Barcelona: Difusión.
- Rodríguez, E. (2018). *Un día en Valencia*. Barcelona: Difusión.
- Rodríguez, E. (2016). *Un día en Buenos Aires*. Barcelona: Difusión.
- Rodríguez, E. (2016). *Un día en Ciudad de México*. Barcelona: Difusión.
- Rodríguez, E. (2016). *Un día en La Habana*. Barcelona: Difusión.
- Rodríguez, E. (2015). *Un día en Barcelona*. Barcelona: Difusión.
- Rodríguez, E. (2015). *Un día en Madrid*. Barcelona: Difusión.
- Rodríguez, E. (2015). *Un día en Málaga*. Barcelona: Difusión.

## 5. Learning Outcomes

Upon the completion of this course, the students should be able to:

- Ask for and give personal information.
- Ask for food and drinks in a restaurant or in a bar using simple sentences.
- Understand short and simple menus.
- Ask for and give directions, using maps, in order to obtain information about localization, distance and time.
- Obtain and exchange basic information about trips and their characteristics (transport and accommodation) using simple sentences.
- Invite someone in informal situations using basic sentences.
- Ask for and give basic information related to your free time activities.
- Exchange basic information on housing and cities.
- Obtain and provide information on urban spaces.
- Understand directions and getting around a city.
- Understand signs at hotels, restaurants, bars and shops.
- Exchange basic information about plans and intentions related to travelling.
- Understand basic information (hotels, monuments and museums) in a city.
- Exchange information about daily routines and schedules.
- Ask and give time.
- Obtain and give information on likes and dislikes, giving opinion.
- Exchange information about knowledge and abilities.
- Obtain and provide information.
- Understand mails with personal information.
- Fill in forms with personal data.
- Exchange information about past experiences without saying when they happened.
- Understand short and simple job offers.
- Write notes and short messages to rent a house or to buy/sell something.
- Understand advertisements about renting and buying houses.
- Make (phone) reservations in a hotel giving and obtaining information about the facilities and services.
- Buy transport tickets.

## 6. Course Schedule

Week 1:	Unidad complementaria: La agenda del fin de semana
Week 2:	Unidad 6 de aula Internacional I: <i>Día a día</i> . Introducción.
Week 3:	Unidad 6 de Aula Internacional I: <i>Día a día</i> . Los verbos irregulares, práctica y sistematización y producción.
Week 4:	Unidad 6 de Aula Internacional I: <i>Día a día</i> . Los verbos reflexivos y la hora en español. Tarea final.
Week 5:	Unidad 8 de Aula Internacional I: <i>El barrio ideal</i> . Introducción. Describir un barrio. Ser/estar/hay.
Week 6:	Unidad 8 de Aula Internacional I: <i>El barrio ideal</i> . Tarea final.
Week 7:	Mid Term Exam
Week 8:	Unidad complementaria: La casa
Week 9:	Unidad 9 de Aula Internacional I: <i>¿Sabes cocinar?</i> Introducción al pasado en español. Hablar de experiencias pasadas. Práctica y sistematización del pasado.
Week 10:	Unidad 9 de Aula Internacional I: <i>¿Sabes cocinar?</i> Hablar de experiencias vitales en un contexto laboral.
Week 11:	Unidad 9 de Aula Internacional I: <i>¿Sabes cocinar?</i> Tarea final. Hablar de experiencias vitales, de habilidades, cualidades y defectos.
Week 12:	Unidad 7 de Aula Internacional I: <i>¡A comer!</i> Vocabulario de algunos alimentos, pedir un bocadillo en un bar, los menús y platos típicos españoles.
Week 13:	Unidad 7 de Aula Internacional 1: <i>¡A comer!</i> Pedir en un restaurante, pedir la cuenta, preguntar qué lleva una comida, objetos del restaurante y tarea final.
Week 14:	Unidad complementaria: Viajes
Week 15:	Final Exam

## 7. Course Requirements and Grading – the course will be graded on the basis of:

Homework & Quizzes	15%
Final tasks	20%
Participation	10%
Midterm Exam	20%
Final Exam	35%
Total	100%

### Homework & Quizzes (15%)

The students should do their homework every week and will be marked accordingly. At the end of every unit students take a quiz to review the content. The quiz could be reviewed and answer as many times as the student needs. The main purpose is to be sure that the goals of the unit have been mastered to be able to continue to next unit.

