

Course syllabus

1. Core data

Course code	Credits	Semester
293NARTV305B	6	
Course title in English		
Budapest – Explorations of the Urban Space		
Course title in Hungarian		
Budapest – Explorations of the Urban Space		
Course title in other language		
Course leader	Institute	
Dr. Salamin Géza	Fenntartható Fejlődés Intézet	
Course type	Type of final assessment	
BA/BSc professional subject	Exam	
Language of instruction	Class schedule	
English	Semester	
Number of theoretical classes per week (full-time programmes)	Number of practical classes per week (full-time programmes)	
0	4	
Term when the course is announced/started		

2. Main features

Course objectives
The aim of the course is to provide an introduction to the evolution and urban spaces of Budapest in an urbanist, socio-economic and geographic approach. The course provides an opportunity to explore various spaces of Budapest by personal experiences using the 'field class' approach. The focus of the lectures is to understand the ongoing, continuous effect and process of historical, economic and culture factors on urban spaces, ultimately determined by specific geographic conditions. Visiting characteristic destinations will aid the learning of various impacts on the development of the city.
Brief description of the course

The aim of the course is to provide students with a professional and deeper understanding of contemporary Budapest from an urbanistic and socio-economic geographical perspective. The method of field classes and discussions provide them with the opportunity of 'experiencing' and understanding the geographical, historical, social complexity of Budapest. Completing the class will require case study research in teams and presentation of their results (oral) and the end-term exam (individual, written), which will consist of creative tasks as well as of theoretical questions. This course requires the students to pay an entrance fee at some sites during city walks. Maximum costs for the entire semester: 40 EUR. Methodology to be used: city walks, guided tours, visits to various districts and cultural sites, lectures, class discussions, group work, home research.

3. Learning outcomes

Skills	Knowledge
S1 to explore urban spaces with approaches of social sciences S2 to identify the social, economic and cultural impacts on a city S3 providing a critical evaluation of urban public spaces in a systemic manner S4 capable of demonstrating appropriate field research and the effective presentation of its results S5 capable of working in teams for projects by applying and distributing knowledge throughout team members	K1 the understanding of main types of urban spaces of Budapest K2 overview of the religious, ethnic, economical complexity of Budapest K3 the understanding of the historical and geographical background of Budapest/Hungary K4 the understanding of main sociocultural characteristics of Budapest K5 identifying main approaches of urban planning of Budapest
S1 to explore urban spaces with approaches of social sciences S2 to identify the social, economic and cultural impacts on a city S3 providing a critical evaluation of urban public spaces in a systemic manner S4 capable of demonstrating appropriate field research and the effective presentation of its results S5 capable of working in teams for projects by applying and distributing knowledge throughout team members	K1 the understanding of main types of urban spaces of Budapest K2 overview of the religious, ethnic, economical complexity of Budapest K3 the understanding of the historical and geographical background of Budapest/Hungary K4 the understanding of main sociocultural characteristics of Budapest K5 identifying main approaches of urban planning of Budapest
Attitudes	Autonomy and responsibility
A1 demonstrates a collaborative, result oriented approach in team work exercises A2 open and humble with other cities' societies and contexts A3 has international perspective, while respects the local identity of people A4 shows an attitude for discovering authentic social characteristics of Budapest	AR1 be accurate in conducting research, analyzing and interpreting results AR2 follow and consider ethical standards in his/her work AR3 be interested in regularly reading field related academic articles AR4 strive for sustainable approach in his/her problem solving AR5 to take ownership of team projects.

