

Course: Spanish Language
Code: CH1001
Level: A1
No. ECTS Credits: 6
Requirements: None

Course: Specific Grammar Problems
Code: CH1011
Level: A1
No. ECTS Credits: 6
Requirements: None

Professor:
C.e.:
Office hours:

Description

In this course, students without previous knowledge of Spanish will be exposed to the language for the first time. Students will be introduced to lexical content (e.g.: personal information, hobbies, stores products, etc.) as well as cultural content (customs and regions) in order to be able to communicate and participate in different everyday situations and basic social interactions with Spanish speakers.

Students will learn how to introduce themselves, how to ask questions, and how to express their interests, tastes and preferences. In addition, students will be introduced to schedules, routines and habits that will help them assimilate into the living culture in Spain. This course will also cover all the topics related to the A1-basic Spanish grammar focusing on specific topics, which present a higher degree of difficulty. By the end of this course, students will have reinforced grammatical structures needed to successfully fulfill the communicative goals of the situations mentioned above.

Learning Objectives

- To communicate in basic social situations related to immediate needs.
- To recognize the most internationally famous cultural examples of Spain and Latin America.
- To be aware of the student's own ability to be a cultural broker between their country and both Spain and Latin American countries.
- To manage their own learning in a self-sufficient and autonomous way.
- To work together with students and professor in order to maintain a collaborative, friendly, trusting relationship within the group.
- To practice listening and reading comprehension.
- To practice writing and speaking skills.

Training Activities

Training activities develop through different teaching strategies:

- Theory and Practice Classes
- Tutorial sessions
- In-class presentations
- Daily work outside the classroom
- Group works outside the classroom
- Workshops and complementary training
- Teaching activities outside the campus

Allocated exposure time: 45 hours.

Methodology

A communicative approach based on a process and constructive acquisition of knowledge is followed. This methodology focuses on a student-centered teaching and learning process, which fosters active participation and promotes the development of general and specific skills that demonstrate knowledge, capabilities and attitudes to be applied in a future profession.

Grading System

Assessment is based on an active and collaborative student-centered teaching and learning process. Different strategies and tools such as tests, exams, activities or self-evaluation activities. The final grade is computed upon the following scale:

- **33 % Active class participation**
- **33 % Daily assignments**
- **34 % Exams**

Grading Scale from 0 to 10		
Figure	Letter	Percentage
10	A+	100 %
9.5 – 9.9	A	95 – 99 %
9 – 9.4	A-	90 – 94 %
8.5 – 8.9	B+	85 – 89 %
7.5 – 8.4	B	75 – 84 %
7 – 7.4	B-	70 – 74 %
6.5 – 6.9	C+	65 – 69 %
6 – 6.4	C	60 – 64 %
5 – 5.9	C-	5 – 59 %
0 – 4.9	F	0 – 49 %

The final grade will be calculated as the average between daily work, participation and exams.

Attendance Policy

Attendance is mandatory. A medical or any other valid note is needed in order to excuse any absence. Every **SINGLE CLASS** missed corresponds to one unexcused absence. For example, missing one day in which there are 3 classes results in 3 absences. Two 15-minute incidents of lateness will be considered as one absence. Unexcused absences will negatively affect the final grade within participation grade. Participation grade will be deducted as follows:

UNEXCUSED ABSENCES	PARTICIPATION
3 unexcused absences	-30 %
4 unexcused absences	-40 %
5 unexcused absences	-50 %

More than 5 unexcused absences will result in a **ZERO (0) FOR THE PARTICIPATION GRADE**. A student having 7 or more unexcused absences will fail the course. Students with excused absences will be assessed as Not-present (N.P). Non-attendance does not free the student from handing in papers or any other assignments.

Active Participation

Due to the teaching method used in class, the student will be required to show an active participation base on the following points:

- Correction of activities
- Consideration of different grammar topics
- Oral activities (individually, in partners or in groups). Fluency, grammatical accuracy, variety of vocabulary and adequacy to the context will be considered.

Participation Assessment Criteria	Grade
The student frequently makes original and significant contributions, which promote discussions by critically and analytically examining comments based on readings, research, and assignments.	8.5 - 10
The student participates voluntarily and makes frequently interesting contributions based generally on their insight and daily work.	7 - 8.4
The student seldom makes comments, instead he only participates when being asked and does not show a real interest in the course. He is never collaborative in discussions and does not show awareness on the significance of readings and work.	5 - 6.9
The student makes irrelevant comments detrimental for the good running of the class, usually as a result of repeated absences and a lack of daily work.	0 - 4.9

Daily Work

Daily work will be made up of a variety of tasks, readings and research outside of the class hours.

