



PONTIFICIA
UNIVERSIDAD
CATÓLICA DE
VALPARAÍSO

International Relations Office

NAME OF THE COURSE:	Communicational Spanish and Chilean Culture, intermediate level
HOURS:	90 contact hours
CREDITS:	6
COURSE CODE:	PIIE 240

Course Description

The course Communicational Spanish and Chilean Culture, intermediate level, integrates language and culture with the main objective of potentiating the total immersion program in which the student is inserted, from a communicative and intercultural approach.

General objective

Improve the student's intercultural communicative competence based on the four linguistic skills: oral and written comprehension and oral and written expression, with an emphasis on oral comprehension and expression skills, based on a practice aimed at interaction where linguistic skills are integrated through diverse communicative activities.

Specific Objectives

1. Develop the skill of oral expression and interaction through authentic, diverse, varied and functional texts according to level.
2. Develop the skill of understanding authentic, diverse, varied and functional oral texts according to level.
3. Develop the skill of understanding authentic, diverse, varied and functional written texts according to level.
4. Develop the skill of written expression and interaction through authentic, diverse, varied and functional texts according to level.
5. Engage the student with the concept of interculturality.

Contents

1. Authentic, diverse and varied texts: revision and analysis considering both internal features and communicative situations in which they are used.
2. Notion of register (formal, informal, intimate, distant) from a functional perspective.
3. Communication settings present in daily life– academic, family and leisure settings. Forms of interaction: comparative sociocultural approach
4. Idioms and expressions commonly used in the Chilean Spanish dialect from a variationist sociolinguistic perspective.

Activities

1. Theoretical and expository lessons.
2. Individual oral presentations
3. Conversation and debate.
4. Reading comprehension and analysis.
5. Case studies.

Evaluation

This course includes successive formative assessments (in-class and out-of-class work) and summative assessments that result in a final grade. The teacher will present a calendar of evaluations and the instruments that will be used when assessing different skills.

Attendance: 80%

General bibliography

1. Programa de la Naciones unidas para el Desarrollo (PNUD). Desarrollo Humano en Chile, Género, los desafíos de la igualdad. Santiago, Chile, 2010.
2. Programa de la Naciones unidas para el Desarrollo (PNUD). Desarrollo Humano en Chile, Santiago, Chile, 2002.
3. Alarcos Llorach, Emilio. Gramática de la Lengua Española, Espasa Calpe SA, 1999. Bosque, Ignacio. Demonte, Violeta, Gramática Descriptiva de la Lengua Española, Espasa Calpe, SA, Madrid, 1999.