### Final tasks (20%)

At the end of every unit, the student will provide a task in the target language, using the functional exponents, vocabulary, grammar, etc. These tasks will be usually related to their personal experiences and will prove the ability of express meaning in the target language. Examples of it will be given as well as evaluation criteria.

### Participation (10%)

Our classes will be interactive and work in pairs and small groups will be required most of the time. Active participation and cooperation with other classmates is essential for language learning.

### Midterm Exam (20%)

As the course advances, one exam will take place (at the end of Unit 2). The midterm exam will assess the progress of students in the first half of the course and will help them to be aware of the number of points that are yet to be gained in order to successfully pass the subject. The students will be informed of the exact date in which it will take place with sufficient time.

### Final Exam (35%)

The final exam will be comprehensive and students will be responsible to have studied all the topics covered in class. In the final exam, there will be an oral part and a written part. Final exam date: end of semester.

### Grading scale

Letter Grade	Percent (%)	Generally Accepted Meaning	Notes
A	95-100	Outstanding work	Credits awarded
A-	90-94		
B+	87-89	Good work, distinctly above the average	
B	83-86		
B-	80-82		
C+	77-79	Acceptable Work	
C	73-76		
C-	70-72		
D+	67-69	Work that is significantly below average	Credits awarded, but will NOT transfer to ESC (retake needed for ESC!)
D	63-66		
D-	60-62		
F	0-59	Work that does not meet the minimum standards for passing the course	Credits not awarded

## 8. Key UNYP Policies

### Attendance:

It is your responsibility to show up to class on time. If you are late you will be marked as absent for that hour. **If you miss more than 9 (nine) hours of class for any reason, you will automatically fail the entire course. Pay strict attention to this. This class policy is standard UNYP policy**

### Academic Honesty

- The university's rules on academic dishonesty (e.g., cheating, plagiarism, submitting false information) will be strictly enforced. Please familiarize yourself with the **student honor code** or ask your instructor for clarification.

- For examinations: copying from your neighbor, communicating with another student, using a phone or anything similar will result in you failing the test or quiz.
- On written papers, properly note your sources with academic citations. Cutting and pasting from the Internet without accurately citing the source may be considered plagiarism. Students may be required to submit papers electronically, which could mean an automated check for plagiarism via the Turnitin resource. Students may also be required to defend the content of a paper orally to an instructor as a check on authorship.
- If you have questions about any of the above, please consult with the instructor.

### 9. General Requirements

- Students are expected to attend each class session and participate in a positive way.
- Students are expected to come to class fully prepared to discuss homework readings, projects or cases.
- Students are expected to turn in homework assignments at the beginning of the class period on the day they are due.
- Students are expected to leave their mobile phones, beepers, pagers, and so forth switched off.
- Students may not use laptops or netbooks for any reason other than taking notes. **Do not** surf the Web during class time. If you do, you will lose the privilege to use a laptop or netbook.
- In the event of illness or emergency, contact your instructor **in advance** to determine whether special arrangements are possible.

### 10. European Credit Transfer and Accumulation System (ECTS)

- Students who complete the course will receive 6 ECTS credits, which are the equivalent of 3 American credits. (In other words, 2 ECTS credits equal 1 American credit hour.)
- Further, 1 ECTS credit corresponds to 25-30 hours of work. Thus, a 6-credit ECTS course (equivalent to a 3-credit American course) will total 150-180 projected work hours. For this course, students are expected to spend time in the following course-related activities:

On-line resources for self-study	25 hours
Midterm exam preparation	10 hours
Final exam preparation	30 hours
Regular, punctual attendance at scheduled class meetings	45 hours
Quizzes and final tasks	50 hours
<b>TOTAL</b>	<b>150 hours</b>

### 11. Technology Expectations

Assignments, excluding those that are carried out exclusively in class, must be completed on a computer. Students are assumed to be familiar with the use of the Internet and in particular with the gathering of data from the Worldwide Web. This will be a necessary tool for carrying out some of the course assignments (i.e., long essay or class presentations).