

Social and Demographic Problems

Course code: 7SO30NCKJ2B

Course name : Social and Demographic Problems

Course name (Hungarian): Social and Demographic Problems

Number of hours per semester: 13+13

Credits: 6

Fall/Spring: Spring semester, yearly

Language: English

Prerequisites: -

Course type: 13 lectures + 13 seminars

Department: [Szociológia és Társadalompolitika Intézet](#)

Course leader: _____

Course description: The aim of the course is to make students acquainted with some social problems especially widespread or discussed in Hungary. Out of obtaining theoretical and statistical knowledge on different problems, students will visit also some institution where different social problems are treated or managed.

Course requirements during the semester: visiting lectures and programmes, active participation and presentations at seminars, preparing a short essay

Examination requirements: Oral examen from the below literature:

Robin Room: Symbolism and rationality in the politics of psychoactive substances. in Björn Lindgren & Michael Grossman, eds., Substance Use: Individual Behavior, Social Interactions, Markets and Politics. Advances in Health Economic and Health Services Research, vol. 16. Elsevier.

<http://www.robinroom.net/symb-rat.htm>

Robin Room: Drinking and coming of ages in a cross-cultural perspective Pp. 654-677 in: Bonnie, R.J. & O'Connor, M.E., eds. Reducing Underage Drinking: A Collective Responsibility. Washington, DC: National Academy Press, 2004. <http://www.robinroom.net/comofage.htm>

The 2015 ESPAD Report Results from the European School Survey Project on Alcohol and Other Drugs. The situation in 2015, Trends 1995-2015 <http://www.espad.org/report/home/>

Anderson, P., Baumberg B.: Alcohol in Europe. A public health perspective. Institute of Alcohol Studies U.K. 2006. p: 37-46, 75-130, 195-238 http://ec.europa.eu/health/archive/ph_determinants/life_style/alcohol/documents/alcohol_europe_en.pdf

Järvinen, M., Room, R (eds.) 2007: Youth Drinking Ashgate Publishing Limited, Gower House, Hampshire. Chapter 1. http://www.ashgate.com/pdf/SamplePages/Youth_Drinking_Cultures_Ch1.pdf

Judit Takács: Social exclusion of young lesbian, gay, bisexual and transgender (LGBT) people in Europe ILGA-Europe and IGLYO, 2006. (part 1-5.)

<http://www.policy.hu/takacs/pdf-lib/ILGA-report-FINAL.pdf>

EMCDDA(2015): European Drug Report. Trends and developments. p:11-60

http://www.emcdda.europa.eu/attachements.cfm/att_239505_EN_TDAT15001ENN.pdf

WHO (2011): Global Status Report on Alcohol and Health p:2-53

http://www.who.int/substance_abuse/publications/global_alcohol_report/msbgsruprofiles.pdf?ua=1

Parker, H., Williams, L., Aldridge, J. (2002): The Normalization of 'Sensible' Recreational Drug Use: Further Evidence from the North West England Longitudinal Study. Sociology. Volume 36, Number 4. November. 941-964. <http://www.brown.uk.com/brownlibrary/parker.pdf>

Monostori J. - Őri, P. - Spéder, Zs. (szerk): Demographic Portrait of Hungary, 2015. Hungarian Demographic Research Institute, Budapest.

<http://demografia.hu/en/publicationsonline/index.php/demographicportrait/issue/view/326>

DIRK J. VAN DE KAA (2010): Universal history and population change

http://www.demografia.hu/letoltes/kiadvanyok/Dem_angol/2010/vanKaa_uj.pdf

Assessment, grading: 2 short presentations at seminars: 1 presentation about subjective perception of a social problem of own country (articles on portraying different social problems), 1 presentation of objective figures and indicators on some social problems of own country
Written material: a short (3 pages) essay on the basis of the given reading material OR a brief video (max 4 minutes) on one of the selected topics incorporating the given reading material for the part II of the course. Deadline: May 6.
Active participation, presentation at seminar 30%

Evaluation:

Active participation, presentation at seminar 30%
Written summary and review OR video: 35% of the grade
Oral exam: 35% of the grade

Aims, objectives and description of the course: The aim of the course is to make students acquainted with some social problems especially widespread or discussed in Hungary. Out of obtaining theoretical and statistical knowledge on different problems, students will visit also some institution where different social problems are treated or managed.

Course schedule: Part I.

February 06. Introduction to the course (Zsuzsanna Elekes)
(home work for the next week: collecting articles on portraying different social problems – subjective perception)
February 13. Changing perception of social problems (Zsuzsanna Elekes)
Media and attitudes
presentations of homework I
(home work for the next two weeks: collecting objective figures and indicators on different social problems of own country)
February 20. Alcohol use in Europe and in Hungary (Zsuzsanna Elekes)
presentations of homework I and II
February 27. Illicit drug use in Europe and in Hungary (Zsuzsanna Elekes)
presentations of homework II
March 06. Visiting a homeless shelter
March 13. : Health problems (Juhi Pandya)
March 20. Demographic problems (Zsuzsanna Elekes)
March 27. Visiting a prison

Part II.

April 10. Introduction and housing deprivation (Nóra Teller – Metropolitan Research Institute)
April 17. Challenges of the local social welfare systems in tackling poverty and homelessness (Nóra Teller)
April 24. Multiple deprivation: increasing segregation of Roma after the transition (Nóra Teller)
May 8. Consultation, examination

Learning outcomes: Completing the course, students will have adequate knowledge on some social problems and treating of these problems.