4. Assessment system of the course

Method of assessment		
1. Individual mini-presentation in field classes (5-10 minutes) 2. Case study for benchmark analysis – group task – detailed task specification will be provided at the beginning of the course. 3. Final Exam – individual task 4. Attending classes actively (A maximum of three absences will be accepted to complete the course.)		
Study activity	Minimum requirement for the course completion (if any)	Weighting of student activity in the final assessment (%)
Field classes in various places of Budapest, (1 individual mini-presentation in field classes with 5-10 minutes)	one individual mini-presentation completed (with min 10 points out of max 20)	20
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5. Compulsory readings

Compulsory reading	URL
Alföldi Gy (ed) (2015): The Magdolna Book. RÉV8. Budapest	(lecturers will provide)
Berényi, I. (1994). Transformation of the Urban Structure of Budapest GeoJournal 32(4) pp. 403-414.	https://www.jstor.org/stable/41146183?seq=5
Kocsis, J. B. (2015). Patterns of urban development in Budapest after 1989. Hungarian Studies, 29(1–2), 3–20.	https://doi.org/10.1556/044.2015.29.1-2.1 https://www.researchgate.net/publication/293041810_Patterns_of_urban_development_in_Budapest_after_1989

Kovács, Z – Dövényi, Z. (2022): Budapest and its region. In. Kocsis K. et al. (eds.) National Atlas of Hungary. Eötvös Loránd Research Network (ELKH), Research Centre for Astronomy and Earth Sciences (CSFK) Geographical Institute, Budapest	https://www.nemzeti atlasz.hu/MNA/National-Atlas-of-Hungary_Vol3_Ch10.pdf
Pinke-Sziva, I., Smith, M., Olt, G., & Berezvai, Z. (2019). Overtourism and the night-time economy: A case study of Budapest. <i>International Journal of Tourism Cities</i> , 5(1), 1-16.	(to be provided by the lecturers)
Salamín, G (2019): Integrierte Stadtentwicklung der Leipzig Charta in der Anwendung in Zentral- und Osteuropa : das Magdolna-Quartiersprogramm in Budapest [Application of Integrated Development Messages of the Leipzig Charter in Central and Eastern Europe : The case of the Magdolna Quarter Program in Budapest] In: Naomi, Alcaide; Christian, Höcke (eds.) Vielfalt gestalten : Ansätze zur Förderung der sozialen Kohäsion in Europas Städten [Shaping Diversity : Approaches to Promoting Social Cohesion in European Cities] Berlin, Germany : Jovis Verlag GmbH, (2019) pp. 107-123.	(to be provided by the lecturers)
Szafrańska, E. (2015). Transformations of large housing estates in Central and Eastern Europe after the collapse of communism. <i>Geographia Polonica</i> , 88(4), 621–648. https://doi.org/10.7163/GPol.0037	https://www.researchgate.net/publication/289365377_Transformations_of_large_housing_estates_in_Central_and_Eastern_Europe_after_the_collapse_of_communism/link/579b014008ae7b940a8b167f/download
Szaszak, G., & Kecskes, T. Layers of time: designing future with the past in mind-the example of the Budapest City Park. In TAW2018 International Scientific Conference (p. 393-401).	https://www.researchgate.net/publication/330354843_Cohabitation_tactics_Imagining_future_spaces_in_architecture_city_and_landscape_International_scientific_conference_Tirana_20th-23th_September_2018_Conference_proceedings/link/5c3bb7fb92851c22a373587f/download

6. Recommended reading

Recommended reading	URL
Bene, B., & Benkő, M. (2022). Borderlands of housing neighbourhoods as residual or liminal spaces: Comparative study of cases in Budapest. <i>Spatium</i> , 47, 11-20.	https://doi.org/10.2298/SPAT220330007B
Benkő, M., Bene, B., Pírity, Á., Szabó, Á., & Egedy, T. (2021). Real vs. virtual city: Planning issues in a discontinuous urban area in Budapest's inner city. <i>Urban Planning</i> , 6(4), 150-163.	https://doi.org/10.17645/up.v6i4.4446
Kovács, Z., Egedy, T., & Szabó, B. (2018). Persistence or Change: Divergent Trajectories of Large Housing Estates in Budapest, Hungary. In D. B. Hess, T. Tammaru, & M. Van Ham	https://doi.org/10.1007/978-3-319-92813-5_9