Exams/ Presentations/ Essays

A mid-term either written or oral will be made as well as presentations in class according to the requirements of the class. Absences do not excuse any exam, assignment, or presentation. Missing the assignments will result in a zero (0) grade in these grading criteria.

Warning about plagiarism

When writing an essay or any other paper for class or a test, the readings used must be mentioned. This can be done in footnotes, bibliography or through direct reference to the specific author. Any mistake or omission of citations will be considered as plagiarism, which is the greatest academic offense and can cause detrimental consequences to the plagiarist.

Suggested readings:

ALONSO, R. et al (2005). Gramática Básica del Estudiante de Español, Difusión. Barcelona.

ALONSO, J. (2004). Verbos españoles, Difusión. Barcelona

ARAGONÉS, L y PALENCIA, R. (2003). Gramática de uso de español para extranjeros, SM. Madrid.

GÓMEZ TORREGO, L. (2007). Gramática Didáctica del Español, SM. Madrid

MORENO, C, HERNÁNDEZ, C y MIKI KONDO, C. (2007). En gramática Elemental A1-A2, Anaya, Madrid.

REAL ACADEMIA ESPAÑOLA (2001). Diccionario de la Lengua Española, Espasa. Madrid.

REAL ACADEMIA ESPAÑOLA (2005). Diccionario Panhispánico de Dudas, Santillana, Madrid.

SECO, M. (2000). Diccionario abreviado del español actual, Aguilar. Madrid

Online resources:

Grammars:

<http://aprenderespanol.org/>

<http://www.indiana.edu/~call/ejercicios.html>

<http://www.esfacil.eu/es/gramatica.html>

<http://www.zonaele.com/>

Online dictionaries:

<http://www.rae.es>

<http://www.wordreference.com>

Media:

Press:

<http://www.elpais.es>

<http://www.elmundo.es>

<http://www.elperiodico.es>

<http://www.20minutos.es/>

<http://www.quediarario.com/barcelona/index.html>

<http://www.diarioadn.com/>

<http://www.lasrevistas.com>

Radio:

<http://www.rne.es>

<http://www.m80radio.com>

<http://www.los40.com>

Television:

<http://www.rtve.es/>

<http://www.cuatro.com/>

<http://www.antena3.com/>

<http://www.telecinco.es/>

Virtual Campus

A virtual platform is available to students who will be able to check class content, complete activities and to interact with the rest of the group.
<https://campusvirtual.nebrija.es/>

UNIT	FUNCTIONAL CONTENTS	GRAMMAR CONTENTS	VOCABULARY CONTENT	CULTURE CONTENTS	TASKS
1	<ul style="list-style-type: none"> - Spelling. - Expressing interest in Spanish. - Giving and asking for personal information. - Understanding numbers. - Giving personal information about others. - Expressing knowledge and ignorance 	<ul style="list-style-type: none"> - Articles. - Consistency of gender and number. - Subject pronouns. - Demonstrative pronouns 	<ul style="list-style-type: none"> - The alphabet. - Numbers (from 1 to 20). - Names of Countries. 	<ul style="list-style-type: none"> - References and stereotypes of the Hispanic world. 	<ul style="list-style-type: none"> - Activities for practicing grammar topics. - Activities for reading and listening comprehension. - Activities for speaking and writing skills. - Activities for practicing contents.
2	<ul style="list-style-type: none"> - Understanding information and making assessments about people: name, age, profession, nationality, and marital status. - Talking about family. - Reasoning a decision. 	<ul style="list-style-type: none"> - Indicative Present tense (first conjugation). - Verbs <i>ser</i> and <i>tener</i>. - Possessive pronouns. - Adjectives: gender and number consistency. - <i>Porque</i> reasoning clause. 	<ul style="list-style-type: none"> - Numbers (from 1 to 100). - Age, nationality, marital status, hobbies, jobs, personality). - Family relationships. 	<ul style="list-style-type: none"> - Cultural Diversity Spanish regions and cities. - Cultural and socioeconomic characteristics of Spanish regions. - Characteristics of the Spanish family. 	<ul style="list-style-type: none"> - Activities for practicing grammar topics. - Activities for reading and listening comprehension. - Activities for speaking and writing skills. - Activities for practicing contents. - Compositions about a famous person.