Course assessment during the semester: Presence in class will not be checked regularly, but active participation and presentations will be included in final grade

Assignments: 2 presentations at seminars.

a short (3 pages) essay on the basis of the given reading material OR a brief video (max 4 minutes) on one of the selected topics incorporating the given reading material for the part II of the course.

Deadline: May 6.

preparing for oral exam

Program's name: Sociology BA

Readings:

Compulsory readings:

- Part I.
- Robin Room: Symbolism and rationality in the politics of psychoactive substances. in Björn Lindgren & Michael Grossman, eds., Substance Use: Individual Behavior, Social Interactions, Markets and Politics. Advances in Health Economic and Health Services Research, vol. 16. Elsevier. <http://www.robinroom.net/symb-rat.htm>
- Robin Room: Drinking and coming of ages in a cross-cultural perspective Pp. 654-677 in: Bonnie, R.J. & O'Connor, M.E., eds. Reducing Underage Drinking: A Collective Responsibility. Washington, DC: National Academy Press, 2004. <http://www.robinroom.net/comofage.htm>
- The 2015 ESPAD Report Results from the European School Survey Project on Alcohol and Other Drugs. The situation in 2015, Trends 1995-2015 <http://www.espad.org/report/home/>
- Anderson, P., Baumberg B.: Alcohol in Europe. A public health perspective. Institute of Alcohol Studies U.K. 2006. p: 37-46, 75-130, 195-238 http://ec.europa.eu/health/archive/ph_determinants/life_style/alcohol/documents/alcohol_europe_en.pdf
- Järvinen, M., Room, R (eds.) 2007: Youth Drinking Ashgate Publishing Limited, Gower House, Hampshire. Chapter 1. http://www.ashgate.com/pdf/SamplePages/Youth_Drinking_Cultures_Ch1.pdf
- Judit Takács: Social exclusion of young lesbian, gay, bisexual and transgender (LGBT) people in Europe ILGA-Europe and IGLYO, 2006. (part 1-5.) <http://www.policy.hu/takacs/pdf-lib/ILGA-report-FINAL.pdf>
- EMCDDA(2015): European Drug Report. Trends and developments. p:11-60 http://www.emcdda.europa.eu/attachements.cfm/att_239505_EN_TDAT15001ENN.pdf
- WHO (2011): Global Status Report on Alcohol and Health p:2-53
- http://www.who.int/substance_abuse/publications/global_alcohol_report/msbgsruprofiles.pdf?ua=1
- Parker, H., Williams, L., Aldridge, J. (2002): The Normalization of 'Sensible' Recreational Drug Use: Further Evidence from the North West England Longitudinal Study. Sociology. Volume 36, Number 4. November. 941-964. <http://www.brown.uk.com/brownlibrary/parker.pdf>
- Monostori J. - Óri, P. - Spéder, Zs. (szerk): Demographic Portrait of Hungary, 2015. Hungarian Demographic Research Institute, Budapest. <http://demografia.hu/en/publicationsonline/index.php/demographicportrait/issue/view/326>
- DIRK J. VAN DE KAA (2010): Universal history and population change http://www.demografia.hu/letoltes/kiadvanyok/Dem_angol/2010/vanKaa_uj.pdf
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- Part II.
- Housing deprivation:
- OECD (2015): In It Together: Why Less Inequality Benefits All, OECD Publishing, Paris. <http://dx.doi.org/10.1787/9789264235120-en>
- Stephens, M., Fitzpatrick, S., Elsinga, M., van Steen, G. and Chzhen Y. (2010): Study On Housing Exclusion: Welfare Policies, Housing Provision And Labour Markets. Study commissioned by the European Commission. Available at https://pureapps2.hw.ac.uk/portal/files/4727289/housing_exclusion_1_.pdf pp. 5-23,71-125, 261-272
-
- The Fondation Abbé Pierre and Feantsa (2015): An Overview of Housing Exclusion in Europe,

2015. Chapter 1. Available at http://www.fondation-abbe-pierre.fr/sites/default/files/content-files/files/chapter_1_-_european_index_of_housing_exclusion_2015.pdf

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- Challenges of the local social welfare systems in tackling poverty and homelessness:
- Volker Busch-Geertsema, V., Edgar, W., O'Sullivan, E. and Pleace, N. (2010): Homelessness and Homeless Policies in Europe: Lessons from Research. Available at http://www.feantsaresearch.org/IMG/pdf/fea_020-10_en_final.pdf pp. 11-20, 32-48, 68-78
-
- Pleace, N. (2016): Researching Homelessness in Europe: Theoretical Perspectives, In: European Journal of Homelessness, Volume 10, No. 3. pp 19-44. Available at http://www.feantsaresearch.org/IMG/pdf/10-3_article_1_pleace.pdf
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- Multiple deprivation: increasing segregation of Roma after the transition:
- UNDP: The situation of Roma in 11 EU Member States (2012) for survey results at a glance, Available at <http://www.scribd.com/doc/153872420/The-situation-of-Roma-in-11-EU-Member-States>.
- Bolt, G., Phillips, D. & van Kempen, R. (2010): Housing Policy, (De)segregation and Social Mixing: An International Perspective, Housing Studies, 25:2, 129-135, <http://dx.doi.org/10.1080/02673030903564838>
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- Peer Smets and Ton Salman (2008): Countering Urban Segregation: Theoretical and Policy Innovations from around the Globe, Urban Studies 45:1307 DOI: 10.1177/0042098008090676
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- Vincze, E ed. (2013) Spatialization and Racialization of Social Exclusion: The Social and Cultural Formation of Gypsy Ghettos in Romania in a European Context. Special Issue Studia Universitatis Babes- Bolyai. Sociologia. Introduction. Pp.5-21
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Recommended readings:

Course professor(s)/lecturer(s):