

COURSE SYLLABUS



US National Security Policy

Course code: IRS352/IRS652

Semester and year: Spring 2017

Day and time: Mondays 18.30-21.15

Instructor: Doc. PhDr. Francis D. Raška, PhD.

Instructor contact: francis.raska@aauni.edu

Consultation hours: Mondays 17-18 in Café des Taxis (and other mutually agreed times by appointment)

Credits US/ECTS	3/6	Level	Introductory
Length	15 weeks	Pre-requisite	none
Contact hours	42 hours	Course type	BA/MA Elective

1. Course Description

This seminar course seeks to help students gain a basic understanding of American national security policy in theory as well as in practice. As the United States is the world's sole remaining superpower, it is important that students have some knowledge of American foreign and security policy. The course is introductory in nature and the readings reflect this fact. Students will learn about the theoretical foundations of U.S. national security policy, the individual actors involved in policy formulation, and the actual priorities of policy.

2. Student Learning Outcomes

Upon completion of this course, students should be able to:

- Comprehend and have a clear understanding of the origins and evolution of United States national security policy.
- Understand and analyze the actors and processes involved in United States national security policy
- Place in context and lend perspective to the ongoing debate on United States national security policy.
- Have quality in written argumentation, grammar, and mechanics.
- Present and explain the studied topic to peers.

3. Reading Material

Required Materials (provided electronically)

George, Roger Z. and Rishikof, Harvey (eds.), The National Security Enterprise: Navigating the Labyrinth, Washington, 2011;

Hixson, Walter L., American Foreign Relations: A New Diplomatic History, New York, 2016;

Jarmon, Jack A., The New Era in U.S. National Security Policy: An Introduction to Emerging Threats and Challenges, Lanham, MD, 2014.

4. Teaching methodology

Each class will be divided into two parts. During the first part, we shall discuss the assigned reading and the main points. The second part will be devoted to individual class presentations, which will be commented upon and discussed by other members of the class.

5. Course Schedule

Date	Class Agenda
13.2.2017	Topic: Class introduction and assignment of individual presentation topics Description: Elucidation of course aims and requirements Reading: NONE Assignments/deadlines: NONE
20.2.2017	Topic: Culture of U.S. National Security Description: Discussion of the evolution of national security policy and the agencies involved in its formation Reading: George and Rishikof, pp. 1-54 Assignments/deadlines: Class presentation(s)
27.2.2017	Topic: The Office of Management and Budget (OMB) and the State Department Description: Discussion of the part played by OMB and State Department in the formation of policy Reading: George and Rishikof, pp. 55-96 Assignments/deadlines: Class presentation(s)
6.3.2017	Topic: U.S. Department of Defense and the military Description: Discussion of the role of the Department of Defense and the military in national security Reading: George and Rishikof, pp. 97-138 Assignments/deadlines: Class presentation(s)
13.3.2017	Topic: Office of the Director of National Intelligence, Central Intelligence Agency (CIA), Federal Bureau of Investigation (FBI), and Department of Homeland Security Description: Discussion of the role played by these agencies and their role in the national security process Reading: George and Rishikof, pp. 139-223 Assignments/deadlines: Class presentation(s)
20.3.2017	Topic: The United States Congress and the Supreme Court Description: Discussion of the role of the U.S. Congress and Supreme Court in checking presidential power and upholding the rule of law Reading: George and Rishikof, pp. 227-265 Assignments/deadlines: Class presentation(s)
27.3.2017	Topic: Lobbyists, thinktanks, and the media Description: Discussion of the role of lobbyists, thinktanks, and the media in the formulation of national security Reading: George and Rishikof, pp. 269-350 Assignments/deadlines: Class presentation(s)
3.4.2017	Topic: Industrial age warfare and information based weapons Description: Discussion of old-style and present-day types of warfare and the challenges faced by U.S. national security Reading: Jarmon, pp. 37-72 Assignments/deadlines: Class presentation(s)