(Eds.), <i>Housing Estates in Europe</i> (pp. 191–214). Springer International Publishing.	
Kovács, Z., Wiessner, R., & Zischner, R. (2013). <i>Urban Renewal in the Inner City of Budapest: Gentrification from a Post-socialist Perspective</i> . <i>Urban Studies</i> , 50(1), 22–38.	https://doi.org/10.1177/0042098012453856
Mérai, D., & Kulikov, V. (2023). <i>Ruin heritage and its reuse: the case of ruin bars in Budapest</i> . <i>Journal of Cultural Heritage Management and Sustainable Development</i> , Vol. ahead-of-print No. ahead-of-print.	https://doi.org/10.1108/JCHMSD-07-2022-0108

7. Thematic weekly schedule

Week no.	Brief description of topic
1	Classroom: Introductions: The course, students, lecturers and task description, methods of research
2	Classroom: Presentation on introduction to Budapest and its Metropolitan Region (historical, geographical, urban zones)
3	Field class 1. History , downtown, the Danube river and the city-bridges. (the sequence and the specific venues and topics might change depending on whether, availability and other factors)
4	Field class 2. Former brownfield area (e.g. Kőbánya, former Dreher factory) (the sequence and the specific venues and topics might change)
5	Field work: Team work week (Students will work on their assignments supported by consultations with Lecturers)
6	Field class 3. Large housing estates from the era of socialism (e.g. Újpalota and Káposztásmegyér) ((the sequence and the specific venues and topics might change)
7	Classroom: Students' presentations + discussion and consultation on preliminary results
8	Field class 4. Jewish district Ruin Pub district – development of inner city areas (the sequence and the specific venues and topics might change)
9	Field class 5. Heritage, culture and parks: Music heritage, Building New Cultural district in City Park (the sequence and the specific venues and topics might change)
10	Field class 6. Transportation - Transportation Museum (the sequence and the specific venues and topics might change)
11	Field class 7. Inner city regeneration and gentrification (e.g. Corvin and Magdolna districts in District VIII.) (the sequence and the specific venues and topics might change)
12	Field class 8. City and the nature: The greenbelt of the city and the Buda mountains (the sequence and the specific venues and topics might change)
13	Classroom: Exam and Students' presentations 2.

8. Class data

Course code	Course type	Lecturer(s)	Time and venue

9. Prerequisites and further information

Code of study programme	Name of study programme	Description of prerequisites

10. Class participation

Not to be confused with attendance, class participation is the practice of engaging your professor and fellow students during presentations and discussions with thoughtful and timely contributions. If you miss classes it will have an impact on your participation points!

Opinions vary, civility is constant. You should feel free to question or disagree with other students; however, such disagreement must be based on the idea and not the person. Respect for your peers and professor is the sine qua non of great discussions and great learning experiences.

DO NOTE THAT EVERY POINT IS EARNED, NOT NEGOTIATED!

11. Plagiarism

Any and all statements contained in any assignment or paper that are based upon ideas or words of another must be properly credited to the original author or source. Paraphrasing the ideas or words of another is acceptable so long as the original author or source is cited. **DO NOT** quote words or expressions from existing works verbatim without designating the passage as a quote and crediting the source. Any student who plagiarizes the work of any other person (author, professor, student, parent, friend, etc.) is committing academic dishonesty and misconduct. Any student caught committing plagiarism will automatically fail the course.

12. Grade Conversion Table for Courses taught in English

Percentage achieved	Hungarian Grade	ECTS grade	International Grade	Explanation
97 - 100	5	A	A+	Excellent
94 - 96	5	A	A	Excellent
90 - 93	5	A	A-	Excellent
87 - 89	5	B	B+	Excellent/Very good
84 - 86	4	C	B	Good
80 - 83	4	C	B-	Good
77 - 79	4	C	C+	Good
74 - 76	3	D	C	Satisfactory
70 - 73	3	D	C-	Satisfactory
67 - 69	3	D	D+	Satisfactory
64 - 66	2	D	D	Low pass/Sufficient
51 - 63	2	E	D-	Low pass/Sufficient
0 - 50	1	FX/F	F	Fail, o credit
	N		N	No grade received, o credit