

SPANISH LANGUAGE

General Description

The "Spanish Language" course provides an overview of each of the levels that are taught in this course. More extensive information is available on the curriculum link for the Spanish Course levels.

http://150.214.95.90:82/documentacion_gap/Curriculum/CURRICULUM_GENERAL/Curriculum_por_COMPETENCIAS_Y_PERFIL_NIVELES_%28v.espa%F10a%29.pdf).

4. Intermediate level (B1.1)

The level 'A' student is called a "basic user" of the language, which means they are able to act as a social agent in linguistically basic transactions with types of oral and written text related to immediate needs, and engage in social interactions within their nearest social sphere.

For daily life transactions, the student is able to function in normal and predictable situations to do with the use of basic services and the satisfaction of immediate needs or solving simple procedures, which take place in standard places such as shops, offices, banks, clinics or transport, provided that the people with whom the student is interacting display a cooperative attitude.

In terms of social interactions, the student is able to relate to Spanish speakers in the nearest social sphere participating in everyday social encounters and situations that respond to predictable patterns, dealing with everyday topics and people (such as family, rather than residence, hobbies, etc..) and conform to basic social conventions.

Given the immersive nature of teaching at the CLM, during classroom instruction the student develops strategies and linguistic and cultural knowledge that enables them to deal with these transactions, social interactions and texts truly outside the classroom, connecting that personal experience with classroom instruction.

5. Upper-Intermediate Level (B1.2)

The level B student is called an "independent user" of language, which means they are able to act linguistically as a social agent in daily life transactions, in social interactions and with different types of texts with a sufficient level of autonomy to be able to perform most tasks involving the use of language in a Spanish speaking country.

6. Advanced Level (B2.1)

The level B student is called an "independent user" of language, which means they are able to act linguistically as a social agent in daily life transactions, in social interactions and with different types of texts with a sufficient level of autonomy to be able to perform most tasks involving the use of language in a Spanish speaking country.

7. Upper-Advanced Level (B2.2)

The level B student is called an "independent user" of language, which means they are able to act linguistically as a social agent in daily life transactions, in social interactions and with different types of texts with a sufficient level of autonomy to be able to perform most tasks involving the use of language in a Spanish speaking country.

8. Superior Level (C1)

The level C student is called a "competent user" of language, which means they are able to act linguistically as a social agent in transactions of all types, even sensitive and complex, in all kinds of social interactions within the community or social communities, academic or professional in which they are involved, and can manage oral and written texts of any type, regardless of the situation and theme.

9. Upper-Superior Level (C2)

The level C student is called a "competent user" of language, which means they are able to act linguistically as a social agent in transactions of all types, even sensitive and complex, in all kinds of social interactions within the community or social communities, academic or professional in which they are involved, and can manage oral and written texts of any type, regardless of the situation and theme.