10.4.2017	<p>Topic: The maritime supply chain and national security</p> <p>Description: Discussion of the threat to international shipping and the possible use of ships in weapons transfer and drug smuggling</p> <p>Reading: Jarmon, pp. 75-119</p> <p>Assignments/deadlines: Class presentation(s)</p>
24.4.2017	<p>Topic: Cyber warfare</p> <p>Description: Discussion of the challenges posed by cyber warfare to U.S. national security</p> <p>Reading: Jarmon, pp. 121-161</p> <p>Assignments/deadlines: Class presentation(s)</p>
Make-up class due to holiday-TO BE ANNOUNCED	<p>Topic: Terrorism and crime</p> <p>Description: Discussion of the difference between terrorism and crime and how both pose a national security challenge</p> <p>Reading: Jarmon, pp. 163-201</p> <p>Assignments/deadlines: Class presentation(s)</p>
Make-up class due to holiday-TO BE ANNOUNCED	<p>Topic: Chemical, biological, and radiological warfare</p> <p>Description: Discussion of chemical, biological, and radiological warfare, the threats involved, and possible solutions</p> <p>Reading: Jarmon, pp. 203-251</p> <p>Assignments/deadlines: Class presentation(s)</p>
15.5.2017	<p>Topic: Industrial policy and defense policy</p> <p>Description: Discussion of the overall role played by both industrial policy and defense policy in U.S. national security.</p> <p>Reading: Jarmon, pp. 255-273</p> <p>Assignments/deadlines: Class presentation(s)</p>
22.5.2017	<p>Topics: Globalization and U.S. National Security Policy AND War on Terror</p> <p>Description: Discussion of the impact of globalization on U.S. national security policy and discussion of the war on terror</p> <p>Reading: Hixson, pp. 393-468</p> <p>Assignments/deadlines: Class presentation(s) + TERM PAPERS due electronically (must be submitted electronically via NEO Turn It In).</p>
29.5.2017	ORAL EXAMS (SCHEDULE TO BE DETERMINED)

6. Course Requirements and Assessment (with estimated workloads)

Assignment	Workload (average)	Weight in Final Grade	Evaluated Course Specific Learning Outcomes	Evaluated Institutional Learning Outcomes*
Attendance and class Participation	42	25%	<p>Comprehend and have a clear understanding of the origins and evolution of United States national security policy.</p> <p>Understand and analyze the actors and processes involved in United States national security policy.</p> <p>Place in context and lend perspective to the ongoing</p>	1,2,3

			debate on United States national security policy.	
Class presentation	28	25%	Place in context and lend perspective to the ongoing debate on United States national security policy. Present and explain the studied topic to peers. Have quality in argumentation.	1,2,3
Term paper	60	30%	Have quality in written argumentation, grammar, and mechanics.	1,2,3
Oral examination	20	20%	Place in context and lend perspective to the ongoing debate on United States national security policy. Present and explain the studied topic to peers. Have quality in argumentation.	1,2,3
TOTAL	150	100%		

*1 = Critical Thinking; 2 = Effective Communication; 3 = Effective and Responsible Action

7. Detailed description of the assignments

[Assignment 1]: Attendance and Participation

It goes without saying that students are expected to attend classes and participate constructively in class discussions of the assigned readings. It is crucial that students attend individual class sessions and are prepared to discuss the given assigned reading. All readings will be placed on the internet by me, so that you can upload them. Students will be expected to attend classes regularly and read the assigned materials. Failure to attend classes and/or failure to prepare the assigned readings will be brought to the attention of competent administrative officials and sanctions will be imposed in accordance with general AAU policy. I repeat that all students should come to class prepared. Absences should be excused prior to the given class session. (See Section 8 of this syllabus.) An e-mail should be sent to me explaining any planned absence.

