



International Relations Office

NAME OF THE COURSE: Spanish Grammar for Foreigners. Advanced

HOURS: 60 contact hours

CREDITS: 4

COURSE CODE: PIIE 360

Course description

Theoretical-practical course oriented to the morphosyntactic aspects of Spanish grammar that are generally considered to be problematic for the students of Spanish as a second language. From a descriptive-normative approach and through diverse material, the system of rules and usage of Spanish is revised, analyzed and applied in different contexts, both oral and written.

General objective

Improve the student's grammatical competence from a descriptive-normative approach.

Specific objectives

1. Analyze grammatical aspects related to the system of rules of the language and its rules of use based on the noun syntagm and the verb syntagm.
2. Understand and produce diverse texts considering linguistic precision.
3. Apply the system of rules of the language in communicative contexts, both oral and written.

Contents

1. Noun syntagm: pronouns, interrogative pronouns, direct and indirect object, reflexives, use of “se”. Chilean pronominal system.
2. Verb syntagm: opposition and use of “ser” and “estar”, preterits (perfectiveness, imperfectiveness, and aspect). Indicative mood.
3. Subordination. Subjunctive mood, tense value, structure, types of verbs. Adverbial clauses.
4. Preposition use with verbs
5. Communication settings present in daily life –academic, family and entertainment settings – Forms of interaction.

Activities

1. Theoretical and expository lessons
2. Individual and pair work
3. Grammar analysis
4. Readings
5. Text production
6. Grammar worksheets

Evaluation

1. Tests (3)
2. Compositions (3)
3. Final exam
4. The teacher will permanently assess the level of the student's grammar competence development through classwork and homework

Attendance: 80%

General bibliography

1. Alarcos Llorach, E. (1970): *Gramática de la Lengua Española*. Madrid: Espasa-Calpe.
2. Bosque, Ignacio y Demonte, Violeta. (1999): *Gramática Descriptiva de la Lengua Española*. Madrid: Espasa-Calpe.
3. Gili Gaya, S. (1998): *Curso Superior de Sintaxis Española*, 15 ed. Barcelona: Bibliograf
4. Porroche, M. (1998): *Ser, Estar y Verbos de Cambio*. Madrid: Arcolibros
5. RAE (1973): *Esbozo de una Nueva Gramática de la Lengua Española*. Madrid: Espasa-Calpe.