



International Relations Office

NAME OF THE COURSE:	Spanish Grammar for Foreigners. Senior level
HOURS:	60 contact hours
CREDITS:	4
COURSE CODE:	PIIE 460

Course description

Theoretical-practical course oriented to the pragmatic-discursive aspects of Spanish grammar. Through diverse material, the system of rules and usage of Spanish will be analyzed and applied.

General objective

Improve the student's grammatical competence from a pragmatic-discursive approach.

Specific objectives

1. Analyze the semantic-pragmatic aspects related to the system of rules and usage of the language based on the noun and verb.
2. Understand and produce diverse texts considering linguistic precision and coherence.

Contents

1. Noun syntagm: pronouns, interrogative pronouns, direct and indirect object, reflexives, use of “se”. Chilean pronominal system.
2. The noun: pronominal system in Spanish. Notion of register. Interrogation in Spanish.
3. Verb syntagm: opposition and use of “ser” and “estar”, preterits (perfectiveness, imperfectiveness, and aspect). Indicative mood.
4. The verb: tenses and moods. Description. Narration. Argumentation.
5. Subordination. Subjunctive mood, tense value, structure, types of verbs. Adverbial clauses.
6. Preposition use with verbs
7. Oral and written discourse markers. Textual markers, conjunctions, prepositions.
8. Communication settings present in daily life in Valparaíso and Viña del Mar—academic, family and entertainment settings – Forms of interaction.

Activities

- Theoretical and expository lessons
- Individual and pair work
- Grammar analysis
- Readings
- Text production
- Grammar worksheets

Evaluation

1. Tests (3)
2. Compositions (3)
3. Final exam
4. The teacher will permanently assess the level of the student’s grammar competence development through classwork and homework

Attendance: 80%

Bibliography

- Alarcos Llorach, E. (1970): Gramática de la Lengua Española. Madrid: Espasa-Calpe.
- Bosque, Ignacio y Demonte, Violeta. (1999): Gramática Descriptiva de la Lengua Española. Madrid: Espasa-Calpe.
- Gili Gaya, S. (1998): Curso Superior de Sintaxis Española, 15 ed. Barcelona: Bibliograf
- Porroche, M. (1998): Ser, Estar y Verbos de Cambio. Madrid: Arcolibros
- RAE (1973): Esbozo de una Nueva Gramática de la Lengua Española. Madrid: Espasa-Calpe.
- Calsamiglia, H., & Tusón, A. (1999). Las cosas del decir. Manual de análisis del discurso. Barcelona: Ariel.