Assessment breakdown

Assessed area	Percentage
Presence	25%
Preparedness	25%
Participation in Discussion	25%
Respectfulness of Participation	25%

[Assignment 2]: Class Presentation

Each student will deliver a class presentation on an approved topic of his or her choice and performance will be evaluated. Presentations should be 10-15 minutes long. A schedule of class presentations will be agreed upon and rigidly adhered to. Barring documented medical or family emergencies, students who do not deliver their presentations on the agreed date will be awarded a failing grade for the assignment.

Assessment breakdown

Assessed area	Percentage
Preparedness	25%
Strength of Argument	25%
Clear communication and appropriate use of time	25%
Ability to engage with discussion/questions	25%

[Assignment 3]: Term Paper

Each student will be required to submit a term paper in double-spaced format. B.A. students will submit term papers containing 3000-3500 words and M.A. students will submit term papers containing 4500-5000 words. In order to avoid any problems, I will need to know term paper topics beforehand. If a student repeatedly fails to read the assigned materials and/or does not attend the course regularly, I reserve the right not to accept his/her term paper at the end of the term. This translates into "No work, no credit." Past experience has taught me that, largely on account of other university requirements and responsibilities, students need help with time management and guidance in their work. Therefore, I have decided upon several courses of action. First, I will insist that students let me know how they are getting on with their work throughout the course of the semester. Second, some time will be spent during the first session(s) discussing what is expected in a term paper. **The utilization of others' ideas must be cited. Failure to cite the words and/or ideas of others constitutes plagiarism. Anglo-American University has strict penalties for academic dishonesty. I ask each of you to be very careful and make sure that you cite all sources consulted. It is in your interest. PLEASE REFER TO SPECIFIC AAU GUIDELINES AND POLICY CONCERNING PLAGIARISM CONTAINED IN SECTION 8 OF THIS SYLLABUS.**

The term paper must be submitted via NEO-Turnitin

Assessment breakdown

Assessed area	Percentage
Technical requirements (time, length, approved topic)	25%
Strength of the argument	25%
Utilization of quality resources	25%
Full and proper citation	25%

[Assignment 4]: Oral Exam

The oral exam (10-15 minutes) will involve each student defending the main arguments and conclusions presented in their submitted term paper and, if necessary, an explanation of methodology/research methods employed.

Assessment breakdown

Assessed area	Percentage
Presence	25%

Ability to engage in discussion on topic	25%
Ability to clarify and defend argument	25%
Ability to explain the components of the argument	25%

8. General Requirements and School Policies

General requirements

All coursework is governed by AAU's academic rules. Students are expected to be familiar with the academic rules available in the Codex and Student Handbook and to maintain the highest standards of honesty and academic integrity in their work.

Electronic communication and submission

The university and instructors shall only use students' university email address for communication. It is strongly recommended that any email communication between students and instructors take place in NEO LMS.

Each e-mail sent to an instructor that is about a new topic (meaning not a reply to an original email) shall have a new and clearly stated subject and shall have the course code in the subject, for example: "COM101-1 Mid-term Exam. Question".

All electronic submissions are carried out through NEO LMS. No substantial pieces of writing (especially take home exams and essays) can be submitted outside of NEO LMS.

Attendance

Attendance is required. The university recommends, as a minimal policy, that students who are absent 35 percent of the course should be failed (or administratively withdrawn from the course if the absences are excused).

Absence excuse and make-up options

Should the student be absent from a class for relevant reasons (illness, serious family matters), s/he needs to submit an Absence Excuse Form supplemented with documents proving the reasons for absence to the Assistant Dean. Should a student be absent during the add/drop period due to a change in registration this will be an excused absence if they submit an Absence Excuse Form along with the finalized add/drop form. The form and documents must be submitted within one week of absence. If possible, it is recommended to inform the instructor about the absence in advance.

Students whose absence has been excused by the Dean are entitled to make up exams they missed provided that the nature of the exam allows for a make-up. The students are responsible for contacting their instructor within one week from the date the absence was excused, and for making arrangements with the instructor about make-up options as necessary.

