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Universidad
de Granada

Centro de
Lenguas Modernas
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SYLLABUS

SPANISH LANGUAGE AND CULTURE COURSE IN ENGLISH

LANGUAGE
Speaking and Writing Skills

SPEAKING AND WRITING SKILLS (LEVEL 2)

General description and objectives

The course is made up of small groups and involves two-hour classes twice a week. Students take Spanish Grammar Level 2 concurrently. Oral and written, reading and listening skills will be dealt with in this subject so that students achieve the profile required for this level.

Content

1. Greeting and responding. Giving and requesting personal information. Requesting confirmation. Forms of address. Classroom interaction. Group management and communication control. Basic classroom vocabulary. Revision of the alphabet. Asking for objects.
2. Describing people in your close environment. The family. Expressing physical sensations and moods. Basic discussion strategies for describing and defining. Pet names and diminutives.
3. Expressing existence and location. Comparing places. Transport and accommodation. Suggesting itineraries. Spanish cities and neighbourhoods.
4. Expressing likes and interests. Expressing appreciation and opinion. Suggesting alternative options. Expressing agreement and disagreement. Main religions and religious beliefs.
5. Expressing everyday habits. Expressing frequency. Talking about dates, time and parts of the day. Writing basic texts (the principal punctuation rules). Agreement in simple sentences. Clause structure. Basic discourse markers. Cultural stereotypes.
6. Positioning actions in time. Writing simple notes.
7. Describing actions in progress. Birthday parties. Giving presents: customs in Spain.
8. Intentions and projects. Expressing wishes. Giving advice. Requesting and giving permission. Asking for favours.
9. Relating past experiences. Talking about everyday actions in the past. Basic time connectors.
10. Cultural diversity in Spain. Traditional celebrations. Expressing future plans dependent on a condition.

Assessment

- Final exam (40% of the final mark)
Written exam (2 hours during class time)
- Continuous assessment (60% of the final mark)
 - Class **participation** (30% continuous assessment). Participation should be active and productive, in other words, showing interest and the progress made.

Homework (30% continuous assessment): For example, exercises to do at home and correct in class, or preparation/ follow-up tasks to class activities.

Bibliography

- *Actividades lúdicas para la clase de español: prácticas interactivas de gramática, expresión oral y escrita*. Ed. SGEL
- *Más que palabras*. Ed. Difusión.
- *Colección Tareas*. Ed. Difusión.
- *Expresión oral : nivel básico A1 A2*. Ed. EnClave ELE
- *(Tú y yo) A : actividades de interacción oral y escrita*. Ed. Edelsa
- *¡Viva la comunicación!*. Ed. EnClave ELE
- *Lecturas graduadas* (CLM Library)