UNIT	FUNCTIONAL CONTENTS	GRAMMAR CONTENTS	CONTENT WORDS	CULTURE CONTENTS	TASKS
------	---------------------	------------------	---------------	------------------	-------

UNIT	FUNCTIONAL CONTENTS	GRAMMAR CONTENTS	CONTENT WORDS	CULTURE CONTENTS	TASKS
3	<ul style="list-style-type: none"> - Describing habits when on vacation - Speaking of places, accommodation, and activities. - Expressing likes and dislikes. - Expressing agreement and disagreement. 	<ul style="list-style-type: none"> - Verbs of preferences: <i>gustar, encantar, apetecer, interesar.</i> - Verbs: <i>querer, preferir</i>+ infinitive. 	<ul style="list-style-type: none"> - The seasons and months of the year. - Activities on vacation. - Accommodations. - Means of transport. - Tourism and vacations. - Agreement and disagreement (<i>a mí también, a mí tampoco, y ni</i>). - Cities: places and services. 	<ul style="list-style-type: none"> - Tourist brochures. - Spanish Cultural Offer. - Types of tourism. - Madrid. 	<ul style="list-style-type: none"> - Activities for practicing grammar topics. - Activities for reading and listening comprehension. - Activities for speaking and writing skills. - Activities for practicing contents. - Develop a tour guide of a Spanish city from classroom information and resources outside the classroom (tourist brochures, Internet, etc...)
4	<ul style="list-style-type: none"> - Asking and answering about the price of a product and forms of payment. - Making comments about products and prices. - Choosing an object and reasoning their choice. - Expressing needs. 	<ul style="list-style-type: none"> - Verbs: <i>necesitar, tener que</i>+ infinitive. - Numbers from 100. - Verb: <i>costar, poder.</i> - Direct and Indirect Pronouns. 	<ul style="list-style-type: none"> - Numbers from 100. - <i>¿Cuánto cuesta/n...?</i> (How much/many...?) - Stores and products (household, etc.) - Colors. - Clothing. - Adjectives relating to the style of wearing. 	<ul style="list-style-type: none"> - Christmas. - Gifts and parties. 	<ul style="list-style-type: none"> - Activities for practicing grammar topics. - Activities for reading and listening comprehension. - Activities for speaking and writing skills. - Activities for practicing contents. - Practicing a conversation in a store.

5	<ul style="list-style-type: none"> - Asking and commenting about activities related to physical exercise. - Asking and answering about habits. - Making recommendations and giving advice. 	<ul style="list-style-type: none"> - Regular verbs in the present tense. - Irregular verbs in the present (vowel change: do, o> ue, u> ue). - Reflexive verbs. - Expressing obligation: <i>hay que</i> + infinitive. - Expressing frequency. - To refuse. - Adverbs of quantity. - Gender of nouns. 	<ul style="list-style-type: none"> - Parts of the human body. - Physical activities. - Physical appearance. - Expressing frequency: <i>siempre, todos los días, a menudo</i>, etc. 	<ul style="list-style-type: none"> - Leisure activities in Spain. - Schedules and routines. - Healthy habits. 	<ul style="list-style-type: none"> - Activities for practicing contents. - Developing a guide for a healthy lifestyle.
6	<ul style="list-style-type: none"> - Making comments on advantages and disadvantages of jobs. - Posting job offers. - Talking about skills. - Giving and requesting information about people's experiences. - Giving and understanding information about job profiles. - Making proposals. - Accepting and refusing proposals. 	<ul style="list-style-type: none"> - Present Perfect past tense: form and use. - Regular participles. - Verbs of opinion. 	<ul style="list-style-type: none"> - Frequency adverbs. . - Verbs related to jobs. - Personal information and experiences related to the profession. - Résumés and Curriculum Vitae. 	<ul style="list-style-type: none"> - Working in Spain. - The youth and the employment. 	<ul style="list-style-type: none"> - Activities for practicing contents. - Deciding which professional profile fit a job best. - Creating a resume
7	<ul style="list-style-type: none"> - Buying products. - Ordering in a restaurant, requesting information about the menu. - Describing and commenting on eating habits. - Making recommendations. - Understanding recipes. 	<ul style="list-style-type: none"> - Verbs for weights and measures. - Adverbs of quantity. - Impersonal form of pronoun <i>se</i> + <i>verb</i>. 	<ul style="list-style-type: none"> - Words for weights and measures. - Words for a sequence: <i>primero, después, luego, al final</i>, etc. - Food, beverages and containers. 	<ul style="list-style-type: none"> - Spanish gastronomy - Cooking: ingredients and recipes. 	<ul style="list-style-type: none"> - Activities for practicing contents. - Simulating a conversation in a restaurant. - Writing a recipe of a typical dish.