

ELEMENTARY SPANISH

Code du cours Course Code BAC.EAINA.LGLNG. 3001			Titre du cours Course title ELEMENTARY SPANISH					
Crédits Credits 6		Période d'enseignement Teaching period spring					Année Académique Academic Year 2022/2023	
Charge de travail Student workload	Synchrone / Synchronous	Asynchrone / Asynchronous	Travail en équipe Team work	Activités pédagogiques / Pedagogical activities	Travail personnel Personal work	Coaching	Evaluation	Charge totale de travail Total workload
	39	0	0	0	60	0	6	105
Programme Program			Global BBA					
Discipline Discipline			Autre					
Module			-					
Type de cours Course type			core					
Campus			Barcelone, Lille, Sophia					
Campus partenaire								
Course open to students in exchange								
Langue d'enseignement Teaching language		Anglais / English, Espagnol / Spanish						
Responsable du cours Course leader			NG Helen					
Pré-Requis Prerequisite			Beginner Spanish					
Nom des intervenants par campus Instructor(s) names by campus	Belo Horizonte							
	Lille							
	Paris							
	Raleigh							
	Sophia							
	Stellenbosch- Le Cap							
	Suzhou							
	Nanjing							

	Barcelone			
	Other			

Descriptif du cours / Course description	<p>This course, the follow-up to the Elementary Spanish II, provides additional skills in order to guide the students towards a heightened use of the language and a greater knowledge of Spanish civilization.</p> <p>They should be able to use the present, future and past tenses, be able to do complex sentences and know the basic vocabulary.</p>
Thèmes / Topics	
Résultats d'apprentissage / Intended Learning Outcomes and Skills	<p>A l'issue de la formation, vous serez capable de / As a result of this module, you will be able to:</p> <p>Connaissances / Knowledge and Understanding (subject specific)</p> <p>Aptitudes cognitives / Cognitive skills</p> <p>Attitudes / Key transferable skills</p> <p>Ethical and social understanding</p>
Contribution aux objectifs pédagogiques du programme / Contribution to learning objectives	<p>Indiquer les learning objectives auxquels contribue le cours (en se basant sur le curriculum mapping du programme) / Indicate which learning objectives the course contributes to (based on the program curriculum mapping)</p> <p>LO3.1 : To produce clear, well organized verbal presentations : LG3 : Graduate should be able to communicate in an international environment</p> <p>LO3.2 : To produce clear, well organized written communication : LG3 : Graduate should be able to communicate in an international environment</p> <p style="text-align: center;">Cours soumis à évaluation dans le cadre de l'Assurance of Learning pour l'année en cours ? Non / No</p>
Evaluation des étudiants / Student Assessment	<p style="text-align: center;">Evaluation finale (DS) Final examination 40%</p> <p style="text-align: center;">(Précisez la nature pour l'évaluation finale / Explain type for final examination)</p> <p>Cliquez ici pour entrer du texte.</p> <p>QCM - Quiz: Epreuve sur table - Supervised exam: Présentation orale - Presentation: Rapport écrit/Dissertation - Report / Dissertation: Participation - Class participation:</p>

	Autre, précisez / Other, precise:	
	Contrôle continu Continuous Assessment	60%
	préciser nature / Explain type	
	<p>Cliquez ici pour entrer du texte.</p> <p>QCM - Quiz:</p> <p>Epreuve sur table - Supervised exam:</p> <p>Présentation orale - Presentation:</p> <p>Rapport écrit/Dissertation - Report / Dissertation:</p> <p>Participation - Class participation:</p> <p>Autre, précisez / Other, precise:</p>	Nb midterms : 0
Méthodes d'enseignement Teaching Methods	Format de cours / Course format	
	Cours magistral / Lecture - TD / Tutorials	
	Autre, précisez / Other, precise:	
	Activités d'apprentissage / Learning activities	
	Cours interactifs / Interactive lectures - Personal guided study - Devoirs / Assignments	
Plan de cours Course Plan	Test of level. Presentations. Administrative Spain. Maps	
	Oral presentations A region: Una comunidad autonoma	
	A day in Spanish life. Compare Spanish and French life.	
	Film: "L'auberge espagnole" Foreign students in Spain.	
	Tourism: Text and vocabulary. Role play: A travel agency	
	MIDTERM I .	
	Introduction of next period. Distribution of group tasks	
	Spanish brands and most well-known Spanish products.	
	A bit of history: Film: Un franco, 14 pesetas	
	Oral presentation. Describe a product. Price, quality, packaging,uses,distribution	
	Distribution: Mercadona as a model	
	MIDTERM 2 . Describe and compare three products (same item) of different marks	
	Introduction to South America. Maps	
Some notions of culture, geography, economy in South America-1		
Film: Y también la lluvia. War for water in Bolivia		
Some notions of culture, geography, economy in South America-2		

Référence Académique / Academic reference	
Site(s) web / Web site(s)	
Licence(s) informatique(s)/ Computer licenses	

Modalités de délivrance du cours (par campus si différent) Course delivery modes (per campus if different)						
Nombre CM Amphi / Number of Lectures	Durée CM Amphi (en heures) / Lecture duration (in hours)	Nombre TD / Number of Tutorial classes	Durée TD (en heures) / Tutorial class duration (in hours)	Asynchrone / Asynchronous	Autres (Distance learning, etc...) (en heures) / Other (in hours)	Préciser les spécificités de programmation (TD journée, cadencement spécifique des séances) / Specify if full-day tutorial class, different schedules
Campus Sophia						
0	0	13	3	0	0	