Unexcused absences

Students are allowed two unexcused absences. Absences above this number may result in failure of the course.

Late work: No late submissions will be accepted – please follow the deadlines.

Electronic devices

Any electronic devices (phones, tablets, laptops...) may be used only for class-related activities (taking notes, looking up related information...). Any other use will result in being marked absent and/or being expelled from the class. No electronic devices may be used during the tests.

Eating is not allowed during classes.

Cheating and disruptive behavior

If a student engages in disruptive or other conduct unsuitable for a classroom environment of an institution of learning, the instructor may require the student to withdraw from the room for the duration of the activity or for the day and shall report the behavior to the Dean.

Students engaging in behavior which is suggestive of cheating (e.g. whispering or passing notes) will, at a minimum, be warned. In the case of continued misbehavior the student will be expelled from the exam and the exam will be marked as failed.

Plagiarism and Academic Tutoring Center

Plagiarism is "the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work." (Random House Unabridged Dictionary, 2nd Edition, Random House, New York, 1993)

Turnitin's White Paper 'The Plagiarism Spectrum' (available at <http://go.turnitin.com/paper/plagiarism-spectrum>) identifies 10 types of plagiarism ordered from most to least severe:

1. CLONE: An act of submitting another's work, word-for-word, as one's own.
2. CTRL-C: A written piece that contains significant portions of text from a single source without alterations.
3. FIND-REPLACE: The act of changing key words and phrases but retaining the essential content of the source in a paper.
4. REMIX: An act of paraphrasing from other sources and making the content fit together seamlessly.
5. RECYCLE: The act of borrowing generously from one's own previous work without citation; To self plagiarize.
6. HYBRID: The act of combining perfectly cited sources with copied passages—without citation—in one paper.
7. MASHUP: A paper that represents a mix of copied material from several different sources without proper citation.
8. 404 ERROR: A written piece that includes citations to non-existent or inaccurate information about sources
9. AGGREGATOR: The "Aggregator" includes proper citation, but the paper contains almost no original work.
10. RE-TWEET: This paper includes proper citation, but relies too closely on the text's original wording and/or structure.

As the minimum policy the types of plagiarism from 1 through 8 results in the failing grade from the assignment and must be reported to the Dean. The Dean may initiate a disciplinary procedure pursuant to the Academic Codex. Allegations of bought papers and intentional or consistent plagiarism always entail disciplinary hearing and may result in expulsion from AAU.

If unsure about technical aspects of writing, students are encouraged to consult their papers with the tutors of the AAU Academic Tutoring Center. For more information and/or to book a tutor, please contact the ATC at: <http://atc.simplybook.me/sheduler/manage/event/1/>.

Students with disabilities

Students with disabilities are asked to contact their instructor as soon as possible to discuss reasonable accommodation.

9. Grading Scale

Letter Grade	Percentage*	Description
A	95 - 100	Excellent performance. The student has shown originality and displayed an exceptional grasp of the material and a deep analytical understanding of the subject.
A-	90 - 94	
B+	87 - 89	Good performance. The student has mastered the material, understands the subject well and has shown some originality of thought and/or considerable effort.
B	83 - 86	
B-	80 - 82	
C+	77 - 79	Fair performance. The student has acquired an acceptable understanding of the material and essential subject matter of the course, but has not succeeded in translating this understanding into consistently creative or original work.
C	73 - 76	
C-	70 - 72	
D+	65 - 69	Poor. The student has shown some understanding of the material and subject matter covered during the course. The student's work, however, has not shown enough effort or understanding to allow for a passing grade in School Required Courses. It does qualify as a passing mark for the General College Courses and Electives.
D	60 - 64	
F	0 - 59	Fail. The student has not succeeded in mastering the subject matter covered in the course.

* Decimals should be rounded to the nearest whole number.

Prepared by and when:

Approved by and when: G. Hays II 2/3/2017