



UNIVERSITY OF NEW YORK IN PRAGUE

Course: LAN110 Czech A1 (6 ECTS/3 US credits)
Semester: Spring 2024
Prerequisites: None
Instructor:
Contact:

1. Catalogue Description

The course will be focused on students' abilities to deal with common daily situations. The language curriculum covers day-to-day functions such traveling, shopping, meeting people – conversation and dealing with living in foreign country etc. The course consists of grammar, vocabulary and phrase training, repetition and communication practice.

2. Course Purpose

This course is intended as an introduction to basics of Czech language. Students will demonstrate basic proficiency in the understanding and use of Czech language and knowledge of distinctive features of Czech culture.

3. Required Readings:

Handouts will be provided via e-learning

4. Additional Readings

Česky krok za krokem/Czech Step by Step A1-A2, Lída Holá, Praha 2016
ISBN 978-80-7470-129-0

5. Learning Outcomes

- understand the concept of Czech language, have a simple conversation on every day basis
- conjugate verbs in present tense, engage in social conversation, introduce and describe people, ask for and give directions, make reservations and orders

6. Course Schedule

Week 1:	Pronunciation, basic phrases, greetings, genders, numerals 1-10. (Lesson 1)
Week 2:	Verb "to be", numerals 10-100, self-introduction. (Lesson 1)
Week 3:	Directions and locations, Prague sights, numerals 200-1000, gender of nouns and adjectives. (Lesson 1)
Week 4:	Food, restaurant, forming adjectives, ordering phrases. (Lesson 1)
Week 5:	Food, verb "to have", shopping for food, demonstrative pronouns. (Lesson 2)
Week 6:	Restaurant – ordering, dialogues, Accusative Case, verbs "to eat", "to drink", "to like". (Lesson 2)
Week 7:	Mid Term Exam

- Week 8: Review of Mid Term, Czech verbs-system, conjugation, days of a week. (Lesson 3)
- Week 9: My week, time expressions (Lesson 3)
- Week 10: My week, time expressions, locations. (Lesson 3)
- Week 11: Family, family members, possessive pronouns, telling age, professions. (Lesson 4)
- Week 12: Family tree, telling likes and dislikes. (Lesson 4)
- Week 13: Modal verbs, setting an appointment, verb “to go”+ prepositions intro. (Lesson 5)
- Week 14: Modal verbs, prepositions with verbs “to go”, travel plans.
- Week 15: Final Exam

7. Course Requirements and Grading – the course will be graded on the basis of:

- **30% for class participation**
 - **30% for home assignments, homework, quizzes**
 - **20% for mid-term exam**
 - **20% for final exam**
- 100% total**

Grading scale

Letter Grade	Percent (%)	Generally Accepted Meaning	Notes
A	95-100	Outstanding work	x
A-	90-94		x
B+	87-89	Good work, distinctly above the average	x
B	83-86		x
B-	80-82		x
C+	77-79	Acceptable Work	x
C	73-76		x
C-	70-72		x
D+	67-69	Work that is significantly below average	Credits for the course will not transfer to ESC
D	63-66		
D-	60-62		
F	0-59	Work that does not meet the minimum standards for passing the course	No credits awarded

8. Key UNYP Policies

Attendance:

It is your responsibility to show up to class on time. If you are late you will be marked as absent for that hour. **If you miss more than 12 (twelve) hours of class for any reason, you will automatically fail the entire course. Pay strict attention to this. This class policy is standard UNYP policy.**

Academic Honesty

- The university's rules on academic dishonesty (e.g., cheating, plagiarism, submitting false information) will be strictly enforced. Please familiarize yourself with the **student honor code** or ask your instructor for clarification.
- For examinations: copying from your neighbor, communicating with another student, using a phone or anything similar will result in you failing the test or quiz.
- On written papers, properly note your sources with academic citations. Cutting and pasting from the Internet without accurately citing the source may be considered plagiarism. Students may be required to submit papers electronically, which could mean an automated check for plagiarism via the Turnitin resource. Students may also be required to defend the content of a paper orally to an instructor as a check on authorship.
- If you have questions about any of the above, please consult with the instructor.

9. General Requirements

- Students are expected to attend each class session and participate in a positive way.
- Students are expected to come to class fully prepared to discuss homework readings, projects or cases.
- Students are expected to turn in homework assignments at the beginning of the class period on the day they are due.
- Students are expected to leave their mobile phones, beepers, pagers, and so forth switched off.
- Students may not use laptops or netbooks for any reason other than taking notes. **Do not** surf the Web during class time. If you do, you will lose the privilege to use a laptop or netbook.
- In the event of illness or emergency, contact your instructor **in advance** to determine whether special arrangements are possible.

10. European Credit Transfer and Accumulation System (ECTS)

- Students who complete the course will receive 6 ECTS credits, which are the equivalent of 3 American credits. (In other words, 2 ECTS credits equal 1 American credit hour.)
- Further, 1 ECTS credit corresponds to 25-30 hours of work. Thus, a 6-credit ECTS course (equivalent to a 3-credit American course) will total 150-180 projected work hours. For this course, students are expected to spend time in the following course-related activities:

Class Lectures and exams	45 hours
Reading class-related material	50 hours
Exam preparations	25 hours
Team preparation	15 hours
Final project preparation	30 hours
<hr/>	
TOTAL	165 hours

11. Technology Expectations

Students are assumed to be familiar with the use of the Internet and in particular with the gathering of data from the Worldwide Web. This will be a necessary tool for carrying out some of the course assignments.