



CENTRO DE
LENGUAS
MODERNAS



UNIVERSIDAD
DE GRANADA

SYLLABUS

SPANISH LANGUAGE AND CULTURE COURSE IN ENGLISH

GEOGRAPHY

Sustainability in the
Mediterranean: Approaching Local
Self-Sustainable Development

SUSTAINABILITY IN THE MEDITERRANEAN: APPROACHING LOCAL SELF-SUSTAINABLE DEVELOPMENT

Descripción general y objetivos

This survey course is designed to provide students with a comprehensive approach to local self-sustainable practices, models and cultures in the Mediterranean region. Through revising bibliographic references and local case studies, students will understand the basics of traditional and innovative local self-sustainable projects in the Mediterranean context. Students will also identify and compare the community practices and local governance in the Mediterranean region, contrasting the city and rural landscape configurations in the Mediterranean region, especially those related to the local self-sustainable development. They also will identify and explain in situ the processes and resistances that are influencing the local sustainability of Granada and its surroundings.

Programa de contenidos

1. Introduction to the Mediterranean environmental conflicts: Complexity, environmental limits and the new development-related poverties.
2. The Mediterranean region: Enhancing the long-term identity of places in order to care for the human environment.
3. From sustainability to “sustainabilities”. Understanding the concepts of: Demand Management, Eco-efficiency, Self-sufficiency, Ecological Footprint, Precaution and Biomimesis.
4. Local self-sustainable development: from economic growth to well-being in the Mediterranean context.
5. New community practices in the Mediterranean: local administration and governing the environment.
6. Urban milieu and sustainability in the Mediterranean region.
7. From the metropolis to the city-region: field visit to the city of Granada.
8. From the metropolis to the Mediterranean city of villages: boundaries and environmental re-qualification.
9. The territorial ecosystem: the producers of the landscape and the environment in the Mediterranean region.
10. Granada city-region: fieldwork to urban and rural environment of Granada: Granada city, la Vega (irrigated agricultural plane) and coast.
11. The new city-rural alliance: analysing case studies in the Mediterranean.
12. The local project in the Mediterranean: group presentation.

Evaluación

1. Exam (40%). Midterm (20%) –that keep mark for the final exam– and Final exam (20% in case of passing the first exam). Multiple choice: 25 questions of 4 possible answers.
2. Group paper and class presentation (30%): Considering Mediterranean case studies and the contents/references given in the course, you need to produce a presentation and a paper of 1.500 to 2.000 words (excluding the list of references) addressing at least the following tasks:
 - The main questions affecting the self-sustainability of local practices, models and cultures in the Mediterranean region (e.g. complexity, eco-efficiency, self-sufficiency, environmental limits, economic growth vs. well being, and the new development-related poverties).
 - Evaluate the community practices and local governance in the Mediterranean region (e.g. the local administration governing the environment, the new municipality as a bottom-up globalization process, the producers of the landscape and the environment, international cooperation...).
 - The city and rural landscape configurations in the Mediterranean region, especially those related to the local self-sustainable development (e.g. a new city-rural alliance, from the metropolis to the city-region, boundaries and environmental re-qualification, closing the cycles and demand management for water, energy, materials and transport...).

3. Activities and participation (30%). This assignment includes readings and short essays about papers, texts and presentations given in the course. In addition, assistance to fieldworks with their respective assignments:
 - Short paper about Granada coast fieldwork: one-day long (10%).
 - Short paper about bike or hike fieldwork around La Vega (rural environment of Granada): 4 hours one-day (10%).

Referencias Bibliográficas

Required Text

- D'Alisa, G; Demaria, F; Kallis, G (eds.) (2015): *Degrowth: A Vocabulary for a New Era*. New York: Routledge.

Additional References

- Benoit, G & Comeau, A (eds.) (2005): *A Sustainable Future for the Mediterranean*. New York: Taylor & Francis.
- Blondel, J.; Aronson, J.; Bodiou, J-Y & Boeuf, G. (2010): *The Mediterranean Region: Biological Diversity in Space and Time*. OUP Oxford
- Hughes, D (2005): *The Mediterranean: An Environmental History (Nature and Human Societies)*. Santa Barbara (CA): Abc-Clio.
- Joanna, P; Francese, D & Passaro, A (eds.) (2012): *Sustainable Mediterranean Construction*. Milan: Ricerche di tecnologia dell'architettura, Francoangeli.
- King, R.; Proudfoot, L. & Smith, B. (eds.) (2013): *The Mediterranean: Environment and Society*. London-New York: Routledge.
- Latouche, S (2009): *Farewell to Growth*. Cambridge-Malden: Polity Press.
- Magnaghi, A (2005): *The urban village: a charter for democracy and local self-sustainable development*. New York: Zed Books
- McNeil, J R (1992): *The Mountains of the Mediterranean World: An Environmental History*. Cambridge: Cambridge University Press.
- Sachs, W (ed.) (2010): *The Development Dictionary: A Guide to Knowledge as Power*. New York-London: Zed Books.

Direcciones Internet:

<http://www.ecologistasenaccion.org/>. Ecologistas en Acción.
<http://www.greenpeace.org/espana/es/>. Greenpeace España.
<http://www.revistaambienta.es/WebAmbienta/AccesoRevistas.do>. Revista Ambienta.
<http://www.conama.org/web/es/la-fundacion/presentacion.html>. Fundación Conama.
<http://www.ecoticias.com/>. News about environment in Spain.
<https://ejatlas.org/>. Environmental Justice Atlas.
<http://planbleu.org/en>. Environment and development in the Mediterranean.
<http://www.ecologiapolitica.info/>. Journal of Political Ecology in Spanish.